

## 全英語授課清單 English-Taught Course List

選課代號 Course Code	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1426	日間部二技	3	日二技共同三	中高級英語(一)	INTERMEDIATE ENGLISH (I)	01	英文系	學年	必修	2	(四)1-2	喬惠芝(英文系)	Students will be able to 1. have a good command of English on high-intermediate level. 2. use critical thinking skills successfully when speak in the academic context. 3. and become more curious for academic topics and real world issues.	As a reading, listening and speaking integrated course, this course aims to prepare students to comprehend real world issues based on academic content and experiences so as to obtain effective communication skills to discuss and discourse on academic topics. Students are to apply diverse learning and thinking styles by engaging actively in class activities, such as intensive reading, oral practice, small group discussion and oral reports to work toward attaining high-intermediate level on the mentioned three abilities.
1429	日間部二技	4	日二技共同四	中高級英語(二)	INTERMEDIATE ENGLISH (II)	01	英文系	學年	必修	2	(三)6-7	王淑琴(英文系)	This course aims to 1. improve English proficiency on High-Intermediate level, 2. generally improve reading comprehension, listening strategy, and conversation skills, 3. and develop critical thinking. On completion of the course students should be able to develop the four language skills on High-Intermediate level and to critically discuss issues emerged in their daily life. The course enables advanced-level students to: 1. apply freewriting, clustering and brainstorming to collect ideas for content. 2. write descriptions, narrations and expositions after going through respective writing processes. 3. organize an essay logically. 4. abide by basic writing conventions for a correct format. 5. learn the structure of an academic essay in English. 6. apply research skills to strengthen the content of the essay, e.g., using quotations or citing references, and 7. (Advanced-level) complete at least 4 essays individually, each with 600-800 words, excluding mid-term and final exam writing (Intermediate-level) complete at least 4 essays individually, each with 400-600 words, excluding mid-term and final exam writing for the Fall semester and 4 essays, each with 600-800 words, excluding mid-term and final exam writing for the Spring semester.	High-Intermediate English II contains four sections of practice in intermediate English- critical reading, vocabulary, listening, and conversation skills. The reading and vocabulary sections generally improve students' reading comprehension, while the other two sections focus on improving listening/dictation strategies and proficiency in spoken English.
0180	日間部二技	3	日二技英文三A	專業英文寫作	PROFESSIONAL ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	林怡萍(英文系)	The course enables advanced-level students to: 1. apply freewriting, clustering and brainstorming to collect ideas for content. 2. write descriptions, narrations and expositions after going through respective writing processes. 3. organize an essay logically. 4. abide by basic writing conventions for a correct format. 5. learn the structure of an academic essay in English. 6. apply research skills to strengthen the content of the essay, e.g., using quotations or citing references, and 7. (Advanced-level) complete at least 4 essays individually, each with 600-800 words, excluding mid-term and final exam writing (Intermediate-level) complete at least 4 essays individually, each with 400-600 words, excluding mid-term and final exam writing for the Fall semester and 4 essays, each with 600-800 words, excluding mid-term and final exam writing for the Spring semester.	This course aims at developing students' ability in writing in English. Students taking this course will be able to compose various styles of essays by using proper and correct English.
0181	日間部二技	3	日二技英文三A	專業英文寫作	PROFESSIONAL ENGLISH WRITING	02	英文系	學年	必修	2	(三)6-7	邱怡靜(英文系)	The course enables advanced-level students to: 1. apply freewriting, clustering and brainstorming to collect ideas for content. 2. write descriptions, narrations and expositions after going through respective writing processes. 3. organize an essay logically. 4. abide by basic writing conventions for a correct format. 5. learn the structure of an academic essay in English. 6. apply research skills to strengthen the content of the essay, e.g., using quotations or citing references, and 7. (Advanced-level) complete at least 4 essays individually, each with 600-800 words, excluding mid-term and final exam writing (Intermediate-level) complete at least 4 essays individually, each with 400-600 words, excluding mid-term and final exam writing for the Fall semester and 4 essays, each with 600-800 words, excluding mid-term and final exam writing for the Spring semester.	This course aims at developing students' ability in writing in English. Students taking this course will be able to compose various styles of essays by using proper and correct English.
0182	日間部二技	3	日二技英文三A	專業英文閱讀	PROFESSIONAL ENGLISH READING	01	英文系	學年	必修	2	(二)1-2	陳琴萍(英文系)	This course aims to 1. broaden the thinking horizon of the students, 2. sharpen their critical thinking and analytical ability, 3. familiarize them with the preoccupations of the western world, 4. improve their reading comprehension and raise their level of vocabulary and language use, 5. and promote in the student a conviction for extensive reading in English as a vehicle to broaden their minds and question cultural and ethnic biases and myths. The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	The course will cover a wide range of articles and essays from authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. The articles all deal with issues relating to the contemporary culture which is part and parcel of our fast-evolving modern times. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension. Overall, the students will ideally develop a taste and ability for critical thinking and analysis through assigned readings and class discussion. For outside reading, the students will read a short novel or other longer materials to improve their appreciation of language use in non-fiction.
0183	日間部二技	3	日二技英文三A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(一)6-7	張瑞芳(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0184	日間部二技	3	日二技英文三A	專業英語聽力訓練	PROFESSIONAL ENGLISH LISTENING PRACTICE	01	英文系	學年	必修	2	(四)3-4	周則銘(英文系)	To enable students to cope with authentic native speaker presentation and communication by:(1) developing the ability to isolate governing ideas and arguments – listening for the 'gist' of the speaker or voice(2) practicing gathering key supporting details for the above – across a wide range of genres.	Students listen to a variety of authentic video listening materials for native speakers - including news/documentary, science, topical issues, drama - as well as advanced audio materials specifically formulated for teaching
0177	日間部二技	3	日二技英文三年級	英文國際貿易概論	INTRODUCTION TO INTERNATIONAL TRADE	01	英文系	學期	選修	2	(四)7-8	盧美妃(英文系)	By the end of the course, students will be able to: 1. understand the workflow of foreign trade and commercial terms. 2. conduct the practice of foreign trade. 3. understand all contractual obligations in trade finance, such as L/C obligations and UCP 600 rules.	This course addresses the core concepts and practice of international trade, including the workflow of international trade, International Commercial Terms (Incoterms), letter of credit (L/C) characteristics and cycle and tips for use of L/C in export and import transactions with focus on Uniform Customs and Practice for Documentary credits UCP 600 rules (ICC).
0179	日間部二技	3	日二技英文三年級	戲劇選讀	DRAMA	01	英文系	學期	選修	3	(四)6-8	謝志賢(英文系)	Students will be able to understand and appreciate masterpieces of western drama ranging from the classical period to the present. Students will also develop a deep understanding about the social and cultural background of the dramas as well as the theater.	This course aims to improve students' reading ability and interests, to make them more humane, and to help them be familiar with the development and spirit of western drama while understand the specific theater character through reading famous western drama.
0186	日間部二技	4	日二技英文四A	專題英文研究寫作	RESEARCH WRITING IN ENGLISH	01	英文系	學年	必修	3	(一)2(二)1-2	杜約翰(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0187	日間部二技	4	日二技英文四A	專題英文研究寫作	RESEARCH WRITING IN ENGLISH	02	英文系	學年	必修	3	(二)1-2(四)2	顏楚琴(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0188	日間部二技	4	日二技英文四A	跨文化溝通	CROSS CULTURAL COMMUNICATION	01	英文系	學期	必修	3	(三)2-4	謝健雄(英文系)	Upon the conclusion of the course students will: 1. raise students' multicultural awareness 2. increase students' cross-cultural knowledge 3. improve students' critical thinking 4. critically reflect on and urge students' to examine their own cultural identity	This course aims to further broaden students' understanding of the world through multicultural perspectives. It offers a diversity of cultural themes. Class activities involve in-class, task-based and independent group-based research project discussion. Students are steered to observe cultural differences through critical thinking in class and are assigned out-of class tasks working towards both a group presentation and/or written report reflecting course themes.
0185	日間部二技	4	日二技英文四年級	本土文化外語導覽	OVERVIEW OF LOCAL CULTURES IN TAIWAN	01	英文系	學期	選修	3	(四)6-8	黃湘怡(英文系)	Upon completing the course, students will be able to acquire a collection of English vocabulary used to describe local cultures, master the skill of expressing and understanding Taiwan's local cultures in daily English, and illustrate and present its cultures in clear and accurate English.	This course introduces students to local cultures in Taiwan through the use of conversational English. Traditional Chinese festivals, Chinese cuisine, and scenic spots are three cultural aspects covered in class. Class activities include vocabulary acquisition, conversation and listening practice, and group discussions and presentations.
1575	日間部二技	0	日二技教育學程	國民小學英語教材教法	TEACHING MATERIALS AND METHODS FOR ENGLISH	01	師資培育中心	學期	選修	2	(三)1-2	周宜佳(師資培育中心)	By the end of the semester, students are expected to meet the following objectives: 1. Demonstrate an understanding of EFL teaching methodologies and approaches covered in the course (e.g., backgrounds; characteristics; merits and strengths; roles of teachers and students; teaching techniques, teaching principles, activities); 2. Demonstrate an ability to design teaching materials; 3. Critically evaluate teaching methodologies and materials which form part of demonstration lessons observed by trainees 4. Develop a pedagogy sound EFL lesson plan by considering teaching objectives, various EFL teaching methods and the use of teaching materials.	The purpose of this course is to familiarize students with key EFL teaching methods and materials. Students are encouraged to evaluate each EFL teaching method critically and to explore practical applications of these teaching methods to the EFL elementary contexts in Taiwan. Various EFL teaching materials aiming to enrich language learning environments will be introduced and discussed. Students will work to develop an EFL lesson for their future EFL teaching contexts.
1584	日間部二技	0	日二技教育學程	電影中的教育意涵解析	ANALYSIS OF EDUCATIONAL IMPLICATION FROM MOVIES	01	師資培育中心	學期	選修	2	(一)8-9	周宜佳(師資培育中心)	By the end of the course, students should: 1. understand the true meaning of education. 2. understand educational principles and methods. 3. cultivate a passion for education and teaching.	Using film and related popular media as our texts, the course will examine prevalent educational issues and concepts.
0380	日間部二技菁英	3	日二技菁英班三A	專業英語演說	PROFESSIONAL ENGLISH SPEAKING	01	英文系	學年	必修	2	(一)3-4	吳秋慧(英文系)	By the end of the course, students will be able to: 1. present speeches with confidence and proper body language, 2. choose appropriate topics and content based on target audience analysis, 3. organize ideas logically and coherently, 4. deliver different types of speeches in English accurately, 5. master delivery skills, 6. use visual aids effectively and creatively, 7. use and cite diverse supporting materials in speeches, 8. and objectively evaluate all speeches.	This is a 4-credit year-long course designed for students of English Department in the sixth year of the honored program. This course introduces students to the fundamental knowledge and skills needed for delivering successful English speeches. The topics covered in the class include selection of topics, analysis of target audience, organization of content, delivery skills, outlining, application of visual aids, in particular with the use of Power Point, methods of constructing informative and persuasive speeches, and critical thinking. This course aims to familiarize students with the following types of speeches: informative speeches (Fall semester), persuasive speeches, speeches for special occasions, and impromptu speeches(Spring semester).
0382	日間部二技菁英	3	日二技菁英班三A	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	2	(一)1-2	李亞倫(英文系)	By the end of the course, students will be able to: 1. communicate smoothly with people from different cultural backgrounds; and 2. gain an insight on the issues discussed in the course texts and those found in the students' own experiences and communities. □	This course aims at familiarizing students with the English (i.e., accents and rhetoric) used by people with different cultural backgrounds.
1204	日間部二技	4	日二技體育教學共同四	運動賽事服務學習課程(二)	SPORTING COMPETITION SERVICE COURSE (II)	01	體育教學中心	學期	選修	2	(四)8-9	林文川(英文系)	1. To enrich knowledge of and skills in sports and understand the development of international sporting games. 2. To develop the ability of using foreign languages for cross-cultural communication during the service at international sporting games. 3. To develop the habit of obeying the rules and cultivate the spirit of law as a modern citizen.	This course focuses on learning important international sporting games in terms of the rules and technical terms in English, such as Ladies' Professional Golf (LPGA), tennis, volleyball or other international sporting games held in Taiwan. This course will enable students to understand the arrangement, procedure, management of competition events. It will also help students to both enrich relevant knowledge of sporting competition and take advantage their foreign language capacity to engage in service learning in the field of sporting competition.
1555	日間部五專	4	日五專共同四	英文文選	SELECTED ENGLISH READING	01	英文系	學年	選修	2	(五)8-9	何慶慧(英文系)	This course is designed to improve students' reading skills, to reinforce students' reading comprehension, and to encourage students' dynamic approaches and opinions to the topics. The students will be able to: 1. activate general knowledge to aid comprehension, 2. grasp general ideas from a heard passage, 3. increase general comprehension, 4. decode unknown vocabulary from context, 5. revise relevant grammar points and structures, 6. express ideas on paper, 7. and develop summarizing-speaking skills.	Most articles chosen for class discussion deal with significant contemporary issues such as culture interaction, race and gender, society and economy, etc.. A few others deal with reading and writing experience.
1556	日間部五專	4	日五專共同四	英語實用高階聽力	ADVANCED LISTENING	01	英文系	學期	選修	2	(二)6-7	陳琴萍(英文系)	The students will be able to: 1. activate general knowledge to aid comprehension, 2. grasp general ideas from a heard passage, 3. increase general comprehension, 4. decode unknown vocabulary from context, 5. revise relevant grammar points and structures, 6. express ideas on paper, 7. and develop summarizing-speaking skills.	The course aims at: 1. improving students' listening skills. 2. fostering listening for details. 3. developing listening for general ideas. 4. expanding students' vocabulary. 5. reinforcing students' thinking and reporting abilities.

0358	日間部五專	5	日五專英文五A	高級英文閱讀(二)	ADVANCED ENGLISH READING (II)	01	英文系	學年	必修	3	(三)2-4	王淑琴(英文系)	(E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To equip students with a basic knowledge, though not full competence, regarding literary theories which pertain to their reading practice and ability including, but not limited to, linguistic, psychological, historical and textual theories. 6.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.  (E5A - E5B)The objectives of this course are: 1. to provide students with opportunities to read materials written for academic and liberal education purposes by world celebrated writers covering wide range of styles and fashions. 2. to raise students' reading comprehension and ability for critical thinking.□ 3. to increase students' self study motivation and ability in English reading.□	(E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry and relevant non-fiction. More emphasis will be put on poetry and drama. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively. (E5A - E5B) This course will cover a wide range of essays and articles from celebrated authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension and ability for critical thinking.
0359	日間部五專	5	日五專英文五A	實用英文作文(二)	COMPOSITION (2)	01	英文系	學年	必修	2	(四)3-4	黃淑琴(英文系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0360	日間部五專	5	日五專英文五A	實用英文作文(二)	COMPOSITION (2)	02	英文系	學年	必修	2	(四)3-4	白思明(英文系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0363	日間部五專	5	日五專英文五B	高級英文閱讀(二)	ADVANCED ENGLISH READING (II)	01	英文系	學年	必修	3	(三)2-4	白思明(英文系)	(E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To equip students with a basic knowledge, though not full competence, regarding literary theories which pertain to their reading practice and ability including, but not limited to, linguistic, psychological, historical and textual theories. 6.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.  (E5A - E5B)The objectives of this course are: 1. to provide students with opportunities to read materials written for academic and liberal education purposes by world celebrated writers covering wide range of styles and fashions. 2. to raise students' reading comprehension and ability for critical thinking.□ 3. to increase students' self study motivation and ability in English reading.□	(E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry and relevant non-fiction. More emphasis will be put on poetry and drama. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively. (E5A - E5B) This course will cover a wide range of essays and articles from celebrated authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension and ability for critical thinking.
0364	日間部五專	5	日五專英文五B	實用英文作文(二)	COMPOSITION (2)	01	英文系	學年	必修	2	(四)3-4	林柏耀(英文系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0365	日間部五專	5	日五專英文五B	實用英文作文(二)	COMPOSITION (2)	02	英文系	學年	必修	2	(四)3-4	李亞倫(英文系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0429	日間部五專菁英	5	日五專英文五C	實用英文作文(二)	COMPOSITION (2)	01	英文系	學期	必修	2	(三)3-4	喬惠芝(英文系)	By the end of the course, students will be able to 1. use the research process to write a 10- to 12-page research-based paper that emphasizes their own thinking in response to a topic of their interest and found information. 2. gain skill in researching and documenting materials as well as analyzing, synthesizing and presenting the information in a format commonly assigned in the college/university level. 3. become critical thinkers as well as independent and self-motivated learners.	This undergraduate course provides a comprehensive introduction to research proposal writing, research methodologies, and foundational research theories and protocols. Students in this course learn about the cyclical nature of applied research and the iterative process of research writing. The course teaches students how to write a proposal, engage in independent studies, and work collaboratively in a mentor/mentee relationship with the instructor.
0351	日間部五專	5	日五專英文五年級	口譯入門	INTRODUCTION TO INTERPRETATION	01	英文系	學年	選修	2	(一)6-7	王慧娟(英文系)	This course aims to 1. teach students the basic concepts, strategies and requirements of sight translation and interpreting. 2. help students acquire the basic ability to sight translate. 3. consecutively interpret a text of general topic. The course is to give students	This course is to teach students the basic concepts, strategies and requirements of sight translation and interpreting. The course will be taught with lectures, practice and demonstration and student practice is emphasized. The course also focuses on public speaking skills. Students will start from general text and gradually move on to texts of different topics, such as domestic economy, world economy, world politics and environmental issues. Students are required to conduct research on the given topic before the class.
0352	日間部五專	5	日五專英文五年級	英國文學	ENGLISH LITERATURE	01	英文系	學年	選修	3	(二)6-8	曾建綱(英文系)	1.a sketch of the best and most representative works of English Renaissance literature 2.a cultural / social understanding of English literature 3.an overview of English literature of the time in the context of Continental literature.	English Literature covers shorter literary works from Thomas Wyatt to John Milton, a period that highlights English literature at its peak. Each work chosen for the course will be read and discussed thoroughly in class. Class sessions may include lectures, group discussions and presentations related to the assigned material.
0353	日間部五專	5	日五專英文五年級	旅館管理	HOTEL MANAGEMENT	01	英文系	學年	選修	2	(三)6-7	翁一珍(英文系)	This course provides the students a framework in hotel industry, which combines professional knowledge and experiences. The goal is to encourage the students to apply these concepts to the real world, emphasizing on serving skills and handling guest complaining with a positive attitude so as to prepare them for positions as entry-level staff and management trainee in hospitality industry.	In addition, "Guest Reception Skills" and "Guest Complain Management" will be integrated into the curriculum. Through case studies, students will learn to face the problems and confrontations in service with a positive attitude, understand the connotations and spirits in serving guest, as well as to improve their problem-solving ability.  Field trips, role-plays, case studies, and real-world examples will be included to help the students to get a closer look at today's hotel practices. Professional guest speakers will be invited to share their experience with the students when it is appropriate.
0354	日間部五專	5	日五專英文五年級	進階中英翻譯習作	ADVANCED CHINESE-ENGLISH TRANSLATION	01	英文系	學年	選修	2	(二)6-7	王慧娟(英文系)	This course aims to equipped students with advanced skills of translation.	This course will be taught by introducing a number of texts which are frequently seen in our daily life and discussing the strategies and techniques of translation of each text accordingly.
0355	日間部五專	5	日五專英文五年級	兒童英語教學(二)	TEACHING CHILDREN ENGLISH(II)	01	英文系	學期	選修	2	(四)8-9	洪錦心(英文系)	Students will be able to 1. understand how to help young children in English reading, 2. enhance children's interests in reading through story telling and performing, 3. design writing worksheets to help children develop basic writing skills, 4. create the right atmosphere for learning, 5. design enjoyable teaching activities with songs and games, 6. and demonstrate their ability in teaching children English, especially on listening and speaking skills.	This course is designed for the fifth year students in Junior College. It contains introduction to teaching children reading in English, telling and performing a story with children, readers' theater, teaching children writing in English. The ideas and examples of teaching reading and writing skills are presented clearly. The course focuses on teaching practices and applications.
0347	日間部五專	4	日五專英文四A	高級英文閱讀(一)	ADVANCED ENGLISH READING (I)	01	英文系	學年	必修	3	(一)8(三)6-7	王岫晴(英文系)	(E4A - E4B) By the end of the course, students will be able to: 1. increase English vocabulary. 2. improve English reading skills. 3. polish critical thinking skills. (E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.	(E4A - E4B) The purpose of this course is to help students increase English vocabulary and develop their reading skills as well as critical thinking skills through group discussions, lectures and oral presentations. The course studies mainly the twentieth century American short stories and selected stories of Sherlock Holmes. Texts of other genres, for example, drama and essays, may be assigned by the instructor to enable students to read for pleasure. (E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry, and relevant non-fiction. More emphasis will be put on fiction and story. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively.
0350	日間部五專	4	日五專英文四B	高級英文閱讀(一)	ADVANCED ENGLISH READING (I)	01	英文系	學年	必修	3	(一)8(三)6-7	商雅君(英文系)	(E4A - E4B) By the end of the course, students will be able to: 1. increase English vocabulary. 2. improve English reading skills. 3. polish critical thinking skills. (E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.	(E4A - E4B) The purpose of this course is to help students increase English vocabulary and develop their reading skills as well as critical thinking skills through group discussions, lectures and oral presentations. The course studies mainly the twentieth century American short stories and selected stories of Sherlock Holmes. Texts of other genres, for example, drama and essays, may be assigned by the instructor to enable students to read for pleasure. (E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry, and relevant non-fiction. More emphasis will be put on fiction and story. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively.
0417	日間部五專菁英	4	日五專英文四C	高級英文閱讀(二)	ADVANCED ENGLISH READING (II)	01	英文系	學期	必修	2	(四)1-2	白思明(英文系)	This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To equip students with a basic knowledge, though not full competence, regarding literary theories which pertain to their reading practice and ability including, but not limited to, linguistic, psychological, historical and textual theories. 6.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.	This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry and relevant non-fiction. More emphasis will be put on poetry and drama. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively.
0421	日間部五專菁英	4	日五專英文四C	翻譯與寫作(二)	TRANSLATION AND WRITING II	01	英文系	學期	必修	2	(二)6-7	蘇蓉蓉(英文系)	Objectives: 1.Students will become familiar with the requirements of translation in different genres: signs, business letters, news, and manuals. 2.Students will apply basic translating skills and theories to translation tasks. 3.Students will be able to detect and solve translation problems/errors independently or cooperatively by analyzing translation products and referential instruments. 4.Students will learn to synthesize and evaluate information in creative writings. 5.Students will be required to finish at least 6 assignments (midterm and final examination included): 3 translations (200-400 words), 3 compositions (400-500 words).	This course is the continuation of Translation and Writing I, in which students are required to translate from Chinese to English and compose English texts in different genres by applying advanced translating. Plus, students will be expected to write clear, detailed text on a variety of subjects, by synthesizing and evaluating information and arguments from a number of sources. There will be actual writing, revision writing, and discussion activities in class to further enhance students' writing.□

0422	日間部五專菁英	4	日五專英文四年級	翻譯與寫作(二)	TRANSLATION AND WRITING II	02	英文系	學期	必修	2	(二)6-7	張妮娜(英文系)	Objectives: 1.Students will become familiar with the requirements of translation in different genres: signs, business letters, news, and manuals. 2.Students will apply basic translating skills and theories to translation tasks. 3.Students will be able to detect and solve translation problems/errors independently or cooperatively by analyzing translation products and referential instruments. 4.Students will learn to synthesize and evaluate information in creative writings. 5.Students will be required to finish at least 6 assignments (midterm and final examination included): 3 translations (200-400 words), 3 compositions (400-500 words).	This course is the continuation of Translation and Writing I, in which students are required to translate from Chinese to English and compose English texts in different genres by applying advanced translating. Plus, students will be expected to write clear, detailed text on a variety of subjects, by synthesizing and evaluating information and arguments from a number of sources. There will be actual writing, revision writing, and discussion activities in class to further enhance students' writing.
0337	日間部五專	4	日五專英文四年級	進階英語聽力	INTERMEDIATE-ADVANCED ENGLISH LISTENING	01	英文系	學年	必修	1	(二)8	蘇雲蔚(英文系)	(E4A - E4B)By the end of the course, students will be able to: 1.activate general knowledge to aid comprehension. 2.grasp general ideas from a heard passage. 3.increase general comprehension. 4.decode unknown vocabulary from context. 5.revise relevant grammar points and structures. 6.express ideas on paper. 7.develop summarizing-speaking skills.  (E4C)By the end of the course, students will be able to: 1.understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics. 2.follow extended speech and complex lines of argument. 3.interpret a person's attitude and tone.□ 4.analyze and synthesize information and arguments from a number of sources.	(E4A - E4B) The course aims at: 1.improving students' listening skills. 2.fostering listening for details. 3.developing listening for general ideas. 4.expanding students' vocabulary. 5.reinforcing students' thinking and reporting abilities. (E4C)The course is designed to develop high-intermediate-to-advanced students' listening proficiency. Students listen to a variety of authentic listening materials as well as advanced audio materials specifically formulated for learning. They can follow interactive exchanges which are common to broadcast, reports, and other forms of presentations. They can also understand a speaker's intent and attitudes. They are able to apply critical thinking skills in order to understand complex speeches on academic, social, and personal topics.
0338	日間部五專	4	日五專英文四年級	進階英語聽力	INTERMEDIATE-ADVANCED ENGLISH LISTENING	02	英文系	學年	必修	1	(二)8	王岫晴(英文系)	(E4A - E4B)By the end of the course, students will be able to: 1.activate general knowledge to aid comprehension. 2.grasp general ideas from a heard passage. 3.increase general comprehension. 4.decode unknown vocabulary from context. 5.revise relevant grammar points and structures. 6.express ideas on paper. 7.develop summarizing-speaking skills.  (E4C)By the end of the course, students will be able to: 1.understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics. 2.follow extended speech and complex lines of argument. 3.interpret a person's attitude and tone.□ 4.analyze and synthesize information and arguments from a number of sources.	(E4A - E4B) The course aims at: 1.improving students' listening skills. 2.fostering listening for details. 3.developing listening for general ideas. 4.expanding students' vocabulary. 5.reinforcing students' thinking and reporting abilities. (E4C)The course is designed to develop high-intermediate-to-advanced students' listening proficiency. Students listen to a variety of authentic listening materials as well as advanced audio materials specifically formulated for learning. They can follow interactive exchanges which are common to broadcast, reports, and other forms of presentations. They can also understand a speaker's intent and attitudes. They are able to apply critical thinking skills in order to understand complex speeches on academic, social, and personal topics.
0340	日間部五專	4	日五專英文四年級	實用英文作文(一)	COMPOSITION (1)	01	英文系	學年	必修	2	(三)1-2	吳碧穎(英文系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing. The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0341	日間部五專	4	日五專英文四年級	實用英文作文(一)	COMPOSITION (1)	02	英文系	學年	必修	2	(三)1-2	陳怡婷(英文系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing. The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0342	日間部五專	4	日五專英文四年級	實用英文作文(一)	COMPOSITION (1)	03	英文系	學年	必修	2	(二)1-2	白思明(英文系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing. The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0343	日間部五專	4	日五專英文四年級	實用英文作文(一)	COMPOSITION (1)	04	英文系	學年	必修	2	(二)1-2	陳蓮娜(英文系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing. The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0331	日間部五專	4	日五專英文四年級	中英翻譯習作	BASIC TRANSLATION EXERCISE	01	英文系	學年	選修	2	(一)1-2	曾建明(英文系)	The aims of the course are to enable students: 1. to be familiar with and use various translation reference books, 2. to have an understanding of basic translation principles, 3. to develop basic translation skills and strategies, 4. and to improve students' ability to express ideas in translation work through translation exercises. The aims of the course are to enable students: 1. to be familiar with and use various translation reference books, 2. to have an understanding of basic translation principles, 3. to develop basic translation skills and strategies, 4. and to improve students' ability to express ideas in translation work through translation exercises.	This is a 4-credit year course designed for the 4th Year students of the Junior College Division. The content of the course includes instruction in basic translation principles, introduction to translation reference books, discussion of translation skills / strategies, and translation exercises. The instructional approaches are mainly in-class discussions and exercises with an emphasis on allowing students ample opportunities of translation practice and reflection on their own work.
0332	日間部五專	4	日五專英文四年級	中英翻譯習作	BASIC TRANSLATION EXERCISE	02	英文系	學年	選修	2	(一)1-2	謝志賢(英文系)	The aims of the course are to enable students: 1. to be familiar with and use various translation reference books, 2. to have an understanding of basic translation principles, 3. to develop basic translation skills and strategies, 4. and to improve students' ability to express ideas in translation work through translation exercises. The aims of the course are to enable students: 1. to be familiar with and use various translation reference books, 2. to have an understanding of basic translation principles, 3. to develop basic translation skills and strategies, 4. and to improve students' ability to express ideas in translation work through translation exercises.	This is a 4-credit year course designed for the 4th Year students of the Junior College Division. The content of the course includes instruction in basic translation principles, introduction to translation reference books, discussion of translation skills / strategies, and translation exercises. The instructional approaches are mainly in-class discussions and exercises with an emphasis on allowing students ample opportunities of translation practice and reflection on their own work.
0333	日間部五專	4	日五專英文四年級	西洋文學概論(二)	INTRODUCTION TO WESTERN LITERATURE (II)	01	英文系	學期	選修	3	(四)3-5	胡志祥(英文系)	1. Students will be able to acquire the basic historical background knowledge of each representative work and to grasp the idea of humanism as embedded in all these works. 2. Students will be able to improve reading and thinking abilities and to develop taste for literature. 3. Students will be able to cultivate passion and skill for learning literature.	In this semester, we will study some most significant literary works the world has ever produced. We will start with Gilgamesh, and then focus on the Bible, the Koran, the Latin works, the Medieval works, and end up with Renaissance literature. We will cast our final glance further into the 17th to the 21st centuries' literature, too.
0334	日間部五專	4	日五專英文四年級	兒童文學研究	CHILDREN'S LITERATURE	01	英文系	學年	選修	2	(四)3-4	李怡慧(英文系)	Children's literature provides opportunities for students to get to know different genres of children's books, well-known authors and illustrators. In addition to basic knowledge about children's literature, students will be able to select and apply appro	Children's literature in the first semester will introduce well-known picture books, authors, illustrators, multicultural literature, international literature as well as the relationship between children and books. Two activities-read aloud and booktalks.
0335	日間部五專	4	日五專英文四年級	英文商業書信	ENGLISH BUSINESS WRITING	01	英文系	學年	選修	2	(四)3-4	楊千慧(英文系)	Students will be able to 1. understand the principles of writing and international trade, 2. write and edit various types of business letters which topics may include: inquiry, order, rejection to order, complaint, and collection letters, 3. learn business writing style and commercial vocabulary, 4. and have basic knowledge about international trade and its procedure and documents. By the end of the course students should be able to know, discuss, evaluate, and develop	Designed to improve written commercial communication, this course is an intermediate level English course, which combines modern communicative methodology with a thorough and systematic coverage of the main types of business letters. Students will study some basic knowledge of international trade practices and documentation, as well as types of business correspondence and writing.
0336	日間部五專	4	日五專英文四年級	英語教學法概論(二)	INTRODUCTION TO TEACHING METHODOLOGY (II)	01	英文系	學期	選修	2	(五)1-2	葉采菱(英文系)	1. the procedure of the differences between the first language and second/foreign language learning, 2. the differences of teaching ideas, teaching methods and teaching techniques, 3. the various learning styles and multiple intelligences and consider the implications of this work for language teaching methodology, 4. their implicit thoughts and beliefs of teaching which guide their actions as a language teacher, 5. the situation nowadays of English teaching in Taiwan, 6. and their cooperative skills when they have to work on assignments with others.	The course will make a clear idea of language teaching and introduce students to a history of language teaching methodology and consider the approaches and methods used in each period of language teaching development. It will place a major emphasis on eight teaching methods and three approaches. A further strand will examine various learning styles and different multiples intelligences. Students will know how to select, apply, and evaluate the theories and teaching strategies learnt in class through classroom demonstration.
0339	日間部五專	4	日五專英文四年級	新聞英文	JOURNALISTIC ENGLISH	01	英文系	學年	選修	3	(五)6-8	邱怡靜(英文系)	This course aims to 1. help students understanding news structure and enhance English news reading skills, 2. encourage students to question news with critical thinking in news discussions, 3. and train students to interview, edit and news journal writing.	The purpose of this year-long course is to help students to understand English news and develop their news writing ability. This is an introductory course of the media track. The first semester focuses on understanding the nature of news, environment of news, and types of news. A wide spectrum of issues of Taiwan will be studied and discussed in class to enhance critical thinking. This will prepare students for news reporting and newspaper making in the second semester.
0344	日間部五專	4	日五專英文四年級	觀光英文	TOURISM ENGLISH	01	英文系	學年	選修	3	(五)6-8	吳貞芳(英文系)	This course aims to help students 1. develop a basic understanding of hospitality industry, 2. understand professional English terms used in the hospitality industry, 3. understand English with different accents, and 4. understand value, life and norms of tourists of different cultural backgrounds.	This course introduces the professional English used in the hospitality industry, including tour operator, travel agencies, airline, international hotels, restaurants, and MICE industry. Students will learn the language and skills through a range of reading, listening and speaking tasks. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related with their work.
0861	日間部五專	4	日五專德文四年級	德國青少年文學賞析	INTRODUCTION TO YOUNG LITERATURE IN GERMANY	01	德文系	學年	選修	2	(五)3-4	梅安德(德文系)	After taking this course, students will be able to: 1. appreciate youth literature. 2. understand the main points in the story. 3. tell a story.	This course aims to teach students how to appreciate youth literature. Course contents: Students will be given classical and modern youth literature from different times and of different types. Besides reading stories, students will also learn to appreciate writing styles from different writers.
0542	日間部四技	1	日四技外教一A	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	外語教學系	學年	必修	3	(五)2-4	謝惠鈞(外語教學系)	At the end of the course, students will be able to: 1. identify the key principles of each language teaching method, technique, and language learning terminology; 2. demonstrate understanding of various teaching approaches and evaluate both their strengths and weakness; 3. familiarize themselves with the current English teaching situation in Taiwan; 4. develop their cooperative skills through working out group assignments and presentations.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods practiced in foreign classrooms. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.
0543	日間部四技	1	日四技外教一A	學習發展概論	INTRODUCTION TO HUMAN DEVELOPMENT	01	外語教學系	學期	必修	3	(一)6(三)6-7	陳念霞(外語教學系)	At the end of the course, students will be able to: 1. Demonstrate knowledge of theories of human development, including the theories of Vygotsky, Freud, Erikson, Mahler, Bettelheim, Sachel and Chomsky 2. Demonstrate knowledge of techniques of classroom management and methods of handling problem behavior 3. Become acquainted with contemporary issues in education.	The course will enable the students to further understand themselves and their own personal development as well as give insights into the development of the young people they will teach. It will focus on issues and theories across different domains of human development: cognitive, emotional, social and language development in children, adolescents and adults. Students will learn to consider themselves as learners, examine their own skills, backgrounds and preferred learning styles in order to teach children appropriately. Students will further develop their world view through understanding the theories of human development by well-known scholars.
0548	日間部四技	1	日四技外教一B	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	外語教學系	學年	必修	3	(二)8-10	謝惠鈞(外語教學系)	At the end of the course, students will be able to: 1. identify the key principles of each language teaching method, technique, and language learning terminology; 2. demonstrate understanding of various teaching approaches and evaluate both their strengths and weakness; 3. familiarize themselves with the current English teaching situation in Taiwan; 4. develop their cooperative skills through working out group assignments and presentations.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods practiced in foreign classrooms. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.
0549	日間部四技	1	日四技外教一B	學習發展概論	INTRODUCTION TO HUMAN DEVELOPMENT	01	外語教學系	學期	必修	3	(一)6(三)6-7	周宜佳(師資培育中心)	At the end of the course, students will be able to: 1. Demonstrate knowledge of theories of human development, including the theories of Vygotsky, Freud, Erikson, Mahler, Bettelheim, Sachel and Chomsky 2. Demonstrate knowledge of techniques of classroom management and methods of handling problem behavior 3. Become acquainted with contemporary issues in education.	The course will enable the students to further understand themselves and their own personal development as well as give insights into the development of the young people they will teach. It will focus on issues and theories across different domains of human development: cognitive, emotional, social and language development in children, adolescents and adults. Students will learn to consider themselves as learners, examine their own skills, backgrounds and preferred learning styles in order to teach children appropriately. Students will further develop their world view through understanding the theories of human development by well-known scholars.
0538	日間部四技	1	日四技外教一年級	發音教學	LEARNING AND TEACHING PRONUNCIATION	01	外語教學系	學期	選修	3	(一)7-9	吳小麗(外語教學系)	At the end of the course, students will be able to: 1. evaluate the appropriateness of various teaching materials based on the needs of different target groups of language learners. 2. design a materials evaluation checklist that is appropriate for the teaching environment. 3. devise plans on how to improve or supplement foreign language teaching materials. 4. cooperate effectively with group members during the process of evaluating and improving foreign language teaching materials.	This course is designed to improve students' English pronunciation and to develop their teaching techniques for it. Through learning the basic phonetic symbols, the manner and the point of articulation, and some important techniques of teaching pronunciation (such as Phonics), students are expected to polish their own pronunciation and acoustic perception, and to do a teaching demonstration integrating what they have learned throughout the course.
0554	日間部四技	2	日四技外教二A	電腦輔助外語教學	COMPUTER ASSISTED LANGUAGE INSTRUCTION	01	外語教學系	學期	必修	3	(五)6-8	龔萬財(外語教學系)	At the end of the course, students will be able to: 1. Create collaboratively appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classroom. 2. Integrate technology into language learning environments. 3. Effectively evaluate software and technology-based projects and activities for use in their own language classrooms. 4. Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 5. Understand the importance and use of on-going assessment in the computer-enhanced language classroom.	This course is intended to extend students' understanding of computer-enhanced language teaching and learning. It will involve students in exploring a working theory of language learning environments, using and discussing existing and potential applications of computer technology in the language classroom, and creating projects to use and test knowledge gained through reading, discussion, and hands-on experience.
0555	日間部四技	2	日四技外教二A	語言學概論	INTRODUCTION TO LINGUISTICS	01	外語教學系	學期	必修	3	(五)2-4	陳念霞(外語教學系)	The students are expected to acquaint themselves with the concepts of language universals, nature and components of linguistic knowledge, and language in its relation to the brain and its acquisition.	This course introduces the students to the fundamentals of language, which distinguishes humans from animals, and the latest development in our understanding of language, including neurolinguistics. Whenever possible, attempts will be made to illustrate

0558	日間部四技	2	日四技外教二A	第二外语習得	SECOND LANGUAGE ACQUISITION	01	外语教學系	學年	必修	2	(四)8-9	陳思安(外语教學系)	At the end of the course, students will be able to: 1. familiarize themselves with theories and key issues in the field of second language acquisition. 2. Learn about factors affecting second language acquisition 3. Demonstrate the ability of working part of a group to investigate aspects of the research literature related to this topic.	This course will provide students with a comprehensive review of second language acquisition, an important area of applied linguistics. Students will learn about different theories of second language acquisition and critical reactions to those theories.
0559	日間部四技	2	日四技外教二B	電腦輔助外语教學	COMPUTER ASSISTED LANGUAGE INSTRUCTION	01	外语教學系	學期	必修	3	(四)6-8	黎昱奇(外语教學系)	At the end of the course, students will be able to: 1. Create collaboratively appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classroom. 2. Integrate technology into language learning environments. 3. Effectively evaluate software and technology-based projects and activities for use in their own language classrooms. 4. Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 5. Understand the importance and use of on-going assessment in the computer-enhanced language classroom.	This course is intended to extend students' understanding of computer-enhanced language teaching and learning. It will involve students in exploring a working theory of language learning environments, using and discussing existing and potential applications of computer technology in the language classroom, and creating projects to use and test knowledge gained through reading, discussion, and hands-on experience.
0560	日間部四技	2	日四技外教二B	語言學概論	INTRODUCTION TO LINGUISTICS	01	外语教學系	學期	必修	3	(五)6-8	徐韵芳(外语教學系)	The students are expected to acquaint themselves with the concepts of language universals, nature and components of linguistic knowledge, and language in its relation to the brain and its acquisition.	This course introduces the students to the fundamentals of language, which distinguishes humans from animals, and the latest development in our understanding of language, including neurolinguistics. Whenever possible, attempts will be made to illustrate
0563	日間部四技	2	日四技外教二B	第二外语習得	SECOND LANGUAGE ACQUISITION	01	外语教學系	學年	必修	2	(五)1-2	藍美華(外语教學系)	At the end of the course, students will be able to: 1. familiarize themselves with theories and key issues in the field of second language acquisition. 2. Learn about factors affecting second language acquisition 3. Demonstrate the ability of working part of a group to investigate aspects of the research literature related to this topic.	This course will provide students with a comprehensive review of second language acquisition, an important area of applied linguistics. Students will learn about different theories of second language acquisition and critical reactions to those theories.
0552	日間部四技	2	日四技外教二B	寫作教學	LEARNING AND TEACHING WRITING SKILLS	01	外语教學系	學期	選修	3	(一)6-7(三)6	陳思安(外语教學系)	At the end of the course, students will be able to: 1. examine writing skills and teaching techniques from a teaching perspective 2. differentiate between types of texts 3. demonstrate a range of different writing outcomes 4. understand theories in relation to the teaching of English writing 5. discuss techniques required to teach writing effectively 6. apply the theories and techniques of teaching writing in teaching practice, such as design and develop writing lessons including tasks and materials for students on different levels 7. demonstrate greater fluency in writing than at the outset of the course 8. recognize students' writing problems and propose solutions 9. apply appropriate and effective theories and skills in teaching English writing	In this course, students will gain awareness of: 1. different genres; 2. discourse analysis; 3. various writing skills; 4. the theories and skills related to teaching writing in English; 5. reasons for writing; In addition, students will plan: 6. writing lessons for students at different levels; 7. design writing materials and tasks for students at different levels; 8. diagnosis writing problems and find solutions; 9. evaluate of student writing.
0553	日間部四技	2	日四技外教二B	字彙及文法教學	TEACHING VOCABULARY AND GRAMMAR	01	外语教學系	學期	選修	3	(一)8-10	龔萬財(外语教學系)	At the end of the course, students will be able to: 1. Use appropriate activities and techniques to teach various aspects of English grammar and vocabulary in the classroom 2. Students will be able to identify common problems involved in the teaching and learning of English grammar and vocabulary 3. Students will be able to develop and critique materials for the effective teaching of English grammar and vocabulary collaboratively	This subject will familiarize students with current views on how to teach grammar and vocabulary and how to select activities that are appropriate to the learning context learners' age and their level of proficiency. The selection of relevant textbooks will also be considered.
0568	日間部四技	3	日四技外教三A	外语教學課程設計	CURRICULUM DEVELOPMENT AND LANGUAGE EDUCATION	01	外语教學系	學年	必修	3	(一)6-7(五)2	黎昱奇(外语教學系)	At the end of the course, students will be able to: 1. plan and develop an English language course, 2. establish goals and objectives for a language course in which learners' age and language proficiency differences are heavily taken into account 3. construct communicative curricula and syllabus.	This course provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective program. Students are expected to design a tentative language course which consists of thematic units to be taught in a certain length of time or in an academic term.
0569	日間部四技	3	日四技外教三A	外语教材設計	TEACHING MATERIAL DESIGN IN LANGUAGE INSTRUCTION	01	外语教學系	學期	必修	3	(二)3-4(四)3	張雅惠(外语教學系)	At the end of the course, Students will be able to: 1. select and organize teaching materials that are appropriate for goals and objectives of a language course 2. Design a series of lessons including the teaching aids and teacher's manual that take various contextual factors into consideration 3. Use culture events in both western and eastern culture and integrate them in the self-designed materials 4. Design and carry out lessons that are appropriate for given instructional contexts and that reflect theoretical understanding of second/foreign language acquisition	In this course, students will learn methods for carrying out prospective (before a course begins) and retrospective (after a course ends) evaluations of materials and courses in the light of research into foreign language learning and teaching. They will also have opportunities to critically examine commercially published teaching materials. Furthermore, they will have opportunities to adapt and design both teaching and learning materials and aids for various instructional contexts. Finally, they will use the teaching materials and aids they have designed in their teaching.
0570	日間部四技	3	日四技外教三B	外语教學課程設計	CURRICULUM DEVELOPMENT AND LANGUAGE EDUCATION	01	外语教學系	學年	必修	3	(一)6-7(五)2	陳佳吟(外语教學系)	At the end of the course, students will be able to: 1. plan and develop an English language course, 2. establish goals and objectives for a language course in which learners' age and language proficiency differences are heavily taken into account 3. construct communicative curricula and syllabus.	This course provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective program. Students are expected to design a tentative language course which consists of thematic units to be taught in a certain length of time or in an academic term.
0571	日間部四技	3	日四技外教三B	外语教材設計	TEACHING MATERIAL DESIGN IN LANGUAGE INSTRUCTION	01	外语教學系	學期	必修	3	(三)3-4(四)4	張雅惠(外语教學系)	At the end of the course, Students will be able to: 1. select and organize teaching materials that are appropriate for goals and objectives of a language course 2. Design a series of lessons including the teaching aids and teacher's manual that take various contextual factors into consideration 3. Use culture events in both western and eastern culture and integrate them in the self-designed materials 4. Design and carry out lessons that are appropriate for given instructional contexts and that reflect theoretical understanding of second/foreign language acquisition	In this course, students will learn methods for carrying out prospective (before a course begins) and retrospective (after a course ends) evaluations of materials and courses in the light of research into foreign language learning and teaching. They will also have opportunities to critically examine commercially published teaching materials. Furthermore, they will have opportunities to adapt and design both teaching and learning materials and aids for various instructional contexts. Finally, they will use the teaching materials and aids they have designed in their teaching.
0564	日間部四技	3	日四技外教三年級	外语歌謠律動與韻文教學	RHYMES IN LANGUAGE EDUCATION	01	外语教學系	學期	選修	2	(五)6-7	梅馨云(外语教學系)	At the end of the course, students will be able to: 1. Gain awareness of different types of rhymes and their function in language teaching. 2. Select rhymes (including poems and songs) that are suitable for children at the present time and understand how to make the lesson more interesting and appealing to young learners by using rhymes. 3. Collaboratively design lesson plans, learning worksheet and teaching materials for teaching rhymes in the young language classroom.	This course introduces the value and benefits of rhymes in language education, such as helping children understand the concept of syllables easily. Through discussing different ways to approach teaching rhymes to young learners, students learn to reinforce and facilitate their teaching in the future.
0565	日間部四技	3	日四技外教三年級	兒童英語讀寫教學	TEACHING CHILDREN ENGLISH READING AND WRITING	01	外语教學系	學期	選修	3	(一)8-10	徐韵芳(外语教學系)		
0566	日間部四技	3	日四技外教三年級	外语教師專業知能整合II	FOREIGN LANGUAGE TEACHING INTEGRATION II	01	外语教學系	學期	選修	3	(三)7(四)6-7	陳思安(外语教學系)		
0576	日間部四技	4	日四技外教四A	教學評量與測驗	ASSESSMENT OF TEACHING AND LEARNING	01	外语教學系	學年	必修	2	(一)3-4	周牧璇(外语教學系)	At the end of the course, students will be able to: 1. Familiarize themselves with 2. The basics of assessment and testing 3. Get familiar with different categories of assessment tools 4. Choose assessment tools appropriately 5. Develop and use assessment tools effectively Combine assessment and evaluation into instruction	This course is about to help students understanding the role of assessment and evaluation in instruction and education. Fundamental concepts and terminology will be introduced. Basic ideas of statistics will be brought in as foundations as well. Different approaches and categories of assessment tools will be presented, as well as how to use assessment tools in practice will be discussed. An important dimension of this course will involve developing the skills to work as part of a group to investigate aspects of the research literature related to this topic.
0577	日間部四技	4	日四技外教四B	教學評量與測驗	ASSESSMENT OF TEACHING AND LEARNING	01	外语教學系	學年	必修	2	(一)8-9	周牧璇(外语教學系)	At the end of the course, students will be able to: 1. Familiarize themselves with 2. The basics of assessment and testing 3. Get familiar with different categories of assessment tools 4. Choose assessment tools appropriately 5. Develop and use assessment tools effectively Combine assessment and evaluation into instruction	This course is about to help students understanding the role of assessment and evaluation in instruction and education. Fundamental concepts and terminology will be introduced. Basic ideas of statistics will be brought in as foundations as well. Different approaches and categories of assessment tools will be presented, as well as how to use assessment tools in practice will be discussed. An important dimension of this course will involve developing the skills to work as part of a group to investigate aspects of the research literature related to this topic.
1472	日間部四技	4	日四技共同四	職場英語應用寫作	ENGLISH WRITING FOR OCCUPATIONAL PRUPOSES	01	英語教學中心	學期	選修	2	(三)6-7	林耕安(英語教學中心)	Students will be able to 1. acquire vocabulary for general occupational communication, 2. apply job hunting skills, 3. accomplish basic administrative written tasks, and 4. complete official documents and forms.	The course is designed for students at an intermediate level or above to learn necessary English writing skills at workplace. Topics for writing include letter forms, autobiography, application letters, resume, notice of meetings, agenda, minutes of meeting, memoranda, invitation letters as well as replies, and travel documents, etc.
1473	日間部四技	4	日四技共同四	英語演講與多媒體簡報解說	SPEECH AND MULTIMEDIA PRESENTATION IN ENGLISH	01	英語教學中心	學期	選修	2	(五)3-4	林耕安(英語教學中心)	Students will be able to 1. develop confidence when expressing themselves in public, 2. reason logically and organize ideas coherently, 3. outline and draft speeches, 4. persuade with graphs and statistics, 5. document sources, and 6. familiarize themselves with differences in duties for individual speeches and group debates.	The course is designed for students at intermediate level or above to learn skills of speech and multimedia presentation in English. Classes will be conducted through individual speeches and group debates assisted by multimedia. Topics range from job interviews, news analysis, to group debates on controversial issues.
1475	日間部四技	4	日四技共同四	全球議題英文選讀與討論	SELECTED ENGLISH READINGS AND DISCUSSIONS ON GLOBAL AFFAIRS	01	英語教學中心	學期	選修	2	(三)6-7	劉儒燕(英語教學中心)	By the end of the course, students will be able to 1. be familiar with the major global affairs, 2. think critically and form personal perspectives on global issues, 3. and raise awareness of current world events.	Through selected English readings and in-class discussions, the students are able to understand important global issues. The topics include politics, world economy, health care, environmental protection, racial conflicts, terrorism, and wealth inequality.
0191	日間部四技	1	日四技英文一A	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	英文系	學年	必修	3	(二)2-4	胡志祥(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0193	日間部四技	1	日四技英文一A	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	必修	3	(四)6-8	張登翰(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
0194	日間部四技	1	日四技英文一A	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	英文系	學年	必修	2	(一)3-4	洪錦心(英文系)	This course aims to guide students to 1. understand English grammar and writing skills 2. use grammar to make sentences and write paragraphs 3. complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0195	日間部四技	1	日四技英文一A	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	英文系	學年	必修	2	(一)6-7	洪錦心(英文系)	This course aims to guide students to 1. understand English grammar and writing skills 2. use grammar to make sentences and write paragraphs 3. complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0199	日間部四技	1	日四技英文一B	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	英文系	學年	必修	3	(二)2-4	蔡珮琪(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0201	日間部四技	1	日四技英文一B	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	必修	3	(四)6-8	李怡瑩(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.

0202	日間部四技	1	日四技英文-B	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	英文系	學年	必修	2	(一)3-4	郭雅惠(英文系)	This course aims to guide students to 1. understand English grammar and writing skills 2. use grammar to make sentences and write paragraphs 3. complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0203	日間部四技	1	日四技英文-B	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	英文系	學年	必修	2	(一)6-7	郭雅惠(英文系)	This course aims to guide students to 1. understand English grammar and writing skills 2. use grammar to make sentences and write paragraphs 3. complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0207	日間部四技	1	日四技英文-C	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	英文系	學年	必修	3	(四)6-8	蔡珮琪(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0209	日間部四技	1	日四技英文-C	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	必修	3	(二)2-4	羅宜柔(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing. 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
0210	日間部四技	1	日四技英文-C	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	英文系	學年	必修	2	(一)3-4	羅宜柔(英文系)	This course aims to guide students to 1. understand English grammar and writing skills 2. use grammar to make sentences and write paragraphs 3. complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0211	日間部四技	1	日四技英文-C	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	英文系	學年	必修	2	(一)6-7	羅宜柔(英文系)	This course aims to guide students to 1. understand English grammar and writing skills 2. use grammar to make sentences and write paragraphs 3. complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0222	日間部四技	2	日四技英文-A	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	英文系	學年	必修	3	(二)1-2,8	陳怡婷(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems. The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0223	日間部四技	2	日四技英文-A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(三)6-7	洪錦心(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0224	日間部四技	2	日四技英文-A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(三)6-7	黃湘怡(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0226	日間部四技	2	日四技英文-A	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	英文系	學年	必修	2	(四)1-2	黃湘怡(英文系)	Students will be able to 1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
0228	日間部四技	2	日四技英文-A	進階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(五)3-4	蔡珮琪(英文系)	Students will be able to 1. familiarize themselves with the organization and genres/ types of English writing. 2. compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0229	日間部四技	2	日四技英文-A	進階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(五)3-4	陳琴萍(英文系)	Students will be able to 1. familiarize themselves with the organization and genres/ types of English writing. 2. compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0230	日間部四技	2	日四技英文-B	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	英文系	學年	必修	3	(二)8(四)1-2	吳麗英(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems. The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0231	日間部四技	2	日四技英文-B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(五)3-4	邱怡靜(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0232	日間部四技	2	日四技英文-B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(五)3-4	葉采英(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0234	日間部四技	2	日四技英文-B	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	英文系	學年	必修	2	(二)1-2	王馨琴(英文系)	Students will be able to 1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
0236	日間部四技	2	日四技英文-B	進階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	張登翰(英文系)	Students will be able to 1. familiarize themselves with the organization and genres/ types of English writing. 2. compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0237	日間部四技	2	日四技英文-B	進階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(三)6-7	劉依時(英文系)	Students will be able to 1. familiarize themselves with the organization and genres/ types of English writing. 2. compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0238	日間部四技	2	日四技英文-C	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	英文系	學年	必修	3	(二)8(四)1-2	陳逢娜(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems. The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0239	日間部四技	2	日四技英文-C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(五)3-4	黃湘怡(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0240	日間部四技	2	日四技英文-C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(五)3-4	林桂年(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0242	日間部四技	2	日四技英文-C	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	英文系	學年	必修	2	(五)1-2	胡志祥(英文系)	Students will be able to 1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
0244	日間部四技	2	日四技英文-C	進階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	李怡瑩(英文系)	Students will be able to 1. familiarize themselves with the organization and genres/ types of English writing. 2. compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0245	日間部四技	2	日四技英文-C	進階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(三)6-7	何姿瑩(英文系)	Students will be able to 1. familiarize themselves with the organization and genres/ types of English writing. 2. compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0215	日間部四技	2	日四技英文二年級	英文商業寫作	BUSINESS ENGLISH	01	英文系	學期	選修	3	(五)6-8	盧美妃(英文系)	At the end of the course, the students should be able to 1. communicate in correct grammatical construction, 2. write letters in correct layout, 3. write letters of inquiries in various business situations, 4. write replies to inquiries in various situations, 5. write letters to order, 6. prepare replies to orders, 7. write letter of packing instructions, 8. write letter of complaint, 9. write replies to complaints, 10. and write memos and reports.	It is a two-semester course on the methodology of writing different types of business letters. The students will be taught how to prepare letters of inquiries, quotations, orders, payments, complaints, adjustments. The students are likewise going to be taught how to prepare memos and reports.

0216	日間部四技	2	日四技英文二年級	英文商業寫作	BUSINESS ENGLISH	02	英文系	學期	選修	3	(五)6-8	林柏耀(英文系)	At the end of the course, the students should be able to 1. communicate in correct grammatical construction, 2. write letters in correct layout, 3. write letters of inquiries in various business situations, 4. write replies to inquiries in various situations, 5. write letters to order, 6. prepare replies to orders, 7. write letter of packing instructions, 8. write letter of complaint, 9. write replies to complaints, 10. and write memos and reports.	It is a two-semester course on the methodology of writing different types of business letters. The students will be taught how to prepare letters of inquiries, quotations, orders, payments, complaints, adjustments. The students are likewise going to be taught how to prepare memos and reports.
0217	日間部四技	2	日四技英文二年級	英語教材設計	ENGLISH TEACHING MATERIALS DESIGN	01	英文系	學期	選修	2	(四)6-7	廖宜虹(英文系)	Upon the completion of this course, students will be able to: 1. Describe the systematic process of instructional design models. 2. Design a variety of different theories of learning and instruction that have influenced instructional design practices. 3. Design and develop a complete self-instruction course based on instructional design process, including needs assessment, learner analysis, learning task analysis, learning objectives, assessment instruments, formative evaluation, etc. 4. Analyze instructional strategies for different types of learning and apply the strategies to your instruction. Evaluate projects using the given criteria.	This course is to prepare students understand the theories such as Multiple Intelligence, Differentiated Instruction, SIOP and peer teaching and the applications in designing English language teaching (ELT) materials. Moreover, students will know how to evaluate and adapt textbooks and design learning tasks in four skills (i.e. listening, speaking, reading and writing). By the end of the semester, the students will complete projects in groups based on the topics they learn to design content materials. TKT (Teaching Knowledge Test: Cambridge University ESOL) 1. Module2: Planning lessons and use of resources for language teaching (1)Planning and preparing a lesson or sequence of lessons (2)Selection and use of resources 2. Module3: Managing the teaching and learning process (1)Teachers' and learners' language in the classroom (2)Classroom management
0220	日間部四技	2	日四技英文二年級	觀光英文	TOURISM ENGLISH	01	英文系	學期	選修	3	(四)6-8	翁一珍(英文系)	At the end of the semester, course participants should be able to 1. develop a basic understanding of hospitality industry, 2. understand professional English terms for the hotel and tourism, 3. understand English with different accents, 4. and understand life and cultures of English-speaking people. By the end of the course, students will be able to: 1.cultivate their ability of appreciating English poetry so as to strengthen their awareness of the English culture. 2.improve their enunciation and articulating ability in English through reciting English poems.	This course is designed for the 4th year students who are interested in the hospitality industry. Languages and skills are introduced through a range of reading, listening and speaking tasks from the teaching resources. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related with their work.
0221	日間部四技	2	日四技英文二年級	英語選讀	ENGLISH POETRY	01	英文系	學期	選修	2	(二)8-9	張妮娜(英文系)	At the end of the course, the students should be able to 1. communicate in correct grammatical construction, 2. write letters in correct layout, 3. write letters of inquiries in various business situations, 4. write replies to inquiries in various situations, 5. write letters to order, 6. prepare replies to orders, 7. write letter of packing instructions, 8. write letter of complaint, 9. write replies to complaints, 10. and write memos and reports.	This course aims at familiarizing the students with basic knowledge of English poetry and skills of reciting English poems.
1674	日間部四技	2	日四技英文二年級	英文商業寫作	BUSINESS ENGLISH	03	英文系	學期	選修	3	(五)6-8	王馨岑(英文系)	At the end of the course, the students should be able to 1. communicate in correct grammatical construction, 2. write letters in correct layout, 3. write letters of inquiries in various business situations, 4. write replies to inquiries in various situations, 5. write letters to order, 6. prepare replies to orders, 7. write letter of packing instructions, 8. write letter of complaint, 9. write replies to complaints, 10. and write memos and reports.	It is a two-semester course on the methodology of writing different types of business letters. The students will be taught how to prepare letters of inquiries, quotations, orders, payments, complaints, adjustments. The students are likewise going to be taught how to prepare memos and reports.
0254	日間部四技	3	日四技英文三A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(四)3-4	顏楚蓉(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0255	日間部四技	3	日四技英文三A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(四)3-4	劉依琦(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0256	日間部四技	3	日四技英文三A	主題討論與寫作	DISCUSSION AND WRITING	01	英文系	學年	必修	2	(五)1-2	黃湘怡(英文系)	Students will 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. read from different point of view for controversial issues. 3. compose contextualized, well-organized, and grammatically correct English essays. 4. complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0257	日間部四技	3	日四技英文三A	主題討論與寫作	DISCUSSION AND WRITING	02	英文系	學年	必修	2	(五)1-2	謝志賢(英文系)	Students will 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. read from different point of view for controversial issues. 3. compose contextualized, well-organized, and grammatically correct English essays. 4. complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0258	日間部四技	3	日四技英文三B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(四)3-4	吳麗英(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0259	日間部四技	3	日四技英文三B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(四)3-4	陳怡菁(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0260	日間部四技	3	日四技英文三B	主題討論與寫作	DISCUSSION AND WRITING	01	英文系	學年	必修	2	(五)1-2	廖宜虹(英文系)	Students will 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. read from different point of view for controversial issues. 3. compose contextualized, well-organized, and grammatically correct English essays. 4. complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0261	日間部四技	3	日四技英文三B	主題討論與寫作	DISCUSSION AND WRITING	02	英文系	學年	必修	2	(五)1-2	王淑琴(英文系)	Students will 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. read from different point of view for controversial issues. 3. compose contextualized, well-organized, and grammatically correct English essays. 4. complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0262	日間部四技	3	日四技英文三C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(五)1-2	張瑞芬(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0263	日間部四技	3	日四技英文三C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(五)1-2	陳怡菁(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0264	日間部四技	3	日四技英文三C	主題討論與寫作	DISCUSSION AND WRITING	01	英文系	學年	必修	2	(四)3-4	翁一珍(英文系)	Students will 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. read from different point of view for controversial issues. 3. compose contextualized, well-organized, and grammatically correct English essays. 4. complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0265	日間部四技	3	日四技英文三C	主題討論與寫作	DISCUSSION AND WRITING	02	英文系	學年	必修	2	(四)3-4	陳翠萍(英文系)	Students will 1. develop critical thinking abilities and analyze texts on a variety of topics. 2. read from different point of view for controversial issues. 3. compose contextualized, well-organized, and grammatically correct English essays. 4. complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0249	日間部四技	3	日四技英文三年級	兒童英語教學	TEACHING CHILDREN ENGLISH	01	英文系	學期	選修	3	(四)6-8	李亞倫(英文系)	Students will be able to 1. understand how young children acquire second/foreign language. 2. organize their lesson plans. 3. create the right atmosphere for learning. 4. design enjoyable teaching activities with songs and games. 5. demonstrate their ability in teaching children English, especially on listening and speaking skills.	This course is designed for the third-year students in four-year College. It contains introduction to child language acquisition, classroom management, lesson planning and practical teaching techniques for use with young children. The ideas and examples of teaching listening and speaking skills are presented clearly. The course focuses on teaching practices and applications.

0251	日間部四技	3	日四技英文三年級	英國文學	ENGLISH LITERATURE	01	英文系	學年	選修	3	(五)6-8	張登翰(英文系)	This course is designed to enable students 1. to acquire some familiarity with a number of key texts in the English literary canon, 2. to develop a broad understanding of the historical development of English literature, 3. to sharpen their ability to analyze and interpret texts in different genres, 4. to sharpen their thinking skills, 5. to sharpen their writing skills 6. to acquire the basic lexicon of literary criticism.	In this course students read, analyze, discuss, and interpret, both orally and in writing, a variety of English canonical texts from the Middle Ages to the early 19th century, in the process developing a broad understanding of the historical dynamics of English literature.
0272	日間部四技	4	日四技英文四A	跨文化溝通	CROSS CULTURAL COMMUNICATION	01	英文系	學期	必修	3	(三)4,6-7	陳怡婷(英文系)	Upon the conclusion of the course students will: 1. raise students' multicultural awareness 2. increase students' cross-cultural knowledge 3. improve students' critical thinking 4. critically reflect on and urge students' to examine their own cultural identity	This course aims to further broaden students' understanding of the world through multicultural perspectives. It offers a diversity of cultural themes. Class activities involve in-class text-based and independent group-based research project discussion. Students are steered to observe cultural differences through critical thinking in class and are assigned out-of-class tasks working towards both a group presentation and/or written report reflecting course themes.
0273	日間部四技	4	日四技英文四A	研究寫作	RESEARCH WRITING	01	英文系	學年	必修	3	(二)2-4	王慧娟(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0274	日間部四技	4	日四技英文四A	研究寫作	RESEARCH WRITING	02	英文系	學年	必修	3	(二)2-4	葉佰賢(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0275	日間部四技	4	日四技英文四B	跨文化溝通	CROSS CULTURAL COMMUNICATION	01	英文系	學期	必修	3	(四)2-4	謝志賢(英文系)	Upon the conclusion of the course students will: 1. raise students' multicultural awareness 2. increase students' cross-cultural knowledge 3. improve students' critical thinking 4. critically reflect on and urge students' to examine their own cultural identity	This course aims to further broaden students' understanding of the world through multicultural perspectives. It offers a diversity of cultural themes. Class activities involve in-class text-based and independent group-based research project discussion. Students are steered to observe cultural differences through critical thinking in class and are assigned out-of-class tasks working towards both a group presentation and/or written report reflecting course themes.
0276	日間部四技	4	日四技英文四B	研究寫作	RESEARCH WRITING	01	英文系	學年	必修	3	(二)2-4	洪肅肅(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0277	日間部四技	4	日四技英文四B	研究寫作	RESEARCH WRITING	02	英文系	學年	必修	3	(二)2-4	李怡慧(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0278	日間部四技	4	日四技英文四C	跨文化溝通	CROSS CULTURAL COMMUNICATION	01	英文系	學期	必修	3	(四)2-4	安德魯(英文系)	Upon the conclusion of the course students will: 1. raise students' multicultural awareness 2. increase students' cross-cultural knowledge 3. improve students' critical thinking 4. critically reflect on and urge students' to examine their own cultural identity	This course aims to further broaden students' understanding of the world through multicultural perspectives. It offers a diversity of cultural themes. Class activities involve in-class text-based and independent group-based research project discussion. Students are steered to observe cultural differences through critical thinking in class and are assigned out-of-class tasks working towards both a group presentation and/or written report reflecting course themes.
0279	日間部四技	4	日四技英文四C	研究寫作	RESEARCH WRITING	01	英文系	學年	必修	3	(二)2-4	邱怡靜(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0280	日間部四技	4	日四技英文四C	研究寫作	RESEARCH WRITING	02	英文系	學年	必修	3	(二)2-4	張登翰(英文系)	By the end of the course, students will be able to: 1. improve writing ability through individual and group practice; 2. home library and electronic research skills; 3. improve thesis development and organization; 4. produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0266	日間部四技	4	日四技英文四年級	美國文學	AMERICAN LITERATURE	01	英文系	學年	選修	3	(四)6-8	羅宜柔(英文系)	This course aims to 1. enhance students' understanding about American culture and to improve their English proficiency, 2. equip students with English writing skills and the ability to express their comments, 3. and help students think deeply and profoundly.	This course aims to introduce the types and evolution of American literature from the colonial period to the 20th century. Students will study important writers in each period and their classical works in order to enhance their reading comprehension. Colonial works, Puritanic literature, slave narrative, captivity narrative and works in American Romanticism would be included in the reading list for the fall semester. In spring semester, the reading list contains works in realism, naturalism and multi-culturalism.
0268	日間部四技	4	日四技英文四年級	秘書實務英文	ENGLISH FOR SECRETARY SKILLS	01	英文系	學期	選修	3	(一)7-9	陳怡蓉(英文系)	Students acquire 1. acquire a broad-based business terminology, 2. design and implement productive daily administrative office routines, 3. sharpen their office English, 4. get the practice and skills they need to become a valued and competent office assistant	The course is an introduction for students who are going to work as an administrative assistant or a secretary in international companies, where communicative and administrative efficiency are of key importance.
1164	日間部四技	1	日四技國企管一A	管理數學	MANAGEMENT MATHEMATICS	01	國際企業管理系	學期	必修	3	(五)6-8	朱晉德(國際企業管理系)	As a natural follow-up of calculus offered at the first semester in freshman year, this course is intended to sharpen students' logical thinking, strategic thinking, and scientific-oriented organization in study skills. It also furnishes a selective overview of basic quantitative tools to be encountered in many core courses as well as partially justifies fundamental mathematics learned in junior high schools along with the applications of calculus, and to be applied to the work place upon graduation.	The use of calculus is kept at minimum so as not to overlap with calculus. Emphasis will be made on the applications of mathematics to business, economics, and the social science defined in the broad sense. Illustrations – most easy-to-comprehend, some fun-to-learn – will be added and vary year by year at the discretion of instructors, which should reflect preferences and perception of what is most needed by students. Covered topics include decision-making, two-person strategic interaction, and maximization.
1170	日間部四技	2	日四技國企管二A	統計學(二)	STATISTICS II	01	國際企業管理系	學期	必修	3	(三)6-7,10	朱晉德(國際企業管理系)	Students are not only expected to understand about the contents mentioned in the course description, but to utilize the computer technique such as Microsoft Excel or SPSS as well.	Following the Statistics I in last semester, this course provides basic concepts about the parts of statistical estimation, inference, analysis of variance, and simple linear regression analysis. The software SPSS might be covered in this course.
0885	日間部四技	1	日四技國事一A	國際事務英文寫作	ENGLISH WRITING FOR INTERNATIONAL AFFAIRS	01	國際事務系	學期	必修	3	(一)2-4	林建宏(國際事務系)	The course aims at developing students' knowledge and skills of writing academic essays on issues of international affairs. After taking this class, students will be able to develop their ideas into academic writing and write their college essays in accordance with the styles and formats mandated by general academic standards.	This course teaches students to write academic papers on issue of international affairs. Topics covered in this class include Basic Concepts about Academic writing, Writing Academic Paragraphs, and Writing Academic Essays. In Basic Concepts about Academic writing, students learn the differences between high school and college writings. In the 4-week session for Writing Academic Sentences, students practice to write clear, concise and direct sentences. In the 6-week session for Writing Academic Paragraphs, students learn to write academic paragraphs with logic plausibility. In the final 6-week session of Writing Academic Essays, students learn how to write up their ideas in their college essays. The major forms of class activities include the instructor's lectures, in-class discussion, students' practices, in-class evaluations, and in-class writings.
0877	日間部四技	1	日四技國事一年級	世界文化地理與文化觀光	GLOBAL CULTURAL GEOGRAPHY AND CULTURAL TOURISM	01	國際事務系	學期	選修	3	(一)8-10	李宇軒(國際事務系)	The course aims at helping students pay more attention to their lived space and place in relation to cultural agenda.	Cultural geography is the theme of this course. It starts with a definition of what culture geography is and uses cultural tourism as entry point into the discussion of cultural geography.
0878	日間部四技	1	日四技國事一年級	全球產業分析	ANALYSIS OF GLOBAL INDUSTRIES	01	國際事務系	學期	選修	3	(一)11-13	謝仁和(國際事務系)	The Objective of this course is to broaden and deepen students' substantive knowledge of the current development of global industry and future perspective, within which this course can: 1. Orient students to strategic thinking. 2. Familiarize students with a set of tools of strategic analysis. 3. Expose students to understand the development of a various of industries and their respective perspective in the future 4. Equip students with the ability to monitor and exploit entrepreneurial opportunities.	Companies that operate in global industries are subject to influences from both their country of domicile and their industry. As a result, both country analysis and global industry analysis are needed. In each significant country market, analysts and economists typically monitor a wide range of economic, social and political variables. This course will highlight the field of industry analysis in the global scope, with emphasis on industry factors. Topic areas will cover: 1. Demand analysis - how is the global market for the company's products and services growing? □ 2. Value creation - Where on the supply chain is value created? Are there advantages to size, scale or scope? Is there a productivity learning curve in the industry? 3. Industry life cycle - is the industry a pioneer, accelerating growth, mature, stable or decelerating industry? 4. What is the industry's competitive structure? □ 5. What is the competitive advantage pursued by each industry participant?
0879	日間部四技	1	日四技國事一年級	國際行銷管理	INTERNATIONAL MARKETING MANAGEMENT	01	國際事務系	學期	選修	3	(四)2,6-7	吳紹慈(國際事務系)	This course aims to improve students' competitiveness by 1. Improving knowledge of the global marketplace. 2. Understanding of the framework of international marketing analysis, that is, introducing the international marketing management process and the analysis framework. 3. Recognizing international dimensions of business decisions. 4. Being familiar with the fundamental marketing skills necessary for making management decisions on the corporate level. 5. Recognizing an overview of what is involved in making marketing decisions, including examples of product, price, place, and promotion decisions to create a marketing mix. 6. Building the concept of international marketing, including its definition, purpose, and role in creating exchanges. 7. Understanding the contemporary issues in global marketing and the unique challenges faced by marketing managers in the dynamic global environment. 8. Realizing the important global societal dimensions of diversity, environmental concerns, ethics, and technological change into their thinking.	International marketing reflects the trend of firms selling and distributing products and services in many countries around the world. The primary role of marketing management is to design and execute effective marketing programs that will pay off. Given such cognition, this course provides an introduction to international marketing theory and research with practical examples of solutions to complex international problems. To provide students with the complete concepts about all the procedures and concept of international marketing through this course, it focuses on the political, legal, economic, and cultural considerations inherent in international business as well as their relationship to market decision making. In addition to analyzing theoretical frameworks, this course features several case studies of global brands in order to demonstrate the strategic and executive processes in the creation of global marketing effectiveness.
0880	日間部四技	1	日四技國事一年級	比較政治	COMPARATIVE POLITICS	01	國際事務系	學期	選修	3	(一)8-10	簡赫琳(國際事務系)	There are two broad objectives for this course. The first is to prepare students to make better sense of the wide range of events going on around the world and within the States. To this end, it is recommended that students make continued efforts throughout the semester to read some of the following publications: The Economist, The BBC, or The New York Times. The second objective is to provide a firm foundation for upper-level courses. The International Affairs Department offers many advanced and specialized courses in comparative politics and international relations. All of these courses assume that the student possesses a refined understanding of key concepts in comparative politics. This course will provide you with these understandings.	This course with one semester long period provides a broad survey of the theoretical concepts and factual information that are essential for a sound understanding of comparative politics. I will therefore devote a great deal of time exploring the emergence of the state and concepts like sovereignty, nationalism, history of inter and intra state violence, democracy and democratization, constitutional arrangement, electoral system, local culture and globalization, and international politics and economics. These concepts will be lodged within the theoretical debates in the field of comparative politics. To fulfill the requirement for methods in the social sciences, we conclude with a discussion of various methodologies. These range from evaluations of conflicting historical interpretations to concept formation, data collection, and hypothesis.
0881	日間部四技	1	日四技國事一年級	經濟政策	ECONOMIC POLICY	01	國際事務系	學期	選修	3	(五)6-8	陳玉珍(國際事務系)	1. To be professionally familiar with the language and concepts of economics. 2. To be able to use the tools, techniques, and ideologies of economics to analyze data, interpret the phenomena in the real world, and solve problems.	Some important concepts of microeconomics and macroeconomics will be introduced in this course which covers externality, public goods, cost-benefit analysis, cost of production, the markets for factors of production, firm behavior, GDP, and CPI.
0882	日間部四技	1	日四技國事一年級	當代社會發展問題	CONTEMPORARY SOCIAL DEVELOPMENT PROBLEMS	01	國際事務系	學期	選修	3	(二)8-10	李宇軒(國際事務系)		
0889	日間部四技	2	日四技國事二年級	國際法概論	INTRODUCTION TO INTERNATIONAL LAW	01	國際事務系	學期	選修	3	(二)11-13	賴文儀(國際事務系)	The Course objectives are as follows: a. International Law: Subjects of International Law, Recognition, Jurisdiction, etc. b. Private international law: Sources, Nationality, etc.	International law consists of rules and principles which govern the relations and dealings of nations with each other. International Law, which is in most other countries referred to as Public International Law, concerns itself only with questions of ri
0891	日間部四技	2	日四技國事二年級	歐洲聯盟導論	INTRODUCTION TO EUROPEAN UNION	01	國際事務系	學期	選修	3	(五)2-4	簡赫琳(國際事務系)	history of EU integration 2. theories concerning on EU integration 3. the interaction between institutions and states within EU 4. EU's integration in the future	history of EU integration 2. theories concerning on EU integration 3. the interaction between institutions and states within EU 4. EU's integration in the future

0892	日間部四技	2	日四技國等二年級	國際城市文化導覽實務	INTRODUCTION TO PRACTICES OF CITY CULTURE	01	國際事務系	學期	選修	3	(四)7-9	郭孟寬(國際事務系)	1. To increase students' ability of academic readings and presentations in English; 2. To encourage students to gain more cultural and historical knowledge of world cities with a special emphasis on Kaohsiung. 3. To foster students' practical skills of on site cultural interpretation for international cities. 4. To provide a distinctive angle for imaging cities.	The course helps learners develop the skills of using English language to introduce international and local popular cultural attractions, cultural festivals, and historic sites in cities to visitors. Also, learners will be capable of designing Kaohsiung city tours. Languages and interpreting skills will be introduced through a range of reading, films and speaking drills. The course is concerned with ways of seeing cultures of cities. It is intended to show students that cities' cultures can be approached, felt, conceived, interpreted and analyzed from transdisciplinary approaches, such as sociology, cultural geography, urban studies, human geography and anthropology. Instead of abstract theories, the course will be expressed through contemporary discourse to explain the relations between cities and cultures. Moreover, case studies will be introduced to examine cultures of cities between the Taiwan and overseas.
0894	日間部四技	2	日四技國等二年級	公共政策與分析	PUBLIC POLICY AND ANALYSIS	01	國際事務系	學期	選修	3	(二)8-10	張競(國際事務系)	Upon successful completion of the course, students will be able to understand the norms and values behind public policies, the institutional arrangements that make public policy decisions, and the tools and fundamentals for policy analysis.	This course focuses on the political institutions and processes through which public policy is made and implemented. It also provides students the tools for policy analysis. Before the midterm, models of policymaking and tools of policy analysis will be discussed. Afterwards, students will apply what they have learned to specific policy areas of their choices. Students will need to prove their proficiency in written and oral communication through the professional memo-writing and presentation skills.
0899	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	01	國際事務系	學期	必修	1	(三)3-4	吳紹忠(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0900	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	02	國際事務系	學期	必修	1	(三)3-4	李宇軒(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0901	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	03	國際事務系	學期	必修	1	(三)3-4	林建宏(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0902	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	04	國際事務系	學期	必修	1	(三)3-4	許馨文(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0903	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	05	國際事務系	學期	必修	1	(三)3-4	陳玉珍(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0904	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	06	國際事務系	學期	必修	1	(三)3-4	賴文儀(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0905	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	07	國際事務系	學期	必修	1	(三)3-4	謝仁和(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0906	日間部四技	3	日四技國等三年級A	畢業專題論文(一)	GRADUATION PROJECT I	08	國際事務系	學期	必修	1	(三)3-4	簡赫琳(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and if
0908	日間部四技	4	日四技國等四年級A	國際談判與溝通	INTERNATIONAL NEGOTIATION AND COMMUNICATION	01	國際事務系	學期	必修	3	(二)2-4	林建宏(國際事務系)	The course will start with the theoretical discussion of negotiation. Different schools of psychology, sociology, and politics will be carefully analyzed. Then, the factors surrounding the process of negotiation will be further discussed, including personality building and training of actors, how environment influence the negotiation and how to shape the environment to help the negotiation, the inevitable conflict in the negotiation, reframing your opponent or your team, set-up and steps of negotiation, and finally the useful tricks of how to success a negotiation and how to prevent the loss. The instructor will adopt multiple means to help the students being familiar with the skill and concept of negotiation. This course will assist the students to deal with events in reality as well as to accurately observe the reality.	The course of international negotiation is aiming to give students a comprehensive introduction to the definition, skill, evolution, cost and benefit of the concept of negotiation, especially among political actors both in international and domestic realm.
0907	日間部四技	4	日四技國等四年級	涉外實務專題	SEMINAR ON EXTERNAL AFFAIRS PRACTICES	01	國際事務系	學期	選修	3	(一)2-4	許馨文(國際事務系)	1.To give the students a general idea of how the foreign policies were made and the factors which could influence the decision-making. 2.To give the students a general idea of the skill of negotiation and difficulty that a diplomat could run into in diplomatic arena. 3.Hope the student will have the ability to understand and analyse deeply when a diplomatic incident were occurred, not just by its superficial results.	In international politics, diplomatic relations of one nation with the other nations usually seen as an important precursor in demonstrating a nation's power. In practicing in diplomatic affairs, it involves exquisite operations to fulfill the missions... Officially, diplomats who represent any nations in the world are the persons who actually deal with other nations to gain the utmost benefit of his nation. But diplomatic relations of one nation with the others also could be influenced, either positively or negatively by other sectors, for example, domestic political situation, trading dispute, commercial competition, cultural differences, territorial dispute and many others. The purpose of the course will be focusing on letting the students to understand the functions and importance of diplomatic officials and its relevant matters which defined by Geneva Convention on Diplomatic Relations and Geneva Convention on Consular Relations. In the class, I will also invite guest speakers who have worked abroad as diplomats from Ministry of Foreign Affairs, Ministry of Defence, and Overseas Compatriots Affairs Commission to share their experience with the students. In addition to the text book used in the classroom, current international issues will be the material to be discussed to give ideas of how nations interact in conflict matters.
0716	日間部四技	0	日四技專班一	全人發展：大學入門(二)	HUMAN DEVELOPMENT:INTRODUCTION TO UNIVERSITY STUDIES (II)	01	英越樂教育中心	學期	必修	1	(二)9	洪錦心(英文系)	This course will help students 1.Seek lifelong development and plan for it. 2.Form healthy interpersonal relationships and a consciousness of gender equality. 3.Learn a culture of respecting human dignity and the individual's unique value. 4.Learn to appreciate life and form ability to consider matters from the perspective of ethics.	Based on the orientations of wholistic education, this is a compulsory course for the first year students of Day Division, Four Year College Programme. It leads students to comprehend and cultivate the spiritual development aiming at forming physical, psychological and spiritual development of one's personal life. The course covers themes on exploring career development, multidimensional learning, sex education and life ethics.
1670	日間部四技	0	日四技專班一	電腦多媒體應用	COMPUTER-BASED MULTIMEDIA APPLICATIONS	01	數位系	學期	必修	2	(二)10-11	龔萬財(外語教學系)	1.Fundamental principles of application 2.Principles and software operations of word processing 3.Principles and software operations of images 4.Principles and software operations of animation 5.Principles and software operations of visual media	The course is designed for 4-year College freshmen in their second semester. It aims to help students master the initial operations of multimedia. They have to know at least one kind of software for one medium. These include (a) fundamental principles (2) Word Processing (3) Graphics Processing (4) Film Processing (5) Sound Processing (6) Integration of multimedia.
0731	日間部四技	0	日四技專班二	全人發展(二)	HUMAN DEVELOPMENT (II)	01	英越樂教育中心	學期	必修	2	(五)8-9	徐秀菊(英越樂教育中心)	Students will be able to 1. develop a positive outlook on life with the motto, "Revere the divine; love the human". 2. develop a healthy attitude towards religions and faith, and learn how communication and cooperation can take place between different religions. 3. develop a broad global perspective. 4. develop more open-minded attitudes to see the whole world as one family and be willing to serve others.	Based on whole person education, this compulsory course is designed to succeed Human Development: Introduction to University Studies (I), consisting of two major themes: "Faith and Life" and "The Cultivation of an International Personality". "Faith and Life" focuses on the values in life and the ultimate concerns, with the purpose of helping students develop their own attitudes to the meanings and the values in their own life. "The Cultivation of an International Personality" discusses the global trends and the related social issues such as war and peace, poverty and wealth, weakness and injustice, and technological development and environmental protection from the perspectives of volunteering service and global concerns. The goal is to cultivate students' global visions and ability to practice the motto, "Revere the divine; love the



1640	日間部四技	3	日四技通識課程三	科技產業與環境保護	MODERN TECHNOLOGY AND ENVIRONMENTAL DEGRADATION	01	通識教育中心	學期	必修	2	(三)6-7	陳秋豪(通識教育中心)	1. Students will understand the importance of limited resources on earth and the stable balance in our ecosystem. 2. Students will demonstrate their ability to understand and analyze the environmental science related news, reports and articles. 3. Students will be able to apply the scientific knowledge and concepts, learned from this course, in their daily life. 4. Students will develop a sense of community responsibility by becoming aware of environmental issues.	Environmental science is an interdisciplinary study of how the earth works, how the earth works, how we interact with the earth, and how we can deal with the environmental problems we face. The natural world is complex and human activity can have unexpected consequences that are hard to reverse. You will learn how physical and biological processes maintain life, and how humans affect nature. From this course, you will study aspects of pollution and control, pollution dynamics, ecosystems, climate change and biodiversity. In addition, the agreements of United Nations Climate Change Conferences will be mentioned in this course. Environmental problems and their associated solutions typically involve social, political, technology, and economic aspects. The impacts of nanotechnology and biotechnology to our environment will be discussed as well. It is only by understanding how the world works that we can begin to tackle the pressing environmental issues. In the end of the semester, students will be asked to present environmental related topics for their final projects.
1646	日間部四技	3	日四技通識課程三	跨文化溝通：臺灣印象	INTERCULTURAL COMMUNICATION : TAIWAN IMAGE	01	通識教育中心	學期	必修	2	(三)6-7	吳秋慧(英文系)	At the end of the course, students will be able to: 1. learn Taiwan from its history as well as geography and from the aspect of intercultural communication. 2. cultivate the intercultural competence. 3. respect individual value and culture.	The present course will be an one-semester-long journey into the topic of learning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. Topics discussed in class include culture of food, Taiwan education, Taiwan festivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.
1647	日間部四技	3	日四技通識課程三	科技產業與生活	TECHNOLOGY INDUSTRIES AND LIFE	01	通識教育中心	學期	必修	2	(三)1-2	陳秋豪(通識教育中心)	1. To acknowledge the basic concepts of the technology industry in Taiwan. 2. To understand the impact of the technical products on their daily life and learn the technical English of the technology industry. 3. By understanding the basic scientific principles, the modern trend and the future of technology development, give students a special working skill and wider job opportunity after graduation.	This course aims to give students the basic understanding of the technology industries in Taiwan and the close relationship with their daily life. Three major industries will be covered in the class: opto and semiconductor industries, information and communication industries, and green energy industries. Through the understanding of the basic theories, and the introduction and the progress of each different industries, combining the possible future development and supply chain analysis, make students understand deeper for the technology products in their daily life. This will provide students a special work skill and wider job opportunity after graduation.
1651	日間部四技	3	日四技通識課程三	兩岸四地政經概況	INTRODUCTION OF 4 REGIONS ACROSS THE TAIWAN STRAITS :MAINLAND CHINA, TAIWAN, HONG KONG AND MACAU	01	通識教育中心	學期	必修	2	(三)1-2	梁潔芬(通識教育中心)	1. To teach students the capacity to examine the complicated causal factors that have shaped the different destinies of the 4 regions across the Taiwan Strait. 2. To teach students the forces that are pulling them together.	This course compares the economic, societal and political development of the four regions across the Taiwan Strait(Greater China Region)-Mainland China, Taiwan, Hong Kong and Macau. Although the forces of globalization have drawn these different parts of Greater China ever closer together, they remain separate and distinctive. Their differences are reflected in culture, society, values and norms, and political systems. The focus will be put on the period of the last sixty years. During this period, the four regions have had their different paths of modernization, yet at the same time we witness increasingly significant interactions among the four regions. Based on the concept of Greater China, theoretical issues such as the explanatory powers of culture and ethnicity versus economic development and modernization are also
0097	日間部四技	2	日四技傳藝二A	媒體英文	INTRODUCTION TO SPEECH COMMUNICATIN	01	傳播藝術系	學期	必修	3	(一)6-8	黃子芳(傳播藝術系)	1. Students will understand and be able to apply media terminologies into their school projects and future jobs. 2. Students will gain media knowledge. 3. Students will be able to write an English resume for a media-related job. 4. Students will be able to use English to have a media-related job interview. 5. Students will improve their English reading, writing, listening, and speaking ability. 6. Students will cultivate an international view.	This course is designed to teach students media terminologies and knowledge of the media. This course also teaches students how to write an English resume and prepare a media-related job interview. This course is to improve students' English reading, writing, listening, and speaking through different topics, videos, and articles related to the media. This course is also to help students to have an international view in the globalization age.
0101	日間部四技	2	日四技傳藝二B	媒體英文	INTRODUCTION TO SPEECH COMMUNICATIN	01	傳播藝術系	學期	必修	3	(五)2-4	黃子芳(傳播藝術系)	1. Students will understand and be able to apply media terminologies into their school projects and future jobs. 2. Students will gain media knowledge. 3. Students will be able to write an English resume for a media-related job. 4. Students will be able to use English to have a media-related job interview. 5. Students will improve their English reading, writing, listening, and speaking ability. 6. Students will cultivate an international view.	This course is designed to teach students media terminologies and knowledge of the media. This course also teaches students how to write an English resume and prepare a media-related job interview. This course is to improve students' English reading, writing, listening, and speaking through different topics, videos, and articles related to the media. This course is also to help students to have an international view in the globalization age.
0093	日間部四技	2	日四技傳藝二A	新聞與專題節目製作	NEWS AND FEATURE REPORTS PRODUCTION	01	傳播藝術系	學期	選修	3	(四)8-10	林潔(傳播藝術系)	Students will be able to 1. develop news program proposals and produce news programs 2. gather information, conduct interviews, and write for television news and feature reports 3. gain ability in news announcing and analyzing 4. obtain knowledge in news ethics and professional morals	This course is designed to develop students' interest and train their ability in TV news and feature reports production. The course content includes writing TV news program proposals, gathering and writing TV news stories, announcing news stories, and producing news packages. Journalism ethics will also be part of the course.
0168	日間部四技	3	日四技數位三A	科技英文閱讀	SELECTED READINGS IN TECHNOLOGY ENGLISH	01	數位系	學期	必修	2	(四)3-4	蔡嘉哲(數位系)	1. Be able to read articles related to information management and communications, and explain in Chinese the facts, opinions, and technical background mentioned in the articles. 2. Be able to read the common professional work documents in the hi-end technology industry, and explain in Chinese the work which must be carried out based on the documents.	This course utilizes students' rudimentary English skills as a foundation in providing training in methodologies and abilities for reading English articles related to information management and communications. Articles include the common professional documents and files, and students will read and discuss these articles in order to improve their knowledge in the field of the hi-end technology.
0170	日間部四技	3	日四技數位三B	科技英文閱讀	SELECTED READINGS IN TECHNOLOGY ENGLISH	01	數位系	學期	必修	2	(一)9-10	蔡嘉哲(數位系)	1. Be able to read articles related to information management and communications, and explain in Chinese the facts, opinions, and technical background mentioned in the articles. 2. Be able to read the common professional work documents in the hi-end technology industry, and explain in Chinese the work which must be carried out based on the documents.	This course utilizes students' rudimentary English skills as a foundation in providing training in methodologies and abilities for reading English articles related to information management and communications. Articles include the common professional documents and files, and students will read and discuss these articles in order to improve their knowledge in the field of the hi-end technology.
0021	日間部四技	2	日四技應華二年級	中國思想的英語表達	EXPRESSION OF CHINESE CULTURE AND PHILOSOPHY IN ENGLISH	01	應華系	學期	選修	2	(五)3-4	卓福安(應華系)	1. To cultivate the ability of reading Sinology works in English. 2. To enhance the ability of expressing the ideas of traditional Chinese culture and thinking in English. 3. To train the ability of oral expression in English. 4. To enhance the ability to understand the core idea of Chinese traditional philosophy. 5. To enlighten the students ways to syncretization between Eastern and Western culture.	This course will be conducted in pure English, to direct the students using English to express the concept of Chinese culture and thinking. Beside guiding the students to learn the specific terms in traditional Chinese thinking in English, the content of this course is also attempt to train the students the abilities to introduce Chinese culture and philosophy and their related issues in English. The content of this course is basically formed by three parts: 1. To comprehend the basic principles in "the four book", "Lao Zi and Zhuang Zi" and Buddhism. □ 2. Selected reading from the masterpiece of Chinese philosophy in English. 3. A training in English oral expression.
0119	日間部四技	0	外語文化觀光導覽學分學程	英美文化與觀光旅遊	BRITISH AND AMERICAN CULTURE AND TOURISM	01	外語觀光導覽學程	學期	選修	2	(二)8-9	李亞倫(英文系)	Upon completing the course, students will be able to acquire a collection of English vocabulary used to describe British and American Culture and Tourism, master the skill of expressing and understanding British and American Culture and Tourism in daily English, and illustrate and present British and American Culture and Tourism in clear and accurate English.	This course introduces students to British and American Culture and Tourism through the use of conversational English. Their culture and tourism are covered in class. Class activities include vocabulary acquisition, conversation and listening practice, and group discussions and presentations.
1655	日間部四技	0	外語文化觀光導覽學分學程	中華飲食文化英語導覽	INTRODUCTION TO CHINESE EATING AND DRINKING CULTURE IN ENGLISH	01	外語觀光導覽學程	學期	選修	2	(四)6-7	郭雅惠(英文系)	Upon completing the course, students will be able to 1. acquire a collection of English vocabulary used to describe Chinese eating and drinking culture, 2. master the skill of expressing and understanding Chinese eating and drinking culture in daily English, 3. and illustrate and present Chinese eating and drinking culture in clear and accurate English.	This course introduces students to Chinese eating and drinking culture through the use of conversational English. Class activities include vocabulary acquisition, conversation and listening practice, and group discussions/ individual presentations.
1673	日間部四技	0	外語文化觀光導覽學分學程	英美文化與觀光旅遊	BRITISH AND AMERICAN CULTURE AND TOURISM	02	外語觀光導覽學程	學期	選修	2	(一)8-9	林柏璇(英文系)	Upon completing the course, students will be able to acquire a collection of English vocabulary used to describe British and American Culture and Tourism, master the skill of expressing and understanding British and American Culture and Tourism in daily English, and illustrate and present British and American Culture and Tourism in clear and accurate English.	This course introduces students to British and American Culture and Tourism through the use of conversational English. Their culture and tourism are covered in class. Class activities include vocabulary acquisition, conversation and listening practice, and group discussions and presentations.
0370	研究所碩士班	1	英文系碩士班一A	專業英語溝通研究	STUDIES ON ENGLISH FOR PROFESSIONAL COMMUNICAITON	01	英文系	學期	必修	3	(三)2-4	翁一珍(英文系)	After completion of this course, students are able to Develop their critical understanding of discourse and communication in a range of professional contexts. Learn relevant theoretical concepts and practical strategies of professional English communication. Be familiar with a variety of analytical approaches.	The course covers three main areas: Theoretical concepts of professional communication, discourse and English for Specific Purposes; Practical strategies of professional communication including effective business communication skills, branding and management; and Analytical approaches to professional communication including Critical Genre Analysis, Systemic Functional Linguistics, Corpus Linguistics and Conversation Analysis.
0368	研究所碩士班	1	英文系碩士班一年級	質性研究	QUALITATIVE RESEARCH	01	英文系	學期	選修	3	(四)2-4	林文川(英文系)	To complete this course, students will be able to 1. Understand the origin of qualitative research and the importance of research ethics and validity; 2. Design and implement a qualitative research study related to cross-cultural studies.	The course covers three main areas: Theoretical concepts of professional communication, discourse and English for Specific Purposes; Practical strategies of professional communication including effective business communication skills, branding and management; and Analytical approaches to professional communication including Critical Genre Analysis, Systemic Functional Linguistics, Corpus Linguistics and Conversation Analysis.
0436	日間部四技	1	英語教學共同英文一	英文三A	ENGLISH 3A	01	英語教學中心	學年	必修	4	(二)6-7(三)1-2(四)3-4	馮秀珍(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different spoken and written forms of selected text-types 2. initiate and participate in conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. compose short paragraphs, each with 140 words 5. demonstrate control of communication using the following grammar points: a. infinitives and gerunds b. simple present and present continuous tenses c. future tense d. simple past tense and time expressions e. existential sentences f. prepositions indicating locations 6. communicate using the following functions: a. starting a conversation with strangers b. expressing interests and hobbies c. describing health problems and solutions d. talking about plans and predictions e. describing past events, comparing and contrasting them f. asking for and giving directions.	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0437	日間部四技	1	英語教學共同英文一	英文三A	ENGLISH 3A	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2(四)3-4	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different spoken and written forms of selected text-types 2. initiate and participate in conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. compose short paragraphs, each with 140 words 5. demonstrate control of communication using the following grammar points: a. infinitives and gerunds b. simple present and present continuous tenses c. future tense d. simple past tense and time expressions e. existential sentences f. prepositions indicating locations 6. communicate using the following functions: a. starting a conversation with strangers b. expressing interests and hobbies c. describing health problems and solutions d. talking about plans and predictions e. describing past events, comparing and contrasting them f. asking for and giving directions.	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

0438	日間部四技	1	英語教學共同 英文一	英文三A	ENGLISH 3A	03	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	邱宜敏(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0439	日間部四技	1	英語教學共同 英文一	英文三A	ENGLISH 3A	04	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0440	日間部四技	1	英語教學共同 英文一	英文三A	ENGLISH 3A	05	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	張惠翔(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0441	日間部四技	1	英語教學共同 英文一	英文三A	ENGLISH 3A	06	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	謝君奇(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0442	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	01	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	林德敏(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.partial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0443	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	02	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	林汝慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.partial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0444	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	03	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	林慧宜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0445	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	04	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0446	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	05	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	程昭勤(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0447	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	06	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0448	日間部四技	1	英語教學共同 英文一	英文四A	ENGLISH 4A	07	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	卓得慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0449	日間部四技	1	英語教學共同 英文一	英文九	ENGLISH 9	01	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	李基華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.make and deliver various types of speeches. 3.initiate and participate in debates of various topics. 4.demonstrate comprehension of new texts using the acquired headwords. 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0450	日間部四技	1	英語教學共同 英文一	英文九	ENGLISH 9	02	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	魏曉(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.make and deliver various types of speeches. 3.initiate and participate in debates of various topics. 4.demonstrate comprehension of new texts using the acquired headwords. 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0451	日間部四技	1	英語教學共同 英文一	英文九	ENGLISH 9	03	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	吳芊茵(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.make and deliver various types of speeches. 3.initiate and participate in debates of various topics. 4.demonstrate comprehension of new texts using the acquired headwords. 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.

0452	日間部四技	1	英語教學共同 英文一	英文五	ENGLISH 5	01	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0453	日間部四技	1	英語教學共同 英文一	英文五	ENGLISH 5	02	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	薛國鴻(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0454	日間部四技	1	英語教學共同 英文一	英文五	ENGLISH 5	03	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	葉蔚瑾安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0455	日間部四技	1	英語教學共同 英文一	英文五	ENGLISH 5	04	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	賴玲瑗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0456	日間部四技	1	英語教學共同 英文一	英文五	ENGLISH 5	05	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	何佳慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

0457	日間部四技	1	英語教學共同 英文一	英文六	ENGLISH 6	01	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	林耕安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.cladivun meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0458	日間部四技	1	英語教學共同 英文一	英文六	ENGLISH 6	02	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	陳念薇(外語教學系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.cladivun meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0459	日間部四技	1	英語教學共同 英文一	英文六	ENGLISH 6	03	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.cladivun meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0460	日間部四技	1	英語教學共同 英文一	英文六	ENGLISH 6	04	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	劉儒燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.cladivun meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0461	日間部四技	1	英語教學共同 英文一	英文七	ENGLISH 7	01	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	林瑋廷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0462	日間部四技	1	英語教學共同 英文一	英文七	ENGLISH 7	02	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	孫鈞芳(外語教學系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

0463	日間部四技	1	英語教學共同 英文一	英文七	ENGLISH 7	03	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	林奕吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past, present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/uncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 300 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0464	日間部四技	1	英語教學共同 英文一	英文八	ENGLISH 8	01	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	范嘉玲(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	The course is topic based and designed to enhance advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0465	日間部四技	1	英語教學共同 英文一	英文八	ENGLISH 8	02	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	蔡佳慧(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	The course is topic based and designed to enhance advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0466	日間部四技	1	英語教學共同 英文一	英文八	ENGLISH 8	03	英語教學中心	學年	必修	4	(二)6- 7(三)1-2	蕭玲玲(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	The course is topic based and designed to enhance advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0467	日間部四技	1	英語教學共同 英文一	英文二A	ENGLISH 2A	01	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	蘇琪(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, acceptance and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0468	日間部四技	1	英語教學共同 英文一	英文二A	ENGLISH 2A	02	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	梅馨云(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, acceptance and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0469	日間部四技	1	英語教學共同 英文一	英文二A	ENGLISH 2A	03	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	張雅婷(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, acceptance and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0470	日間部四技	1	英語教學共同 英文一	英文二A	ENGLISH 2A	04	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	陳毓雯(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, acceptance and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0471	日間部四技	1	英語教學共同 英文一	英文一A	ENGLISH 2A	05	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	林淑菱(英語教學 系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5. demonstrate control of communication using the following grammar points: a. present continuous tense b. imperatives c. modal verbs d. simple past tense e. countable and uncountable nouns 6. communicate using the following functions: a. describing weather and seasons b. describing ongoing events c. expressing needs, wants, abilities and limitations d. describing quality, quantity and cost of things e. talking about daily routines f. describing past events, comparing and contrasting them g. requesting, offering, accepting and declining things With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types 2. initiate and participate in conversations of various settings 3. give a short oral presentation about a news event 4. demonstrate comprehension of new texts using the acquired headwords 5. compose articles, each with 180 words 6. demonstrate control of communication using the following grammar points: a. relative clauses b. phrasal verbs c. conditional sentences with if (for imagined situations) d. wish + past form of verb e. indirect questions f. present perfect continuous tense vs. present perfect tense g. modal verbs: must, may, might, can't, or could for speculating h. participial adjectives i. simple past passive tense 7. communicate using the following functions: a. expressing soft comments b. expressing contrasting ideas c. giving advice d. commenting on an idea or suggestion e. giving different opinions f. asking for agreement g. asking for a favor politely h. agreeing to requests i. showing understanding j. introducing news events	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0472	日間部四技	1	英語教學共同 英文一	英文一A	ENGLISH 2A	01	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	謝惠玲(英語教學中 心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types 2. initiate and participate in conversations of various settings 3. give a short oral presentation about a news event 4. demonstrate comprehension of new texts using the acquired headwords 5. compose articles, each with 180 words 6. demonstrate control of communication using the following grammar points: a. relative clauses b. phrasal verbs c. conditional sentences with if (for imagined situations) d. wish + past form of verb e. indirect questions f. present perfect continuous tense vs. present perfect tense g. modal verbs: must, may, might, can't, or could for speculating h. participial adjectives i. simple past passive tense 7. communicate using the following functions: a. expressing soft comments b. expressing contrasting ideas c. giving advice d. commenting on an idea or suggestion e. giving different opinions f. asking for agreement g. asking for a favor politely h. agreeing to requests i. showing understanding j. introducing news events	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0473	日間部四技	1	英語教學共同 英文一	英文一A	ENGLISH 2A	02	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	劉子瑛(英語教學中 心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types 2. initiate and participate in conversations of various settings 3. give a short oral presentation about a news event 4. demonstrate comprehension of new texts using the acquired headwords 5. compose articles, each with 180 words 6. demonstrate control of communication using the following grammar points: a. relative clauses b. phrasal verbs c. conditional sentences with if (for imagined situations) d. wish + past form of verb e. indirect questions f. present perfect continuous tense vs. present perfect tense g. modal verbs: must, may, might, can't, or could for speculating h. participial adjectives i. simple past passive tense 7. communicate using the following functions: a. expressing soft comments b. expressing contrasting ideas c. giving advice d. commenting on an idea or suggestion e. giving different opinions f. asking for agreement g. asking for a favor politely h. agreeing to requests i. showing understanding j. introducing news events	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0474	日間部四技	1	英語教學共同 英文一	英文一A	ENGLISH 2A	03	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	柯佩君(英語教學中 心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types 2. initiate and participate in conversations of various settings 3. give a short oral presentation about a news event 4. demonstrate comprehension of new texts using the acquired headwords 5. compose articles, each with 180 words 6. demonstrate control of communication using the following grammar points: a. relative clauses b. phrasal verbs c. conditional sentences with if (for imagined situations) d. wish + past form of verb e. indirect questions f. present perfect continuous tense vs. present perfect tense g. modal verbs: must, may, might, can't, or could for speculating h. participial adjectives i. simple past passive tense 7. communicate using the following functions: a. expressing soft comments b. expressing contrasting ideas c. giving advice d. commenting on an idea or suggestion e. giving different opinions f. asking for agreement g. asking for a favor politely h. agreeing to requests i. showing understanding j. introducing news events	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0475	日間部四技	1	英語教學共同 英文一	英文一A	ENGLISH 2A	04	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	吳雅雯(英語教學中 心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types 2. initiate and participate in conversations of various settings 3. give a short oral presentation about a news event 4. demonstrate comprehension of new texts using the acquired headwords 5. compose articles, each with 180 words 6. demonstrate control of communication using the following grammar points: a. relative clauses b. phrasal verbs c. conditional sentences with if (for imagined situations) d. wish + past form of verb e. indirect questions f. present perfect continuous tense vs. present perfect tense g. modal verbs: must, may, might, can't, or could for speculating h. participial adjectives i. simple past passive tense 7. communicate using the following functions: a. expressing soft comments b. expressing contrasting ideas c. giving advice d. commenting on an idea or suggestion e. giving different opinions f. asking for agreement g. asking for a favor politely h. agreeing to requests i. showing understanding j. introducing news events	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0476	日間部四技	1	英語教學共同 英文一	英文一A	ENGLISH 2A	05	英語教學中心	學年	必修	4	(二)6- 7(三)1- 2(四)3-4	黃志信(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0477	日間部四技	2	英語教學共同 英文二	英文三A	ENGLISH 3A	01	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	馮秀珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0478	日間部四技	2	英語教學共同 英文二	英文三A	ENGLISH 3A	02	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0479	日間部四技	2	英語教學共同 英文二	英文三A	ENGLISH 3A	03	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	邱宜敏(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0480	日間部四技	2	英語教學共同 英文二	英文三A	ENGLISH 3A	04	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	謝惠玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0481	日間部四技	2	英語教學共同 英文二	英文四A	ENGLISH 4A	01	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	林慧宜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.



0482	日間部四技	2	英語教學共同 英文二	英文四A	ENGLISH 4A	02	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	林德秋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0483	日間部四技	2	英語教學共同 英文二	英文四A	ENGLISH 4A	03	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	蘇琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0484	日間部四技	2	英語教學共同 英文二	英文四A	ENGLISH 4A	04	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	林汝慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0485	日間部四技	2	英語教學共同 英文二	英文四A	ENGLISH 4A	05	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0486	日間部四技	2	英語教學共同 英文二	英文四A	ENGLISH 4A	06	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	程昭勳(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0487	日間部四技	2	英語教學共同 英文二	英文五A	ENGLISH 5A	01	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	蕭玲玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations in various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

0488	日間部四技	2	英語教學共同 英文二	英文五A	ENGLISH 5A	02	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	何佳慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introduction news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0489	日間部四技	2	英語教學共同 英文二	英文九	ENGLISH 9	01	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	李基華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0490	日間部四技	2	英語教學共同 英文二	英文九	ENGLISH 9	02	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	魏曉(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0491	日間部四技	2	英語教學共同 英文二	英文九	ENGLISH 9	03	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	賴琦瑋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0492	日間部四技	2	英語教學共同 英文二	英文五	ENGLISH 5	01	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introduction news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0493	日間部四技	2	英語教學共同 英文二	英文五	ENGLISH 5	02	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	李基華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introduction news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0494	日間部四技	2	英語教學共同 英文二	英文五	ENGLISH 5	03	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	林晏吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introduction news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

0495	日間部四技	2	英語教學共同 英文二	英文六	ENGLISH 6	01	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	陳怡初(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0496	日間部四技	2	英語教學共同 英文二	英文六	ENGLISH 6	02	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0497	日間部四技	2	英語教學共同 英文二	英文六	ENGLISH 6	03	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	謝君奇(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0498	日間部四技	2	英語教學共同 英文二	英文六	ENGLISH 6	04	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	劉儒燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0499	日間部四技	2	英語教學共同 英文二	英文六	ENGLISH 6	05	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	柯佩君(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0500	日間部四技	2	英語教學共同 英文二	英文七	ENGLISH 7	01	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	林瑋廷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past, present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

0501	日間部四技	2	英語教學共同 英文二	英文七	ENGLISH 7	02	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	蘇開鴻(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past, present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0502	日間部四技	2	英語教學共同 英文二	英文七	ENGLISH 7	03	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past, present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0503	日間部四技	2	英語教學共同 英文二	英文七	ENGLISH 7	04	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	陳毓堂(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past, present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0504	日間部四技	2	英語教學共同 英文二	英文八	ENGLISH 8	01	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	劉子瑛(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries.  The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0505	日間部四技	2	英語教學共同 英文二	英文八	ENGLISH 8	02	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	蘇佳蓉(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries.  The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0506	日間部四技	2	英語教學共同 英文二	英文八	ENGLISH 8	03	英語教學中心	學年	必修	4	(一)1- 2(三)3-4	洪肅肅(英文系)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries.  The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0507	日間部四技	2	英語教學共同 英文二	英文二A	ENGLISH 2A	01	英語教學中心	學年	必修	4	(一)1- 2(二)3- 4(三)3-4	吳芊瑜(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5. demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things.	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0508	日間部四技	2	英語教學共同英文二	英文二A	ENGLISH 2A	02	英語教學中心	學年	必修	4	(一)1-2(二)3-4(三)3-4	張雅婷(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5. demonstrate control of communication using the following grammar points: a. present continuous tense b. imperatives c. modal verbs d. simple past tense e. countable and uncountable nouns 6. communicate using the following functions: a. describing weather and seasons b. describing ongoing events c. expressing needs, wants, abilities and limitations d. describing quality, quantity and cost of things e. talking about daily routines f. describing past events, comparing and contrasting them g. request, offering, accentuation and declination things. With respect to the topics, students will be able to	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0509	日間部四技	2	英語教學共同英文二	英文二A	ENGLISH 2A	03	英語教學中心	學年	必修	4	(一)1-2(二)3-4(三)3-4	林淑慧(英語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5. demonstrate control of communication using the following grammar points: a. present continuous tense b. imperatives c. modal verbs d. simple past tense e. countable and uncountable nouns 6. communicate using the following functions: a. describing weather and seasons b. describing ongoing events c. expressing needs, wants, abilities and limitations d. describing quality, quantity and cost of things e. talking about daily routines f. describing past events, comparing and contrasting them g. request, offering, accentuation and declination things. With respect to the topics, students will be able to	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
1882	日間部四技	2	英語教學共同英文二	英文	ENGLISH	01	英語教學中心	學年	必修	4	(一)1-2(二)3-			
0510	日間部四技	3	英語教學共同英文三	英文九	ENGLISH 9	01	英語教學中心	學年	必修	4	(一)3-4(四)1-2	林慧宜(英語教學中心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types, 2. make and deliver various types of speeches, 3. initiate and participate in debates of various topics, 4. demonstrate comprehension of new texts using the acquired headwords, 5. compose speeches of various length and mini academic researched paper with documentation and 6. complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0511	日間部四技	3	英語教學共同英文三	英文九	ENGLISH 9	02	英語教學中心	學年	必修	4	(一)3-4(四)1-2	邱宜敏(英語教學中心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types, 2. make and deliver various types of speeches, 3. initiate and participate in debates of various topics, 4. demonstrate comprehension of new texts using the acquired headwords, 5. compose speeches of various length and mini academic researched paper with documentation and 6. complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0512	日間部四技	3	英語教學共同英文三	英文九	ENGLISH 9	03	英語教學中心	學年	必修	4	(一)3-4(四)1-2	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types, 2. make and deliver various types of speeches, 3. initiate and participate in debates of various topics, 4. demonstrate comprehension of new texts using the acquired headwords, 5. compose speeches of various length and mini academic researched paper with documentation and 6. complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0513	日間部四技	3	英語教學共同英文三	英文九	ENGLISH 9	04	英語教學中心	學年	必修	4	(一)3-4(四)1-2	賴瑋瑾(英語教學中心)	With respect to the topics, students will be able to 1. comprehend a variety of spoken and written forms of selected text-types, 2. make and deliver various types of speeches, 3. initiate and participate in debates of various topics, 4. demonstrate comprehension of new texts using the acquired headwords, 5. compose speeches of various length and mini academic researched paper with documentation and 6. complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0514	日間部四技	3	英語教學共同英文三	英文三	ENGLISH 3	01	英語教學中心	學年	必修	4	(一)3-4(四)1-2	林汝慧(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different spoken and written forms of selected text-types 2. initiate and participate in conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. compose short paragraphs, each with 140 words 5. demonstrate control of communication using the following grammar points: a. infinitives and gerunds b. simple present and present continuous tenses c. future tense d. simple past tense and time expressions e. existential sentences f. prepositions indicating locations 6. communicate using the following functions: a. starting a conversation with strangers b. expressing interests and hobbies c. describing health problems and solutions d. talking about plans and predictions e. describing past events, comparing and contrasting them f. asking for and giving directions.	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0515	日間部四技	3	英語教學共同英文三	英文三	ENGLISH 3	02	英語教學中心	學年	必修	4	(一)3-4(四)1-2	張鑾萍(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different spoken and written forms of selected text-types 2. initiate and participate in conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. compose short paragraphs, each with 140 words 5. demonstrate control of communication using the following grammar points: a. infinitives and gerunds b. simple present and present continuous tenses c. future tense d. simple past tense and time expressions e. existential sentences f. prepositions indicating locations 6. communicate using the following functions: a. starting a conversation with strangers b. expressing interests and hobbies c. describing health problems and solutions d. talking about plans and predictions e. describing past events, comparing and contrasting them f. asking for and giving directions.	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0516	日間部四技	3	英語教學共同英文三	英文三	ENGLISH 3	03	英語教學中心	學年	必修	4	(一)3-4(四)1-2	李慧華(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different spoken and written forms of selected text-types 2. initiate and participate in conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. compose short paragraphs, each with 140 words 5. demonstrate control of communication using the following grammar points: a. infinitives and gerunds b. simple present and present continuous tenses c. future tense d. simple past tense and time expressions e. existential sentences f. prepositions indicating locations 6. communicate using the following functions: a. starting a conversation with strangers b. expressing interests and hobbies c. describing health problems and solutions d. talking about plans and predictions e. describing past events, comparing and contrasting them f. asking for and giving directions.	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

0517	日間部四技	3	英語教學共同 英文三	英文三	ENGLISH 3	04	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	張惠期(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.essential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0518	日間部四技	3	英語教學共同 英文三	英文四	ENGLISH 4	01	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	吳雅雯(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0519	日間部四技	3	英語教學共同 英文三	英文四	ENGLISH 4	02	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0520	日間部四技	3	英語教學共同 英文三	英文四	ENGLISH 4	03	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	張綺慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0521	日間部四技	3	英語教學共同 英文三	英文五	ENGLISH 5	01	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	蕭玲玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0522	日間部四技	3	英語教學共同 英文三	英文五	ENGLISH 5	02	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introducing news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

0523	日間部四技	3	英語教學共同 英文三	英文五	ENGLISH 5	03	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introduction news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0524	日間部四技	3	英語教學共同 英文三	英文五	ENGLISH 5	04	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	許乃薇(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding j.introduction news events	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0525	日間部四技	3	英語教學共同 英文三	英文六	ENGLISH 6	01	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.introduction news events	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0526	日間部四技	3	英語教學共同 英文三	英文六	ENGLISH 6	02	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	陳怡初(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.introduction news events	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0527	日間部四技	3	英語教學共同 英文三	英文六	ENGLISH 6	03	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.introduction news events	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0528	日間部四技	3	英語教學共同 英文三	英文六	ENGLISH 6	04	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	柯佩君(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.introduction news events	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

0529	日間部四技	3	英語教學共同 英文三	英文六	ENGLISH 6	05	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	曾千敏(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.negative questions	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0530	日間部四技	3	英語教學共同 英文三	英文七	ENGLISH 7	01	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	林瑋廷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0531	日間部四技	3	英語教學共同 英文三	英文七	ENGLISH 7	02	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	陳毓雯(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0532	日間部四技	3	英語教學共同 英文三	英文七	ENGLISH 7	03	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0533	日間部四技	3	英語教學共同 英文三	英文七	ENGLISH 7	04	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	藍美華(外語教學系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0534	日間部四技	3	英語教學共同 英文三	英文八	ENGLISH 8	01	英語教學中心	學年	必修	4	(一)3- 4(四)1-2	蔡佳慈(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.



0535	日間部四技	3	英語教學共同英文三	英文八	ENGLISH 8	02	英語教學中心	學年	必修	4	(一)3-4(四)1-2	魏曉(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3. Comprehend additional articles that are relevant and/or cross-disciplinary. 4. Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5. Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6. Display and exhibit project work.	The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries.  The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0536	日間部四技	3	英語教學共同英文三	英文八	ENGLISH 8	03	英語教學中心	學年	必修	4	(一)3-4(四)1-2	程昭勳(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3. Comprehend additional articles that are relevant and/or cross-disciplinary. 4. Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5. Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6. Display and exhibit project work.	The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries.  The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0537	日間部四技	3	英語教學共同英文三	英文八	ENGLISH 8	04	英語教學中心	學年	必修	4	(一)3-4(四)1-2	劉子瑛(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1. Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2. Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3. Comprehend additional articles that are relevant and/or cross-disciplinary. 4. Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5. Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6. Display and exhibit project work.	The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries.  The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0915	研究所碩士班	1	碩士班外教所一A	外語教材研	LANGUAGE TEACHING/LEARNING MATERIAL DESIGN	01	外語文教事業發展研究所	學期	必修	3	(五)2-4	陳美華(外語教學系)	By the end of the course, students will be able to: 1. develop language learning materials or games, 2. survey language learning materials or games in the market, 3. understand how to apply for patents for the developed materials or games.	This course aims to guide students to create language learning materials or games for classroom use and/or for self-access learning purposes. The content of the course includes educational game theories, language learning approaches and the design of the process in developing language learning materials or games.
0916	研究所碩士班	1	碩士班外教所一A	研究專題寫作	SELECTED TOPICS IN RESEARCH WRITING	01	外語文教事業發展研究所	學期	必修	2	(五)6-7	陳美華(外語教學系)	By the end of the course, students will be able to: 1. develop writing skills necessary to write a research proposal, 2. use technology and library sources to retrieve professional research literature, 3. synthesize and critique relevant professional research literature, 4. write a coherent and organized research proposal.	The course aims to provide graduate students with the research writing skills, knowledge and techniques. The content of the course includes basic academic writing, research processes and methods, planning for research projects and evaluating literature review. The course aims to provide graduate students with the research writing skills, knowledge and techniques. The content of the course includes basic academic writing, research processes and methods, planning for research projects and evaluating literature review.
0917	研究所碩士班	2	碩士班外教所二年級	應用語言學	APPLIED LINGUISTICS	01	外語文教事業發展研究所	學期	選修	2	(三)3-4	周牧瑛(外語教學系)	By the end of the course, students will be able to: 1. Acquire knowledge of applied linguistics theories, 2. Acquire knowledge of research methods in applied linguistics, 3. Apply appropriate theories and research methods in a research study.	This course aims to lead students to examine applied linguistics theories and inspire students' interest in the related studies. The content of the course includes acquiring relevant theoretical information, collecting research data and engaging in relevant applied linguistics research studies.
0918	研究所碩士班	2	碩士班外教所二年級	外語教材開發實作	LANGUAGE TEACHING/LEARNING MATERIAL PRODUCTION	01	外語文教事業發展研究所	學期	選修	3	(四)2-4	謝惠鈞(外語教學系)	By the end of the course, students will be able to: 1. construct a prototype of the designed teaching materials, 2. conduct a field study of the designed teaching materials, 3. analyze the data collected from the filed study, 4. revise the designed materials, 5. apply for the patent, 6. produce a learning program guide.	The content of this course aims to guide students to create a prototype of the teaching material for the designated users incorporating the theories and content discussed in the "Language Teaching/Learning Material Design" course.
1136	研究所碩士班	1	碩士班國際學位學程一A	國際政治經濟哲學、理論與議題	PHILOSOPHY, THEORIES AND ISSUES OF INTERNATIONAL POLITICAL ECONOMY	01	國際事務碩士學位學程	學期	必修	3	(二)2-4	羅文望(歐洲研究所)	Students are able to: 1. Understand the importance of international political economy 2. Acquaint with international political philosophy and theory of development. 3. Discuss and analyze the contemporary significant issues of international political economy.	1. International political economy 2. Power of politicians and the selection of economic policies. 3. The interaction and influence of domestic and foreign organizations. 4. International capital flows 5. Exchange rate and macroeconomic policy 6. Sovereign debt 7. International political economy of international organizations.
1137	研究所碩士班	1	碩士班國際學位學程一A	跨文化溝通與談判	CROSS-CULTURAL COMMUNICATION AND NEGOTIATION	01	國際事務碩士學位學程	學期	必修	3	(四)6-8	許馨文(國際事務系)、吳秋慧(英文系)、李宇軒(國際事務系)	Students are able to: 1. Build up cross-cultural sense. 2. Develop the skills of communication and negotiation in any circumstances. 3. Communicate efficiently in different cultural circumstances 4. Build up the basic negotiation skill and the capability of logical analysis.	1. Cognition process of cross-cultural communication 2. Cultural factors of negotiation 3. Negotiation culture 4. Issues and cases of cross-cultural communication and negotiation
1131	研究所碩士班	1	碩士班國際學位學程一年級	全球經濟財務安全議題	ISSUES OF GLOBAL ECONOMIC AND FINANCIAL SECURITY	01	國際事務碩士學位學程	學期	選修	3	(五)2-4	陳玉珍(國際事務系)、蔡明儀(德文系)	Students are able to: 1. Understand and analyze the analyzing structure of global economy and finance security issues. 2. Apply the structure to critically analyze and study global economy and finance security issues. 3. Understand the importance of humanitarian concerns from the issues of global economy and finance security.	1. Analytical structure of global economy and finance security issues. 2. Issue studies (I) 3. Issue studies (II)
1132	研究所碩士班	1	碩士班國際學位學程一年級	全球治理與國際建制	GLOBAL GOVERNANCE AND INTERNATIONAL REGIME	01	國際事務碩士學位學程	學期	選修	3	(一)11-13	賴文儀(國際事務系)、李宇軒(國際事務系)	Students are able to: 1. Understand the relation between Global Governance and International Regime. 2. Examine the paths to reach public profits in international society by international regime.	1. The reasons to study global governance and international regime 2. Governance under international relation 3. The basic ideas of global governance 4. Anarchy under global governance 5. Global trading regime and multilateral agency 6. Conflict solution 7. International security
1133	研究所碩士班	1	碩士班國際學位學程一年級	全球區域經濟整合與發展	GLOBAL REGIONAL ECONOMIC INTEGRATION AND DEVELOPMENT	01	國際事務碩士學位學程	學期	選修	3	(一)7-9	陳玉珍(國際事務系)、賴文儀(國際事務系)	Students are able to: 1. Learn the concepts of regional economic integration and related theories. 2. Distinguish the economic development of main countries in different regions. 3. Analyze the pros and cons critically of Free Trade Agreement (FTA) signed by countries. 4. Acquire the prime management ability for international political economy issues, long-term analysis of regional integration, and decision making of short-term crisis. 6. Learn regional economic integration and development as well as understand the needs of underdeveloped regions from the perspective of humanitarian concerns.	1. The theory of regional economic integration 2. The economy development regime of UN 3. The development of regional economic integration 4. Dialectical disputes of globalization and regionalization 5. Case studies
1134	研究所碩士班	1	碩士班國際學位學程一年級	東南亞治理與民主	GOVERNANCE AND DEMOCRACY IN SOUTHEAST ASIA	01	國際事務碩士學位學程	學期	選修	3	(三)6-8	顧長水(國際事務系)、何啟良(國際事務系)	1. Deepen their interest in governance of Southeast Asia. 2. Systematically understand related theories in democratic governance. 3. Apply democratic governance theories on the studies of Southeast Asia.	This course will lead graduate students to explore democratization process and multiple challenges faced in governance in Southeast Asia. The concept of "governance" discussed in this course will not be limited to the ruling of government but expand to examine how private sector, non-governmental organizations or international organizations collaboratively solve complex social problems, influence public policy making and distribute resources.
1135	研究所碩士班	1	碩士班國際學位學程一年級	東南亞華人社會與文化	CHINESE SOCIETY AND CLUTURE IN SOUTHEAST ASIA	01	國際事務碩士學位學程	學期	選修	3	(二)8-10	何啟良(國際事務系)	1. Practice the ways of integrating theories in the analysis of practical situations. 2. Gain skills of examining social histories and ethnic cultures. 3. Enhance knowledge and strategies of intercultural communication and negotiation.	1. The migration histories, distribution, and social characteristics of sinophone communities in Southeast Asia; 2. Political, economic, social, and cultural leaders in sinophone communities and their stories; 3. Economic activities of sinophone communities in Southeast Asia; 4. Political participation of sinophone communities in Southeast Asia; 5. Calendric, religious, and cultural activities of sinophone communities in Southeast Asia.
1139	研究所碩士班	2	碩士班國際學位學程二A	論文/產學合作研究案技術報告	THESIS/TECHNICAL REPORT OF INDUSTRY-ACADEMIA-COOPERATION RESEARCH PROJECT	01	國際事務碩士學位學程	學期	必修	6	(日)1-6		Students are able to: 1. Complete a thesis related to the significant issues of international affairs independently or to complete a final report of an industry, government and academy cooperative research case.	Thesis / Technical Report
1141	研究所碩士班	2	碩士班國際學位學程二A	論文/產學合作研究案技術報告	THESIS/TECHNICAL REPORT OF INDUSTRY-ACADEMIA-COOPERATION RESEARCH PROJECT	03	國際事務碩士學位學程	學期	必修	6	(日)1-6	林建宏(國際事務系)	Students are able to: 1. Complete a thesis related to the significant issues of international affairs independently or to complete a final report of an industry, government and academy cooperative research case.	Thesis / Technical Report
1144	研究所碩士班	2	碩士班國際學位學程二A	論文/產學合作研究案技術報告	THESIS/TECHNICAL REPORT OF INDUSTRY-ACADEMIA-COOPERATION RESEARCH PROJECT	06	國際事務碩士學位學程	學期	必修	6	(日)1-6	賴文儀(國際事務系)	Students are able to: 1. Complete a thesis related to the significant issues of international affairs independently or to complete a final report of an industry, government and academy cooperative research case.	Thesis / Technical Report
1145	研究所碩士班	2	碩士班國際學位學程二A	論文/產學合作研究案技術報告	THESIS/TECHNICAL REPORT OF INDUSTRY-ACADEMIA-COOPERATION RESEARCH PROJECT	07	國際事務碩士學位學程	學期	必修	6	(日)1-6	謝仁和(國際事務系)	Students are able to: 1. Complete a thesis related to the significant issues of international affairs independently or to complete a final report of an industry, government and academy cooperative research case.	Thesis / Technical Report
1138	研究所碩士班	2	碩士班國際學位學程二年級	中國政經與社會發展	CHINA'S POLITICAL ECONOMY AND SOCIAL DEVELOPMENT	01	國際事務碩士學位學程	學期	選修	3	(一)2-4	賴文儀(國際事務系)、李宇軒(國際事務系)	Students are able to: 1. Learn the economic development in China from the macro, proper and profound points of view. 2. Learn the change of Chinese politics and economy. 3. Learn the economic circumstances and the change of social development. 4. Learn the role of China in the world economy. 5. Learn the change of Chinese government. 6. Learn the development of Chinese reform in politics, economy, and social culture.	1. The evolution of China's economy; 2. The development of China's politics; 3. The change of China's social development;

0432	研究所碩士班	1	碩士班歐研所一年級	歐盟對外關係專題	EU FOREIGN POLICY: EVOLUTION, ISSUES AND CHALLENGES	01	歐洲研究所	學期	選修	3	(五)6-8	羅文瑩(歐洲研究所)	By the end of the module, students will have: 1. acquired good knowledge of the EU's global role; 2. a better knowledge of the main questions related to EU foreign policy questions, diplomacy, international relations and security issues in an institutionalized European environment. 3. discussed key questions and challenges of EU external relations 4. learned to critically assess empirical evidence and present theoretical arguments	The course introduces the students to the European Union's role in global politics. It proposes to analyze the development of an autonomous foreign policy capacity of the European Union as well as the EU's actorness, effectiveness and influence in the world. The class starts with an introduction of the theoretical debate about EU's global role, discusses the idea of the EU as a global actor and familiarizes students with the institutions, instruments and decision-making of EU foreign policy. The course then assess the EU's external relations with key players, including the US, China, Brazil as well as its interaction with regional organizations such as ASEAN, African Union, Mercosur, SADC, SAARC, ... Finally, it focus on key issues of external relations, namely trade, conflict resolution, crisis and disaster management, international security, aid and development, global health, climate change and migration. The course concludes by looking at EU neighboring policy.
0124	日間部四技	0	影音直播產業學程	配音實務	DUBBING PRACTICE	01	影音直播產業學程	學期	選修	3	(四)8-10	張德娟(傳播藝術系)	This course will enable students to: 1. possess the dubbing abilities in digital media production 2. understand the various types of voice skills and methods 3. have all kinds of voice production capacity	The main purpose of this course is to introduce various types of dubbing techniques. The content includes animation, movie dubbing skills and field exercises, national radio drama voice skills practice, dubbing features and tips to share and so on.
1220	日間部四技	0	歐語文教學分學程	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	歐語文教學分學程	學年	選修	3	(四)6-8	謝惠鈺(外語教學系)	By the end of the course students will be able to -identify the key principles of different language teaching methods, techniques, and language learning terminology; -understand clearly the various teaching approaches and evaluate both their strengths and weakness; -get familiar with the current English teaching situation in Taiwan; -and develop their cooperative skills through working out group assignments and presentation.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.