

系所簡介 Graduate Institutes/Departments Introduction

Bachelor Degree: 4-year college program 四年制學士班

英國語文系 Department of English

本系課程以全英語授課，強調語言加專業的跨領域培育，增強學生國際競爭力與移動力，以期學生畢業後能在多方專業領域裡持續探索或發展個人職涯。透過多元教學方式，(例如：對話、遊戲、討論、戲劇表演、網路教學、上台報告、心得分享等)，創造多元活用英文環境與機會，並提高學生學習效果與動機，使學生在本校英語環境中耳濡目染、潛移默化，逐漸成為語言專業人才。

The courses are mainly taught in English and designed in response to a current demand for professionals with international worldview in various fields such as business, finance, tourism, communication, translation, interpretation, education, etc. The ultimate goal of Department of English is to cultivate students with considerable English proficiency and professional competence with a global outlook and a grounding in the humanities.

法國語文系 Department of French

本系的教育目標在於培養培育具有邏輯思考與整合應用能力的法、英語雙外語專業人才。一、二年級著重聽、說、讀、寫之基礎語言訓練，同時加強英文課程，以培育雙外語人才；三、四年級則以法語系國家的史地、政經、社會文化等課程相佐，學生再依個人志趣在三大學分學程選修主攻專業。

The education target of Department of French aims to cultivate the ability to integrate applications of double foreign language (French and English) professionals, to train students for the right communication skills in foreign languages, to develop translation, business, journalism, tourism and the hotel and catering industry, so as to promote the mastery of foreign language ability as a transversal competence.

德國語文系 Department of German

本系的教育目標在於培養德、英語並重的雙外語人才。四年制大學部的課程設計：一、二年級著重基礎語言課程，三、四年級則以德語區的歷史、文化、社會、政治、經濟等社會文化課程為根基，並將「經貿商務」以及「觀光餐旅」作為專業模組重點課程，以拓展同學就業之機會。

Students have to learn two foreign languages in the German department that they are put into practice in professional courses such as business, tourism, translation, culture and society. In order to promote the learning motivation of students, a wide variety of activities are offered, for example, Speech and debate competitions, exhibitions and theater performances, exchange programs with German universities or with relevant scholarships and internships in various industries. The structure of language study is based on the Common European Framework. The students can follow their own learning progress on the basis of clear levels from A1 to C2. During the course, knowledge can be evaluated in a foreign language through the external language exams 【Start German I, II Home German Goethe Certificate B1 and B2】 Goethe certificate.

西班牙語文系 Department of Spanish

課程規劃：除訓練西班牙文聽、說、讀、寫能力外，更著重於歐洲商務、歐洲會展與翻譯及歐語文教跨領域學分學程；另外，更規劃文化、翻譯、傳播、觀光等專業選修課程。

發展特色：1.實施西、英雙語語言能力檢定，設立西班牙語言能力檢定中心；2.創新教學設計與方法，善用多媒體設備，推動網路學習，編製教材，提升教學效果；3.拓展與西語系國家大學之學術交流，並建立姊妹校關係。

The academic objective and philosophy of the Department of Spanish is to train students with language skills, cultural and professional knowledge in the fields of diplomatic, commercial, tourism, translation, interpretation, and foreign language teaching. Accordingly, the curricular design has always emphasized the fluency and correctness of the four skills of expression: listening, speaking, reading and writing.

Consequently, our department is able to offer a wide range of academic disciplines in order to satisfactorily fulfill the training objectives, the curricular design and the development objectives of the department.

日本語文系 Department of Japanese

課程規劃：1.培育聽說讀寫譯之日語專業人才，系上設有語言與文化、翻譯及商業實務三類課程；2.全方位日本探索，對日本社會文化、企業經營、政經情勢等各方面作深入探討；3.畢業前可修習實習課程，增加職場體驗。

發展特色：1.推展日語教學研討會、工作坊及各項日語競賽，以提升學習與研究風氣；2.拓展產學合作，增加學生實習機會；3.推動與姐妹校之國際交流，與日本的大學進行交換留學計劃。

【Educational Objectives】

To cultivate up-to-date professional Japanese experts who are equipped with professional skills and knowledge in both Japanese and English language proficiency and with international competitiveness and comparable creativity.

【Core Competence】

1. To cultivate students with listening, speaking, reading, writing and translating abilities of Japanese language.
2. To cultivate students with humanity and moral integrity, as well as the ability of social-economic and cultural understanding.
3. To cultivate students with abilities of translation, and professional skills in economy and trade.
4. To cultivate students with logical and independent thinking ability.

應用華語文系 Department of Applied Chinese

本系的發展重點為培育華語教學師資以及培養中外語文能力兼備，並專精寫作與採訪等語文應用能力的人才。本系的特色在於以國際視野學習華語及中華文化，結合外語大學之特色，通過語言、文化、數位遠距等密集濃縮課程，讓學生充分掌握當代知識與職場實務需求。

外語教學系 Department of Foreign Language Instruction

課程規劃：除基本的語言訓練外，更提供教學相關專業課程，包含外語教學概論、課程設計、教學評量、班級經營、閱讀教學、寫作教學、聽力與會話教學、教學科技與英語教學、電腦輔助外語教學、語文能力整合教學、教學實習與服務學習、外語教學專題研究寫作、兒童與青少年文學、語言學概論、成人外語教學、畢業專題等。發展特色：強調英語教學理論與實務經驗，並使用全英語環境教授專業課程。在學期間，必須參與校內、外的教學實習，達到學用合一。

The Department of Foreign Language Instruction emphasizes the acquisition of professional knowledge, teaching skills, and the formation of sound work ethics to cultivate professional personnel in foreign language teaching. Our courses largely focus on training students to teach foreign languages and to design foreign language curriculum and multimedia materials. Graduates of the department can choose to teach English or work in related fields, such as foreign language teaching, books/teaching aid design, and research and development of high-tech educational tools. In addition, students who have completed the additional teacher education program can become qualified candidates for elementary school teaching positions after completing the internship and having passed the certification.

翻譯系 Department of Translation and Interpreting

教學目標：文藻外語大學翻譯系在全人教育的理念指導之下，為學生提供完整的專業知能、技能及人格方面的專業翻譯教育課程。本系除了以英語為主、其他外語為輔的語言教學之外，更加強專業翻譯理論課程及口、筆譯實務訓練。除了紮實的課程設計，也鼓勵學生至業界實習，使翻譯系畢業生成為各行各業推動國際化的生力軍，提昇台灣整體國際競爭力。

課程設計：核心課程包含口筆譯基礎課程，也規劃相關專業課程，包含科技英文、商業英文、國際事務英文、新聞媒體筆譯、法律文件筆譯、國際事務口筆譯，跨文化溝通、影視翻譯、商業口筆譯、科技口筆譯等。

The Department of Translation and Interpreting of Wenzao Ursuline University aims to provide students with comprehensive and practical translation training following the principles of whole-person education. In addition to language enhancement courses (for English and other foreign languages), the curriculum focuses on translation theories and basic training of translation and interpreting. A broad range of elective courses are offered for students to acquire knowledge and professional expertise related to commerce, technology, laws, politics, news and media, literature, and MICE. Students are encouraged to work as interns to accumulate hands-on experience. It is our hope that through the curriculum and through the internship, our students will become the new generation of knowledge workers to help Taiwan improve its competitiveness in the world.

國際事務系 Department of International Affairs

全球化現象擴大國際事務與跨國貿易活動的範疇，而國際事務系自建立以來即持續以提供政府與業界所需求具外語能力與專精國際事務的高素質人才。本系有超過 20% 的在學生來自全球各國。本系發展目標在於培養具備文化與外語特色的國際政治經濟人才，課程類別概分為共同必修課程、系定必修課程及系定選修課程；系定選修課程包含國際政治、國際文化及國際經濟三學群。本系教學以廣泛國際事務知識為導向，以紮實英語能力為基礎，強調國際文化視野，並以公私部門職場需求及升學考量為課程設計之依據。本系提供多所歐美大學交換學習機會，包括英國 Loughborough University、University of Nottingham、蘇格蘭的 Strathclyde University、美國的 University of St. Thomas 以及日本的新潟縣立大學之交換計畫，以及 University of Essex 和 University of the West of England(Bristol)之雙聯學位計畫。

Globalization continuously expands the horizon of international affairs and transnational trading activities. Consequently, both public and private sectors are increasing their demands of high-caliber human capital specializing in both foreign languages and international affairs. The Department of International Affairs was established to meet this demand. We have more than 10% of enrolled students from over 20 countries. Our goal is to nurture professionals of international politics and economics with high caliber cultural understanding and language proficiency. Blending a wealth of international knowledge and excellent foreign language skills, its curriculum provides classes that educate students to gain familiarity with international politics, international economics, and international culture studies. Hence, its alumni are fully-educated in school before advancing in all professions related to international affairs for both public and private sectors. We provide opportunities of exchange programs including Loughborough University, University of Nottingham in the UK, Strathclyde University in Scotland and University of St. Thomas in Texas, USA, and University of Niigata Prefecture, Japan.

國際企業管理系 Department of International Business Administration

課程規劃：本系課程涵蓋基礎商管知識，包括管理學、經濟學、行銷管理、人資管理、財務管理等，以及進階商管知識，包括策略管理、企業個案研究、企業經營模擬等，以培育具英語能力與國際觀之商管專業人才。

本系亮點：本系提供各項國際交流機會，包括實習、交換、研習等，學生得以培養國際視野與國際移動力，同時亦重視實務學習，定期安排學生至國內外各大企業實習，體驗企業實境以增加就業競爭力。

1. Our courses cover basic business management knowledge, including management, economics, marketing management, human resources management, financial management, etc.; and advanced business management knowledge, including strategic management, corporate case studies, business management simulation, etc.
2. Our department provides various international exchange opportunities, including internships, exchanges, and overseas study, so students can cultivate their international vision and international mobility.
3. Our department also focuses on practical learning, so we arrange students to take internships in domestic and foreign companies. Students are able to experience the reality of the enterprise while increasing employment competitiveness.

數位內容應用與管理系 Department of Digital Content Application and Management

課程規劃：本系課程規劃三個選修模組：「媒體動畫設計模組」、「數位教材與遊戲模組」、「數位加值模組」，以培養學生在 2D 與 3D 電腦動畫、數位教材、數位遊戲、網頁設計與數位行銷企畫等跨領域的專業能力。

發展特色：

1. 國際化校園：可副修本校多國語言，例如英語、法語、德語、西班牙語、日語、東南亞語種…等。
2. 師徒制培訓：菁英競賽訓練方式，指導學生參加全國與國際競賽，提升專業知能。
3. 專業主流軟體及高階實驗室設備的學習環境：本系有虛擬實境（VR）設備、擴增實境（AR）設備、混合實境(MR)設備、Maya 3D 動畫製作軟體、Adobe 系列影像處理及影片製作軟體、電子書製作軟體、3D 遊戲引擎、網頁製作軟體、動作擷取系統、專業音樂製作系統、3D 列印機及人臉辨識系統等。
4. 與業界實務接軌的實習輔導機制：與多家知名企業簽訂產學策略聯盟合作備忘錄，在學生校外實習、業界專家協同教學，以及產學研究等方面進行合作。

Department Curriculum Design:

There are 3 Curriculum Modula in DCAM --- Media Animation Design, Digital Teaching Material and Game Design, and Digital Value-added, which are used to cultivate students professional abilities in the fields of 2D/3D computer animations, digital teaching materials, digital games, webpage designs, and digital marketing.

Features of Academic Development:

1. Globalization Campus: Easy access of learning various of foreign languages, such as English, French, German, Spanish, Japanese, ... etc.
2. Mentor-Disciple Training System: Improve student's professional ability through counseling student elite groups to participate in local or international competitions.
3. Mainstream Professional Software & Lab Equipments: VR, AR, MR, Maya 3D, Adobe, e-Books, 3D game engine, motion capture system, 3D printers, and face recognition system.
4. Industry-connected Practical Training Mechanism: Working closely with well-known cooperations to offer students off-campus practical training positions, collaborative teaching sessions, and cases of Industry-Academia-Research.

傳播藝術系 Department of Communication Arts

本系致力於培養學生的藝術和人文知識，以及他們的創造性思維和外語能力，並為他們在數位媒體領域的職業發展做好準備。

本系教育目標為培育兼具外語和藝術並能關注社會趨勢的大眾傳播專業人員。本系師資擅長傳播和藝術，並具有業界實際經驗，為全國少見以「藝術」為內容之傳播科系。堅持提供學生多元自由學習的教育理念，強調數位文創時代的藝術教育模式是來自「活動經驗」。

Our department and institute aim to cultivate students' artistic and humanistic knowledge as well as their creative thinking and foreign language skills and train them as career development in the fields of digital media. The mission is to train mass communication professionals who are proficient in foreign languages and arts and can pay attention to our society. The faculties are good at communication arts and have practical experience. It is a rare communication department with art as the content, and "Communication of Arts, Communication for Arts, Communication by Arts" as the spirit and characteristics of this department.

東南亞學系 Department of Southeast Asian Studies

本校積極推動「複合式」培育理念，以「外語」加上「專業」並重方式進行。低年級先著力於英語及東南亞語言雙軌訓練，中高年級則強化學生跨領域專業學科的知識，並鼓勵學生敞開心胸，勇敢走出台灣，走向東南亞，將「雙外語」及「跨領域」知識直接應用在東南亞場域，更成為未來深化專業的有利工具。

課程主軸包含東南亞語言：完成一種東南亞外語主修；東南亞政府與企業研究：提供大學生東南亞政治、社會及企業管理等跨領域課程，此系訂必修為「全英語授課」；東南亞海外交換或實習的畢業門檻：每位學生都需要參加至少累積一學期以上赴東南亞交換或實習的計畫，以提升國際行動力。

Maintaining the philosophy of “compound” education that has been promoted by the University for years, the curriculum design focuses on “languages” and “professional specialties.” First- and second-year studies stress dual training in English and Southeast Asian languages, while Third- to fourth-year studies emphasize strengthening students’ knowledge of interdisciplinary subjects. Students are also encouraged to open themselves up to affairs related to Southeast Asia, stepping out of Taiwan and moving forward to Southeast Asia. They should apply their “dual-specialty” and “interdisciplinary” knowledge to what they do in Southeast Asia, which will help to deepen their professional skills in the future.

The curriculum includes: Southeast Asian languages (completing at least one major in a Southeast Asian language, studies on Southeast Asian governments and enterprises (interdisciplinary courses on politics, society, and business administration in Southeast Asia, and graduation requirements regarding participation in an exchange program or internship in Southeast Asia: Each student needs to participate in an exchange program or internship in Southeast Asia for at least an academic semester cumulatively, in order to improve his/her international mobility.

Bachelor Degree: 2-year college program 二年制學士班

英國語文系 Department of English

本系二技課程設計重點以培育外貿、翻譯及傳播管理人才為原則，學生可依其就業發展需要選修課程。必修之英文課程則為加強學生之聽、說、讀、寫等能力而設置。

The curriculum design focuses on interdisciplinary education like trade, translation, and communication management. Students can take various courses according to their interests and their job planning. Required courses emphasize the cultivation of listening, speaking, reading and writing in English.

日本語文系 Department of Japanese

本系課程特色為運用日文能力，加強學生「文化溝通」、「問題解決能力」、「基礎就業能力」、「核心就業能力」訓練。因應社會需求培養產業發展所需之專業人才，為加強學生就業及國際能力，四年級下學期進行移地學習，培養具有前瞻性及國際觀的人才與世界接軌。本系相關資訊，請參閱網址：<http://c025.wzu.edu.tw>

應考生須具備 JLPT 日本語能力測驗 N2 證照。

【Educational Objectives】

To cultivate up-to-date professional Japanese experts who are equipped with professional skills and knowledge in both Japanese and English language proficiency and with international competitiveness and comparable creativity.

【Core Competence】

1. To cultivate students with listening, speaking, reading, writing and translating abilities of Japanese language.
2. To cultivate students with humanity and moral integrity, as well as the ability of social-economic and cultural understanding.
3. To cultivate students with abilities of translation, and professional skills in economy and trade.
4. To cultivate students with logical and independent thinking ability.

Master Degree 研究所碩士班

英國語文系碩士班 Master of Arts in English

本碩士班課程以全英語授課且提供學生多元國際交流機會。修業期間，學生有機會至國外姊妹校進行短期移地學習參訪及交換。本系亦與國外大學合作，設有雙聯學制(1+1)，學生於畢業時有機會可同時擁有兩張碩士學位證書。系上提供並鼓勵學生至業界實習，地點不侷限於國內，學生亦可自由選擇境外及海外實習機會。一方面可累積職場實務經驗，亦可貼近了解產業運作，成為業界所需的複合式專業人才。

The program provides students with a whole English environment and various international exchange opportunities. Within the 2-year study, students will have exchange opportunities and can apply for short-term study in foreign universities associated with Wenzao. In addition, we have established a bilateral schooling system with universities overseas. We promote the “1+1 mode” (1-year studying in Taiwan and 1-year studying in a foreign university). Students may receive two MA degrees upon their graduation. The MA program also has strong industry connections. Students are encouraged to do their internship in Taiwan or overseas. The internships not only help students gain working experiences but also give them a closer look into the industries they are interested in for their future career.

國際事務系碩士班 Master Program of International Affairs (All-English)

本碩士班著重於全球化下宏觀的政治經濟議題，以及跨國企業機構與事業經營管理策略的實務運作層次，強調國際經濟整合發展以及涉外工作的實務操作。相對於高教體系下之同質系所，本碩士班在教授階段以實際應用為主，並透過全英語授課，使本籍生與外籍生得以共同修習課程，並專注運用在地事務為範例，使外籍生得以領悟在地事務，亦使本籍生理解如何使在地事務得以與國際脈動接軌，達成在地事務交流國際化及國際事務在地化之具體目標。修業期間，學生有機會至國外姊妹校進行短期移地學習參訪及交換。我們亦與美國及法國大學簽訂雙聯學制(1+1)合作備忘錄，學生於畢業時有機會可同時擁有兩張碩士學位證書。目前已經完成簽屬雙聯學制的學校有美國的 Fort Hays State University，以及法國的 Lumière Lyon2 University。

This all-English master program explores issues of the international political economy from the macro-perspective of globalization and focuses on practical operations at the managerial levels of multinational corporations. Its curriculum emphasizes the integrated development of the international economy and hands-on experiences in foreign-related tasks. In this program's whole-English learning environment, students from Taiwan and abroad collaborate to explore and analyze domestic and international topics and case studies. Such learning experiences allow international students to delve into Taiwan's domestic affairs while allowing domestic students understand how Taiwan's affairs are inextricably connected to events overseas. We provide opportunities of exchange programs and dual degree (graduate with two degree from both schools) including Fort Hays State University in Kansas, USA, and Lumière Lyon2 University in France.

歐洲研究所 Graduate Institute of European Studies

歐洲研究所強調學術研究與專業養成並重，培育歐盟暨歐洲政經事務、社會、文化及歐亞關係之專業人才，發展特色分成研究與教學兩面向：

研究

1. 本所持續深化於歐盟與歐洲整合及相關政經、社會、文化等領域之研究，並將成為南部重點歐洲研究學術機構視為長程目標，開拓與歐洲、歐盟與世界其它地區間交流與合作關係。
2. 藉由招收及培養歐研研究生，在南台灣推廣促進歐洲及歐盟教育及研究，啟發更多年輕學子投入歐研領域，並為學術生涯剛起步的學子提供豐沃的學術資源環境。

教學

1. 本所設計之課程皆以深入研究歐洲各國政治、經濟、社會、文化專題，以及歐亞關係為導向，著力於對歐洲事務、跨文化專題以及歐盟研究之探討。
2. 強調個別輔導，推行歐洲師徒制 (Mentorship)。
3. 專業課程同時融合理論與實務，將透過專題講座、文化論壇、業界協同教學課程與海內 (外) 實習課程提升跨領域實力及職場競爭力。

Graduate Institute of European Studies (GIES) emphasizes that both academic research and professional development are equally important. The GIES dedicates itself to cultivating prospective professionals and scholars specializing in all areas of EU affairs, including politics, economy, social and cultural studies and Euro-Asian relations.

The development of specialties is divided into research and teaching aspects:

Research

1. GIES continue to deepen its research on Europe and European Union, also on politics, economics, social, cultures, etc. related domains. With the goal of becoming the point of Institutions for European Studies in the southern Taiwan, developing exchanges and cooperation with Europe, the EU, and the other regions of the world.
2. By enrolling and cultivating graduate students in European studies, this institution promotes education and research of Europe and European Union in Southern Taiwan, inspires more young students to enter the field of European studies, and provides a rich academic resource environment for students who have just started their academic careers.

Teaching

1. The courses design by our institution are depth-related with political, economic, social, and cultural topics in the European countries. Moreover, the topics of Eurasian relations and focusing on the discussion of European affairs, cross-cultural topics and EU studies.
2. Emphasizing individual counseling, promoting European mentorship.
3. Professional courses are integrated from theory and practices. Also, through special lectures, cultural forums, industry collaborative teaching courses and internship courses (domestic and international) GIES will enhance cross-field power and workplace competitiveness.

華語文教學研究所 Graduate Institute of Teaching Chinese as a Second Language

本所課程設計具有以下三項特色：

1. 重視語言教學實務除專業語言進階課程外，並開設有教材教法、兒童華語教學、華語遠距教學及海外多元實習等培養實務能力課程，同時要求學生畢業前需有 72 小時以上課堂教學經驗。
2. 兼備語言與文化涵養課程築基於文藻的外語優勢，英語外更有法、德、西、日、韓、越南文、印尼文、泰文... 等多種外語課程，有助於海外華語教學。不僅重視華語教師所應具備的語言教學能力，亦重視學生的文化涵養。如臺灣歷史與文化等課程，均為加強學生文化涵養所設計的課程。
3. 培養華語文數位化能力本所開設媒體與華語教學、華語電腦輔助教學等課程，是多媒體於教學上的應用，希望由傳統教學模式，推展至運用數位科技於遠距教學或教材編寫等實務技能。

翻譯系碩士班 Master of Arts in Translation and Interpreting

本所的設立宗旨在於培育研究生具備「外語」和「翻譯」之專業知能，以及多國語複譯能力，故課程設計上除以中外互譯為主要教學內容之外，研究生亦將獲得第二外語之語言訓練，培養多國語複譯之能力。（註：中外互譯之外語為英、日語組之語言）

書面審查繳交資料 100%：1.大學部中文或英文歷年成績單 (含班排名或百分比)2.中文或英文自傳 (一頁 A4 打字)3.中文或英文讀書計畫 (二頁 A4 打字)4.研究計畫書大綱(中英文皆可)5.英文檢定成績 (如 TOEFL、TOEIC、IELTS、BULATS、其他) 或中文檢定成績 (如 TOCFL/TOP 或 HSK) 6.推薦函 1~2 封、其他外語檢定成績、其他相關證照、特殊表現與成果作品。

The Graduate Institute of Multilingual Translation and Interpreting (GIMTI) strives to train bilinguals and multilinguals to become highly qualified translators and interpreters, international conference professionals, language database experts, editors, and translation/interpreting project managers. With bilingual and multilingual proficiency, translation/interpreting skills, and multi-disciplinary knowledge, our graduate students are expected to become competent translators and interpreters, as well as communication experts.

國際企業管理系碩士班 Department of International Business Administration (MBA Program)

本所與法國 ESTICE International Business School of Lille Catholic University 及俄羅斯 European Business School of Immanuel Kant Baltic Federal University，共同簽訂碩士三方學程(Master Tripartite Program)。此學程上課方式為第一學期在俄羅斯、第二學期在台灣、第三學期在法國，第四學期回到台灣並完成論文。學生能夠獲得豐富的國際交流經驗，並培養跨文化的能力與素養。修畢此學程研究生可獲得三方學校共同署名之學程證明。（學生若參加此碩士三方學程，只需繳交文藻學雜費，並可抵免一學年(30 學分)課程；若選擇不參加碩士三方學程，則依原所訂科目學分表修課)

Our MBA program has Master Tripartite Program cooperated with French ESTICE International Business School of Lille Catholic University and Russian European Business School of Immanuel Kant Baltic Federal University. The breakdown is as follows: first semester in Russia, second semester in Taiwan, third semester in France, and fourth semester in home university. Students are able to enrich their international exchange experience and cultivate cross-cultural capability. Students completed this program can obtain the diploma signed by three universities. For students choosing to participate and complete this tripartite program, they are able to get 30 credits in one academic year. Other students choosing not to participate this program, they will take regular courses on campus.

東南亞學系碩士班 Master in Southeast Asian Studies

東南亞學系碩士班基於「複合式」與「跨領域」教學設計，以「外語」加上「專業」並重，再配合至少兩個月以上的實務海外專題研習及東南亞個案論文撰寫，鼓勵學生透過問題導向和落實大學社會責任的方式深入了解東南亞。

必修東南亞語言：可自由選擇越南語、印尼語、及泰語為專攻語言及參加語檢(通過語言測試者可免修對應學分)。

多元課程模組：東南亞政府與社會模組，提供東南亞區域相關的政治、社會及文化的課程；東南亞企業與產業模組，提供國際企業及產業相關專業課程。

The Master in Southeast Asian Studies (MSEAS) program features “dual specialties” and “interdisciplinary” curriculum design which emphasizes both languages and professional specialties simultaneously.

Furthermore, this program requires students to complete an overseas project-based learning program (at least 2 months) and a case study on Southeast Asia, encouraging students to explore Southeast Asia through the practice of problem solving approaches and university social responsibility and to use the local languages at work or in professional undertakings.

1.MSEAS program aims to cultivate future business managers, social entrepreneurs with Southeast Asian language proficiency and interdisciplinary knowledge. We are looking for domestic and international students who plan to pursue their career or entrepreneurial venture in Southeast Asia, or promote Southeast Asian affairs in public or private sectors in Taiwan.

2.The postgraduates are provided with the most diverse foreign language course options in Taiwan, dynamic learning resources provided by our international faculty, and a highly interdisciplinary academic environment.

3.By undertaking the required overseas project-based learning program, postgraduates will apply their expertise to the communities and industries in Southeast Asian countries, discover unfulfilled needs and potential in the market, and eventually develop social entrepreneurship.

4.Postgraduates are provided with flexibility to choose elective courses conducted in either Chinese or English, equipping the students with global competitiveness and transnational mobility that require good English proficiency.

Associate Degree: 5-year junior college 五專

英國語文科

教學目標：

- (一) 培育具有人文素養及健全人格之英語全方位人才。
- (二) 培養聽、說、讀、寫、譯等語言相關專業技能。
- (三) 加強對境外國家(如歐美和東南亞)之文化、政治經濟及社會之認識。

課程規劃：

- (一) 專科部課程提供以英語為主，第二外語(法、德、西、日)為輔之雙外語並重課程，內容包括英語(聽、說、讀、寫、譯)等基礎必修課及強化專業英語能力與第二專長職能之選修課。
- (二) 三年級英語聽力與閱讀課程採分級上課。四年級演說課程及四、五年級寫作課程均採小班教學。
- (三) 全英語授課之課程，多元的教學方式包括對話、遊戲、討論、戲劇表演、網路教學、上臺報告、心得分享等。
- (四) 具挑戰及啟發性的課外比賽活動如英語即席演講比賽、英詩朗誦比賽、英文歌曲比賽、英語話劇、英語說故事比賽、畢業公演等，其目的在增加學生學習英文機會和提高學習效果與動機。
- (五) 學生應通過系訂英語檢定與副修語文檢定方可畢業。

法國語文科

教學目標：

- (一) 培育具有人文素養及健全人格之法語及英語雙外語實用人才。
- (二) 培養聽、說、讀、寫、譯等法語應用能力。
- (三) 加強對歐盟國家文化、政治、經濟、商務、觀光、餐旅等專業背景之認識。

課程規劃：

- (一) 本科課程設計著重於基礎語言訓練。前三年為雙外語(法、英)並重之聽、說、讀、寫基礎課程，如：法文語法、法語會話、法語發音與聽力訓練、法文閱讀等；後兩年著重專業選修課程，有商業、觀光、翻譯等語言應用專業入門之課程，以建立語言應用之基礎技能。
- (二) 課外比賽活動，如法文歌曲比賽、法文話劇比賽、畢業公演、暑期法語遊學研習團等各項活動均深具挑戰及啟發性，其目的在增加學生應用法文機會、提高學習效果，並對法國文化有更深的認識。
- (三) 每年薦選成績表現優異的高年級同學，赴本系位於比利時或法國之合作大學校院擔任交換生。
- (四) 學生應通過校訂英語檢定及系訂法語檢定方可畢業。

德國語文科

教學目標：

本科之教學目標在於培養德、英語並重的外語人才，課程安排則以經貿、觀光、翻譯及社會人文為導向。本科自成立以來，為臺灣政府及企業各界培育出許多優秀人才。

課程規劃：

(一) 一至三年級的課程設計，首重外語能力的基礎訓練，加強聽說讀寫的能力。一年級安排有文法、會話及發音課程，二年級及三年級安排文法、會話及閱讀課程。

(二) 四至五年級課程設計，除了為延續語言能力訓練將翻譯及寫作列為必修課程之外，並針對學生們必須具備的德、奧、瑞三國基本人文知識背景設計了文化與文明及現代德國課程。

(三) 針對學生的興趣及喜好，提供了多樣化的選修課程：包括商務、科技、觀光商旅、德語口筆譯、媒體新聞、青少年文學、德國名著選讀及戲劇課程等，以幫助同學因應升學及就業的需要。

(四) 學生可參與本系舉辦之長、短期國際交流活動，至德國三所高中或八所姐妹校大學當交換生，以進行學術訪問與文化交流活動，藉此提昇德語能力，同時擴展國際觀及跨文化之涵養。

(五) 學生應通過校定英語檢定及系訂德語檢定方可畢業。

西班牙語文科

教學目標：

(一) 專業目標：培養具有職場專業能力的西語人才。

(二) 全人教育目標：引導學生在語文的技能外，注重知識的多元學習，培養敏銳的觀察力、邏輯思考能力及責任感和職業倫理的養成。

(三) 語言能力：具備正確、通順之西班牙語言表達與溝通能力。

課程規劃：

(一) 英文課程全部以英語教學，西文課程則循序漸進。至三年級即全部以西語授課，另常配合學生的需求及程度設計活潑且具啟發性的教學方法，使學生能充分參與且運用所學。

(二) 一至三年級的課程內容，以訓練基礎語言之聽、說、讀、寫能力為主，開設有西文文法、西文會話、閱讀等課程。四、五年級除了延續語言能力訓練之實作，翻譯列為必修外，另也加入西班牙及拉丁美洲之文化文明課程。選修科目分別設有翻譯、觀光、商務、文化與文明、新聞、傳播等專業課程，期能培養學生語言外之其他專業能力。

(三) 提供一學期(年)至西班牙及中南美洲姐妹校交換學生機會，並提供適度之獎助學金。暑期並舉辦西班牙海外遊學。

(四) 學生應通過校定英語檢定及系訂西語檢定方可畢業。

日本語文科

教學目標：

本科之教學目標在培育具國際競爭力與創造力之日語專業人才，並期以全人教育之理念，尊重個別差異，發揮個人潛能，培養學生具備正確與流暢之日、英語表達及溝通能力。

課程規劃：

(一) 培育聽、說、讀、寫、譯專精之日語專業人才。一至三年級課程內容以日語能力之基礎訓練為主，同時重視英文課程，培養雙語人才。四、五年級除延續語言能力訓練外，並對日本文化、政治、經濟各方面作專業探討，開設有翻譯、觀光日文、新聞日文、商業日文、日本文化等課程。

(二) 每年在校內舉辦多項與日本文化有關的課外活動，如：畢業公演、辯論比賽、話劇比賽、朗讀比賽、日本文化體驗活動(浴衣、茶道、雛人偶等)成年禮、迎新茶會、送舊舞會等，活動內容多采多姿。

(三) 為提供學生研習日語機會、體驗日本文化、提昇國際觀與日語學習興趣，本系積極致力於國際交流，與國立千葉大學、國立福井大學、關西大學、橫濱國立大學、國立琉球大學、國立山形大學、國立新潟大學、名古屋市立大學、國立福島大學、北九州市立大學、龍谷大學、成蹊大學、清泉女子大學等 44 間學校建立學術交流協定，每年互派交換學生。每年寒暑假舉辦日語短期研習課程，所修課程返校後可申請抵免學分。

(四) 學生應通過校定英語檢定及系訂日語檢定方可畢業。



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