

全英語授課清單 English-Taught Course List

選課代號 Course Code	開課學制 Educational System	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/Elective Courses	學分數 Credits	上課時間 Time	上課地點 Room	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1416	日二技共同三	中高級英語	HIGH-INTERMEDIATE ENGLISH	01	Department of English	Year	Required	2	(Wed.)3-4	E212	喬惠芝(英文系)	1. To have a good command of English at high-intermediate level. 2. To apply critical thinking skills successfully in the academic context. 3. To discuss topics related to academic and real world issues.	As a reading, listening and speaking integrated course, this course aims to prepare students to comprehend real world issues based on academic content and experiences so as to obtain effective communication skills to discuss and discourse on academic topics. Students are to apply diverse learning and thinking styles by engaging actively in class activities, such as intensive reading, oral practice, small group discussion and oral reports to work toward attaining high-intermediate level on the mentioned three abilities.
1417	日二技共同三	中高級英語	HIGH-INTERMEDIATE ENGLISH	02	Department of English	Year	Required	2	(Wed.)3-4	Q406	杜約翰(英文系)	1. To have a good command of English at high-intermediate level. 2. To apply critical thinking skills successfully in the academic context. 3. To discuss topics related to academic and real world issues.	As a reading, listening and speaking integrated course, this course aims to prepare students to comprehend real world issues based on academic content and experiences so as to obtain effective communication skills to discuss and discourse on academic topics. Students are to apply diverse learning and thinking styles by engaging actively in class activities, such as intensive reading, oral practice, small group discussion and oral reports to work toward attaining high-intermediate level on the mentioned three abilities.
1421	日二技共同四	中高級英語(二)	INTERMEDIATE ENGLISH (II)	01	Department of English	Year	Required	2	(Wed.)6-7	Q207	王寂岑(英文系)	This course aims to 1. improve English proficiency on High-Intermediate level, 2. generally improve reading comprehension, listening strategy, and conversation skills, 3. and develop critical thinking. On completion of the course students should be able to develop the four language skills on High-Intermediate level and to critically discuss issues emerged in their daily life.	High-Intermediate English II contains four sections of practice in intermediate English- critical reading, vocabulary, listening, and conversation skills. The reading and vocabulary sections generally improve students' reading comprehension, while the other two sections focus on improving listening/dictation strategies and proficiency in spoken English.
0179	日二技英文三A	專業英文寫作	PROFESSIONAL ENGLISH WRITING	01	Department of English	Year	Required	2	(Wed.)6-7	S101	林怡萍(英文系)	The course enables advanced-level students to: 1. apply freewriting, clustering and brainstorming to collect ideas for content, 2. write descriptions, narrations and expositions after going through respective writing processes, 3. organize an essay logically, 4. abide by basic writing conventions for a correct format, 5. learn the structure of an academic essay in English, 6. apply research skills to strengthen the content of the essay, e.g., using quotations or citing references, and 7. (Advanced-level) complete at least 4 essays individually, each with 600-800 words, excluding mid-term and final exam writing (Intermediate-level) complete at least 4 essays individually, each with 400-600 words, excluding mid-term and final exam writing for the Fall semester and 4 essays, each with 600-800 words, excluding mid-term and final exam writing for the Spring semester.	This course aims at developing students' ability in writing in English. Students taking this course will be able to compose various styles of essays by using proper and correct English.
0180	日二技英文三A	專業英文閱讀	PROFESSIONAL ENGLISH READING	01	Department of English	Year	Required	2	(Tue.)1-2	S101	陳琴萍(英文系)	This course aims to 1. broaden the thinking horizon of the students, 2. sharpen their critical thinking and analytical ability, 3. familiarize them with the preoccupations of the western world, 4. improve their reading comprehension and raise their level of vocabulary and language use, 5. and promote in the student a conviction for extensive reading in English as a vehicle to broaden their minds and question cultural and ethnic biases and myths.	The course will cover a wide range of articles and essays from authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. The articles all deal with issues relating to the contemporary culture which is part and particle of our fast-evolving modern times. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension. Overall, the students will ideally develop a taste and ability for critical thinking and analysis through assigned readings and class discussion. For outside reading, the students will read a short novel or other longer materials to improve their appreciation of language use in non-fiction.

0181	日二技英文 三A	專業英語演說 訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	Department of English	Year	Required	2	(Mon.)6-7	Q502	張瑞芳(英文 系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0182	日二技英文 三A	專業英語聽力 訓練	PROFESSIONAL ENGLISH LISTENING PRACTICE	01	Department of English	Year	Required	2	(Thu.)3-4	G249	周則銘(英文 系)	To enable students to cope with authentic native speaker presentation and communication by:(1) developing the ability to isolate governing ideas and arguments – listening for the ‘gist’ of the speaker or voice(2) practicing gathering key supporting details for the above – across a wide range of genres.	Students listen to a variety of authentic video listening materials for native speakers - including news/documentary, science, topical issues, drama - as well as advanced audio materials specifically formulated for teaching
0188	日二技英文 四A	專題英文研究 寫作	RESEARCH WRITING IN ENGLISH	02	Department of English	Year	Required	3	(Mon.)2-4	Q506	杜約翰(英文 系)	By the end of the course, students will be able to: 1.improve writing ability through individual and group practice; 2.home library and electronic research skills; 3.improve thesis development and organization; 4.produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0183	日二技英文 四年級	美國文學	AMERICAN LITERATURE	01	Department of English	Year	Elective	3	(Fri.)2-4	Q201	羅宜柔(英文 系)	This course aims to 1. enhance students' understanding about American culture and to improve their English proficiency, 2. equip students with English writing skills and the ability to express their comments, 3. and help students think deeply and profoundly.	This course aims to introduce the types and evolution of American literature from the colonial period to the 20th century. Students will study important writers in each period and their classical works in order to enhance their reading comprehension.
1570	日二技教育 學程	兒童英語讀寫 教學	TEACHING CHILDREN ENGLISH READING AND WRITING	01	Center for Teacher Education	Semester	Elective	3	(Wed.)2-4	A002	周宜佳(師資 培育中心)	After this course, students will understand: A. theories and skills related to teaching reading and writing in English, B. how children learn to read and write, C. how to choose appropriate English reading and writing materials, D. how to design English reading and writing tasks E. evaluate students' reading and writing	This course will include: 1.theories of children's literacy development 2.theories of teaching literacy in elementary schools 3.design of literacy lessons and activities 4.different genres of reading and writing
1578	日二技教育 學程	國民小學英語 教材教法	TEACHING MATERIALS AND METHODS FOR ENGLISH	01	Center for Teacher Education	Semester	Elective	2	(Wed.)6-7	A302	周宜佳(師資 培育中心)	By the end of the semester, students are expected to meet the following objectives: 1. Demonstrate an understanding of EFL teaching methodologies and approaches covered in the course (e.g., backgrounds; characteristics; merits and strengths; roles of teachers and students; teaching techniques, teaching principles, activities); 2. Demonstrate an ability to design teaching materials; 3. Critically evaluate teaching methodologies and materials which form part of demonstration lessons observed by trainees 4. Develop a pedagogy sound EFL lesson plan by considering teaching objectives, various EFL teaching methods and the use of teaching materials.	The purpose of this course is to familiarize students with key EFL teaching methods and materials. Students are encouraged to evaluate each EFL teaching method critically and to explore practical applications of these teaching methods to the EFL elementary contexts in Taiwan. Various EFL teaching materials aiming to enrich language learning environments will be introduced and discussed. Students will work to develop an EFL lesson for their future EFL teaching contexts.
0384	日二技菁英 班三A	專業英語演說	PROFESSIONAL ENGLISH SPEAKING	01	Department of English	Year	Required	2	(Mon.)6-7	R603	何姿瑩(英文 系)	By the end of the course, students will be able to: 1.present speeches with confidence and proper body language, 2.choose appropriate topics and content based on target audience analysis, 3.organize ideas logically and coherently, 4.deliver different types of speeches in English accurately, 5.master delivery skills, 6.use visual aids effectively and creatively, 7.use and cite diverse supporting materials in speeches, 8.and objectively evaluate all speeches.	This is a 4-credit year-long course designed for students of English Department in the sixth year of the honored program. This course introduces students to the fundamental knowledge and skills needed for delivering successful English speeches. The topics covered in the class include selection of topics, analysis of target audience, organization of content, delivery skills, outlining, application of visual aids, in particular with the use of Power Point, methods of constructing informative and persuasive speeches, and critical thinking. This course aims to familiarize students with the following types of speeches: informative speeches (Fall semester), persuasive speeches, speeches for special occasions, and impromptu speeches(Spring semester).

1191	日二技體育 教學共同四	運動賽事服務 學習課程(二)	SPORTING COMPETITION SERVICE COURSE (II)	01	Center for Physical Education	Semester	Elective	2	(Mon.)8-9	F102	林文川(英文 系)	1.To enrich knowledge of and skills in sports and understand the development of international sporting games. 2.To develop the ability of using foreign languages for cross-cultural communication during the service at international sporting games. 3.To develop the habit of obeying the rules and cultivate the spirit of law as a modern citizen.	This course focuses on learning important international sporting games in terms of the rules and technical terms in English, such as Ladies' Professional Golf (LPGA), tennis, volleyball or other international sporting games held in Taiwan. This course will enable students to understand the arrangement, procedure, management of competition events. It will also help students to both enrich relevant knowledge of sporting competition and take advantage their foreign language capacity to engage in service learning in the field of sporting competition.
1194	日二技體育 教學共同四	奧林匹克教育 與國際體育事務	OLYMPIC EDUCATION AND INTERNATIONAL SPORTS AFFAIRS	01	Center for Physical Education	Semester	Elective	2	(Thu.)8-9	Q402	劉於倫(法文 系)		
1559	日五專共同 四	英文文選	SELECTED ENGLISH READING	01	Department of English	Year	Elective	2	(Thu.)3-4	J102	劉依綺(英文 系)	This course is designed to improve students' reading skills, to reinforce students' reading comprehension, and to encourage students' dynamic approaches and opinions to the topics.	Most articles chosen for class discussion deal with significant contemporary issues such as culture interaction, race and gender, society and economy, etc.. A few others deal with reading and writing experience.
0362	日五專英文 五A	高級英文閱讀 (二)	ADVANCED ENGLISH READING (II)	01	Department of English	Year	Required	3	(Wed.)2-4	W007	王寂岑(英文 系)	(E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To equip students with a basic knowledge, though not full competence, regarding literary theories which pertain to their reading practice and ability including, but not limited to, linguistic, psychological, historical and textual theories. 6.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately. (E5A · E5B)The objectives of this course are: 1. to provide students with opportunities to read materials written for academic and liberal education purposes by world celebrated writers covering wide range of styles and fashions. 2. to raise students' reading comprehension and ability for critical thinking.	(E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry and relevant non-fiction. More emphasis will be put on poetry and drama. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively. (E5A · E5B) This course will cover a wide range of essays and articles from celebrated authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension and ability for critical thinking.
0363	日五專英文 五A	實用英文作文 (二)	COMPOSITION (2)	01	Department of English	Year	Required	2	(Thu.)3-4	E207	白思明(英文 系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0364	日五專英文 五A	實用英文作文 (二)	COMPOSITION (2)	02	Department of English	Year	Required	2	(Thu.)3-4	E301	黃苡蓁(英文 系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.

0367	日五專英文五B	高級英文閱讀(二)	ADVANCED ENGLISH READING (II)	01	Department of English	Year	Required	3	(Wed.)2-4	W001	白思明(英文系)	(E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To equip students with a basic knowledge, though not full competence, regarding literary theories which pertain to their reading practice and ability including, but not limited to, linguistic, psychological, historical and textual theories. 6.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately. (E5A · E5B)The objectives of this course are: 1. to provide students with opportunities to read materials written for academic and liberal education purposes by world celebrated writers covering wide range of styles and fashions. 2. to raise students' reading comprehension and ability for critical thinking.	(E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry and relevant non-fiction. More emphasis will be put on poetry and drama. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively. (E5A · E5B) This course will cover a wide range of essays and articles from celebrated authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension and ability for critical thinking.
0368	日五專英文五B	實用英文作文(二)	COMPOSITION (2)	01	Department of English	Year	Required	2	(Thu.)3-4	Q307	喬惠芝(英文系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0369	日五專英文五B	實用英文作文(二)	COMPOSITION (2)	02	Department of English	Year	Required	2	(Thu.)3-4	E001	顏楚蓉(英文系)	This course aims to 1. teach the process of resume writing, 2. give guidelines for correctly preparing resumes and college-application required documents, 3. familiarize students with letter formats, 4. teach formal language and rhetorical strategies, associated with the presentation of ideas and arguments, 5. and enable students to understand the general process of conducting research.	Students will practice a variety of writing styles. They will learn to write a resume with cover letters, college-application required documents, and essays directed towards issues, themes, and subjects which might be of use in the research writing requirement for the second semester.
0353	日五專英文五年級	口譯入門	INTRODUCTION TO INTERPRETATION	01	Department of English	Year	Elective	2	(Mon.)8-9	E001	王慧娟(英文系)	This course aims to 1.teach students the basic concepts, strategies and requirements of sight translation and interpreting. 2.help students acquire the basic ability to sight translate. 3.consecutively interpret a text of general topic.	This course is to teach students the basic concepts, strategies and requirements of sight translation and interpreting. The course will be taught with lectures, practice and demonstration and student practice is emphasized. The course also focuses on public speaking skills. Students will start from general text and gradually move on to texts of different topics, such as domestic economy, world economy, world politics and environmental issues. Students are required to conduct research on the given topic before the class.
0354	日五專英文五年級	大眾傳播概論	INTRODUCTION TO MASS MEDIA	01	Department of English	Year	Elective	3	(Tue.)8-10	F201	林耕安(英語教學中心)	This course is 1. to stress the importance of media literacy, 2. to analyze the impacts of the media, 3. to understand the essential role of the media.	This is a 2-credit course for fourth year junior college students. The aim of the course is to help students understand the concept of major mass media, key functions of media and the role the media in society with a comprehensive view.
0355	日五專英文五年級	英國文學	ENGLISH LITERATURE	01	Department of English	Year	Elective	3	(Tue.)8-10	Q205	曾建綱(歐洲研究所)	The course is to give students 1.a sketch of the best and most representative works of English Renaissance literature 2.a cultural / social understanding of English literature 3.an overview of English literature of the time in the context of Continental literature.	English Literature covers shorter literary works from Thomas Wyatt to John Milton, a period that highlights English literature at its peak. Each work chosen for the course will be read and discussed thoroughly in class. Class sessions may include lectures, group discussions and presentations related to the assigned material.
0356	日五專英文五年級	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	Department of English	Year	Elective	3	(Tue.)8-10	Q206	陳怡婷(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and language acquisition.

0357	日五專英文五年級	進階中英翻譯習作	ADVANCED CHINESE-ENGLISH TRANSLATION	01	Department of English	Year	Elective	2	(Tue.)6-7	Q307	曾建綱(歐洲研究所)	This course aims to equipped students with advanced skills of translation.	This course will be taught by introducing a number of texts which are frequently seen in our daily life and discussing the strategies and techniques of translation of each text accordingly.
0358	日五專英文五年級	兒童讀物探討與應用	STUDY AND APPLICATION OF CHILDREN'S LITERATURE	01	Department of English	Year	Elective	2	(Thu.)6-7	E001	吳貞芳(英文系)	Students shall be able to 1.enjoy reading children's literature□ 2.broaden the knowledge of children's literature. □ 3.show familiarity with the various subgenres of children's literature.□ 4.select appropriate picturebooks for children of different ages. 5.incorporate picturebooks into English teaching.	Besides continuing to explore the development of children's literature, the course will focus more on how to integrate children's literature, particularly picturebooks, into other cultural productions, including adaptations, and how to apply it to the teaching of English.
0349	日五專英文四年A	高級英文閱讀(一)	ADVANCED ENGLISH READING (I)	01	Department of English	Year	Required	3	(Wed.)4,6-7	(Wed,4)E312 (Wed,6)J202 (Wed,7)J202	王岫晴(英文系)	(E4A、E4B) By the end of the course, students will be able to: 1. increase English vocabulary. 2. improve English reading skills. 3. polish critical thinking skills. (E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.	(E4A、E4B) The purpose of this course is to help students increase English vocabulary and develop their reading skills as well as critical thinking skills through group discussions, lectures and oral presentations. The course studies mainly the twentieth century American short stories and selected stories of Sherlock Holmes. Texts of other genres, for example, drama and essays, may be assigned by the instructor to enable students to read for pleasure. (E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry, and relevant non-fiction. More emphasis will be put on fiction and story. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively.
0352	日五專英文四年B	高級英文閱讀(一)	ADVANCED ENGLISH READING (I)	01	Department of English	Year	Required	3	(Wed.)1,6-7	(Wed,1)W007 (Wed,6)S201 (Wed,7)S201	商雅君(英文系)	(E4A、E4B) By the end of the course, students will be able to: 1. increase English vocabulary. 2. improve English reading skills. 3. polish critical thinking skills. (E4C)This advanced reading course has the following goals: 1.Generally, to endow students with the requisite skills set to talk, argue and write about a limited variety of literary genres. 2.To enable students to develop critical thinking and the ability to appreciate literary texts of a limited range of genres in a sensitive and scholarly way. 3.To develop rigorous and critical academic strategies which assist students in their reading and in their ability to write about it. 4.By means of class presentations, to promote an awareness and understanding among students of the wide array of literary genres and sub-genres to enrich knowledge of the field so as to enhance appreciation of literary contexts. Students will be required to look to more specialised sources in this course component. 5.To foster the abilities of independent reading, and through literary contextualization, to use reference sources selectively and appropriately.	(E4A、E4B) The purpose of this course is to help students increase English vocabulary and develop their reading skills as well as critical thinking skills through group discussions, lectures and oral presentations. The course studies mainly the twentieth century American short stories and selected stories of Sherlock Holmes. Texts of other genres, for example, drama and essays, may be assigned by the instructor to enable students to read for pleasure. (E4C)This course includes a variety of literary forms which include, but are not limited to, the short story, drama, poetry, and relevant non-fiction. More emphasis will be put on fiction and story. Students will look at these different forms from a variety of critical perspectives in order both to read and to write about them sensitively and appreciatively.
0340	日五專英文四年級	進階英語聽力	INTERMEDIATE-ADVANCED ENGLISH LISTENING	01	Department of English	Year	Required	1	(Wed.)3	E312	蘇榮昌(英文系)	(E4A、E4B)By the end of the course, students will be able to: 1.activate general knowledge to aid comprehension. 2.grasp general ideas from a heard passage. 3.increase general comprehension. 4.decode unknown vocabulary from context. 5.revise relevant grammar points and structures. 6.express ideas on paper. 7.develop summarizing-speaking skills. (E4C)By the end of the course, students will be able to 1.understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics. 2.follow extended speech and complex lines of argument. 3.interpret a person's attitude and tone.□ 4.analyze and synthesize information and arguments from a number of sources.	(E4A、E4B) The course aims at: 1.improving students' listening skills. 2.fostering listening for details. 3.developing listening for general ideas. 4.expanding students' vocabulary. 5.reinforcing students' thinking and reporting abilities. (E4C)The course is designed to develop igh-intermediate-to-advanced students' listening proficiency. Students listen to a variety of authentic listening materials as well as advanced audio materials specifically formulated for learning. They can follow interactive exchanges which are common to broadcast, reports, and other forms of presentations. They can also understand a speaker's intent and attitudes. They are able to apply critical thinking skills in order to understand complex speeches on academic, social, and personal topics.

0341	日五專英文 四年級	進階英語聽力	INTERMEDIATE- ADVANCED ENGLISH LISTENING	02	Department of English	Year	Required	1	(Wed.)3	E012	王岫晴(英文 系)	(E4A、E4B)By the end of the course, students will be able to: 1.activate general knowledge to aid comprehension. 2.grasp general ideas from a heard passage. 3.increase general comprehension. 4.decode unknown vocabulary from context. 5.revise relevant grammar points and structures. 6.express ideas on paper. 7.develop summarizing-speaking skills. (E4C)By the end of the course, students will be able to 1.understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics. 2.follow extended speech and complex lines of argument. 3.interpret a person's attitude and tone.□ 4.analyze and synthesize information and arguments from a number of sources.	(E4A、E4B) The course aims at: 1.improving students' listening skills. 2.fostering listening for details. 3.developing listening for general ideas. 4.expanding students' vocabulary. 5.reinforcing students' thinking and reporting abilities. (E4C)The course is designed to develop igh-intermediate-to-advanced students' listening proficiency. Students listen to a variety of authentic listening materials as well as advanced audio materials specifically formulated for learning. They can follow interactive exchanges which are common to broadcast, reports, and other forms of presentations. They can also understand a speaker's intent and attitudes. They are able to apply critical thinking skills in order to understand complex speeches on academic, social, and personal topics.
0342	日五專英文 四年級	實用英文作文 (一)	COMPOSITION (1)	01	Department of English	Year	Required	2	(Wed.)1-2	Q506	吳碧禎(英文 系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0343	日五專英文 四年級	實用英文作文 (一)	COMPOSITION (1)	02	Department of English	Year	Required	2	(Wed.)1-2	A401	陳蓮娜(英文 系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0344	日五專英文 四年級	實用英文作文 (一)	COMPOSITION (1)	03	Department of English	Year	Required	2	(Tue.)1-2	Q306	白思明(英文 系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0345	日五專英文 四年級	實用英文作文 (一)	COMPOSITION (1)	04	Department of English	Year	Required	2	(Tue.)1-2	Q207	洪肅肅(英文 系)	The course seeks to 1. expose students to different rhetorical patterns in academic English, 2. advance students' ability to produce writing from single paragraphs to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy, 3. and develop students' ability to proof-read and edit their own writing.	This is a 2-credit course for 4th year junior college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
0334	日五專英文 四年級	中英翻譯習作	BASIC TRANSLATION EXERCISE	01	Department of English	Year	Elective	2	(Mon.)1-2	E110	曾建綱(歐洲 研究所)	The aims of the course are to enable students: 1. to be familiar with and use various translation reference books, 2. to have an understanding of basic translation principles, 3. to develop basic translation skills and strategies, 4. and to improve students' ability to express ideas in translation work through translation exercises.	This is a 4-credit year course designed for the 4th Year students of the Junior College Division. The content of the course includes instruction in basic translation principles, introduction to translation reference books, discussion of translation skills / strategies, and translation exercises. The instructional approaches are mainly in-class discussions and exercises with an emphasis on allowing students ample opportunities of translation practice and reflection on their own work.
0335	日五專英文 四年級	中英翻譯習作	BASIC TRANSLATION EXERCISE	02	Department of English	Year	Elective	2	(Mon.)1-2	E111	謝志賢(英文 系)	The aims of the course are to enable students: 1. to be familiar with and use various translation reference books, 2. to have an understanding of basic translation principles, 3. to develop basic translation skills and strategies, 4. and to improve students' ability to express ideas in translation work through translation exercises.	This is a 4-credit year course designed for the 4th Year students of the Junior College Division. The content of the course includes instruction in basic translation principles, introduction to translation reference books, discussion of translation skills / strategies, and translation exercises. The instructional approaches are mainly in-class discussions and exercises with an emphasis on allowing students ample opportunities of translation practice and reflection on their own work.
0337	日五專英文 四年級	兒童文學研究	CHILDREN'S LITERATURE	01	Department of English	Year	Elective	2	(Thu.)3-4	E111	李怡瑩(英文 系)	Children's literature provides opportunities for students to get to know different genres of children's books, well-known authors and illustrators. In addition to basic knowledge about children's literature, students will be able to select and apply appro	Children's literature in the first semester will introduce well-known picture books, authors, illustrators, multicultural literature, international literature as well as the relationship between children and books. Two activities-read aloud and booktalks,

0338	日五專英文 四年級	英文商業書信	ENGLISH BUSINESS WRITING	01	Department of English	Year	Elective	2	(Thu.)3-4	Q207	楊千瑩(英文 系)	Students will be able to 1. understand the principles of writing and international trade, 2. write and edit various types of business letters which topics may include: inquiry, order, rejection to order, complaint, and collection letters, 3. learn business writing style and commercial vocabulary, 4. and have basic knowledge about international trade and its procedure and documents.	Designed to improve written commercial communication, this course is an intermediate level English course, which combines modern communicative methodology with a thorough and systematic coverage of the main types of business letters. Students will study some basic knowledge of international trade practices and documentation, as well as types of business correspondence and writing.
0339	日五專英文 四年級	英語演說	PUBLIC SPEAKING	01	Department of English	Year	Elective	2	(Fri.)6-7	Q201	黃麗蓉(英文 系)	Public Speaking aims to equip students with the ability of making formal presentations in public. Students will be able to share their personal experiences, organize their ideas and deliver informative speeches with confidence and appropriate body language on formal occasions. In addition to oral ability training, sharpening students' listening skills is also part of the course objectives.	Public Speaking focuses on confidence-building and delivering skills training. Students will have to give speeches on their personal experience and then learn how to put their ideas together and organize them by doing informative speeches. Besides, while listening to their peers' speeches, students will learn to give comments and evaluate their classmates' presentations. Public Speaking in the second semester will have students practice persuasive and Impromptu speeches in public.
0346	日五專英文 四年級	觀光英文	TOURISM ENGLISH	01	Department of English	Year	Elective	3	(Mon.)8- 10	S102	李怡瑩(英文 系), 蘇榮昌 (英文系), 廖 宜虹(英文 系), 顏楚蓉 (英文系), 吳 麗英(英文系)	This course aims to help students 1. develop a basic understanding of hospitality industry, 2. understand professional English terms used in the hospitality industry, 3. understand English with different accents, and 4. understand value, life and norms of tourists of different cultural backgrounds.	This course introduces the professional English used in the hospitality industry, including tour operator, travel agencies, airline, international hotels, restaurants, and MICE industry. Students will learn the language and skills through a range of reading, listening and speaking tasks. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related with their work.
0530	日四技外教 一A	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	Department of Foreign Language Instruction	Year	Required	3	(Mon.)2-4	Q803	謝惠軫(外語 教學系)	At the end of the course, students will be able to: 1. identify the key principles of each language teaching method, technique, and language learning terminology; 2. Demonstrate understanding of various teaching approaches and evaluate both their strengths and weakness; 3. Familiarizes themselves with the current English teaching situation in Taiwan; 4. Develop their cooperative skills through working out group assignments and presentations.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods practiced in foreign classrooms. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.
0536	日四技外教 一B	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	Department of Foreign Language Instruction	Year	Required	3	(Wed.)6-7 (Fri.)3	(Wed,6)Q3 04 (Wed,7)Q3 04 (Fri,3)Q20 4	藍美華(外語 教學系)	At the end of the course, students will be able to: 1. identify the key principles of each language teaching method, technique, and language learning terminology; 2. Demonstrate understanding of various teaching approaches and evaluate both their strengths and weakness; 3. Familiarizes themselves with the current English teaching situation in Taiwan; 4. Develop their cooperative skills through working out group assignments and presentations.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods practiced in foreign classrooms. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.
0527	日四技外教 一年級	發音教學	LEARNING AND TEACHING PRONUNCIATIO N	01	Department of Foreign Language Instruction	Semester	Elective	3	(Mon.)8- 10	Q701	吳小麗(外語 教學系)	At the end of the course, students will be able to: 1. evaluate the appropriateness of various teaching materials based on the needs of different target groups of language learners. 2. design a materials evaluation checklist that is appropriate for the teaching environment. 3. devise plans on how to improve or supplement foreign language teaching materials. 4. cooperate effectively with group members during the process of evaluating and improving foreign language teaching materials.	This course is designed to improve students' English pronunciation and to develop their teaching techniques for it. Through learning the basic phonetic symbols, the manner and the point of articulation, and some important techniques of teaching pronunciation (such as Phonics), students are expected to polish their own pronunciation and acoustic perception, and to do a teaching demonstration integrating what they have learned throughout the course.
0546	日四技外教 二A	第二外語習得	SECOND LANGUAGE ACQUISITION	01	Department of Foreign Language Instruction	Year	Required	2	(Thu.)1-2	Q503	藍美華(外語 教學系)	At the end of the course, students will be able to: 1. familiarize themselves with theories and key issues in the field of second language acquisition. 2. Learn about factors affecting second language acquisition 3. Demonstrate the ability of working part of a group to investigate aspects of the research literature related to this topic.	This course will provide students with a comprehensive review of second language acquisition, an important area of applied linguistics. Students will learn about different theories of second language acquisition and critical reactions to those theories.

0551	日四技外教 二B	第二外語習得	SECOND LANGUAGE ACQUISITION	01	Department of Foreign Language Instruction	Year	Required	2	(Fri.)1-2	Q305	陳思安(外語 教學系)	At the end of the course, students will be able to: 1. familiarize themselves with theories and key issues in the field of second language acquisition. 2.Learn about factors affecting second language acquisition 3.Demonstrate the ability of working part of a group to investigate aspects of the research literature related to this topic.	This course will provide students with a comprehensive review of second language acquisition, an important area of applied linguistics. Students will learn about different theories of second language acquisition and critical reactions to those theories.
0540	日四技外教 二年級	寫作教學	LEARNING AND TEACHING WRITING SKILLS	01	Department of Foreign Language Instruction	Semester	Elective	3	(Mon.)8- 10	Q703	陳思安(外語 教學系)	At the end of the course, students will be able to: 1.examine writing skills and teaching techniques from a teaching perspective 2.differentiate between types of texts 3.demonstrate a range of different writing outcomes 4.understand theories in relation to the teaching of English writing 5.discuss techniques required to teach writing effectively 6.apply the theories and techniques of teaching writing in teaching practice, such as design and develop writing lessons including tasks and materials for students on different levels 7.demonstrate greater fluency in writing than at the outset of the course 8.recognize students' writing problems and propose solutions 9.apply appropriate and effective theories and skills in teaching English writing	In this course, students will gain awareness of: 1. different genres; 2. discourse analysis; 3. various writing skills; 4. the theories and skills related to teaching writing in English; 5. reasons for writing; In addition, students will plan: 6. writing lessons for students at different levels; 7. design writing materials and tasks for students at different levels; 8. diagnosis writing problems and find solutions; 9. evaluate of student writing.
0541	日四技外教 二年級	字彙及文法教 學	TEACHING VOCABULARY AND GRAMMAR	01	Department of Foreign Language Instruction	Semester	Elective	3	(Mon.)8- 10	W006	龔萬財(外語 教學系)	At the end of the course, students will be able to: 1.Use appropriate activities and techniques to teach various aspects of English grammar and vocabulary in the classroom 2.Students will be able to identify common problems involved in the teaching and learning of English grammar and vocabulary 3.Students will be able to develop and critique materials for the effective teaching of English grammar and vocabulary collaboratively	This subject will familiarize students with current views on how to teach grammar and vocabulary and how to select activities that are appropriate to the learning context learners' age and their level of proficiency. The selection of relevant textbooks will also be considered.
0556	日四技外教 三A	外語教學課程 設計	CURRICULUM DEVELOPMENT AND LANGUAGE EDUCATION	01	Department of Foreign Language Instruction	Year	Required	3	(Mon.)3-4 (Wed.)3	(Mon,3)Q3 04 (Mon,4)Q3 04 (Wed,3)Q6 02	黎昱希(外語 教學系)	At the end of the course, students will be able to: 1.plan and develop an English language course, 2.establish goals and objectives for a language course in which learners' age and language proficiency differences are heavily taken into account 3.construct communicative curricula and syllabus.	This course provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective program. Students are expected to design a tentative language course which consists of thematic units to be taught in a certain length of time or in an academic term.
0558	日四技外教 三B	外語教學課程 設計	CURRICULUM DEVELOPMENT AND LANGUAGE EDUCATION	01	Department of Foreign Language Instruction	Year	Required	3	(Mon.)3-4 (Wed.)3	(Mon,3)Q3 03 (Mon,4)Q3 03 (Wed,3)Q6 03	陳佳吟(外語 教學系)	At the end of the course, students will be able to: 1.plan and develop an English language course, 2.establish goals and objectives for a language course in which learners' age and language proficiency differences are heavily taken into account 3.construct communicative curricula and syllabus.	This course provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective program. Students are expected to design a tentative language course which consists of thematic units to be taught in a certain length of time or in an academic term.
0552	日四技外教 三年級	外語歌謠律動 與韻文教學	RHYMES IN LANGUAGE EDUCATION	01	Department of Foreign Language Instruction	Semester	Elective	2	(Thu.)6-7	A002	梅馨云(外語 教學系)	At the end of the course, students will be able to: 1.Gain awareness of different types of rhymes and their function in language teaching. 2.Select rhymes (including poems and songs) that are suitable for children at the present time and understand how to make the lesson more interesting and appealing to young learners by using rhymes. 3.Collaboratively design lesson plans, learning worksheet and teaching materials for teaching rhymes in the young language classroom.	This course introduces the value and benefits of rhymes in language education, such as helping children understand the concept of syllables easily. Through discussing different ways to approach teaching rhymes to young learners, students learn to reinforce and facilitate their teaching in the future.
0553	日四技外教 三年級	兒童英語讀寫 教學	TEACHING CHILDREN ENGLISH READING AND WRITING	01	Department of Foreign Language Instruction	Semester	Elective	3	(Mon.)8- 10	A002	梅馨云(外語 教學系)		
0554	日四技外教 三年級	外語教師專業 知能整合II	FOREIGN LANGUAGE TEACHING INTEGRATION II	01	Department of Foreign Language Instruction	Semester	Elective	3	(Mon.)2 (Tue.)6-7	(Mon,2)Q7 03 (Tue,6)R4 04 (Tue,7)R4 04	陳思安(外語 教學系)		

0564	日四技外教 四 A	教學評量與測 驗	ASSESSMENT OF TEACHING AND LEARNING	01	Department of Foreign Language Instruction	Year	Required	2	(Mon.)6-7	Q501	周牧璇(外語 教學系)	At the end of the course, students will be able to: 1.Familiarize themselves with 2.The basics of assessment and testing 3.Get familiar with different categories of assessment tools 4.Choose assessment tools appropriately 5.Develop and use assessment tools effectively Combine assessment and evaluation into instruction	This course is about to help students understanding the role of assessment and evaluation in instruction and education. Fundamental concepts and terminology will be introduced. Basic ideas of statistics will be brought in as foundations as well. Different approaches and categories of assessment tools will be presented, as well as how to use assessment tools in practice will be discussed. An important dimension of this course will involve developing the skills to work as part of a group to investigate aspects of the research literature related to this topic.
0565	日四技外教 四 B	教學評量與測 驗	ASSESSMENT OF TEACHING AND LEARNING	01	Department of Foreign Language Instruction	Year	Required	2	(Mon.)8-9	Q501	周牧璇(外語 教學系)	At the end of the course, students will be able to: 1.Familiarize themselves with 2.The basics of assessment and testing 3.Get familiar with different categories of assessment tools 4.Choose assessment tools appropriately 5.Develop and use assessment tools effectively Combine assessment and evaluation into instruction	This course is about to help students understanding the role of assessment and evaluation in instruction and education. Fundamental concepts and terminology will be introduced. Basic ideas of statistics will be brought in as foundations as well. Different approaches and categories of assessment tools will be presented, as well as how to use assessment tools in practice will be discussed. An important dimension of this course will involve developing the skills to work as part of a group to investigate aspects of the research literature related to this topic.
0560	日四技外教 四年級	教學實習與服 務學習	TEACHING PRACTICE AND SERVICE LEARNING	01	Department of Foreign Language Instruction	Year	Required	3	(Fri.)6-8	A002	吳小麗(外語 教學系)	At the end of the course, the course trainees will learn how to 1. plan and deliver a series of lessons as part of an integrated program, 2. compile and design teaching materials after taking consideration of related contextual factors, that influence language learning and teaching, 3. select and organize contents that are appropriate for specific goals and objectives and consistent with personal beliefs in English teaching and learning, 4. apply knowledge about language to facilitate learning; 5.apply knowledge about language to the design of lessons and materials; 6. improve their ability in organizing and managing a language class, 7. apply and test various teaching techniques, 8. use teacher's manuals and other teaching resources, □ 9. observe and evaluate the teaching of their own and of their peers, 10. assess students' learning.□	The emphasis in this course will be on overall course development and on the preparation and delivery of a series of purposeful and focused lessons that make up a coherent 10 to13-week program for local EFL learners whom the course trainees will teach. Through observation and practice, they will develop practical English language teaching, planning, program evaluation, and cooperation skills.
0561	日四技外教 四年級	教學實習與服 務學習	TEACHING PRACTICE AND SERVICE LEARNING	02	Department of Foreign Language Instruction	Year	Required	3	(Wed.)6-7 (Thu.)2	A002	陳佳吟(外語 教學系)	At the end of the course, the course trainees will learn how to 1. plan and deliver a series of lessons as part of an integrated program, 2. compile and design teaching materials after taking consideration of related contextual factors, that influence language learning and teaching, 3. select and organize contents that are appropriate for specific goals and objectives and consistent with personal beliefs in English teaching and learning, 4. apply knowledge about language to facilitate learning; 5.apply knowledge about language to the design of lessons and materials; 6. improve their ability in organizing and managing a language class, 7. apply and test various teaching techniques, 8. use teacher's manuals and other teaching resources, □ 9. observe and evaluate the teaching of their own and of their peers, 10. assess students' learning.□	The emphasis in this course will be on overall course development and on the preparation and delivery of a series of purposeful and focused lessons that make up a coherent 10 to13-week program for local EFL learners whom the course trainees will teach. Through observation and practice, they will develop practical English language teaching, planning, program evaluation, and cooperation skills.
0562	日四技外教 四年級	教學實習與服 務學習	TEACHING PRACTICE AND SERVICE LEARNING	03	Department of Foreign Language Instruction	Year	Required	3	(Wed.)11- 13	A002	謝惠軫(外語 教學系)	At the end of the course, the course trainees will learn how to 1. plan and deliver a series of lessons as part of an integrated program, 2. compile and design teaching materials after taking consideration of related contextual factors, that influence language learning and teaching, 3. select and organize contents that are appropriate for specific goals and objectives and consistent with personal beliefs in English teaching and learning, 4. apply knowledge about language to facilitate learning; 5.apply knowledge about language to the design of lessons and materials; 6. improve their ability in organizing and managing a language class, 7. apply and test various teaching techniques, 8. use teacher's manuals and other teaching resources, □ 9. observe and evaluate the teaching of their own and of their peers, 10. assess students' learning.□	The emphasis in this course will be on overall course development and on the preparation and delivery of a series of purposeful and focused lessons that make up a coherent 10 to13-week program for local EFL learners whom the course trainees will teach. Through observation and practice, they will develop practical English language teaching, planning, program evaluation, and cooperation skills.

0563	日四技外教 四年級	教學實習與服 務學習	TEACHING PRACTICE AND SERVICE LEARNING	04	Department of Foreign Language Instruction	Year	Required	3	(Fri.)6-8	Q301	藍美華(外語 教學系)	At the end of the course, the course trainees will learn how to 1. plan and deliver a series of lessons as part of an integrated program, 2. compile and design teaching materials after taking consideration of related contextual factors, that influence language learning and teaching, 3. select and organize contents that are appropriate for specific goals and objectives and consistent with personal beliefs in English teaching and learning, 4. apply knowledge about language to facilitate learning; 5. apply knowledge about language to the design of lessons and materials; 6. improve their ability in organizing and managing a language class, 7. apply and test various teaching techniques, 8. use teacher's manuals and other teaching resources, □ 9. observe and evaluate the teaching of their own and of their peers, 10. assess students' learning. □	The emphasis in this course will be on overall course development and on the preparation and delivery of a series of purposeful and focused lessons that make up a coherent 10 to 13-week program for local EFL learners whom the course trainees will teach. Through observation and practice, they will develop practical English language teaching, planning, program evaluation, and cooperation skills.
1427	日四技共同	國際政治經濟 與環境	INTERNATIONAL POLITICAL ECONOMY AND THE ENVIRONMENT	01	Department of German	Year	Elective	2	(Tue.)8-9	Q605	華明儀(德文 系)	1. To analyze current events in the global political economy with an environmentally informed and analytical approach. 2. To read analyses on how domestic and international environmental politics influence economic development, production, and international trade. 3. To identify key elements of complex environmental instruments to join the global discussion of environment-related policymaking.	This course provides an introduction to the concepts and issues in the study of international environmental economics and politics. It particularly focuses on the political economy of environmental protection. The course discusses various topics such as Economic Globalization, Economic Development, Sustainability, Trade and the Environment, Multinational Corporations, basic concepts of Environmental Economics, International Environmental Agreements, Environmental Governance; Climate Change and Global Environment Politics, as well several case studies.
1431	日四技共同 一	基礎西班牙文 (二)	BASIC SPANISH II	01	Department of Spanish	Semester	Elective	2	(Mon.)8-9	Q502	金賢真(西文 系)	1. Students will learn cultures and civilization of Spanish-speaking countries. 2. Students will learn the correct intonation and pronunciation. 3. Students will develop basic Spanish listening, speaking, reading, writing skills. 4. Students will be able to apply what they learn in daily life. "	"The course consists of: 1. Spanish pronunciation, 2. basic Spanish grammar and sentence patterns, 3. useful speaking expressions including greetings, self-introduction, personal profile, describing people, numbers, shopping and habits, 4. an introduction to the cultures of Spanish-speaking countries."
1449	日四技共同 二	美國政府與政 治	AMERICAN GOVERNMENT AND POLITICS	01	Department of International Affairs	Semester	Elective	3	(Tue.)8-10	Q202	焦源鳴(國際 事務系)	Students would feel rather interesting in comparing the American case with all other countries in the world, especially our administration and our foreign policy making in Taiwan.	This course provides a basic introduction to American government and politics. First part of the course will examine the institutions and processes of American government and the political factors those influence them. Moreover, the student should acquire a greater understanding of the sources of political conflict in contemporary American society and consequently should be better prepared to assess attempts by society to address these concerns from both a practical and theoretical perspective. Second part of the semester will address the puzzles in American foreign policy making. The classes will address the topics of the intention and capability of American superpower, mistakes and successes of American foreign policy in historical retrospective, as well as contemporary practice of American imperialism doctrine all over the world.
1462	日四技共同 三	德國文化	GERMAN CULTURE	01	Department of German	Year	Elective	2	(Mon.)8-9	E112	梅安德(德文 系)	1. To understand the German culture. 2. To talk about different aspects of German society.	This course aims to teach students how to understand German culture, e.g. music, movies, holidays, food, literature, history, society, and everyday life.
1463	日四技共同 三	歐洲聯盟導論	INTRODUCTION TO EUROPEAN UNION	01	Department of International Affairs	Semester	Elective	3	(Fri.)2-4	Q607	焦源鳴(國際 事務系)	history of EU integration 2. theories concerning on EU integration 3. the interaction between institutions and states within EU 4. EU's integration in the future	history of EU integration 2. theories concerning on EU integration 3. the interaction between institutions and states within EU 4. EU's integration in the future

1464	日四技共同三	國際行銷管理	INTERNATIONAL MARKETING MANAGEMENT	01	Department of International Affairs	Semester	Elective	3	(Thu.)3-4,6	Q607	吳紹慈(國際事務系)	This course aims to improve students' competitiveness by 1. Improving knowledge of the global marketplace. 2. Understanding of the framework of international marketing analysis, that is, introducing the international marketing management process and the analysis framework. 3. Recognizing international dimensions of business decisions. 4. Being familiar with the fundamental marketing skills necessary for making management decisions on the corporate level. 5. Recognizing an overview of what is involved in making marketing decisions, including examples of product, price, place, and promotion decisions to create a marketing mix. 6. Building the concept of international marketing, including its definition, purpose, and role in creating exchanges. 7. Understanding the contemporary issues in global marketing and the unique challenges faced by marketing managers in the dynamic global environment. 8. Realizing the important global societal dimensions of diversity, environmental concerns, ethics, and technological change into their thinking. 9. Developing knowledge and skills to analyze cross-cultural variables and their impact on international marketing	International marketing reflects the trend of firms selling and distributing products and services in many countries around the world. The primary role of marketing management is to design and execute effective marketing programs that will pay off. Given such cognition, this course provides an introduction to international marketing theory and research with practical examples of solutions to complex international problems. To provide students with the complete concepts about all the procedures and concept of international marketing through this course, it focuses on the political, legal, economic, and cultural considerations inherent in international business as well as their relationship to market decision making. In addition to analyzing theoretical frameworks, this course features several case studies of global brands in order to demonstrate the strategic and executive processes in the creation of global marketing effectiveness.
1467	日四技共同三	台灣原住民族文化概論	INTRODUCTION TO TAIWAN'S INDIGENOUS PEOPLES' CULTURES	01	General Education Center	Semester	Elective	2	(Mon.)8-9	F201	張純華(英文系)	Students will be able 1.to learn about the cultures from each ethnic groups of Taiwan indigenous people, including the languages and songs, traditional ceremonies, taboos, and customs. 2.to know the significant role in the Austronesian countries. 3.to experience the authentic indigenous cultures by visiting the tribal village and culture park, and to participate the culture class from Indigenous Student Resource Center 4.to stimulate the social concerns about the related social issues in the minority groups in Taiwan.	This course will provide an introduction of Taiwanese Indigenous Peoples. It will focus on the overview of traditional cultures, ceremonies, taboos, the related culture and social issues in the minority groups, and the significant role in the Austronesian groups.
1476	日四技共同四	職場英語應用寫作	ENGLISH WRITING FOR OCCUPATIONAL PURPOSES	01	Center for English Language Teaching	Semester	Elective	2	(Mon.)8-9	Q303	林耕安(英語教學中心)	Students will be able to 1.acquire vocabulary for general occupational communication, 2.apply job hunting skills, 3.accomplish basic administrative written tasks, and 4.complete official documents and forms.	The course is designed for students at an intermediate level or above to learn necessary English writing skills at workplace. Topics for writing include letter format, autobiography, application letters, resume, notice of meetings, agenda, minutes of meeting, memoranda, invitation letters as well as replies, and travel documents, etc.
1479	日四技共同四	全球議題英文選讀與討論	SELECTED ENGLISH READINGS AND DISCUSSIONS ON GLOBAL AFFAIRS	01	Center for English Language Teaching	Semester	Elective	2	(Wed.)6-7	Q402	劉儒燕(英語教學中心)	By the end of the course, students will be able to 1. be familiar with the major global affairs, 2. think critically and form personal perspectives on global issues, 3. and raise awareness of current world events.	Through selected English readings and in-class discussions, the students are able to understand important global issues. The topics include politics, world economy, health care, environmental protection, racial conflicts, terrorism, and wealth inequality.
0191	日四技英文一A	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	Department of English	Year	Required	3	(Tue.)2-4	Q704	蔡珮琪(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0193	日四技英文一A	文學作品讀法	APPROACHES TO LITERARY WORKS	01	Department of English	Year	Required	3	(Thu.)6-8	Q201	李怡瑩(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
0194	日四技英文一A	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	Department of English	Year	Required	2	(Mon.)3-4	E101	洪錦心(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0195	日四技英文一A	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	Department of English	Year	Required	2	(Fri.)3-4	E001	洪錦心(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.

0200	日四技英文 一B	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	Department of English	Year	Required	3	(Tue.)2-4	Q602	胡志祥(英文 系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0202	日四技英文 一B	文學作品讀法	APPROACHES TO LITERARY WORKS	01	Department of English	Year	Required	3	(Thu.)6-8	Q203	羅宜柔(英文 系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, “representation” is formed and shared through individual and group activities in class.
0203	日四技英文 一B	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	Department of English	Year	Required	2	(Mon.)3-4	Q305	郭雅惠(英文 系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students’ understanding of English grammar and writing ability through writing sentences and then paragraphs.
0204	日四技英文 一B	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	Department of English	Year	Required	2	(Fri.)3-4	Q605	郭雅惠(英文 系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students’ understanding of English grammar and writing ability through writing sentences and then paragraphs.
0210	日四技英文 一C	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	Department of English	Year	Required	3	(Thu.)6-8	R302	蔡珮琪(英文 系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0212	日四技英文 一C	文學作品讀法	APPROACHES TO LITERARY WORKS	01	Department of English	Year	Required	3	(Tue.)2-4	Q703	張登翰(英文 系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, “representation” is formed and shared through individual and group activities in class.
0213	日四技英文 一C	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	Department of English	Year	Required	2	(Mon.)3-4	E001	張戴倫(英文 系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students’ understanding of English grammar and writing ability through writing sentences and then paragraphs.
0214	日四技英文 一C	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	Department of English	Year	Required	2	(Fri.)3-4	E307	蔡珮琪(英文 系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students’ understanding of English grammar and writing ability through writing sentences and then paragraphs.
0226	日四技英文 二A	英語語言學概 論	INTRODUCTION TO LINGUISTICS	01	Department of English	Year	Required	3	(Fri.)2-4	Q503	陳怡婷(英文 系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0227	日四技英文 二A	專業英語演說 訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	Department of English	Year	Required	2	(Tue.)1-2	G249	喬惠芝(英文 系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one’s voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.

0228	日四技英文二A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	Department of English	Year	Required	2	(Wed.)6-7	G249	喬惠芝(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0230	日四技英文二A	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	Department of English	Year	Required	2	(Thu.)1-2	Q207	黃湘怡(英文系)	Students will be able to 1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
0232	日四技英文二A	進階英文寫作	ADVANCED ENGLISH WRITING	01	Department of English	Year	Required	2	(Wed.)6-7	Q201	張登翰(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0233	日四技英文二A	進階英文寫作	ADVANCED ENGLISH WRITING	02	Department of English	Year	Required	2	(Tue.)1-2	Z206	李怡瑩(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0234	日四技英文二B	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	Department of English	Year	Required	3	(Fri.)2-4	Q704	陳蓮娜(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0235	日四技英文二B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	Department of English	Year	Required	2	(Tue.)1-2	Q401	張瑞芳(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0236	日四技英文二B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	Department of English	Year	Required	2	(Wed.)6-7	Q703	蔡佳蓉(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0238	日四技英文二B	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	Department of English	Year	Required	2	(Thu.)1-2	Q702	王馨苓(英文系)	Students will be able to 1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
0240	日四技英文二B	進階英文寫作	ADVANCED ENGLISH WRITING	01	Department of English	Year	Required	2	(Wed.)6-7	Q702	李怡瑩(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.

0241	日四技英文二B	進階英文寫作	ADVANCED ENGLISH WRITING	02	Department of English	Year	Required	2	(Tue.)1-2	Q402	何姿瑩(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0242	日四技英文二C	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	Department of English	Year	Required	3	(Fri.)2-4	F102	陳怡婷(英文系), 吳麗英(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0243	日四技英文二C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	Department of English	Year	Required	2	(Tue.)1-2	Q801	黃湘怡(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0244	日四技英文二C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	Department of English	Year	Required	2	(Wed.)6-7	Q803	黃湘怡(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0246	日四技英文二C	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	Department of English	Year	Required	2	(Thu.)1-2	Q507	王慧嫻(英文系)	Students will be able to 1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
0248	日四技英文二C	進階英文寫作	ADVANCED ENGLISH WRITING	01	Department of English	Year	Required	2	(Wed.)6-7	Q704	陳怡婷(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0249	日四技英文二C	進階英文寫作	ADVANCED ENGLISH WRITING	02	Department of English	Year	Required	2	(Tue.)1-2	Q803	林柏瓏(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0220	日四技英文二年級	英國文學	ENGLISH LITERATURE	01	Department of English	Year	Elective	2	(Thu.)6-7	Q605	張登翰(英文系)	This course is designed to enable students 1. to acquire some familiarity with a number of key texts in the English literary canon, 2. to develop a broad understanding of the historical development of English literature, 3. to sharpen their ability to analyze and interpret texts in different genres, 4. to sharpen their thinking skills, 5. to sharpen their writing skills 6.to acquire the basic lexicon of literary criticism.	In this course students read, analyze, discuss, and interpret, both orally and in writing, a variety of English canonical texts from the Middle Ages to the early 19th century, in the process developing a broad understanding of the historical dynamics of English literature.

0257	日四技英文 三A	主題討論與寫作	DISCUSSION AND WRITING	01	Department of English	Year	Required	3	(Fri.)2-4	Q207	翁一珍(英文 系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600~800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0258	日四技英文 三A	主題討論與寫作	DISCUSSION AND WRITING	02	Department of English	Year	Required	3	(Fri.)2-4	Q307	陳琴萍(英文 系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600~800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0260	日四技英文 三B	主題討論與寫作	DISCUSSION AND WRITING	01	Department of English	Year	Required	3	(Fri.)2-4	W002	廖宜虹(英文 系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600~800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0261	日四技英文 三B	主題討論與寫作	DISCUSSION AND WRITING	02	Department of English	Year	Required	3	(Fri.)2-4	E112	王寂岑(英文 系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600~800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0263	日四技英文 三C	主題討論與寫作	DISCUSSION AND WRITING	01	Department of English	Year	Required	3	(Fri.)2-4	Q506	胡志祥(英文 系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600~800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0264	日四技英文 三C	主題討論與寫作	DISCUSSION AND WRITING	02	Department of English	Year	Required	3	(Fri.)2-4	W003	謝志賢(英文 系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600~800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0251	日四技英文 三年級	日文(四)	JAPANESE (IV)	01	Department of English	Semester	Required	3	(Tue.)2-4	F102	吳得智(日文 系)	Students will be able to: 1. understand the meaning and properties of words, grammar and sentence patterns at a high-intermediate level, 2. use the vocabulary, grammar and sentence patterns at a high- intermediate level and express themselves, 3. read articles at a high-intermediate level easily. 4. read more difficult articles by looking things up in the dictionary and reference books. 5. reach the N2 level of JLPT.	Based on the basic Japanese that students have learned, this course is designed for students to have the understanding and applying abilities of the vocabulary, grammar and patterns at a high-intermediate level. Plus, this course hopes to improve students' reading ability at the high- intermediate level. Reading articles and narrating summaries are parts of practice for training the reading ability; by practicing sentence-making, students can use the vocabulary, grammar and the basic sentence patterns they have learned appropriately in their daily life. Moreover, challenging articles will be chosen in order to advance their reading ability. In this course, students will be required to do illustrations, drills and oral reports. This course includes degree, variation, comparison or reverse connection, hearsay, conjecture, reason-result, instruction, etc.

0252	日四技英文三年級	西班牙文(四)	SPANISH (IV)	01	Department of English	Semester	Required	3	(Tue.)2-4	F101	胡惠雲(西文系)	1. Students will be able to use different types of words, present subjunctive tense, and sentence structures. 2. Students will be able to write complete simple sentences correctly as well as dialogues. 3. Students will be able to read short articles related to culture.	The course consists of: 1. a thorough introduction to Spanish grammatical concepts such as the present subjunctive tense and verb conjunctions. 2. an introduction to the parts of speech, tenses, as well as practice on listening, speaking, reading, and writing skills. 3. an introduction to the important cultural characteristics of Spanish-speaking countries.
0254	日四技英文三年級	進階中英翻譯習作	ADVANCED CHINESE-ENGLISH TRANSLATION	01	Department of English	Year	Elective	2	(Fri.)6-7	A501	王慧娟(英文系)	By the end of the course, students should be expected to know how and when to employ proper expression, tone, vocabulary and syntax when translating prose, poetry, drama and lyrics.	The course aims to help students familiarize themselves with different aspects/characteristics found in different genres. Principles of the art of translation will be discussed through poetry, prose, drama, lyrics and novels. Students will have to practice English-Chinese translation.
0270	日四技英文四A	實用英文與寫作	PRACTICAL ENGLISH & WRITING	01	Department of English	Year	Required	2	(Tue.)3-4	S301	陳琴萍(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genes of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0271	日四技英文四A	實用英文與寫作	PRACTICAL ENGLISH & WRITING	02	Department of English	Year	Required	2	(Tue.)3-4	Q207	劉依綺(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genes of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0273	日四技英文四B	實用英文與寫作	PRACTICAL ENGLISH & WRITING	01	Department of English	Year	Required	2	(Tue.)3-4	F302	安德魯(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genes of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0274	日四技英文四B	實用英文與寫作	PRACTICAL ENGLISH & WRITING	02	Department of English	Year	Required	2	(Tue.)3-4	S102	蘇榮昌(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genes of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0276	日四技英文四C	實用英文與寫作	PRACTICAL ENGLISH & WRITING	01	Department of English	Year	Required	2	(Tue.)1-2	S102	安德魯(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genes of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.

0277	日四技英文四C	實用英文與寫作	PRACTICAL ENGLISH & WRITING	02	Department of English	Year	Required	2	(Tue.)1-2	Q404	葉采旻(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genes of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0265	日四技英文四年級	社區參與的社會創業平台寫作	SOCIAL ENTREPRENEURSHIP PLATFORM PRACTICE THROUGH COMMUNITY PARTICIPATION	01	Department of English	Year	Elective	4	(Sat.)1-4	R605	盧美妃(英文系), 林一成(綜合業務組)	This course aims to achieve the following goals: 1.Understanding the social value and impact of social entrepreneurship. 2.Understanding social entrepreneurship process and business model. 3.Generating creative ideas through design thinking process. 4.Exploring community needs and resources to identify action plan or business plan. 5.Practicing social entrepreneurial learning.	This course focuses on community-based social innovation and entrepreneurship. Students will learn how to explore community needs and resources, generate ideas through design thinking process, generate blueprint of a social enterprise business model and validate the action plan. Essential concept of social entrepreneurship process and building blocks of business model, such as customer segment, value proposition, key activities, key resources, channels, key partners, revenue streams, cost structure, and customer relationships will be discussed.
1159	日四技國企管四年級	商管專業服務學習：醫療服務行銷與管理(一)	INTEGRATED SERVICE-LEARNING IN BUSINESS ADMINISTRATION: HEALTH CARE MARKETING AND MANAGEMENT (I)	01	Department of International Business Administration	Semester	Elective	1	(Sat.)2-4	Q507	楊惠娥(國際企業管理系), 廖俊芳(國際企業管理系), 黃翠玲(翻譯系)	The course aims to help students 1.Internalize, develop and apply professional marketing knowledge ; 2.Distinguish the differences between health care marketing and general profit-oriented marketing, and apply marketing strategies to medical services and the public health care sector; 3.Understand the needs of the public, patients and their family, and hence increase students' understanding and competence in medical services and public health care; 4.Develop negotiation, communication, planning and organization skills, as well as enhance confidence and empathy; 5.Enhance students' team work skills and leadership; and 6.Learn to actively participate in and contribute to the community, and to fulfill their civic responsibilities.	Based on "Action-oriented Learning", the course incorporates the concept and practice of service learning into the professional business administration course, and adopts the "learner-centered" teaching approach. It not only expects to help students develop their professional core competence through conventional classroom teaching, but also seeks to guide students' reflection on their personal values and enhance their learning motivation and outcome by boosting their confidence and improving their communication skills, expressive skills, team spirit and leadership through the carefully designed service learning tasks and reflection activities. This is a professional marketing course that emphasizes "learning by doing," and provides students with plenty opportunities of field practice and interdisciplinary learning so that students may connect basic theories with practical applications. Through the hands-on experience of community services and abundant reflection opportunities, the course can help students internalize, develop, and apply professional marketing knowledge, as well as offer opportunities for active participation in community services, which may equip them with team work skills, critical thinking, execution ability, and creativity. The ultimate goal is to enhance students' independent learning, self-efficacy, and encourage the development of positive life values and attitudes through the carefully designed interdisciplinary service learning tasks. The course content includes: 1. Introduction to marketing: characteristics of health care marketing, market segmentation, and general introduction to service learning; 2. Service-learning Training of
0858	日四技國事一A	國際事務英文寫作	ENGLISH WRITING FOR INTERNATIONAL AFFAIRS	01	Department of International Affairs	Semester	Required	3	(Mon.)6-7,10	Q607	林建宏(國際事務系)	The course aims at developing students' knowledge and skills of writing academic essays on issues of international affairs. After taking this class, students will be able to develop their ideas into academic writing and write their college essays in accordance with the styles and formats mandated by general academic standards.	This course teaches students to write academic papers on issue of international affairs. Topics covered in this class include Basic Concepts about Academic writing, Writing Academic Sentences, Writing Academic Paragraphs, and Writing Academic Essays. In Basic Concepts about Academic writing, students learn the differences between high school and college writings. In the 4-week session for Writing Academic Sentences, students practice to write clear, concise and direct sentences. In the 6-week session for Writing Academic Paragraphs, students learn to write academic paragraphs with logic plausibility. In the final 6-week session of Writing Academic Essays, students learn how to write up their ideas in their college essays. The major forms of class activities include the instructor's lectures, in-class discussion, students' practices, in-class evaluations, and in-class writings.
0853	日四技國事一年級	國際法概論	INTRODUCTION TO INTERNATIONAL LAW	01	Department of International Affairs	Semester	Elective	3	(Mon.)2-4	R401	賴文儀(國際事務系)	The Course objectives are as follows: a. International Laws: Subjects of International Law, Recognition, Jurisdiction, etc. b. Private international law: Sources, Nationality, etc.	International law consists of rules and principles which govern the relations and dealings of nations with each other. International Law, which is in most other countries referred to as Public International Law, concerns itself only with questions of ri

0854	日四技國事 一年級	比較政治	COMPARATIVE POLITICS	01	Department of International Affairs	Semester	Elective	3	(Fri.)6-8	Q607	焦源鳴(國際 事務系)	There are two broad objectives for this course. The first is to prepare students to make better sense of the wide range of events going on around the world and within the States. To this end, it is recommended that students make continued efforts throughout the semester to read some of the following publications: The Economist, The BBC, or The New York Times. The second objective is to provide a firm foundation for upper-level courses. The International Affairs Department offers many advanced and specialized courses in comparative politics and international relations. All of these courses assume that the student possesses a refined understanding of key concepts in comparative politics. This course will provide you with these understandings.	This course with one semester long period provides a broad survey of the theoretical concepts and factual information that are essential for a sound understanding of comparative politics. I will therefore devote a great deal of time exploring the emergence of the state and concepts like sovereignty, nationalism, history of inter and intra state violence, democracy and democratization, constitutional arrangement, electoral system, local culture and globalization, and international politics and economics. These concepts will be lodged within the theoretical debates in the field of comparative politics. To fulfill the requirement for methods in the social sciences, we conclude with a discussion of various methodologies. These range from evaluations of conflicting historical interpretations to concept formation, data collection, and hypothesis testing.
0855	日四技國事 一年級	經濟政策	ECONOMIC POLICY	01	Department of International Affairs	Semester	Elective	3	(Mon.)2-4	Q601	陳玉珍(國際 事務系)	1.To be professionally familiar with the language and concepts of economics. 2.To be able to use the tools, techniques, and ideologies of economics to analyze data, interpret the phenomena in the real world, and solve problems.	Some important concepts of microeconomics and macroeconomics will be introduced in this course which covers externality, public goods, cost-benefit analysis, cost of production, the markets for factors of production, firm behavior, GDP, and CPI .
0856	日四技國事 一年級	當代社會發展 問題	CONTEMPARAR Y SOCIAL DEVELOPMENT PROBLEMS	01	Department of International Affairs	Semester	Elective	3	(Tue.)8-10	Q204	李宇軒(國際 事務系)		
0862	日四技國事 二年級	中國與國際經 濟	CHINA AND INTERNATIONA L ECONOMY	01	Department of International Affairs	Semester	Elective	3	(Fri.)6-8	Q702	謝仁和(國際 事務系)	This course will provide students the ability of : 1.Understanding the basic political and economic situation of China; 2.Understanding the economic engagement among China and other countries of the world, as well as political-economic issues aftermath; 3.Understanding the impact of economic globalization; 4.Observing Chinese issues from different angles.	This course aims to introduce China's economic development and its interaction with other countries. It expects this course can establish students' capacity to deal with international affairs from economic aspect. It is well-known that China, with its huge domestic market and massive economic strength after decades of continuously economic growth after its open-door policy, is currently acting as economic engine especially after the global financial crisis and global economic downturn. Therefore, this course is designed to discuss not only China's contemporary economic development history but also will use China as research center to discuss its economic engagement with the rest of countries.
0866	日四技國事 二年級	公共政策與分 析	PUBLIC POLICY AND ANALYSIS	01	Department of International Affairs	Semester	Elective	3	(Fri.)2-4	Q602	張競(國際事 務系)	Upon successful completion of the course, students will able to understand the norms and values behind public policies, the institutional arrangements that make public policy decisions, and the tools and fundamentals for policy analysis.	This course focuses on the political institutions and processes through which public policy is made and implemented. It also provides students the tools for policy analysis. Before the midterm, models of policymaking and tools of policy analysis will be discussed. Afterwards, students will apply what they have learned to specific policy areas of their choices. Students will need to prove their proficiency in written and oral communication through the process of their professional memo-writing and presentation skills.

0869	日四技國事 三年級	全球產業分析	ANALYSIS OF GLOBAL INDUSTRIES	01	Department of International Affairs	Semester	Elective	3	(Thu.)7-9	Q607	謝仁和(國際 事務系)	<p>The Objective of this course is to broaden and deepen students' substantive knowledge of the current development of global industry and future perspective, within which this course can:</p> <ol style="list-style-type: none"> 1.Orient students to strategic thinking. 2.Familiarize students with a set of tools of strategic analysis. 3.Expose students to understand the development of a various of industries and their respective perspective in the future 4.Equip students with the ability to monitor and exploit entrepreneurial opportunities. 	<p>Companies that operate in global industries are subject to influences from both their country of domicile and their industry. As a result, both country analysis and global industry analysis are needed. In each significant country market, analysts and economists typically monitor a wide range of economic, social and political variables. This course will highlight the field of industry analysis in the global scope, with emphasis on industry factors. Topic areas will cover:</p> <ol style="list-style-type: none"> 1. Demand analysis - how is the global market for the company's products and services growing? 2. Value creation - Where on the supply chain is value created? Are there advantages to size, scale or scope? Is there a productivity learning curve in the industry? Industry life cycle - is the industry a pioneer, accelerating growth, mature, stable or decelerating industry? 3. What is the industry's competitive structure? □ 4. What is the competitive advantage pursued by each industry participant? <p>This course uses a combination of lecture, case studies, classroom discussions and group project to build up students with basic knowledge and skills of global industry analysis. Lectures will be conducted through a systematic framework of introducing a variety of industries. Together with case studies, classroom discussions and group project, the course also provides opportunities for students to apply their analytical thinking and skills in dealing with oversea operation issues by doing case study and one assigned group project.</p>
0890	日四技國事 四 A	國際談判與溝 通	INTERNATIONA L NEGOTIATION AND COMMUNICATIO N	01	Department of International Affairs	Semester	Required	3	(Mon.)2-4	Q607	林建宏(國際 事務系)	<p>The course will start with the theoretical discussion of negotiation. Different schools of psychology, sociology, and politics will be carefully analyzed. Then, the factors surrounding the process of negotiation will be further discussed, including personality building and training of actors, how environment influence the negotiation and how to shape the environment to help the negotiation, the inevitable conflict in the negotiation, reframing your opponent or your team, set-up and steps of negotiation, and finally the useful tricks of how to success a negotiation and how to prevent the loss.</p> <p>The instructor will adopt multiple means to help the students being familiar with the skill and concept of negotiation. This course will assist the students to deal with events in reality as well as to accurately observe the reality.</p>	<p>The course of international negotiation is aiming to give students a comprehensive introduction to the definition, skill, evolution, cost and benefit of the concept of negotiation, especially among political actors both in international and domestic realm.</p>
0888	日四技國事 四年級	全球區域經濟 整合專題	SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION	01	Department of International Affairs	Semester	Elective	3	(Mon.)6-8	R606	焦源鳴(國際 事務系)	<p>The first aim of the course is to familiarize students with the theoretical and conceptual tools that will help make sense of International Relations (IR), Comparative Politics (CP), International Political Economy (IPE) and Area Studies (AS). Students will thus be introduced to differing perspectives on IR, CP, IPE and AS, and introduced to different ways of interpreting and understanding IR, CP, IPE and AS. The second aim is to encourage students to develop and consolidate critical and evaluative skills including conceptual and analytical abilities.</p> <p>At the conclusion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. To develop an understanding of the origins and developments of economic integration at global level as well as at that of regional in the context of global competitiveness, regional trading blocs and the globalization of world markets; 2. To consider the main theoretical approaches to economic integration; 3. To describe the institutional development of international economic organizations and regional economic blocs; 4. To explore the rationales that lie behind the approaches and policies of each respective international economic organization 5. To understand the relationship between economic and political structures and processes in the international system. 6. To broaden students' scope on the international affairs. □ 7. To provide a framework within which the student can analyze the changing circumstances of international economic relations. 	<p>This course is an entry-level overview of current development of regional economic integration worldwide. It focuses on the dynamics of trade and financial integration at a global and regional level. It is designed to provide the student with a basic, practical understanding of economic integration at global level as well as at that of regional in the context of global competitiveness, regional trading blocs and the globalization of world markets. For global level, the course will highlight the status and main features of the Doha Round of trade negotiations as well as the current proliferation of preferential trade agreements. It will explore North-South relations through the prism of development, with a discussion on the importance of the UN Commission for Trade and Development as well as UNCTAD. For regional level, the course will highlight the role and influence of selected regional institutions (European Union, NAFTA, Mercosur, APEC...). Lectures include surveys of major economic zones and approaches outside of Europe such as NAFTA, Mercosur and ASEAN, as regards their strategies, the depth and the effects of integration. The relationship between regional integration and the multilateral trading framework will be discussed. The final section of the course will examine current trends in regional integration and organization in the Americas, Asia, and Africa, comparing and contrasting them with European developments. The course will conclude by reviewing the relationship between regional integration and global governance.</p>
0889	日四技國事 四年級	區域文化理論 專題	SEMINAR ON REGIONAL CULTURAL THEORIES	01	Department of International Affairs	Semester	Elective	3	(Tue.)2-4	R401	賴文儀(國際 事務系)		

0704	日四技專班一	全人發展：大學入門（二）	HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (II)	01	Center for Ursuline Education	Semester	Required	1	(Tue.)8	Q403	洪錦心(英文系)	This course will help students 1.Seek lifelong development and plan for it. 2.Form healthy interpersonal relationships and a consciousness of gender equality. 3.Learn a culture of respecting human dignity and the individual's unique value. 4.Learn to appreciate life and form ability to consider matters from the perspective of ethics.	Based on the orientations of wholistic education, this is a compulsory course for the first year students of Day Division, Four Year College Programme. It leads students to comprehend and cultivate the spiritual development aiming at forming physical, psychological and spiritual development of one's personal life. The course covers themes on exploring career development, multidimensional learning, sex education and life ethics.
1636	日四技通識課程三	跨文化溝通：臺灣印象	INTERCULTURAL COMMUNICATION: TAIWAN IMAGE	01	General Education Center	Semester	Required	2	(Wed.)6-7	Q205	吳秋慧(英文系)	At the end of the course, students will be able to: 1.learn Taiwan from its history as well as geography and from the aspect of intercultural communication. 2.cultivate the intercultural competence. 3.respect individual value and culture.	The present course will be an one-semester-long journey into the topic of learning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. Topics discussed in class include culture of food, Taiwan education, Taiwan festivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.
1637	日四技通識課程三	科技產業與生活	TECHNOLOGY INDUSTRIES AND LIFE	01	General Education Center	Semester	Required	2	(Wed.)6-7	F301	黃裕家(通識教育中心)	1.To acknowledge the basic concepts of the technology industry in Taiwan. 2.To understand the impact of the technical products on their daily life and learn the technical English of the technology industry. 3.By understanding the basic scientific principles, the modern trend and the future of technology development, give students a special working skill and wider job opportunity after graduation.	This course aims to give students the basic understanding of the technology industries in Taiwan and the close relationship with their daily life. Three major industries will be covered in the class: opto and semiconductor industries, information and communication industries, and green energy industries. Through the understanding of the basic theories, and the introduction and the progress of each different industries, combining the possible future development and supply chain analysis, make students understand deeper for the technology products in their daily life. This will provide students a special work skill and wider job opportunity after graduation.
1639	日四技通識課程三	跨地域溝通：兩岸四地新思維	TRANS-REGIONAL COMMUNICATION: GREATER CHINA REGIONAL'S NEW ENDEAVOR	01	General Education Center	Semester	Required	2	(Wed.)1-2	Q604	梁潔芬(通識教育中心)	After studying the issues related to the Greater China Region, with the approach of globalization, Taiwan students might have a better understanding of the latest development of socio-political issues with new approach when these issues are products of the post-modern age influencing their future.	This course aims at studying some important issues with interesting approach.Students will study the following themes of latest development in the whole world which affect the Greater China Region i.e.:The inspiration on the movement of investment of HK and Taiwan tycoons ; the issue of Facebook and the dealing with data ; the role of Taiwan in Sino-USA power struggle, China's One Belt One Road vs Taiwan's marching towards the South , the Taiwan's foreign relations. HKSAR and MacauSAR experience of Chinese rule of 20 years. Recently, the Greater China Region have some unforgettable issues such as the investment of Taiwan tycoon Guo Taiming, and the internationalization of HK Tycoon Li Ka Shing's wealth, the Sino-US struggle for power in Asia as well as the Face book problems on dealing personal data. These issues have been widely discussed in the Greater China Region. Then had its great influence on Taiwan. This phenomena worthwhile to be introduced to our students and for their discussion because they who are trained to face the future.
1642	日四技通識課程三	物理與應用科技	PHYSICS AND APPLICATION TECHNOLOGY	01	General Education Center	Semester	Required	2	(Wed.)1-2	R302	謝東利(通識教育中心)		
0022	日四技應華二年級	中國思想的英語表達	EXPRESSION OF CHINESE CULTURE AND PHILOSOPHY IN ENGLISH	01	Department of Applied Chinese	Semester	Elective	2	(Thu.)1-2	Q704	卓福安(應華系)	1.To cultivate the ability of reading Sinology works in English. 2.To enhance the ability of expressing the ideas of traditional Chinese culture and thinking in English. 3.To train the ability of oral expression in English. 4.To enhance the ability to understand the core idea of Chinese traditional philosophy. 5.To enlighten the students ways to syncretization between Eastern and Western culture.	This course will be conducted in pure English, to direct the students using English to express the concept of Chinese culture and thinking. Beside guiding the students to learn the specific terms in traditional Chinese thinking in English, the content of this course is also attempt to train the students the abilities to introduce Chinese culture and philosophy and their related issues in English. The content of this course is basically formed by three parts: 1.To comprehend the basic principles in "the four book", "Lao Zi and Zhuang Zi" and Buddhism. □ 2.Selected reading from the masterpiece of Chinese philosophy in English. 3. A training in English oral expression.

1394	日四技翻譯二A	筆譯技巧運用	TRANSLATION: GENERAL TOPICS	01	Department of Translation and Interpreting	Year	Required	2	(Tue.)1-2	Q507	黃翠玲(翻譯系)	The course is designed to teach students some translation skills required for quality translations from English into Chinese and from Chinese into English so that students can be well prepared for the more intensive learning and practice in the profession	This course introduces some essential skills required for translation from English into Chinese and from Chinese into English. The emphasis of this course is laid on practical skills, especially problem-solving skills, for translators.
1184	東南亞語言與產業學分學程	初級菲律賓語二	ELEMENTARY FILIPINO (2)	01	Southeast Asian Languages and Industrial Credit Program	Semester	Elective	2	(Thu.)6-7	Q606	葉佰賢(英文系)		
0370	英文系碩士班一年級	語言與文化專題研究	SEMINAR ON LANGUAGE AND CULTURE	01	Department of English	Semester	Elective	3	(Wed.)2-4	R603	林文川(英文系)	After completion of the course, students will learn to: 1. understand the key relationship between language and culture; 2. analyze socio-cultural issues emerged in the process of language learning and language use; 3. familiarize research methods (e.g., Socio-cultural Theory) and experiences related to the inquiry into issues of language and culture; 4. develop critical thinking capacity in intercultural contexts and apply intercultural competence to their personal communication and professional practice.	This course will guide students to the inquiry into the intertwining relationship between language and culture. Through literature review and investigation of certain language-related themes, students will develop critical understanding of the relationship between language and culture from multi-disciplinary perspectives (e.g., Socio-cultural Theory). Under the guidance of the instructor, students will undertake: 1. critical reading, literature review, group discussion and classroom presentations. 2. collection and analysis of texts/ discourse in intercultural communication. 3. writing of a paper on a theme related to socio-cultural issues.
0372	英文系碩士班一年級	質性研究	QUALITATIVE RESEARCH	01	Department of English	Semester	Elective	3	(Thu.)2-4	R603	邱怡靜(英文系)	To complete this course, students will be able to 1. Understand the origin of qualitative research and the importance of research ethics and validity; 2. Design and implement a qualitative research study related to cross-cultural studies.	This course concentrates on doing a qualitative research with a focus on the design of such studies and the issues faced by researchers who conduct qualitative research in the field of cross-cultural discipline. Central objectives include gaining understanding of qualitative research process. In addition, students will focus on validity and ethics and will make a first attempt to design a qualitative study. A great deal of reading, some of which deals with complex topics and unfamiliar theories, will be required in this course in order for students to become acquainted with a broad range of and approaches to qualitative research. The specifics of data collection, analysis, interpretation, and representation will be introduced.
0425	英語教學共同英文一	英文三A	ENGLISH 3A	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q402	馮秀珍(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different spoken and written forms of selected text-types 2. initiate and participate in conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. compose short paragraphs, each with 140 words 5. demonstrate control of communication using the following grammar points: a. infinitives and gerunds b. simple present and present continuous tenses c. future tense d. simple past tense and time expressions e. existential sentences f. prepositions indicating locations 6. communicate using the following functions: a. starting a conversation with strangers b. expressing interests and hobbies c. describing health problems and solutions d. talking about plans and predictions e. describing past events, comparing and contrasting them f. asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

0426	英語教學共同英文一	英文三A	ENGLISH 3A	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q403	謝君青(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0427	英語教學共同英文一	英文三A	ENGLISH 3A	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	(Tue,6)W005 (Tue,7)W005 (Wed,1)Q404 (Wed,2)Q404 (Thu,3)Q404 (Thu,4)Q404	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0428	英語教學共同英文一	英文三A	ENGLISH 3A	04	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q406		With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

0429	英語教學共同英文一	英文三 A	ENGLISH 3A	05	Center for English Language Teaching	Year	Required	4	(Tue,6)Q4 04 (Tue,7)Q4 04 (Wed,1)Q5 01 (Wed,2)Q5 01 (Thu,3)Q5 01 (Thu,4)Q5 01	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0430	英語教學共同英文一	英文三 A	ENGLISH 3A	06	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q502 吳雅雯(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0431	英語教學共同英文一	英文四 A	ENGLISH 4A	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q301 林憶秋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0432	英語教學共同英文一	英文四 A	ENGLISH 4A	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q302	林汝穗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0433	英語教學共同英文一	英文四 A	ENGLISH 4A	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q303	張惠翔(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0434	英語教學共同英文一	英文四 A	ENGLISH 4A	04	Center for English Language Teaching	Year	Required	4	(Tue,6)Q304 (Tue,7)Q304 (Wed,1)Q304 (Wed,2)Q304 (Thu,3)S101 (Thu,4)S101	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0435	英語教學共同英文一	英文四 A	ENGLISH 4A	05	Center for English Language Teaching	Year	Required	4	(Tue,6)S301 (Tue,7)S301 (Wed,1)S301 (Wed,2)S301 (Thu,3)Q602 (Thu,4)Q602	程昭勳(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0436	英語教學共同英文一	英文四 A	ENGLISH 4A	06	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q306	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0437	英語教學共同英文一	英文四 A	ENGLISH 4A	07	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	Q401	卓惇慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0438	英語教學共同英文一	英文九	ENGLISH 9	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	S101	季慕華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.

0439	英語教學共同英文一	英文九	ENGLISH 9	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	S102	魏琬(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0440	英語教學共同英文一	英文五	ENGLISH 5	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q202	何佳蕙(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0441	英語教學共同英文一	英文五	ENGLISH 5	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q203	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

0442	英語教學共同英文一	英文五	ENGLISH 5	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q204	賴琦瑾(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ul style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>
0443	英語教學共同英文一	英文五	ENGLISH 5	04	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q205	吳貞芳(英文系)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ul style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>

0444	英語教學共同英文一	英文五	ENGLISH 5	05	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q206	周牧璇(外語教學系)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ul style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>
0445	英語教學共同英文一	英文六	ENGLISH 6	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	F202	茉莉瓊安(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: <ul style="list-style-type: none"> a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings 	<p>The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.</p>

0446	英語教學共同英文一	英文六	ENGLISH 6	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	F302	林耕安(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> comprehend a variety of spoken and written forms of selected text-types initiate and participate in conversations of various settings demonstrate comprehension of new texts using the acquired headwords compose articles, stories and letters, each with 220 words demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> simple and continuous forms of verbs gerunds and infinitives comparisons using “as . . as” and “not as . . as”□ simple present passive tense inseparable phrasal verbs passive of modal verbs past perfect tense communicate using the following functions: <ol style="list-style-type: none"> highlighting personal stories and events summarizing what people say to show understanding expressing assertion using statement questions to check understanding organizing viewpoints agreeing with viewpoints clarifying meanings 	<p>The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.</p>
0447	英語教學共同英文一	英文六	ENGLISH 6	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	F301	陳念霞(外語教學系)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> comprehend a variety of spoken and written forms of selected text-types initiate and participate in conversations of various settings demonstrate comprehension of new texts using the acquired headwords compose articles, stories and letters, each with 220 words demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> simple and continuous forms of verbs gerunds and infinitives comparisons using “as . . as” and “not as . . as”□ simple present passive tense inseparable phrasal verbs passive of modal verbs past perfect tense communicate using the following functions: <ol style="list-style-type: none"> highlighting personal stories and events summarizing what people say to show understanding expressing assertion using statement questions to check understanding organizing viewpoints agreeing with viewpoints clarifying meanings 	<p>The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.</p>

0448	英語教學共同英文一	英文六	ENGLISH 6	04	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q201	劉儒燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as” d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0449	英語教學共同英文一	英文七	ENGLISH 7	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	Q702	李旺軒(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation	The course is topic based and designed to enhance low advanced level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

0450	英語教學共同英文一	英文七	ENGLISH 7	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	F102	林瑋廷(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>
0451	英語教學共同英文一	英文七	ENGLISH 7	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	F201	潘偉琪(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>

0452	英語教學共同英文一	英文七	ENGLISH 7	04	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	(Tue,6)Q5 01 (Tue,7)Q5 01 (Wed,1)Q5 05 (Wed,2)Q5 05	薛閔鴻(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>
0453	英語教學共同英文一	英文八	ENGLISH 8	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	S201	蕭玲玲(英語教學中心)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ol style="list-style-type: none"> 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work. 	<p>This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"> 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. <p>The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.</p>

0454	英語教學共同英文一	英文八	ENGLISH 8	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	S202	蔡佳蓉(英文系)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ol style="list-style-type: none"> 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work. 	<p>This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"> 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. <p>The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.</p>
0455	英語教學共同英文一	英文八	ENGLISH 8	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2	(Tue,6)Q5 04 (Tue,7)Q5 04 (Wed,1)Q6 03 (Wed,2)Q6 03	張雅婷(英語教學中心)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ol style="list-style-type: none"> 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work. 	<p>This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"> 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. <p>The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.</p>
0456	英語教學共同英文一	英文二A	ENGLISH 2A	01	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4	(Tue,6)R5 02 (Tue,7)R5 02 (Wed,1)Q5 03 (Wed,2)Q5 03 (Thu,3)Q5 03 (Thu,4)Q5 03	蘇琪(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: <ol style="list-style-type: none"> a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things 	<p>The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.</p>

0457	英語教學共同英文一	英文二A	ENGLISH 2A	02	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4 (Tue,6)R5 03 (Tue,7)R5 03 (Wed,1)Q3 05 (Wed,2)Q3 05 (Thu,3)F10 1 (Thu,4)F10 1	陳毓雯(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0458	英語教學共同英文一	英文二A	ENGLISH 2A	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4 (Tue,6)R5 04 (Tue,7)R5 04 (Wed,1)Q6 02 (Wed,2)Q6 02 (Thu,3)Q5 05 (Thu,4)Q5 05	梅馨云(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0459	英語教學共同英文一	英文二A	ENGLISH 2A	04	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4 (Tue,6)R4 11 (Tue,7)R4 11 (Wed,1)Q6 01 (Wed,2)Q6 01 (Thu,3)Q6 01 (Thu,4)Q6 01	林淑菱(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0460	英語教學共同英文一	英文一 A	ENGLISH 2A	01	Center for English Language Teaching	Year	Required	4	(Tue,6)Q604, (Tue,7)Q604 (Wed,1)R403 (Wed,2)R403 (Thu,3)Q604 (Thu,4)Q604	謝惠玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400~700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0461	英語教學共同英文一	英文一 A	ENGLISH 2A	02	Center for English Language Teaching	Year	Required	4	(Tue,6)Q605 (Tue,7)Q605 (Wed,1)R504 (Wed,2)R504 (Thu,3)S302 (Thu,4)S302	劉子瑛(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400~700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0462	英語教學共同英文一	英文一 A	ENGLISH 2A	03	Center for English Language Teaching	Year	Required	4	(Tue.)6-7 (Wed.)1-2 (Thu.)3-4 (Tue,6)Q6 06 (Tue,7)Q6 06 (Wed,1)R5 01 (Wed,2)R5 01 (Thu,3)Q6 06 (Thu,4)Q6 06	柯佩君(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400~700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0463	英語教學共同英文一	英文一 A	ENGLISH 2A	04	Center for English Language Teaching	Year	Required	4	(Tue,6)Q7 01 (Tue,7)Q7 01 (Wed,1)R5 03 (Wed,2)R5 03 (Thu,3)Q7 01 (Thu,4)Q7 01	黃志信(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400~700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0464	英語教學共同英文一	英文一 A	ENGLISH 2A	05	Center for English Language Teaching	Year	Required	4	(Tue,6)Q703 (Tue,7)Q703 (Wed,1)Q307 (Wed,2)Q307 (Thu,3)F201 (Thu,4)F201		With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400~700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0465	英語教學共同英文一	英文一 A	ENGLISH 2A	06	Center for English Language Teaching	Year	Required	4	(Tue,6)K403 (Tue,7)K403 (Wed,1)R502 (Wed,2)R502 (Thu,3)K403 (Thu,4)K403	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400~700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0466	英語教學共同英文二	英文三 A	ENGLISH 3A	01	Center for English Language Teaching	Year	Required	4	(Mon,1)Q4 02 (Mon,2)Q4 02 (Tue,3)Q4 02 (Tue,4)Q4 02 (Wed,3)R5 03 (Wed,4)R5 03	馮秀珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0467	英語教學共同英文二	英文三 A	ENGLISH 3A	02	Center for English Language Teaching	Year	Required	4	(Mon,1)Q4 03 (Mon,2)Q4 03 (Tue,3)Q4 03 (Tue,4)Q4 03 (Wed,3)Q3 07 (Wed,4)Q3 07	林汝穗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0468	英語教學共同英文二	英文三 A	ENGLISH 3A	03	Center for English Language Teaching	Year	Required	4	(Mon,1)Q4 04 (Mon,2)Q4 04 (Tue,3)Q4 04 (Tue,4)Q4 04 (Wed,3)R4 03 (Wed,4)R4 03	謝惠玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

0469	英語教學共同英文二	英文三 A	ENGLISH 3A	04	Center for English Language Teaching	Year	Required	4	(Mon,1)Q4 06 (Mon,2)Q4 06 (Tue,3)Q4 06 (Tue,4)Q4 06 (Wed,3)R5 04 (Wed,4)R5 04	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0470	英語教學共同英文二	英文四 A	ENGLISH 4A	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q303 林憶秋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0471	英語教學共同英文二	英文四 A	ENGLISH 4A	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q503	蘇琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0472	英語教學共同英文二	英文四 A	ENGLISH 4A	03	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q305	張惠翔(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0473	英語教學共同英文二	英文四 A	ENGLISH 4A	04	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q306	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0474	英語教學共同英文二	英文四 A	ENGLISH 4A	05	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q401	卓惇慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0475	英語教學共同英文二	英文五 A	ENGLISH 5A	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q203	何佳蕙(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0476	英語教學共同英文二	英文五 A	ENGLISH 5A	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q205	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0477	英語教學共同英文二	英文九	ENGLISH 9	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	S101	季慕華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.

0478	英語教學共同英文二	英文九	ENGLISH 9	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	S102	魏琬(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0479	英語教學共同英文二	英文五	ENGLISH 5	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	Q206	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0480	英語教學共同英文二	英文五	ENGLISH 5	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	Q301	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

0481	英語教學共同英文二	英文五	ENGLISH 5	03	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	Q302	賴琦瑾(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> comprehend a variety of spoken and written forms of selected text-types initiate and participate in conversations of various settings give a short oral presentation about a news event demonstrate comprehension of new texts using the acquired headwords compose articles, each with 180 words demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> relative clauses phrasal verbs conditional sentences with if (for imagined situations) wish + past form of verb indirect questions present perfect continuous tense vs. present perfect tense modal verbs: must, may, might, can't, or could for speculating participial adjectives simple past passive tense communicate using the following functions: <ol style="list-style-type: none"> expressing soft comments expressing contrasting ideas giving advice commenting on an idea or suggestion giving different opinions asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>
0482	英語教學共同英文二	英文五	ENGLISH 5	04	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	(Mon,1)S3 01 (Mon,2)S3 01 (Wed,3)S2 02 (Wed,4)S2 02	蕭玲玲(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> comprehend a variety of spoken and written forms of selected text-types initiate and participate in conversations of various settings give a short oral presentation about a news event demonstrate comprehension of new texts using the acquired headwords compose articles, each with 180 words demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> relative clauses phrasal verbs conditional sentences with if (for imagined situations) wish + past form of verb indirect questions present perfect continuous tense vs. present perfect tense modal verbs: must, may, might, can't, or could for speculating participial adjectives simple past passive tense communicate using the following functions: <ol style="list-style-type: none"> expressing soft comments expressing contrasting ideas giving advice commenting on an idea or suggestion giving different opinions asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>

0483	英語教學共同英文二	英文六	ENGLISH 6	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	Q201	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as”□ d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0484	英語教學共同英文二	英文六	ENGLISH 6	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	F301	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as”□ d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

0485	英語教學共同英文二	英文六	ENGLISH 6	03	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	F302	陳怡初(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as”□ d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0486	英語教學共同英文二	英文六	ENGLISH 6	04	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	Q202	劉儒燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as”□ d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

0487	英語教學共同英文二	英文七	ENGLISH 7	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	F101	林瑋廷(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>
0488	英語教學共同英文二	英文七	ENGLISH 7	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	(Mon,1)F2 02 (Mon,2)F2 02 (Wed,3)Q4 02 (Wed,4)Q4 02	薛閔鴻(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>

0489	英語教學共同英文二	英文七	ENGLISH 7	03	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	F201	孫韻芳(外語教學系)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>
0490	英語教學共同英文二	英文七	ENGLISH 7	04	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	F102	藍美華(外語教學系)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>

0491	英語教學共同英文二	英文八	ENGLISH 8	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	S201	劉子瑛(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0492	英語教學共同英文二	英文八	ENGLISH 8	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	(Mon,1)S202 (Mon,2)S202 (Wed,3)S301 (Wed,4)S301	程昭勳(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0493	英語教學共同英文二	英文八	ENGLISH 8	03	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Wed.)3-4	Q204	洪肅肅(英文系)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.

0494	英語教學共同英文二	英文二A	ENGLISH 2A	01	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4 (Mon,1)Q5 01 (Mon,2)Q5 01 (Tue,3)Q5 01 (Tue,4)Q5 01 (Wed,3)R4 11 (Wed,4)R4 11		With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0495	英語教學共同英文二	英文二A	ENGLISH 2A	02	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4 (Mon,1)Q5 02 (Mon,2)Q5 02 (Tue,3)Q5 02 (Tue,4)Q5 02 (Wed,3)R5 02 (Wed,4)R5 02	張雅婷(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0496	英語教學共同英文二	英文二A	ENGLISH 2A	03	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4 (Mon,1)Q3 04 (Mon,2)Q3 04 (Tue,3)Q3 04 (Tue,4)Q3 04 (Wed,3)R5 01 (Wed,4)R5 01	柯佩君(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

0497	英語教學共同英文二	英文二A	ENGLISH 2A	04	Center for English Language Teaching	Year	Required	4	(Mon,1)Q5 04 (Mon,2)Q5 04 (Tue,3)Q5 04 (Tue,4)Q5 04 (Wed,3)Q6 04 (Wed,4)Q6 04	陳毓雯(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0498	英語教學共同英文二	英文二A	ENGLISH 2A	05	Center for English Language Teaching	Year	Required	4	(Mon.)1-2 (Tue.)3-4 (Wed.)3-4	Q505 林淑菱(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0499	英語教學共同英文三	英文九	ENGLISH 9	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	S101 陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0500	英語教學共同英文三	英文九	ENGLISH 9	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	S102 賴琦瑾(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.

0501	英語教學共同英文三	英文九	ENGLISH 9	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q403	李旺軒(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0502	英語教學共同英文三	英文三	ENGLISH 3	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	S201	季慕華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0503	英語教學共同英文三	英文三	ENGLISH 3	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q404	林汝穗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

0504	英語教學共同英文三	英文三	ENGLISH 3	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q406	謝君青(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: <ul style="list-style-type: none"> a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions 	<p>The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000~1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.</p>
0505	英語教學共同英文三	英文四	ENGLISH 4	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	(Mon,6)Q3 05 (Mon,7)Q3 05 (Thu,1)K4 03 (Thu,2)K4 03	黃小珍(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: <ul style="list-style-type: none"> a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans 	<p>The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.</p>

0506	英語教學共同英文三	英文四	ENGLISH 4	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q306	吳雅雯(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0507	英語教學共同英文三	英文四	ENGLISH 4	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q401	張婷瑩(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

0508	英語教學共同英文三	英文四	ENGLISH 4	04	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q402	程昭勳(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: <ul style="list-style-type: none"> a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans 	<p>The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.</p>
0509	英語教學共同英文三	英文五	ENGLISH 5	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q206	蕭玲玲(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ul style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>

0510	英語教學共同英文三	英文五	ENGLISH 5	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q301	李佳靜(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating□ h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ol style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>
0511	英語教學共同英文三	英文五	ENGLISH 5	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q302	林姿吟(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ol style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating□ h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ol style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>

0512	英語教學共同英文三	英文五	ENGLISH 5	04	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q303	許乃薇(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ul style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>
0513	英語教學共同英文三	英文五	ENGLISH 5	05	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q304	吳貞芳(英文系)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: <ul style="list-style-type: none"> a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement 	<p>This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.</p>

0514	英語教學共同英文三	英文六	ENGLISH 6	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q201	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as” d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0515	英語教學共同英文三	英文六	ENGLISH 6	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q202	茉莉瓊安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as” d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

0516	英語教學共同英文三	英文六	ENGLISH 6	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q203	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as” d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0517	英語教學共同英文三	英文六	ENGLISH 6	04	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q204	陳怡初(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as” d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

0518	英語教學共同英文三	英文六	ENGLISH 6	05	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	Q205	劉儒燕(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using “as . . as” and “not as . . as” d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: <ul style="list-style-type: none"> a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings 	The course is topic based and designed to enhance high intermediate level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0519	英語教學共同英文三	英文七	ENGLISH 7	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	F102	林瑋廷(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	The course is topic based and designed to enhance low advanced level students’ English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

0520	英語教學共同英文三	英文七	ENGLISH 7	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	F201		<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>
0521	英語教學共同英文三	英文七	ENGLISH 7	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	F202	林耕安(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>

0522	英語教學共同英文三	英文七	ENGLISH 7	04	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	F301	潘偉琪(英語教學中心)	<p>With respect to the topics, students will be able to</p> <ol style="list-style-type: none"> 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: <ul style="list-style-type: none"> a.expressing and supporting opinions b.giving reasons c.giving a short presentation 	<p>The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.</p>
0523	英語教學共同英文三	英文八	ENGLISH 8	01	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	S202	魏琬(英語教學中心)	<p>With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to:</p> <ol style="list-style-type: none"> 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work. 	<p>This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes:</p> <ol style="list-style-type: none"> 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. <p>The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.</p>

0524	英語教學共同英文三	英文八	ENGLISH 8	02	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	S301	蔡佳蓉(英文系)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0525	英語教學共同英文三	英文八	ENGLISH 8	03	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	S302	劉子瑛(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0526	英語教學共同英文三	英文八	ENGLISH 8	04	Center for English Language Teaching	Year	Required	4	(Mon.)6-7 (Thu.)1-2	(Mon,6)F3 02 (Mon,7)F3 02 (Thu,1)F10 1 (Thu,2)F10 1	張雅婷(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.

0891	碩士班外教所一年級	外語課程設計與發展研究	STUDIES IN FOREIGN LANGUAGE COURSE DESIGN AND DEVELOPMENT	01	Graduate Institute of Foreign Language Education and Cultural Industries	Semester	Elective	3	(Thu.)2-4	R605	謝惠軫(外語教學系)	By the end of the course, students will be able to: 1.identify and analyze the sources of curriculum as a means of understanding and applying emerging trends and initiatives to improve student learning, 2.evaluate current theories and approaches in curriculum and teaching to determine the effectiveness of various instructional methods and classroom practices, 3.compare and contrast learning theories and curriculum practices that promote student learning and achievement, 4.demonstrate an ability to investigate and analyze the issues and trends likely to emerge in the field of foreign language curriculum.	This course aims to enhance students' awareness of the emerging and developing issues in foreign language curriculum design, development, implementation, and evaluation. Such issues may include academic standards, diversity, technology, testing and assessment, and innovative programs. The content of the course includes the identification of foreign language curriculum sources, how these sources influence trends, how these trends emerge and evolve, their impact on student achievement. Also, how professionals, particularly supervisors, curriculum developers, teacher-leaders, and teachers, can use these trends and issues to improve student foreign language learning will be addressed.
1646	碩士班外教所一年級	教育決策與領導	EDUCATIONAL DECISION MAKING AND LEADERSHIP	01	Graduate Institute of Foreign Language Education and Cultural Industries	Semester	Elective	2	(Sat.)3-4	R603	孫韻芳(外語教學系)		
1860	碩士班外教所一年級	文教事業發展原理與實務(二)	THEORY AND PRACTICE OF EDUCATION AND CULTURAL INDUSTRIES (II)	01	Graduate Institute of Foreign Language Education and Cultural Industries	Semester	Elective	2	(Sat.)1-2	R603	藍美華(外語教學系)		
1127	碩士班東南亞學位學程一A	台商企業與東南亞專題	TAIWAN OVERSEAS COMPANY AND SOUTHEAST ASIA	01	Master in Southeast Asian Studies	Semester	Required	3	(Thu.)2-4	R606	林文斌(東南亞語言教學中心)		
1125	碩士班東南亞學位學程一年級	東南亞社會發展與變遷	DEVELOPMENT AND CHANGES IN SOUTHEAST ASIAN SOCIETY	01	Master in Southeast Asian Studies	Semester	Elective	3	(Fri.)2-4	R606	何啟良(東南亞語言教學中心)		
1126	碩士班東南亞學位學程一年級	中國與東南亞專題	SEMINAR ON CHINA AND SOUTHEAST ASIA	01	Master in Southeast Asian Studies	Semester	Elective	3	(Thu.)6-8	R606	何啟良(東南亞語言教學中心)		
1120	碩士班國事學位學程一A	國際政治經濟哲學、理論與議題	PHILOSOPHY, THEORIES AND ISSUES OF INTERNATIONAL POLITICAL ECONOMY	01	Master's Degree Program of Inernational Affairs	Semester	Required	3	(Tue.)2-4	Z406	羅文笙(歐洲研究所)	Students are able to: 1. Understand the importance of international political economy 2. Acquaint with international political philosophy and theory of development. 3. Discuss and analyze the contemporary significant issues of international political economy.	1. International political economy 2. Power of politicians and the selection of economic policies. 3. The interaction and influence of domestic and foreign organizations. 4. International capital flows 5. Exchange rate and macroeconomic policy 6. Sovereign debt 7. International political economy of international organizations.
1121	碩士班國事學位學程一A	跨文化溝通與談判	CROSS-CULTURAL COMMUNICATION AND NEGOTIATION	01	Master's Degree Program of Inernational Affairs	Semester	Required	3	(Mon.)2-4	Z406	吳麗英(英文系), 焦源鳴(國際事務系), 吳秋慧(英文系)	Students are able to: 1. Build up cross-cultural sense. 2. Develop the skills of communication and negotiation in any circumstances. 3. Communicate efficiently in different cultural circumstances 4. Build up the basic negotiation skill and the capability of logical analysis.	1. Cognition process of cross-cultural communication 2. Cultural factors of negotiation 3. Negotiation culture 4. Issues and cases of cross-cultural communication and negotiation
1117	碩士班國事學位學程一年級	中國政經與社會發展	CHINA'S POLITICAL ECONOMY AND SOCIAL DEVELOPMENT	01	Master's Degree Program of Inernational Affairs	Semester	Elective	3	(Tue.)8-10	Z406	賴文儀(國際事務系)	Students are able to: 1. Learn the economic development in China from the macro, proper and profound points of view. 2. Learn the change of Chinese politics and economy. 3. Learn the economic circumstances and the change of social development. 4. Learn the role of China in the world economy. 5. Learn the change of Chinese government. 6. Learn the development of Chinese reformation in politics, economy, and social culture.	1. The evolvement of China's economy□ 2. The development of China's politics□ 3. The change of China's social development□
1118	碩士班國事學位學程一年級	全球經濟財務安全議題	ISSUES OF GLOBAL ECONOMIC AND FINANCIAL SECURITY	01	Master's Degree Program of Inernational Affairs	Semester	Elective	3	(Wed.)6-8	Z406	陳玉珍(國際事務系)	Students are able to: 1. Understand and analyze the analyzing structure of global economy and finance security issues. 2. Apply the structure to critically analyze and study global economy and finance security issues. 3. Understand the importance of humanitarian concerns from the issues of global economy and finance security.	1. Analytical structure of global economy and finance security issues. 2. Issue studies (I) 3. Issue studies (II)

1119	碩士班國事學位學程一年級	涉外危機管理個案分析與實作	CASE STUDIES AND PRACTICES OF CRISIS MANAGEMENT FOR FOREIGN-RELATED AFFAIRS	01	Master's Degree Program of Inernational Affairs	Semester	Elective	3	(Thu.)2-4	Z406	顧長永(國際事務系)	Students are able to: 1. Develop the ability for comprehending and analyzing the theories of crisis management. 2. Comprehend the cases of crisis management for foreign-related affairs critically. 3. Plan a suitable management method through practices of case studies. 4. Understand the importance of humanitarian concerns while learning crisis management for foreign-related affairs.	1. Theories of crisis management 2. Case studies of crisis management for foreign-related affairs 3. Practices of crisis management for foreign-related affairs
1122	碩士班國事學位學程二A	論文/產學合作研究案技術報告	THESIS/TECHNICAL REPORT OF INDUSTRY-ACADEMIA-COOPERATION RESEARCH PROJECT	02	Master's Degree Program of Inernational Affairs	Semester	Required	6	(Sun.)1-6			Students are able to: 1. Complete a thesis related to the significant issues of international affairs independently or to complete a final report of an industry, government and academy cooperative research case.	Thesis / Technical Report
0420	碩士班歐研所一年級	歐盟對外關係專題	EU FOREIGN POLICY: EVOLUTION, ISSUES AND CHALLENGES	01	Graduate Institute of European Studies	Semester	Elective	3	(Thu.)6-8	R607	羅文笙(歐洲研究所)	By the end of the module, students will have: 1. acquired good knowledge of the EU's global role 2. a better knowledge of the main questions related to EU foreign policy questions, diplomacy, international relations and security issues in an institutionalized European environment. 3. discussed key questions and challenges of EU external relations 4. learned to critically assess empirical evidence and present theoretical arguments	The course introduces the students to the European Union's role in global politics. It proposes to analyze the development of an autonomous foreign policy capacity of the European Union as well as the EU's actorness, effectiveness and influence in the world. The class starts with an introduction of the theoretical debate about EU's global role, discusses the idea of the EU as a global actor and familiarizes students with the institutions, instruments and decision-making of EU foreign policy. The course then assess the EU's external relations with key players, including the US, China, Brazil as well as its interaction with regional organizations such as ASEAN, African Union, Mercosur, SADC, SAARC,... Finally, it focus on key issues of external relations, namely trade, conflict resolution, crisis and disaster management, international security, aid and development, global health, climate change and migration. The course concludes by looking at EU neighboring policy.
1213	歐語文教學分學程	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	European Language Education and Cultural Industries Program	Year	Elective	3	(Thu.)6-8	Q305	孫韻芳(外語教學系)	By the end of the course students will be able to -identify the key principles of different language teaching methods, techniques, and language learning terminology; -understand clearly the various teaching approaches and evaluate both their strengths and weakness; -get familiar with the current English teaching situation in Taiwan; -and develop their cooperative skills through working out group assignments and presentation.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.