

全英語授課清單 English-Taught Course List

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1528	日間部二技	3	日二技共同三	中高級英語	HIGH-INTERMEDIATE ENGLISH	01	英文系	學年	必修	2	(三)3-4	喬惠芝(英文系)	1. To have a good command of English at high-intermediate level. 2. To apply critical thinking skills successfully in the academic context. 3. To discuss topics related to academic and real world issues.	As a reading, listening and speaking integrated course, this course aims to prepare students to comprehend real world issues based on academic content and experiences so as to obtain effective communication skills to discuss and discourse on academic topics. Students are to apply diverse learning and thinking styles by engaging actively in class activities, such as intensive reading, oral practice, small group discussion and oral reports to work toward attaining high-intermediate level on the mentioned three abilities.
1532	日間部二技	4	日二技共同四	中高級英語(二)	INTERMEDIATE ENGLISH (II)	01	英文系	學年	必修	2	(三)6-7	王淑岑(英文系)	This course aims to 1. improve English proficiency on High-Intermediate level, 2. generally improve reading comprehension, listening strategy, and conversation skills, 3. and develop critical thinking. On completion of the course students should be able to develop the four language skills on High-Intermediate level and to critically discuss issues emerged in their daily life.	High-Intermediate English II contains four sections of practice in intermediate English- critical reading, vocabulary, listening, and conversation skills. The reading and vocabulary sections generally improve students' reading comprehension, while the other two sections focus on improving listening/dictation strategies and proficiency in spoken English.
0218	日間部二技	3	日二技英文三A	專業英文寫作	PROFESSIONAL ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	林怡萍(英文系)	The course enables advanced-level students to: 1. apply freewriting, clustering and brainstorming to collect ideas for content, 2. write descriptions, narrations and expositions after going through respective writing processes, 3. organize an essay logically, 4. abide by basic writing conventions for a correct format, 5. learn the structure of an academic essay in English, 6. apply research skills to strengthen the content of the essay, e.g., using quotations or citing references, and 7. (Advanced-level) complete at least 4 essays individually, each with 600-800 words, excluding mid-term and final exam writing (Intermediate-level) complete at least 4 essays individually, each with 400-600 words, excluding mid-term and final exam writing for the Fall semester and 4 essays, each with 600-800 words, excluding mid-term and final exam writing for the Spring semester.	This course aims at developing students' ability in writing in English. Students taking this course will be able to compose various styles of essays by using proper and correct English.
0220	日間部二技	3	日二技英文三A	專業英文閱讀	PROFESSIONAL ENGLISH READING	01	英文系	學年	必修	2	(二)1-2	陳琴萍(英文系)	This course aims to 1. broaden the thinking horizon of the students, 2. sharpen their critical thinking and analytical ability, 3. familiarize them with the preoccupations of the western world, 4. improve their reading comprehension and raise their level of vocabulary and language use, 5. and promote in the student a conviction for extensive reading in English as a vehicle to broaden their minds and question cultural and ethnic biases and myths.	The course will cover a wide range of articles and essays from authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. The articles all deal with issues relating to the contemporary culture which is part and parcel of our fast-evolving modern times. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension. Overall, the students will ideally develop a taste and ability for critical thinking and analysis through assigned readings and class discussion. For outside reading, the students will read a short novel or other longer materials to improve their appreciation of language use in non-fiction.
0221	日間部二技	3	日二技英文三A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(一)6-7	張瑞芳(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0222	日間部二技	3	日二技英文三A	專業英語聽力訓練	PROFESSIONAL ENGLISH LISTENING PRACTICE	01	英文系	學年	必修	2	(四)3-4	周則銘(英文系)	To enable students to cope with authentic native speaker presentation and communication by:(1) developing the ability to isolate governing ideas and arguments – listening for the 'gist' of the speaker or voice(2) practicing gathering key supporting details for the above – across a wide range of genres.	Students listen to a variety of authentic video listening materials for native speakers - including news/documentary, science, topical issues, drama - as well as advanced audio materials specifically formulated for teaching
0215	日間部二技	3	日二技英文三年級	短篇小說選讀	SHORT STORIES	01	英文系	學期	選修	3	(四)6-8	謝志賢(英文系)	Students will be able to 1. use the Story Grammar Approach (SGA) and Reader Response Approach (RRA) to improve reading, comprehension/recall, and complexity of responses to reading, 2. develop the ability to respond to a written work in a meaningful way, 3. increase familiarity with different aspects of Western literature, thought, and culture, 4. use context clues to aid comprehension, 5. and practice expressing opinions and conclusions in English.	This course will focus on a variety of short stories and the elements of fiction within them, such as theme, plot, characters, setting, point of view, style, tone, and literary devices such as irony and symbolism. We will attempt to refine our reading skills and improve our ability to decode meaning from these stories.
0216	日間部二技	3	日二技英文三年級	商業英語口語訓練	BUSINESS ENGLISH CONVERSATION	01	英文系	學期	選修	3	(五)6-8	林柏瓏(英文系)	Provides pre-work students with the specialist language knowledge and professional communication skills they will need at business occasions.	It's an intermediate-level integrated skills course in business English focusing on speaking and listening skills for learners with little or no experience of working in the world of business. It aims to introduce key business vocabulary, revise important grammatical structures and functional areas, such as phone languages, making arrangement for itinerary, company cultures, employment, attitude towards work, receiving foreign visitors at work, solving problems, while developing the skills of listening and speaking in
0217	日間部二技	3	日二技英文三年級	莎士比亞戲劇選讀	READINGS IN SHAKESPEAREAN DRAMA	01	英文系	學期	選修	3	(五)6-8	張妮娜(英文系)	This course aims to 1. explore the various aspects of Shakespearean comedies and tragedies 2. lead the students to appreciate the aesthetic structure of Shakespearean plays, and 3. analyze social dynamics of the Elizabethan period and intertextuality among the plays.	1. Concepts of entertainment, play, dance and feast in Medieval and Renaissance England 2. Theories of Comedy: commedia dell'arte in Italy 3. Theories of Tragedy: Classical and Contemporary 4. Texts: The Taming of the Shrew, Midsummer Night's Dream, Romeo and Juliet, and Othello
0227	日間部二技	4	日二技英文四A	專題英文研究寫作	RESEARCH WRITING IN ENGLISH	02	英文系	學年	必修	3	(一)2-4	邱怡靜(英文系)	By the end of the course, students will be able to: 1.improve writing ability through individual and group practice; 2.home library and electronic research skills; 3.improve thesis development and organization; 4.produce a research paper of 12 or above pages in length at the end of the second semester.	This two-semester course is open to first and second semester senior-year students. Its aim is to instruct students on the skills needed to write a research paper, including: choosing and narrowing a topic, research methods, developing ideas, formatting, using resources, and conventions for citations and references. Through this process, students will strengthen their writing ability as well as their research and writing organization.
0228	日間部二技	4	日二技英文四A	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	3	(三)2-4	謝健雄(英文系)	1. To encourage students' critical thinking on the relationship between language and culture. 2. To draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	

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0223	日間部二技	4	日二技英文四年級	美國文學	AMERICAN LITERATURE	01	英文系	學年	選修	3	(五)2-4	羅宜柔(英文系)	This course aims to 1. enhance students' understanding about American culture and to improve their English proficiency, 2. equip students with English writing skills and the ability to express their comments, 3. and help students think deeply and profoundly.	This course aims to introduce the types and evolution of American literature from the colonial period to the 20th century. Students will study important writers in each period and their classical works in order to enhance their reading comprehension.
0224	日間部二技	4	日二技英文四年級	國際禮儀	INTERNATIONAL PROTOCOL	01	英文系	學期	選修	2	(二)6-7	黃湘怡(英文系)	Manners are always more noticeable and impressive in different occasions than we might know. Students will discuss currently fashionable etiquette and modern manners in different topics, and students will be able to: 1. acquire the art of conversation making, work etiquette, personal appearance and posture, image shaping, netiquette, and dining etiquette. 2. apply the manners and social etiquette properly to reduce unintentionally personal offence in different occasions.	It is a world keyed to speed, skills acquisition, and an "I am my resume" mentality, where good manners, civility, and etiquette are more important than ever. This course is designed for students who want to know proper behaviors socially and professionally by an abridged version of Etiquette and Modern Manners that is designed to cover a semester. Supplementary handouts are offered, useful social sentence patterns are covered, and properetiquette and modern manners are applied with projects.
0225	日間部二技	4	日二技英文四年級	英文財管入門	INTRODUCTION TO FUNDAMENTAL FINANCE	01	英文系	學期	選修	3	(四)6-8	盧美妃(英文系)	The objective of the course is to gain an understanding of : 1.the goal of financial management and basic decisions made by financial managers. 2.alternative methods for making capital budgeting decisions.	Introduction to Financial Management is an introduction to the basic principles, concepts, and analytical tools in finance. It includes an examination of the sources and uses of funds, budgeting, present value concepts and their role in the investment financing of the corporate enterprise.
1670	日間部二技	0	日二技教育學程	兒童英語	ENGLISH FOR CHILDREN	01	師資培育中心	學期	選修	2	(三)3-4	周宜佳(師資培育中心)	Students are expected to be able to integrate games, songs, chants, rhymes, phonics, listening, speaking, and writing into their lesson plan.	In this class, students will have a general idea of how to teach children phonics, listening, speaking, reading and writing. Besides, students will learn to integrate games, songs, chants and rhymes into the lesson plans.
0421	日間部二技菁英	3	日二技菁英三年級	外語故事與繪本教學	PICTURE BOOKS & STORIES IN LANGUAGE EDUCATION	01	外語教學系	學期	選修	2	(五)3-4	梅馨云(外語教學系)	At the end of the course, the will learn how to: 1.Tell the English stories lively. 2.Analysis a story and select a proper story for young children. 3.Design activities worksheet for storytelling. 4.Design story book for language classroom. 5.Tell stories for festival purposes. 6.Reinforce their teaching experience in public.	This course includes teaching English through storytelling, foreign storybooks introduction and analysis, storytelling techniques, multi-media design, storytelling materials design, etc which the students will improve their skills in teaching young language learners.
0422	日間部二技菁英	3	日二技菁英三年級	兒童英語活動教學	ACTIVITIES IN LANGUAGE LEARNING FOR CHILDREN	01	外語教學系	學期	選修	3	(四)6-8	陳念霞(外語教學系)	The content of this course includes categorized activities in terms of the principal language skills, the topics, and the "mode" of working. The communicative tasks, creative games, songs, chants, rhymes, story telling, role-play, and drama with children are also introduced. In addition, students will demonstrate their ability to lead a class in the areas mentioned above.	This course will enable the students to implement, adapt, and design English teaching activities for young children based on the strategies of cognitive development of children's language learning. This course will especially emphasize the practical and available activities which children enjoy as they learn languages and develop confidence and willingness for further learning. Related issues and theories regarding Taiwanese school settings will also be brought into discussions.
0424	日間部二技菁英	3	日二技菁英三年級	兒童英語戲劇教學	LEARNING AND TEACHING CHILDREN ENGLISH THROUGH DRAMA	01	外語教學系	學期	選修	2	(二)8-9	梅馨云(外語教學系)	After taking this course, the students will : 1. have learned English teaching through drama for children 2. have learned how to arrange an English drama for EFL young learners.	This class is an introduction which can improve the knowledge for those students to know the current market of children's English drama. The course is designed for students who are interested in conducting a drama and want to free their bodies for maximum efficiency for self-expression. It will also enable the students to apply the 4 skills of children's English teaching and multi-media in drama teaching.
0431	日間部二技菁英	3	日二技菁英班三A	專業英語演說	PROFESSIONAL ENGLISH SPEAKING	01	英文系	學年	必修	2	(一)6-7	何姿瑩(英文系)	By the end of the course, students will be able to: 1.present speeches with confidence and proper body language, 2.choose appropriate topics and content based on target audience analysis, 3.organize ideas logically and coherently, 4.deliver different types of speeches in English accurately, 5.master delivery skills, 6.use visual aids effectively and creatively, 7.use and cite diverse supporting materials in speeches, 8.and objectively evaluate all speeches.	This is a 4-credit year-long course designed for students of English Department in the sixth year of the honored program. This course introduces students to the fundamental knowledge and skills needed for delivering successful English speeches. The topics covered in the class include selection of topics, analysis of target audience, organization of content, delivery skills, outlining, application of visual aids, in particular with the use of Power Point, methods of constructing informative and persuasive speeches, and critical thinking. This course aims to familiarize students with the following types of speeches: informative speeches (Fall semester), persuasive speeches, speeches for special occasions, and impromptu speeches(Spring semester).
0445	日間部二技菁英	4	日二技菁英班四A	專業英文寫作	PROFESSIONAL ENGLISH WRITING	01	英文系	學期	必修	2	(二)3-4	廖宜虹(英文系)	The course enables students to: 1. apply free writing, clustering and brainstorming to collect ideas for content; 2. write descriptions, narrations and expositions after going through respective writing processes; 3. organize a paragraph logically; 4. abide by basic writing conventions for correct format; 5. reinforce grammar through writing practice; 6. demonstrate the ability to compose approximately 800-word essays.	This course aims at developing students' ability in writing in English. Students taking this course will be able to compose various styles of essays by using proper and correct English.
0448	日間部二技菁英	4	日二技菁英班四A	跨文化溝通	CROSS CULTURAL COMMUNICATION	01	英文系	學期	必修	2	(四)3-4	安德魯(英文系)	Upon the conclusion of the course students will: 1. raise students' multicultural awareness 2. increase students' cross-cultural knowledge 3. improve students' critical thinking 4. critically reflect on and urge students' to examine their own cultural identity	This course aims to further broaden students' understanding of the world through multicultural perspectives. It offers a diversity of cultural themes. Class activities involve in-class text-based and independent group-based research project discussion. Students are steered to observe cultural differences through critical thinking in class and are assigned out-of class tasks working towards both a group presentation and/or written report reflecting course themes.
1306	日間部二技	4	日二技體育教學共同四	運動賽事服務學習	SPORTING COMPETITION SERVICE COURSE	01	體育教學中心	學期	選修	2	(四)8-9	林文川(英文系)	1.To enrich knowledge of and skills in sports and understand the development of international sporting games. 2.To develop the habit of obeying the rules and cultivate the spirit of law as a modern citizen.	This course focuses on learning important international sporting games in terms of the rules and technical terms in English, such as golf, tennis, basketball or other international sporting games held in Taiwan. This course will enable students to understand the arrangement, procedure, management of competition events. It will also help students to both enrich relevant knowledge of sporting competition and take advantage their foreign language capacity to engage in service learning in the field of sporting competition.
0614	日間部四技	1	日四技外教一A	兒童與青少年文學	LITERATURE FOR CHILDREN AND YOUNG ADULTS	01	外語教學系	學期	必修	3	(二)8(三)6-7	陳念霞(外語教學系)	At the end of the course, students will be able to: 1. familiarize EFL students with the main genres of a.)Books for children up to age 12 years. b.)Books for young adults up to age 16 years or so. 2.Familiarize themselves with well-known writers and their books in the children's literature field, past and present.□ 3.Gain a broad view of this field by reading extensively. 4.Initiate a study of illustrators and illustrations in children's literature.□ 5.Form basic teaching techniques: a.)reading aloud b.)book talk c.)oral activities d.)children's own storytelling.□	Literature for Children and Young Adults" introduces well-known picture books, authors, illustrators, multicultural literature, international literature as well as the relationship between literature and children and young adults.
0616	日間部四技	1	日四技外教一A	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	外語教學系	學年	必修	3	(一)2-4	謝惠軒(外語教學系)	At the end of the course, students will be able to: 1.identify the key principles of each language teaching method, technique, and language learning terminology; 2.Demonstrate understanding of various teaching approaches and evaluate both their strengths and weakness; 3.Familiarizes themselves with the current English teaching situation in Taiwan; 4.Develop their cooperative skills through working out group assignments and presentations.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods practiced in foreign classrooms. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.

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0621	日間部四技	1	日四技外教-B	兒童與青少年文學	LITERATURE FOR CHILDREN AND YOUNG ADULTS	01	外語教學系	學期	必修	3	(一)6-7(四)2	周宜佳(師資培育中心)	At the end of the course, students will be able to: 1. familiarize EFL students with the main genres of a.)Books for children up to age 12 years. b.)Books for young adults up to age 16 years or so. 2.Familiarize themselves with well-known writers and their books in the children's literature field, past and present. □ 3.Gain a broad view of this field by reading extensively. 4.Initiate a study of illustrators and illustrations in children's literature. □ 5.Form basic teaching techniques: a.)reading aloud b.)book talk c.)oral activities d.)children's own storytelling. □	
0623	日間部四技	1	日四技外教-B	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	外語教學系	學年	必修	3	(三)6-7(五)3	藍美華(外語教學系)	At the end of the course, students will be able to: 1.identify the key principles of each language teaching method, technique, and language learning terminology; 2.Demonstrate understanding of various teaching approaches and evaluate both their strengths and weakness; 3.Familiarizes themselves with the current English teaching situation in Taiwan; 4.Develop their cooperative skills through working out group assignments and presentations.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods practiced in foreign classrooms. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.
0612	日間部四技	1	日四技外教一年級	文法與修辭	GRAMMAR AND RHETORIC	01	外語教學系	學期	選修	3	(一)8-9(二)4	陳思安(外語教學系)	Students will be able to develop a good command of sentence structures and vocabulary. With the command, students will be able to get their message across and to enjoy learning professional courses.	
0630	日間部四技	2	日四技外教二A	教學科技與英語教學	EDUCATIONAL TECHNOLOGY AND ENGLISH LANGUAGE TEACHING	01	外語教學系	學期	必修	3	(五)6-8	饒萬財(外語教學系)	The students should: 1. create appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classroom. 2. understand how to integrate technology into language teaching and learning environments. 3. effectively evaluate software and technology-based projects and activities for use in their own language classrooms. 4. develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 5. understand the importance of and use on-going assessment in the computer-enhanced language classroom.	This course is intended to give students a broad view of computer-enhanced language learning. It will involve students in exploring a working theory of language learning environments, using and discussing existing and potential applications of computer technology in the language classroom, and creating projects to use and test knowledge gained through reading, discussion, and hands-on experience.
0632	日間部四技	2	日四技外教二A	第二外語習得	SECOND LANGUAGE ACQUISITION	01	外語教學系	學年	必修	2	(四)1-2	藍美華(外語教學系)	At the end of the course, students will be able to: 1. familiarize themselves with theories and key issues in the field of second language acquisition. 2.Learn about factors affecting second language acquisition 3.Demonstrate the ability of working part of a group to investigate aspects of the research literature related to this topic.	This course will provide students with a comprehensive review of second language acquisition, an important area of applied linguistics. Students will learn about different theories of second language acquisition and critical reactions to those theories.
0635	日間部四技	2	日四技外教二B	教學科技與英語教學	EDUCATIONAL TECHNOLOGY AND ENGLISH LANGUAGE TEACHING	01	外語教學系	學期	必修	3	(四)6-8	黎昱希(外語教學系)	The students should: 1. create appropriate contexts in which language learners interact and negotiate meaning in the computer-assisted classroom. 2. understand how to integrate technology into language teaching and learning environments. 3. effectively evaluate software and technology-based projects and activities for use in their own language classrooms. 4. develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners. 5. understand the importance of and use on-going assessment in the computer-enhanced language classroom.	This course is intended to give students a broad view of computer-enhanced language learning. It will involve students in exploring a working theory of language learning environments, using and discussing existing and potential applications of computer technology in the language classroom, and creating projects to use and test knowledge gained through reading, discussion, and hands-on experience.
0637	日間部四技	2	日四技外教二B	第二外語習得	SECOND LANGUAGE ACQUISITION	01	外語教學系	學年	必修	2	(五)1-2	陳思安(外語教學系)	At the end of the course, students will be able to: 1. familiarize themselves with theories and key issues in the field of second language acquisition. 2.Learn about factors affecting second language acquisition 3.Demonstrate the ability of working part of a group to investigate aspects of the research literature related to this topic.	This course will provide students with a comprehensive review of second language acquisition, an important area of applied linguistics. Students will learn about different theories of second language acquisition and critical reactions to those theories.
0626	日間部四技	2	日四技外教二年級	外語故事與繪本教學	PICTURE BOOKS & STORIES IN LANGUAGE EDUCATION	01	外語教學系	學期	選修	2	(五)3-4	梅馨云(外語教學系)	At the end of the course, students will be able to: 1.Gain awareness of the function of picture books and stories in language education. 2.Critique and evaluate different types of pictures books in English language teaching. 3.Select appropriate story books and stories for children at different age levels. 4.Collaboratively create and design lesson plan, learning worksheet and an individual picture book 5.Use appropriate storytelling skills to tell stories to young children effectively—Storytelling skills □	This course intends to increase students' theoretical and practical knowledge of picture books and stories in language teaching. It provides students with the opportunities to consider how this powerful literary form could be used with young learners. Students will learn to motivate young learners and facilitate their teaching by integrating visual and verbal information with picture books and stories.
0627	日間部四技	2	日四技外教二年級	閱讀教學	LEARNING AND TEACHING READING SKILLS	01	外語教學系	學期	選修	3	(一)6-8	吳小麗(外語教學系)	At the end of the course, students will be able to: 1. acquire various reading skills 2. comprehend different types of texts 3. gain experience in intensive reading and extensive reading 4. acquire the theories in relation to the teaching of reading in English 5. develop an understanding of the techniques and resources required to teach reading effectively 6. apply the theories and techniques of teaching reading in teaching practice 7.design and plan reading lessons collaboratively 8. examine reading skills and teaching techniques from teachers' point-of-views □	In this course, students will learn 1.different genre and genre analysis, 2.various reading skills, 3.the theories and skills related to teaching reading in English. 4.reasons for learning how to read, 5.how to choose appropriate English reading materials, 6.how to design English reading programs, 7.how to increase reading speed, 8.how to solve reading problems, and 9.how to teach reading skills.
0628	日間部四技	2	日四技外教二年級	聽力與會話教學	TEACHING IN LISTENING AND CONVERSATION	01	外語教學系	學期	選修	3	(一)8-10	孫鈞芳(外語教學系)	At the end of the course, students will be able to: 1.Familiarize themselves with key methods of teaching listening and conversation 2.Teach listening and conversation in a professional and effective way 3.Design lesson plans on the basis of their professional knowledge in teaching listening and conversation 4.Do microteaching collaboratively using what they have learned in class	This course will introduce and discuss the theories and important techniques of teaching listening and conversation. Students will enhance their professional knowledge through learning key teaching skills, and ways to assess student needs and develop a syllabus. Students will also be provided with opportunities to implement the techniques discussed in class.
0642	日間部四技	3	日四技外教三A	教室管理	CLASSROOM MANAGEMENT	01	外語教學系	學期	必修	3	(二)3-4(三)6	張雅惠(外語教學系)	At the end of the course, students will be able to: 1. Write English reports on the planning and the implementation of classroom management projects. 2.Develop techniques and abilities required to a language class effectively. 3.Reflect on personal skills and philosophy about classroom management. 4.Observe and analyze class management in professional language classes from teachers' point-of-views. □ 5.Evaluate different classroom-management approaches.	The aim of the course is for students to acquire the theories and develop the techniques in relation to class management in English language classes. The course content mainly contains various theories and techniques, such as setting up class rules, setting seating arrangement, giving rewards/punishment, developing group cohesiveness...etc. The emphasis of instructional methods in this course will be on lectures, discussions, oral presentations, term papers, demo activities, etc.
0643	日間部四技	3	日四技外教三A	語言能力整合教學	4-SKILL INTEGRATED LANGUAGE TEACHING AND LEARNING	01	外語教學系	學期	必修	3	(五)2-4	陳念霞(外語教學系)	By the end of the course, students will be able to: 1.incorporate pedagogical and linguistic concepts into 4-skill integrated language teaching based on student needs; 2.choose and adapt 4-skill integrated instructional materials; 3.design 4-skill integrated lessons based on the ESA or PPP pattern.	In this course, students will learn about using a segregated-skill approach and an integrated-skill approach in the EFL classroom. Both content-based instruction and task-based instruction will be introduced in a communicative language learning context. Practical examples will be used throughout each lesson and students will be required to create tasks demonstrating their understanding of the course content.
0644	日間部四技	3	日四技外教三A	外語教學課程設計	CURRICULUM DEVELOPMENT AND LANGUAGE EDUCATION	01	外語教學系	學年	必修	3	(一)3-4(三)3	黎昱希(外語教學系)	At the end of the course, students will be able to: 1.plan and develop an English language course, 2.establish goals and objectives for a language course in which learners' age and language proficiency differences are heavily taken into account 3.construct communicative curricula and syllabus.	This course provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective program. Students are expected to design a tentative language course which consists of thematic units to be taught in a certain length of time or in an academic term.
0645	日間部四技	3	日四技外教三B	教室管理	CLASSROOM MANAGEMENT	01	外語教學系	學期	必修	3	(三)4(四)3-4	張雅惠(外語教學系)	At the end of the course, students will be able to: 1. Write English reports on the planning and the implementation of classroom management projects. 2.Develop techniques and abilities required to a language class effectively. 3.Reflect on personal skills and philosophy about classroom management. 4.Observe and analyze class management in professional language classes from teachers' point-of-views. □ 5.Evaluate different classroom-management approaches.	The aim of the course is for students to acquire the theories and develop the techniques in relation to class management in English language classes. The course content mainly contains various theories and techniques, such as setting up class rules, setting seating arrangement, giving rewards/punishment, developing group cohesiveness...etc. The emphasis of instructional methods in this course will be on lectures, discussions, oral presentations, term papers, demo activities, etc.
0646	日間部四技	3	日四技外教三B	語言能力整合教學	4-SKILL INTEGRATED LANGUAGE TEACHING AND LEARNING	01	外語教學系	學期	必修	3	(五)2-4	孫鈞芳(外語教學系)	By the end of the course, students will be able to: 1.incorporate pedagogical and linguistic concepts into 4-skill integrated language teaching based on student needs; 2.choose and adapt 4-skill integrated instructional materials; 3.design 4-skill integrated lessons based on the ESA or PPP pattern.	In this course, students will learn about using a segregated-skill approach and an integrated-skill approach in the EFL classroom. Both content-based instruction and task-based instruction will be introduced in a communicative language learning context. Practical examples will be used throughout each lesson and students will be required to create tasks demonstrating their understanding of the course content.
0647	日間部四技	3	日四技外教三B	外語教學課程設計	CURRICULUM DEVELOPMENT AND LANGUAGE EDUCATION	01	外語教學系	學年	必修	3	(一)3-4(三)3	陳佳吟(外語教學系)	At the end of the course, students will be able to: 1.plan and develop an English language course, 2.establish goals and objectives for a language course in which learners' age and language proficiency differences are heavily taken into account 3.construct communicative curricula and syllabus.	This course provides a practical, comprehensive overview of the different phases and activities involved in developing and implementing a sound, rational, and effective program. Students are expected to design a tentative language course which consists of thematic units to be taught in a certain length of time or in an academic term.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0639	日間部四技	3	日四技外教三年級	兒童英語活動教學	ACTIVITIES IN LANGUAGE LEARNING FOR CHILDREN	01	外語教學系	學期	選修	3	(四)6-8	陳念霞(外語教學系)	At the end of the course, students will be able to: 1.Read books or journal articles on teaching English to children and select appropriate activities. 2.Design appropriate activities for teaching young language learners listening, speaking, reading, and writing. 3.Adapt teaching activities based on the needs of the children. 4.Work with their peers to develop a set of listening/speaking/reading/writing teaching activities for children.	This course will enable the students to implement, adapt, and design English teaching activities for young children based on the strategies of cognitive development of children's language learning. This course will especially emphasize the practical and available activities which children enjoy as they learn languages and develop confidence and willingness for further learning. Related issues and theories regarding Taiwanese school settings will also be brought into discussions.
0640	日間部四技	3	日四技外教三年級	兒童英語戲劇教學	LEARNING AND TEACHING CHILDREN ENGLISH THROUGH DRAMA	01	外語教學系	學期	選修	2	(二)8-9	梅馨云(外語教學系)	After taking this course, the students will : 1. have learned English teaching through drama for children 2. have learned how to arrange an English drama for EFL young learners.	This class is an introduction which can improve the knowledge for those students to know the current market of children's English drama. The course is designed for students who are interested in conducting a drama and want to free their bodies for maximum efficiency for self-expression. It will also enable the students to apply the 4 skills of children's English teaching and multi-media in drama teaching.
0641	日間部四技	3	日四技外教三年級	外語教師專業知能	FOREIGN LANGUAGE TEACHING INTEGRATION I	01	外語教學系	學期	選修	3	(一)1-2(二)8	陳思安(外語教學系)		
0663	日間部四技	4	日四技外教四A	教學評量與測驗	ASSESSMENT OF TEACHING AND LEARNING	01	外語教學系	學年	必修	2	(一)6-7	周牧曠(外語教學系)	At the end of the course, students will be able to: 1.Familiarize themselves with 2.The basics of assessment and testing 3.Get familiar with different categories of assessment tools 4.Choose assessment tools appropriately 5.Develop and use assessment tools effectively Combine assessment and evaluation into instruction	This course is about to help students understanding the role of assessment and evaluation in instruction and education. Fundamental concepts and terminology will be introduced. Basic ideas of statistics will be brought in as foundations as well. Different approaches and categories of assessment tools will be presented, as well as how to use assessment tools in practice will be discussed. An important dimension of this course will involve developing the skills to work as part of a group to investigate aspects of the research literature related to this topic.
0664	日間部四技	4	日四技外教四B	教學評量與測驗	ASSESSMENT OF TEACHING AND LEARNING	01	外語教學系	學年	必修	2	(一)8-9	周牧曠(外語教學系)	At the end of the course, students will be able to: 1.Familiarize themselves with 2.The basics of assessment and testing 3.Get familiar with different categories of assessment tools 4.Choose assessment tools appropriately 5.Develop and use assessment tools effectively Combine assessment and evaluation into instruction	This course is about to help students understanding the role of assessment and evaluation in instruction and education. Fundamental concepts and terminology will be introduced. Basic ideas of statistics will be brought in as foundations as well. Different approaches and categories of assessment tools will be presented, as well as how to use assessment tools in practice will be discussed. An important dimension of this course will involve developing the skills to work as part of a group to investigate aspects of the research literature related to this topic.
0652	日間部四技	4	日四技外教四年級	成人外語教學	ADULT SECOND LANGUAGE TEACHING AND LEARNING	01	外語教學系	學期	選修	3	(五)1-3	張雅惠(外語教學系)	At the end of the course, students will be able to: 1.Gain awareness of the basic concepts in the instruction of adults. 2.Design a communicative language program for adults where learners' backgrounds and experiences are heavily taken into consideration.	This course introduces the student to the basic concepts in the instruction of adults. Emphases will be placed on understanding the adult learner and how individual backgrounds and experiences can affect the learning process. Additionally, the course will provide information on the resources in the field of adult second language teaching and learning.
1538	日間部四技	0	日四技共同	國際政治經濟與環境	INTERNATIONAL POLITICAL ECONOMY AND THE ENVIRONMENT	01	德文系	學年	選修	2	(二)8-9	華明儀(德文系)	1.To analyze current events in the global political economy with an environmentally informed and analytical approach. 2.To read analyses on how domestic and international environmental politics influence economic development, production, and international trade. 3.To identify key elements of complex environmental instruments to join the global discussion of environment-related policymaking.	This course provides an introduction to the concepts and issues in the study of international environmental economics and politics. It particularly focuses on the political economy of environmental protection. The course discusses various topics such as Economic Globalization, Economic Development, Sustainability, Trade and the Environment, Multinational Corporations, basic concepts of Environmental Economics, International Environmental Agreements, Environmental Governance, Climate Change and Global Environment Politics, as well several case studies.
1541	日間部四技	1	日四技共同一	基礎西班牙文(一)	BASIC SPANISH I	01	西文系	學期	選修	2	(一)8-9	金寶真(西文系)	1. Students will learn cultures and civilization of Spanish-speaking countries. 2. Students will learn the correct intonation and pronunciation. 3. Students will develop basic Spanish listening, speaking, reading, writing skills. 4. Students will be able to apply what they learn in daily life. *	*The course consists of: 1. Spanish pronunciation, 2. basic Spanish grammar and sentence patterns, 3. useful speaking expressions including greetings, self-introduction, personal profile, describing people, numbers, shopping and habits, 4. an introduction to the cultures of Spanish-speaking countries. *
1543	日間部四技	1	日四技共同一	聖經與生活	BIBLE AND LIFE	01	吳甦樂教育中心	學期	選修	2	(四)8-9	劉孝祖(吳甦樂教育中心)	Students will be able to 1. have a basic understanding of the Bible (the main ideas and thoughts). 2. get to know about God and Jesus Christ from the Bible to enrich their life. 3. know the perspectives and application of the Bible regarding life issues. 4. realize the Bible's influence over the cultures and civilization of human society.	Based on the Christian Bible, this course guides students to read the Bible with multiple teaching methods, helping them realize God's wonderful works of creation, redemption, and sanctification. It will also help students develop good moral values and positive perspectives on life, employment and marriage as well as to become responsible citizens, so that they will enjoy their life and live up to the motto, "Revere the divine; love the human."
1552	日間部四技	1	日四技共同一	義大利文(一)	ITALIAN I	01	西文系	學期	選修	2	(一)8-9	梁斐瑜(西文系)	*1. Students will learn the correct intonation and pronunciation. 2. Students will develop the basic Italian listening, speaking, reading, writing skills. 3. Students will be able to apply what they learn in daily life. *	*The course consists of: 1. Italian pronunciation, 2. basic Italian grammar and sentence patterns, 3. an introduction to Italian culture, 4. daily oral expressions, including greetings, self-introduction, personal profile, describing people, numbers, shopping and habits. *
1970	日間部四技	2	日四技共同二	聖經概論	INTRODUCTION TO BIBLE	01	吳甦樂教育中心	學期	選修	1	(六)6-8	王學良(吳甦樂教育中心)		
1971	日間部四技	2	日四技共同二	國際觀培育	CULTIVATE OF GLOBAL CITIZENS	01	吳甦樂教育中心	學期	選修	1	(六)2-4	王學良(吳甦樂教育中心)		
1565	日間部四技	3	日四技共同三	德國文化	GERMAN CULTURE	01	德文系	學年	選修	2	(一)8-9	梅安德(德文系)	1.To understand the German culture. 2.To talk about different aspects of German society.	This course aims to teach students how to understand German culture, e.g. music, movies, holidays, food, literature, history, society, and everyday life.
1569	日間部四技	4	日四技共同四	商用英文	GENERAL BUSINESS ENGLISH	01	英語教學中心	學期	選修	2	(五)3-4		The course will be composed of most or all of the following subjects: 1.Introduction protocol & meeting people in business 2.Structures and expressions of politeness in business 3.Asking embedded questions 4.Job interview 5.The basics of customer service 6.Techniques to deal with customer complaints 7.Powerful presentation skills 8.How to say negative things in a positive way 9.Editing for agreement in business writing 10.Professional telephone etiquette 11.Taking and leaving messages 12.Parallelism in business writing parts of a business letter 13.Guidelines for business letters & email 14.Claim and adjustment letters 15.Various idioms/expressions/vocabulary related to business 16.General punctuation review	General Business English is designed for high-intermediate students of English to improve their written and spoken business communication skills. The course focuses on level-appropriate grammar, introduces vocabulary specific to various business domains, and familiarizes students with the fine points of business etiquette and business correspondence.
1573	日間部四技	4	日四技共同四	學術英文寫作	ACADEMIC ENGLISH WRITING	01	英語教學中心	學期	選修	2	(三)6-7	林耕安(英語教學中心)	Based on the course content, students will be able to 1.write an academically appropriate paragraph, essay, and ultimately a composition of 5-10 pages. 2.logically communicate ideas. 3.maintain the flow of writing with the applications of linking words/phrases and summary words. 4.follow academic writing conventions, including formal language styles and vocabulary shifts. 5.demonstrate the accurate uses of punctuation, connecting words, and transition signals.	This course aims at developing students' academic writing skills and their ability to logically structure an essay. It is designed for the students to learn the paragraph structure, the essay structure and the conventions related to academic writing.
0231	日間部四技	1	日四技英文一A	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	英文系	學年	必修	3	(二)2-4	蔡珮琪(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0233	日間部四技	1	日四技英文一A	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	必修	3	(四)6-8	李怡瑩(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
0234	日間部四技	1	日四技英文一A	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	英文系	學年	必修	2	(一)3-4	洪錦心(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0235	日間部四技	1	日四技英文一A	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	英文系	學年	必修	2	(五)3-4	洪錦心(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0240	日間部四技	1	日四技英文-B	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	英文系	學年	必修	3	(二)2-4	胡志祥(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0242	日間部四技	1	日四技英文-B	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	必修	3	(四)6-8	羅宜柔(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
0243	日間部四技	1	日四技英文-B	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	英文系	學年	必修	2	(一)3-4	郭雅惠(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0244	日間部四技	1	日四技英文-B	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	英文系	學年	必修	2	(五)3-4	郭雅惠(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0248	日間部四技	1	日四技英文-C	西洋文學概論	INTRODUCTION TO WESTERN LITERATURE	01	英文系	學年	必修	3	(四)6-8	蔡珮琪(英文系)	Students will learn the background of a representative work from each period and how to appreciate them. The human spirit as described in each book will be celebrated and students will extend their cultural viewpoints.	Starting from Greek literature to Renaissance works, famous books will be introduced.
0250	日間部四技	1	日四技英文-C	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	必修	3	(二)2-4	張登翰(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	
0251	日間部四技	1	日四技英文-C	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	01	英文系	學年	必修	2	(一)3-4	麥亞倫(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0252	日間部四技	1	日四技英文-C	初階英文寫作	FUNDAMENTAL ENGLISH WRITING	02	英文系	學年	必修	2	(五)3-4	蔡珮琪(英文系)	This course aims to guide students to 1.understand English grammar and writing skills 2.use grammar to make sentences and write paragraphs 3.complete four assignments (midterm and final exams excluded). Each assignment includes 3 paragraphs of 200 to 300 words.	This course aims to enhance students' understanding of English grammar and writing ability through writing sentences and then paragraphs.
0266	日間部四技	2	日四技英文二A	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	英文系	學年	必修	3	(五)2-4	陳怡婷(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	
0267	日間部四技	2	日四技英文二A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(二)1-2	喬惠芝(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	
0268	日間部四技	2	日四技英文二A	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(三)6-7	喬惠芝(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0271	日間部四技	2	日四技英文二A	進階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	張登翰(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	
0272	日間部四技	2	日四技英文二A	進階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(二)1-2	李怡瑩(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0274	日間部四技	2	日四技英文二B	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	英文系	學年	必修	3	(五)2-4	陳蓮娜(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.
0275	日間部四技	2	日四技英文二B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(二)1-2	張瑞芳(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0276	日間部四技	2	日四技英文二B	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(三)6-7	蔡佳蓉(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0279	日間部四技	2	日四技英文二B	進階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	李怡瑩(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0280	日間部四技	2	日四技英文二B	進階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(二)1-2	何姿懿(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0282	日間部四技	2	日四技英文二C	英語語言學概論	INTRODUCTION TO LINGUISTICS	01	英文系	學年	必修	3	(五)1-3	陳怡婷(英文系),吳麗英(英文系)	1. Students should be able to describe their own language beliefs and concepts. 2. Students should be able to understand different branches of linguistics. 3. Students should be able to analyze related linguistic problems.	This is an introductory course to linguistics. It includes the study of phonetics, morphology, syntax, semantics, historical linguistics, sociolinguistics, and child language acquisition.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0283	日間部四技	2	日四技英文二C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	01	英文系	學年	必修	2	(二)1-2	黃湘怡(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0284	日間部四技	2	日四技英文二C	專業英語演說訓練	PROFESSIONAL PUBLIC SPEAKING TRAINING	02	英文系	學年	必修	2	(三)6-7	黃湘怡(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English; 2. articulate the factors affecting effective delivery of speeches; 3. make effective use of eye contact, gestures, and one's voice; 4. choose appropriate topics for different audiences; 5. organize ideas logically and coherently; 6. create and make use of visual aids in a presentation; 7. locate sources of materials for speeches; 8. offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches(Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
0287	日間部四技	2	日四技英文二C	進階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(三)6-7	陳怡婷(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0288	日間部四技	2	日四技英文二C	進階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(二)1-2	林柏曦(英文系)	Students will be able to 1.familiarize themselves with the organization and genres/ types of English writing. 2.compose well-organized, grammatically accurate 3-paragraph essays.	Through guided reading of sample essays, students will learn to write three-paragraph essays of various types in English.
0258	日間部四技	2	日四技英文二年級	英文商業概論	INTRODUCTION TO BUSINESS OF SYSTEMS	01	英文系	學期	選修	3	(五)6-8	楊沛亞(英文系)	Students should be able to 1. comprehend the basic knowledge of business 2. analyze practical business cases 3. continue studying advanced business courses.	This course 'Introduction to Business' includes readings and cases that introduce basic business concepts and principles such as economics, forms of business organization, production, marketing, accounting, finance, management, and international business.
0259	日間部四技	2	日四技英文二年級	英國文學	ENGLISH LITERATURE	01	英文系	學年	選修	2	(四)6-7	張登翰(英文系)	This course is designed to enable students 1. to acquire some familiarity with a number of key texts in the English literary canon, 2. to develop a broad understanding of the historical development of English literature, 3. to sharpen their ability to analyze and interpret texts in different genres, 4. to sharpen their thinking skills, 5. to sharpen their writing skills 6.to acquire the basic lexicon of literary criticism.	
0260	日間部四技	2	日四技英文二年級	英語教學法概論	INTRODUCTION TO TEACHING METHODOLOGIES	01	英文系	學期	選修	2	(四)6-7	廖宜虹(英文系)	By the end of the course students should be able to know, discuss, evaluate, and develop 1. the procedure of the differences between the first language and second/foreign language learning, 2. the differences of teaching ideas, teaching methods and teaching techniques, 3. the various learning styles and multiple intelligences and consider the implications of this work for language teaching methodology, 4. their implicit thoughts and beliefs of teaching which guide their actions as a language teacher, 5. the situation nowadays of English teaching in Taiwan, 6. and their cooperative skills when they have to work group assignments with others.	The course will make a clear idea of language teaching and introduce students to a history of language teaching methodology and consider the approaches and methods used in each period of language teaching development. It will place a major emphasis on eight teaching methods and three approaches. A further strand will examine various learning styles and different multiples intelligences. Students will know how to select, apply, and evaluate the theories and teaching strategies learnt in class through classroom demonstration.
0261	日間部四技	2	日四技英文二年級	旅館管理	HOTEL MANAGEMENT	01	英文系	學期	選修	3	(二)8-10	翁一珍(英文系)	This course aims to 1.help students understand the basic concepts and operations in hotel industry, 2.understand the employabilities required by the hotel industry, and 3.learn to combine the professional theories in the textbook with the practice in the real world so as to prepare them for positions as entry-level staff and management trainees in international hotel industry with a positive attitude.	This course focuses on the management concept, operation, technology, training, and international applications in hotel industry. Students will get an overview of lodging hospitality, front office operation and management, guest service, hotel marketing and relationship between different departments in lodging business.
0263	日間部四技	2	日四技英文二年級	新聞英文	JOURNALISTIC ENGLISH	01	英文系	學期	選修	2	(一)9-10	郭雅惠(英文系)	This course aims to 1.present the students news structure 2. enhance students' English news comprehension skills,□ 3. foster students' critical thinking through news discussions□	The purposes of this one-semester course are to familiarize 2nd-year students with conventions of English news and to develop the ability to analyze news. Students will learn news vocabulary, become familiar with news genres and to have the opportunity to apply critical thinking to news issues locally and globally.
0297	日間部四技	3	日四技英文三A	會議英文與演練	CONFERENCE ENGLISH AND MEETINGS PRACTICE	01	英文系	學期	必修	2	(四)3-4	林柏曦(英文系)	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the preparation; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to host international conferences, to be familiar with and execute procedures, as well as to arrange conferences. The content of the course includes communication skills: the introduction of international conferences; language ability: to be familiar with the language and to be able to use it, and skill training: group practice, observation and mock conferences.
0298	日間部四技	3	日四技英文三A	主題討論與寫作	DISCUSSION AND WRITING	01	英文系	學年	必修	3	(五)2-4	翁一珍(英文系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0299	日間部四技	3	日四技英文三A	主題討論與寫作	DISCUSSION AND WRITING	02	英文系	學年	必修	3	(五)2-4	陳琴萍(英文系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0300	日間部四技	3	日四技英文三B	會議英文與演練	CONFERENCE ENGLISH AND MEETINGS PRACTICE	01	英文系	學期	必修	2	(四)3-4	劉依綺(英文系)	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the preparation; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to host international conferences, to be familiar with and execute procedures, as well as to arrange conferences. The content of the course includes communication skills: the introduction of international conferences; language ability: to be familiar with the language and to be able to use it, and skill training: group practice, observation and mock conferences.
0301	日間部四技	3	日四技英文三B	主題討論與寫作	DISCUSSION AND WRITING	01	英文系	學年	必修	3	(五)2-4	廖宜虹(英文系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0302	日間部四技	3	日四技英文三B	主題討論與寫作	DISCUSSION AND WRITING	02	英文系	學年	必修	3	(五)2-4	王淑岑(英文系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0303	日間部四技	3	日四技英文三C	會議英文與演練	CONFERENCE ENGLISH AND MEETINGS PRACTICE	01	英文系	學期	必修	2	(四)3-4	林桂年(英文系)	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the preparation; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to host international conferences, to be familiar with and execute procedures, as well as to arrange conferences. The content of the course includes communication skills: the introduction of international conferences; language ability: to be familiar with the language and to be able to use it, and skill training: group practice, observation and mock conferences.
0304	日間部四技	3	日四技英文三C	主題討論與寫作	DISCUSSION AND WRITING	01	英文系	學年	必修	3	(五)2-4	胡志祥(英文系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0305	日間部四技	3	日四技英文三C	主題討論與寫作	DISCUSSION AND WRITING	02	英文系	學年	必修	3	(五)2-4	謝志賢(英文系)	Students will 1.develop critical thinking abilities and analyze texts on a variety of topics. 2.read from different point of view for controversial issues. 3.compose contextualized, well-organized, and grammatically correct English essays. 4.complete at least 3 essays of 600-800 words (midterm and final essays excluded) each semester.	This course is designed to strengthen students' critical thinking and writing abilities. By reading a broad range of articles and group discussions of issues, students examine contemporary and controversial topics, analyze strategies for writing, and organize ideas to form an outline after which they write essays of different genres.
0289	日間部四技	3	日四技英文三年級	口譯技巧入門	INTRODUCTION TO INTERPRETATION SKILLS	01	英文系	學期	選修	3	(四)6-8	王馨苓(英文系)	Students will be able to: 1. sight translate a text of general topic correctly and fluently, 2. use notes to provide consecutive interpretation, 3. consecutively interpret a speech of one to several minutes, 4. and demonstrate public speaking skills.	This course aims to teach students the basic concepts, strategies and requirements of sight translation and interpreting and to help students acquire the basic ability to sight translate or consecutively interpret a text of general topic. The course will be taught with lectures, practice and demonstration and student practice is emphasized.
0291	日間部四技	3	日四技英文三年級	公共關係	PUBLIC RELATIONS	01	英文系	學期	選修	2	(三)6-7	安德魯(英文系)	Students learn the fundamentals of basic public relations principles, and develop practical skills through examination of cases studies, as well as through the development and presentation of a complete public relations campaign.	This is a one-semester course familiarizes the students with the basic principles of public relations. Along with an understanding of the role and function of public relations in the information society, students are introduced to public relations as it relates to business, professional associations, non-profit organizations, politics and government, health care institutions, and education. The process of solving public relations problems is emphasized. Teaching methods include lectures as well as case study discussion and analysis. Students also undertake role-play and make in-class presentations in class for interaction and networking with peers and instructors. Guest lecturers and speakers will be invited when possible to provide a bridge between education and professional organizations. Field trips are arranged to provide students with the opportunity for interactive learning from PR practitioners in practice.
0294	日間部四技	3	日四技英文三年級	兒童英語教學	TEACHING CHILDREN ENGLISH	01	英文系	學期	選修	3	(一)8-10	麥亞倫(英文系)	Students will be able to 1. understand how young children acquire second/foreign language. 2. organize their lesson plans. 3. create the right atmosphere for learning. 4. design enjoyable teaching activities with songs and games. 5. demonstrate their ability in teaching children English, especially on listening and speaking skills.	This course is designed for the third-year students in four-year College. It contains introduction to child language acquisition, classroom management, lesson planning and practical teaching techniques for use with young children. The ideas and examples of teaching listening and speaking skills are presented clearly. The course focuses on teaching practices and applications.
0296	日間部四技	3	日四技英文三年級	進階中英翻譯習作	ADVANCED CHINESE-ENGLISH TRANSLATION	01	英文系	學年	選修	2	(五)6-7	王慧娟(英文系)	By the end of the course, students should be expected to know how and when to employ proper expression, tone, vocabulary and syntax when translating prose, poetry, drama and lyrics.	The course aims to help students familiarize themselves with different aspects/characteristics found in different genres. Principles of the art of translation will be discussed through poetry, prose, drama, lyrics and novels. Students will have to practice English-Chinese translation.
0310	日間部四技	4	日四技英文四A	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	3	(三)2-4	顏楚蓉(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
0311	日間部四技	4	日四技英文四A	實用英文與寫作	PRACTICAL ENGLISH & WRITING	01	英文系	學年	必修	2	(二)3-4	陳琴萍(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genres of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0312	日間部四技	4	日四技英文四A	實用英文與寫作	PRACTICAL ENGLISH & WRITING	02	英文系	學年	必修	2	(二)3-4	劉依綺(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genres of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0313	日間部四技	4	日四技英文四B	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	3	(四)2-4	陳琴萍(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
0314	日間部四技	4	日四技英文四B	實用英文與寫作	PRACTICAL ENGLISH & WRITING	01	英文系	學年	必修	2	(二)3-4	安德魯(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genres of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0315	日間部四技	4	日四技英文四B	實用英文與寫作	PRACTICAL ENGLISH & WRITING	02	英文系	學年	必修	2	(二)3-4	蘇榮昌(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genres of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0316	日間部四技	4	日四技英文四C	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	3	(一)2-4	葉佰賢(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
0317	日間部四技	4	日四技英文四C	實用英文與寫作	PRACTICAL ENGLISH & WRITING	01	英文系	學年	必修	2	(二)1-2	安德魯(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genres of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.
0318	日間部四技	4	日四技英文四C	實用英文與寫作	PRACTICAL ENGLISH & WRITING	02	英文系	學年	必修	2	(二)1-2	葉采斐(英文系)	At the end of the course, students will be able to 1.exercise integrated skills of the English language. 2.understand the components of resume writing. 3.tailor their resume in various disciplines. 4.prepare their CV for graduate program application required documents. 5.evaluate reference letters. 6.write the personal statement that highlight their personal traits. 7.present various professions through mock interviews.	The course prepares senior students for job hunting through teaching integrated skills of English with a focus on getting the students to be familiar with different genres of writing related to entering the job market. Students will also demonstrate their profession through resume writing and mock job interview. The course will also prepare students to write a resume with cover letters that tailors various disciplines and it also prepares graduate program documents. Students will complete writing their personal statement. Various resumes and references will be reviewed as well.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1825	日間部四技	4	日四技英文四年級	畢業專題	GRADUATION THESIS	08	英文系	學期	必修	2	(日)1-2	陳蓮娜(英文系)	By the end of the course, students will be able to: (1)plan the procedures and develop skills to complete the project (2)express in English and organize ideas into paragraphs effectively (3)present the research finding in English in Graduation Project Exhibition	In this course, students will be able to apply knowledge and skills in a research or thesis project under a theme that caters to professional needs. Students will be able to categorize, integrate and analyze information to demonstrate their creative and innovative ability, thus enhance their hands-on experience on researching.
1829	日間部四技	4	日四技英文四年級	畢業專題	GRADUATION THESIS	12	英文系	學期	必修	2	(日)1-2	蘇榮昌(英文系)	By the end of the course, students will be able to: (1)plan the procedures and develop skills to complete the project (2)express in English and organize ideas into paragraphs effectively (3)present the research finding in English in Graduation Project Exhibition	In this course, students will be able to apply knowledge and skills in a research or thesis project under a theme that caters to professional needs. Students will be able to categorize, integrate and analyze information to demonstrate their creative and innovative ability, thus enhance their hands-on experience on researching.
1845	日間部四技	4	日四技英文四年級	畢業專題	GRADUATION THESIS	28	英文系	學期	必修	2	(日)1-2	林柏暉(英文系)	By the end of the course, students will be able to: (1)plan the procedures and develop skills to complete the project (2)express in English and organize ideas into paragraphs effectively (3)present the research finding in English in Graduation Project Exhibition	In this course, students will be able to apply knowledge and skills in a research or thesis project under a theme that caters to professional needs. Students will be able to categorize, integrate and analyze information to demonstrate their creative and innovative ability, thus enhance their hands-on experience on researching.
0306	日間部四技	4	日四技英文四年級	英文行銷概論	INTRODUCTION TO MARKETING	01	英文系	學期	選修	3	(五)2-4	陳怡菁(英文系)	At the end of the course, the students should be able to: 1. connect the marketing concepts to the practices of marketing 2. appreciate the marketing environment 3. appreciate the designing of marketing strategies 4. appreciate the available tools in marketing 5. learn how marketing effectiveness is being measured 6. learn how to prepare a marketing plan	This course is designed for students to learn about the principles of marketing. To understand what Marketing is and what effective marketing strategy is produced and implemented in real world. Students will be introduced to western marketing environment and learn from it's development and process in order to understand the western business cultural and act of marketing. Students will have enough practice in English from lecture and discussion. Lab hours might be needed when we are in need to search on the e-business websites for the projects and look at the video of well-known large and small companies features the marketing issues.
0307	日間部四技	4	日四技英文四年級	文學翻譯	LITERARY TRANSLATION	01	英文系	學期	選修	3	(五)6-8	謝志賢(英文系)	The course aims to: 1. Help students understand the nature, basic requirements / skills and cultural differences essential in translating one language into another. 2.Enhance students' translation techniques such as addition and omission, substitution, paraphrase, revising, editing and proofreading and dictionary use 3.Help students understand various genres in translation 4.Give students more translation practice in general	The course is designed for students interested in literary translation. Through close reading of the chosen texts (poetry and prose), students will familiarise themselves with basic translation skills such as addition (repetition, amplification), deduction (omission, simplification) and alternation (conversion, inversion, negation, division, combination). These skills will pave the way for their future literary translations. This course focuses on the acquisition of fundamental techniques of Chinese-English/English-Chinese translation. Students are expected to actively engage themselves in homework activities as well as class discussion on the usages and limitations of different translation skills, and common errors and corrections in their exercises and published articles.
0308	日間部四技	4	日四技英文四年級	社區參與的社會創	SOCIAL ENTREPRENEURSHIP PLATFORM PRACTICE THROUGH COMMUNITY PARTICIPATION	01	英文系	學年	選修	4	(一)8-10(六)1	林一成(綜合業務組),盧美妃(英文系)	This course aims to achieve the following goals: 1.Understanding the social value and impact of social entrepreneurship. 2.Understanding social entrepreneurship process and business model. 3.Generating creative ideas through design thinking process. 4.Exploring community needs and resources to identify action plan or business plan. 5.Practicing social entrepreneurial learning.	This course focuses on community-based social innovation and entrepreneurship. Students will learn how to explore community needs and resources, generate ideas through design thinking process, generate blueprint of a social enterprise business model and validate the action plan. Essential concept of social entrepreneurship process and building blocks of business model, such as customer segment, value proposition, key activities, key resources, channels, key partners, revenue streams, cost structure, and customer relationships will be discussed.
1238	日間部四技	1	日四技國企管一A	微積分	CALCULUS	01	國際企業管理系	學期	必修	3	(五)6-8	朱晉德(國際企業管理系)	We may cover part of those materials in calculus taught by teachers in our counterparts. The natural tradeoff is emphasizing deep thinking, serious attitude, problem-solving skills.	This course is designed to serve as the very first quantitative yet intuitive tool on which some other core courses in economics and business will be built. We state results informally without compromising the mathematical content and accuracy. Ample applications will be provided to illustrate notions of functions, graphs, limits, continuity, derivatives, exponential functions, logarithmic functions
1239	日間部四技	1	日四技國企管一A	會計學(一)	ACCOUNTING (I)	01	國際企業管理系	學期	必修	3	(五)2-4	吳德華(國際企業管理系)	This course helps students understand the function of accounting and basics of accounting principles and practices.	This course discusses accounting principles, procedures and sections on recording and reporting business transactions. Accounting systems and internal control will be emphasized throughout the discussion of each business cycle. Finally, accounting for merchandising and manufacturing businesses will be analyzed and compared.
1240	日間部四技	1	日四技國企管一A	經濟學(一)	ECONOMICS I	01	國際企業管理系	學期	必修	3	(三)6-7(四)6	胡海豐(國際企業管理系)	This course provides fundamental concepts and theories of Economics in one year. The course enables students to analyze all kinds of issues in life, not only by their experiences, but also by the Economics theories. In short, the objectives of the Economics course are 1. Let students realize the basic concepts and theories of Economics. 2. Let students understand the decision-making behaviors of individuals, firms, and government. 3. Let students possess the abilities of analyzing and predicting all kinds of economic scenarios.	Economics is life. Economics studies issues regarding daily life. That is the definition of Economics which came from the book «Principles of Economics » by Marshall (1890). Economics is life. Economics studies issues regarding daily life. That is the definition of Economics which came from the book "Principles of Economics" by Marshall (1890). There are six credits, two semesters (3 credits/semester) in the Economics course (Economics 1 and Economics 2). The first part, Economics (1), is Microeconomics, including 1. Economic problems and concepts 2. Demand and supply 3. Market equilibrium 4. Consumer's choices □ 5. Producer's choice □ 6. Markets of input elements 7. The roles and policies of the government 8. Tax 9. Market structure
1241	日間部四技	1	日四技國企管一A	管理學	MANAGEMENT	01	國際企業管理系	學期	必修	3	(一)2-4	蔡振義(國際企業管理系)	1. Teach Freshmen how to read English textbook. 2. Introduce students the scope and skills of management. 3. Cultivate students the logical thinking and analytical capability. 4. Train students the business communication skills and problem solving capability. 5. Teach students business report writing skills.	
1248	日間部四技	2	日四技國企管二A	統計學(一)	STATISTICS I	01	國際企業管理系	學期	必修	3	(三)6-7,10	朱晉德(國際企業管理系)	In this information, data collection and analysis are an integral part of our daily activities. The objectives of this course are to introduce the basic concepts of statistics to students and help them applying the techniques in their daily life. Meanwhile, the easy obtained software, Microsoft Excel, is the toll that we tend to use for facilitating our purposes.	To provide basic concepts about the Statistics, there are four parts: data characteristics, descriptive statistics, probability distribution, and sampling.
1251	日間部四技	2	日四技國企管二A	國際行銷管理	INTERNATIONAL MARKETING MANAGEMENT	01	國際企業管理系	學期	必修	3	(五)2-4	廖俊芳(國際企業管理系)	This course is a road for students to realize that how do firms create value to customers, and then create profits for them self in return. It is a place to start of learning real marketing strategy and practices such as how to understanding customers? How to establish partnership with customers? How to positioning? How to pricing? How to communicate customer value (such as advertising, promotion, direct marketing)? ...etc. Since this course emphasizes deep thinking, reasoning and real exercises. Therefore the course will be conducted by the means of lectures, small cases study and exercises. Besides, practitioners would be invited to the class for sharing their experience in the real world. Especially, the course requests students doing a group project by going outside for collecting marketing information in the real world.	This course aims to teach students the basic concept and practice of "How to go through the way of marketing to create value for customers, and then generate profit to firm in return? " In this course, students are encouraged to go outside the classroom for exploring those marketing activities in real business world. Topics in this course include marketing process, understanding marketplace and customers, designing a customer-driving marketing strategy and practices, global marketing and marketing ethics...etc.
1246	日間部四技	2	日四技國企管二年級	金融市場概論	INTRODUCTION TO THE FINANCIAL MARKET	01	國際企業管理系	學期	選修	3	(五)6-8	徐如萍(國際企業管理系)	1. Students are able to understand the financial markets theory and application through this course. 2. This course attempts to cultivate students' capabilities in analyzing and judging the related financial or economic news. □ 3. Students are able to enhance their capabilities in finance managing and investment planning.	The major goal for this course is to introduce financial markets and institutions, including the central bank, money market, bond market, stock market, foreign exchange market and the operation of the financial market participants. Students are able to understand the financial markets function and operation and learn financial related knowledge in this course.
1254	日間部四技	3	日四技國企管三A	生產與作業管理	ENTERPRISE ORGANIZATION AND MANAGEMENT	01	國際企業管理系	學期	必修	3	(三)2-4	蔡振義(國際企業管理系)		
1255	日間部四技	3	日四技國企管三A	財務管理	FINANCIAL MANAGEMENT	01	國際企業管理系	學期	必修	3	(一)2-4	王立勳(國際企業管理系)	Students will possess the soundness concepts on financial management. They are expected to review the financial management as well as the firm operations from the visions of cost and efficiency. Moreover, they can understand how the corporations work with the agency problems in practice, consequently, help them dealing with the managerial skills successfully.	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1261	日間部四技	4	日四技國企管四A	國際企業經營策略	BUSINESS STRATEGIES FOR INTERNATIONAL ENTERPRISES	01	國際企業管理系	學期	必修	3	(一)2-4	許淮之(國際企業管理系)	1. Understand the problems and opportunities of business operation. 2. Introduce the variety types of strategy and the usage timing. 3. Cultivate students the logical thinking and analytical capability. 4. Train students the business communication skills and problem solving capability. 5. Teach students business report writing skills.	This course includes: 1. The integration of business functions 2. Foundations of global strategy 3. Business-level strategies (e.g., industry analysis, competitive advantage analysis, low cost strategy, differentiation strategy, focus strategy) 4. Corporate-level strategies (e.g., vertical integration strategy, diversification strategy, merger and acquisition, reorganization, corporate social responsibility) 5. International-level strategies (e.g., country evaluation, entry mode, other MNC managerial issues)
1256	日間部四技	4	日四技國企管四年級	商管專業服務學習	INTEGRATED SERVICE-LEARNING IN BUSINESS ADMINISTRATION: HEALTH CARE MARKETING AND MANAGEMENT (II)	01	國際企業管理系	學期	選修	1	(六)2-4	洪錦心(英文系),黃翠玲(翻譯系),廖俊芳(國際企業管理系)	1. Internalize, develop and apply professional marketing knowledge ; 2. Distinguish the differences between health care marketing and general profit-oriented marketing, and apply marketing strategies to medical services and the public health care sector; 3. Understand the needs of the public, patients and their family, and hence increase students' understanding and competence in medical services and public health care; 4. Develop negotiation, communication, planning and organization skills, as well as enhance confidence and empathy; 5. Enhance students' team work skills and leadership; and 6. Learn to actively participate in and contribute to the community, and to fulfill their civic responsibilities.	Based on "Action-oriented Learning", the course incorporates the concept and practice of service learning into the professional business administration course, and adopts the "learner-centered" teaching approach. It not only expects to help students develop their professional core competence through conventional classroom teaching, but also seeks to guide students' reflection on their personal values and enhance their learning motivation and outcome by boosting their confidence and improving their communication skills, expressive skills, team spirit and leadership through the carefully designed service learning tasks and reflection activities. This is a professional marketing course that emphasizes "learning by doing," and provides students with plenty opportunities of field practice and interdisciplinary learning so that students may connect basic theories with practical applications. Through the hands-on experience of community services and abundant reflection opportunities, the course can help students internalize, develop, and apply professional marketing knowledge, as well as offer opportunities for active participation in community services, which may equip them with team work skills, critical thinking, execution ability, and creativity. The ultimate goal is to enhance students' independent learning, self-efficacy, and encourage the development of positive life values and attitudes through the carefully designed interdisciplinary service learning tasks.
1769	日間部四技	4	日四技國企管四年級	商管專業服務學習	INTEGRATED SERVICE-LEARNING IN BUSINESS ADMINISTRATION: HEALTH CARE MARKETING AND MANAGEMENT (II)	02	國際企業管理系	學期	選修	1	(六)2-4	梅馨云(外語教學系),楊惠娥(國際企業管理系),藍美華(外語教學系)	1. Internalize, develop and apply professional marketing knowledge ; 2. Distinguish the differences between health care marketing and general profit-oriented marketing, and apply marketing strategies to medical services and the public health care sector; 3. Understand the needs of the public, patients and their family, and hence increase students' understanding and competence in medical services and public health care; 4. Develop negotiation, communication, planning and organization skills, as well as enhance confidence and empathy; 5. Enhance students' team work skills and leadership; and 6. Learn to actively participate in and contribute to the community, and to fulfill their civic responsibilities.	Based on "Action-oriented Learning", the course incorporates the concept and practice of service learning into the professional business administration course, and adopts the "learner-centered" teaching approach. It not only expects to help students develop their professional core competence through conventional classroom teaching, but also seeks to guide students' reflection on their personal values and enhance their learning motivation and outcome by boosting their confidence and improving their communication skills, expressive skills, team spirit and leadership through the carefully designed service learning tasks and reflection activities. This is a professional marketing course that emphasizes "learning by doing," and provides students with plenty opportunities of field practice and interdisciplinary learning so that students may connect basic theories with practical applications. Through the hands-on experience of community services and abundant reflection opportunities, the course can help students internalize, develop, and apply professional marketing knowledge, as well as offer opportunities for active participation in community services, which may equip them with team work skills, critical thinking, execution ability, and creativity. The ultimate goal is to enhance students' independent learning, self-efficacy, and encourage the development of positive life values and attitudes through the carefully designed interdisciplinary service learning tasks.
0941	日間部四技	1	日四技國事一A	政治學	POLITICAL SCIENCE	01	國際事務系	學期	必修	3	(一)6-7,10		Help students understand topics such as political foundation, the structure and element of nation and government, and political ideology as well as the direction and concept of politics.	This course will help students comprehend political foundations and principles. The constitutional government, political environment and ideology of several nations will be introduced. The party, bureaucratic system, political culture and various politics
0942	日間部四技	1	日四技國事一A	國際事務英文閱讀	ENGLISH READING FOR INTERNATIONAL AFFAIRS	01	國際事務系	學期	必修	3	(一)2-4	林建宏(國際事務系)	After taking this course, students will apprehend the interdisciplinary nature of international affairs and can comprehend more related literature independently.	This course provides students ten excerpted articles from Nations and Nationalism (Gellner, 1983), The Tipping Point: How Little Things Can Make a Big Difference (Gladwell, 2001), Outliers: The Story of Success (Gladwell, 2011), Perception and Misperception in International Politics (Jervis, 1976), Superfreakonomics: Global Cooling, Patriotic Prostitutes and Why Suicide Bombers Should Buy Life Insurance (Levitt and Dubner, 2011), When Cultures Collide: Leading across Cultures: A Major New Edition of the Global Guide (Lewis, 2006), Structure and Change in Economic History (North, 1981), Great Transformation: The Political and Economic Origins of Our Time (Polanyi, 2001), and The Omnivore's Dilemma: A Natural History of Four Meals (Pollan, 2007). These ten excerpts cover a broad spectrum of issues in international affairs—from why policy-makers often misperceive public reactions, to what people can become successful. Students will learn why cultural practices are so different around the world, how a small event could become the Tipping Point that changes the social trend, why suicide bombers should buy life insurance, why people are willing to work for wage in a market, and more. Students peruse three classical articles before the midterm examination, and afterwards, read the other seven. Lessons on English etymology and logic of grammar are incorporated in this course to nurture students' ability of independent reading.
0943	日間部四技	1	日四技國事一A	國際文化研究導論	INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES	01	國際事務系	學期	必修	3	(一)1(二)3-4	李宇軒(國際事務系)	1.To increase students' ability in reading Chinese and English academic papers and analyses of contemporary cultural phenomena; 2.To teach students basic skills in academic presenting and writing research topics in cultural studies; 3. To increase students' interest and understanding in international cultural affairs.	This is a one semester course, which focuses mainly on the sphere of cultural studies. It introduces concepts and issues of ethnicity, gender and sexuality, identity, modernity and post-modernity, colonialism and post-colonialism, consumption, leisure, and the current development of cultural studies in Taiwan. It also brings in practical aspects of international cultural affairs such as international cultural diplomacy, cultural festivals and events, areas of international cultural relations (UNESCO, cultural imperialism), and issues on regional cultural studies, intercultural communication and cultural globalization. A critical understanding of cultural studies as a transdisciplinary approach to analyze different cultural processes and cultural forms/artefacts. Particularly, the course draws on a methodological approach to show students how to "do" cultural studies. Students are encouraged to learn the research process of culture from introductory sections of theory to empirical investigation into their lived experiences.
0944	日間部四技	1	日四技國事一A	經濟學	ECONOMICS	01	國際事務系	學期	必修	3	(四)2,6-7	吳紹慈(國際事務系)	Introduce a small subset of materials often covered by teachers in our counterparts. The natural tradeoff is emphasizing deep thinking and open-minded yet stimulating atmosphere at which English is a tool, not the object per se. Prepare students for up	No prior knowledge of economics is required or desired. Our goal is to guide you, at a fresh start, to appreciate the beauty, rigor, predictive power of modern economics as a social science. The adoption of a well-received and easy-to-comprehend textbook
0950	日間部四技	2	日四技國事二年級	台灣政經發展	DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN	01	國際事務系	學期	選修	3	(三)6-7,10	簡赫琳(國際事務系)	Students can look at Taiwan's current situations in a more objective and less ideological perspective. Further, they can use the knowledge in this class to understand the nature of major happenings in Taiwan in the future.	A democratic republic located east of China, Taiwan has been labeled controversially now and then. It was one time as an "economic miracle." Yet, it was at another time called as a "troublemaker." Then, what is Taiwan anyway? This class tries to answer
0951	日間部四技	2	日四技國事二年級	組織理論與行為	ORGANIZATION THEORY AND BEHAVIOR	01	國際事務系	學期	選修	3	(五)6-8	張競(國際事務系)	Upon successful completion of this course, students should be able to understand how organizations are structured and how people interact with one another with organizational settings. Specifically, students will understand the classical and contemporary theories and behaviors of organization as well as the organizational culture and environment within which organizations function. In addition, students will be able to effectively apply what they have learned into practical decisions in the workplace.	This course addresses the fundamental understanding of the nature of organizations and the various factors that influence human behavior within them. Both classical and contemporary readings on organizational theory and behavior will be introduced. Case study and class discussion will be used as the main pedagogical approach to help students apply the theory into their real world.
0952	日間部四技	2	日四技國事二年級	國際關係	INTERNATIONAL RELATIONS	01	國際事務系	學期	選修	3	(五)2-4	張競(國際事務系)	a. History of international relations b. Fundamental Theories c. International Organizations d. Mass Media and International Development e. Morality and International Relations f. Non-governmental Organizations g. International Law h. Cross-strai	In the long history of development of political science, international relation is a branch of political science for a long time. It represents the study of foreign affairs and global issues among states within the international system, including the role
0953	日間部四技	2	日四技國事二年級	文化政治與社會	CULTURAL POLITICS AND SOCIETY	01	國際事務系	學期	選修	3	(一)6-8	李宇軒(國際事務系)		

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0959	日間部四技	3	日四技國事三A	會議英文與國際禮	CONFERENCE ENGLISH AND INTERNATIONAL ETIQUETTE	01	國際事務系	學期	必修	3	(三)2(四)3-4		1. To promote students' ability in handling and joining a meeting and the appropriate way in speaking. 2. To let student getting acquainting with international etiquette so that they have the knowledge in dealing with social functions.	English is widely used as a common language in international society. For students who major in International Affairs, it is a basic tool to deal with the matters in relevant with it. Followed by the trend of globalization, transnational meetings and negotiations in every business field is inevitable and getting more and more frequent. Better communication in English is a necessity in business developing. This course will give students an idea of appropriate way to deal in a meeting in which foreigners are involved. The points will be focused on how to host a meeting, how to make a speech, the manner in discussion and asking questions. On the other hand, etiquette is also an important criterion in participating a meeting. Etiquette has to be studied in cultural context. Every culture has its own. The reason why the western etiquette becoming internationalized has something with the spread of West Europe and US power in nineteenth and twentieth century respectively. The course will introduce principal ideas in how to act in a social function.
0956	日間部四技	3	日四技國事三年級	全球化與經濟發展	GLOBALIZATION AND ECONOMIC DEVELOPMENT	01	國際事務系	學期	選修	3	(一)8-10	賴文儀(國際事務系)	The primary goal of this course is to provide a broad understanding of the concepts and activities of globalization and economic development. This course is categorized into the lower level of international political economy discipline. The synergy of cultural, economic and political factors will be fully cultivated through the materials and lecture notes.	Fervent trend of globalization began in the end of last century brought tremendous change to our world. This course will start from the discussion of what and how these changes been made and processed. We will talk about the history of the commonly used products—coffee, oil, and drugs. How did these regional products become global phenomena? What are the cultural, economic and political side effects generated by the process of globalization and how all these factors influence the economic development? The course continues with Max Weber's epic work on the history of economics. The lecture will trace back the history of human society from the ancient hunter-gatherer era to the modern capitalism world we live in. The examples are mainly drawn from Europe, especially the Western Europe. Then the discussion will shift to the current subjects such as trade and investment, North and South, poverty, and international finance. The rest of the semester will cover case studies focusing on East Asian countries—Japan, China and South Korea. From their stories of globalization and economic development, more clarification of the puzzles will be revealed.
0962	日間部四技	4	日四技國事四A	國際事務專業英文	PROFESSIONAL ENGLISH SPEECH FOR INTERNATIONAL AFFAIRS	01	國際事務系	學期	必修	3	(一)2-4	陳玉珍(國際事務系)	1. Foster the students' ability to learn independently.□ 2. Insist on good presentation skills at all times.	The course content will train the student making professional presentation in front of public. Details include speaker's body language, speaker's feeling, and reaction through various business situation
0963	日間部四技	4	日四技國事四A	畢業專題論文(二)	GRADUATION PROJECT II	01	國際事務系	學期	必修	1	(三)3-4	林建宏(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and, if elected, at the First Annual Graduation Project Conference in the end of the second semester of GP program.
0965	日間部四技	4	日四技國事四A	畢業專題論文(二)	GRADUATION PROJECT II	03	國際事務系	學期	必修	1	(三)3-4	賴文儀(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and, if elected, at the First Annual Graduation Project Conference in the end of the second semester of GP program.
0966	日間部四技	4	日四技國事四A	畢業專題論文(二)	GRADUATION PROJECT II	04	國際事務系	學期	必修	1	(三)3-4	李宇軒(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and, if elected, at the First Annual Graduation Project Conference in the end of the second semester of GP program.
0967	日間部四技	4	日四技國事四A	畢業專題論文(二)	GRADUATION PROJECT II	05	國際事務系	學期	必修	1	(三)3-4	謝仁和(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and, if elected, at the First Annual Graduation Project Conference in the end of the second semester of GP program.
0969	日間部四技	4	日四技國事四A	畢業專題論文(二)	GRADUATION PROJECT II	07	國際事務系	學期	必修	1	(三)3-4	吳紹慈(國際事務系)	The GP is to evaluate the quality of students' academic experience learned from the Department. At the end of the school year, students will produce a Senior Paper or accomplish a Senior Project.	The Graduation Project (GP) is a one-year program that all students in the Department of International Affairs are required to successfully accomplish before graduation. It is heavily mentor-oriented; every student will have one assigned faculty member as his/her advisor. The students will work closely with their respective advisors throughout the courses of Research Methods and Writing Skills and Graduation Project and Paper to meet the requirement. The GP consists of four major components—Proposal, Process, Product and Presentation. The Proposal is to lay out the blueprint of GP. Students need to submit their final proposal by the end of first semester of the GP program. The Process is to keep students on track of his GP. Students need to attend six International Affairs Forums and meet with their respective advisors six times. The Product is the final report of students' GP. Students need to submit their final GP paper to the Department by the end of the second semester of the GP program. The Presentation is to review the overall quality of students' GP. Students need to present their Products before a review panel and, if elected, at the First Annual Graduation Project Conference in the end of the second semester of GP program.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0961	日間部四技	4	日四技國事四年級	區域文化理論專題	SEMINAR ON REGIONAL CULTURAL THEORIES	01	國際事務系	學期	選修	3	(四)6-8	李宇軒(國際事務系)		
0784	日間部四技	0	日四技專班一	全人發展：大學入	HUMAN DEVELOPMENT:INTRODUCTION TO UNIVERSITY STUDIES (I)	01	吳甦樂教育中心	學期	必修	1	(二)8	洪錦心(英文系)	This course will help students 1. Be edified by the educational spirit of the Ursula School. 2. Explore the campus culture of Wenzao. 3. To adapt to college life more quickly. 4. Develop a healthy personality.	Based on the model of wholistic education, this course is the compulsory course for first year students of Day Division, the Four Year College Programme. It aims at introducing the education tradition of Wenzao Ursuline University, the life of university campus, and methodology in adapting oneself in this learning environment. Above all it lead students to realize the development of spiritual life and how to participate into that. Eventually it will lead to the enhancement of physical, psychological and spiritual aspects of life. Thus the course includes subjects of self-understanding, self-learning method, time management and others related themes.
0791	日間部四技	0	日四技專班一	雲端科技與商務應	CLOUD TECHNOLOGY AND BUSINESS APPLICATION	01	數位系	學期	必修	2	(二)9-10	楊贊勳(數位系)	The course is proposed to set up in the freshman year. The course aims to familiarize the students with the relevant information skills of the application of cloud technology, as well as the practice of business application software to integrate with the multimedia and analyze data. The main contents of the course include: (1) The application and development of cloud technology (2) The processing of text and media (3) The integration and analysis of data (4) Integration and application of the presentation tools	Information technology is changing every day. How to cultivate the students' ability of information science and technology to serve as the basis of information ability for various subjects in the future is the main goal of this course. The aims of this subject are to familiarize students with the concepts and applications of cloud technology in information technology, and to familiarize students with software for business applications in word processing, spread sheets and presentations. By learning this course, they will have the ability to use relevant software operations, integration and manipulation with data, and learn how to cooperate and share through the cloud tools.
0802	日間部四技	0	日四技專班二	全人發展 (二)	HUMAN DEVELOPMENT (II)	01	吳甦樂教育中心	學期	必修	2	(五)8-9	徐秀菊(吳甦樂教育中心)	Students will be able to 1. develop a positive outlook on life with the motto, "Revere the divine; love the human". 2. develop a healthy attitude towards religions and faith, and learn how communication and cooperation can take place between different religions. 3. develop a broad global perspective. 4. develop more open-minded attitudes to see the whole world as one family and be willing to serve others.	Based on whole person education, this compulsory course is designed to succeed Human Development: Introduction to University Studies (I), consisting of two major themes: "Faith and Life" and "The Cultivation of an International Personality". "Faith and Life" focuses on the values in life and the ultimate concern, with the purpose of helping students develop their own attitudes to the meanings and the values in their own life. "The Cultivation of an International Personality" discusses the global trends and the related social issues such as war and peace, poverty and wealth, weakness and injustice, and technological development and environmental protection from the perspectives of volunteering service and global concerns. The goal is to cultivate students' global visions and ability to practice the motto "Revere the
1731	日間部四技	3	日四技通識課程三	跨文化溝通：臺灣	INTERCULTURAL COMMUNICATION : TAIWAN IMAGE	01	通識教育中心	學期	必修	2	(三)6-7	吳秋慧(英文系)	At the end of the course, students will be able to: 1.learn Taiwan from its history as well as geography and from the aspect of intercultural communication. 2.cultivate the intercultural competence. 3.respect individual value and culture.	The present course will be an one-semester-long journey into the topic of learning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. Topics discussed in class include culture of food, Taiwan education, Taiwan festivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.
1733	日間部四技	3	日四技通識課程三	跨科技整合與應用	INTERDISCIPLINARY TECHNOLOGIES AND APPLICATIONS	02	通識教育中心	學期	必修	2	(三)6-7	陳秋蓉(通識教育中心)	一、 Build up some basic knowledge of biology, chemistry, and physics. 二、 Identify what interdisciplinary researches are and their applications. 三、 Know how interdisciplinary technologies can solve the complex problems and affect our societies. 四、 Discuss the pros and cons of the interdisciplinary technology. 五、 Enhance students' abilities and raise their interests to read technology-related reports. 六、 Develop fundamental science-knowledge to live in modern society. 七、 Promote students' competencies for getting jobs.	Nowadays, it requires researches or activities which combine two or more academic disciplines to solve the complex problems that we face today. In recent years, this type of work is called an interdisciplinary approach and one of the hottest scientific methods. The epidemiological diseases or global warming need to integrate and connect diverse disciplines, for instance, biology, chemistry, geography, and physics to investigate these extremely complex issues. Many modern technologies, such as nanotechnology, electro-optical science, biomaterials science, and green technology, are categorized as interdisciplinarity. In this course, many currently emerging technologies will be covered, including 3D printing, nanotechnology, display technology, medical therapies, technology of data storages, and biochips technology, etc. Moreover, a field trip to visit Pingtung Biotechnology Park will be arranged to help students gain more information and understanding for the development of the Taiwanese industry.
1734	日間部四技	3	日四技通識課程三	跨地域溝通：兩岸	TRANS-REGIONAL COMMUNICATION: GREATER CHINA REGIONAL'S NEW ENDEAVOR	01	通識教育中心	學期	必修	2	(三)1-2	梁潔芬(通識教育中心)	After studying the issues related to the Greater China Region, with the approach of globalization, Taiwan students might have a better understanding of the latest development of socio-political issues with new approach when these issues are products of the post-modern age influencing their future.	This course aims at studying some important issues with interesting approach. Students will study the following themes of latest development in the whole world which affect the Greater China Region i.e.:The inspiration on the movement of investment of HK and Taiwan tycoons; the issue of Facebook and the dealing with data; the role of Taiwan in Sino-USA power struggle, China's One Belt One Road vs Taiwan's marching towards the South, the Taiwan's foreign relations. HKSAR and MacauSAR experience of Chinese rule of 20 years. Recently, the Greater China Region have some unforgettable issues such as the investment of Taiwan tycoon Guo Taiming, and the internationalization of HK Tycoon Li Ka Shing's wealth, the Sino-US struggle for power in Asia as well as the Face book problems on dealing personal data. These issues have been widely discussed in the Greater China Region. Then had its great influence on Taiwan. This phenomena worthwhile to be introduced to our students and for their discussion because they who are trained to face the future.
0123	日間部四技	3	日四技傳藝三年級	全球化-跨領域透視	GLOBALIZATION: AN INTERDISCIPLINARY PERPECTIVE	01	傳播藝術系	學期	選修	3	(一)8-10	林潔(傳播藝術系)	The course aims to 1.challenge the students to think "out of the box", interact with students and instructors in other countries, understand the perspectives of others, and broaden their global horizon; 2.Help students think more critically about world events and their distinctive impact on people living in various regions of the world; 3.increase students' awareness of	This is an online course offered by a team of 11 professors from nine universities that are members of the International Council for the Universities of St Thomas Aquinas (ICUSTA). Offered on a biennial basis and for inclusion in the course each year, participating professors select topics related to globalization such as ethics and human rights, financial crisis media, information technology and out-sourcing, migrations, poverty, and development, environmental sciences and sustainability, foreign investment, civil society and democratization of global governance, multilateralism and regionalism and sovereignty.
0132	日間部四技	4	日四技傳藝四年級	英文節目企劃與製	TV PRODUCTION IN ENGLISH	01	傳播藝術系	學期	選修	3	(五)6-8	林潔(傳播藝術系)	Students will be able to 1. write program proposals as well as scripts in English; 2. announce news, host a program, and produce TV programs of various genres in English 3. develop skills in ENG field production and in-studio multi-camera production 4. learn the importance and crafts of team work in TV production	This course is designed to train students to write proposals of TV programs in English, to write scripts in English with standard format, and to produce English programs in various genres.
0878	日間部四技	3	日四技德文三年級	德文青少年文學賞	INTRODUCTION TO YOUNG LITERATURE IN GERMAN	01	德文系	學期	選修	2	(五)1-2	何浩哲(德文系)	Students will be able to: 1. appreciate youth literature, 2. understand the story and main points, 3. have the capacity for storytelling.	This course aims to teach students how to appreciate youth literature. Course contents: This course will give students classical and modern youth literature from different times and of different types. Besides reading stories, students will also learn to appreciate the writing styles from different writers.
0163	日間部四技	1	日四技數位一-A	設計概論	AN INTRODUCTION TO DESIGN	01	數位系	學期	必修	3	(四)2(五)3-4	戴莉蓉(數位系)	1.Realizing the meanings and purposes of design; the developmental processes and influences 2.Introducing design range and tendencies 3.Enhancing knowledge of aesthetics and originality skills	The course aims to introduce the related professions, elementary concepts, habits and meanings of design. It describes the nature, scope and content in the design of space, industry, and visual communication, as well as characterizes the relation between society, culture and daily lives. Student's creativity will be inspired; their designing aptitude will be enhanced. It will be the foundation for future works in the mass media.
0172	日間部四技	1	日四技數位一-B	設計概論	AN INTRODUCTION TO DESIGN	01	數位系	學期	必修	3	(四)8-10	戴莉蓉(數位系)	1.Realizing the meanings and purposes of design; the developmental processes and influences 2.Introducing design range and tendencies 3.Enhancing knowledge of aesthetics and originality skills	The course aims to introduce the related professions, elementary concepts, habits and meanings of design. It describes the nature, scope and content in the design of space, industry, and visual communication, as well as characterizes the relation between society, culture and daily lives. Student's creativity will be inspired; their designing aptitude will be enhanced. It will be the foundation for future works in the mass media.
0156	日間部四技	1	日四技數位一年級	色彩學與色彩計畫	COLOR THEORY&PLANNING	01	數位系	學期	選修	2	(二)3-4	戴莉蓉(數位系)	1. To develop basic knowledge of colors and learn the essentials for the distribution of colors. 2. To be able to flexibly use colors so that the ability to utilize colors in creation can be enhanced; to possess color planning capabilities 3. To develop the ability to appreciate color aesthetics and understand how colors affect psychological senses and cultural phenomena. 4. The combination of theory and practice enables students to implement what they have learnt.	This course focuses on constructing basic knowledge of chromatology, and the operation and practices of colors.
0181	日間部四技	2	日四技數位二年級	使用者介面與行為	USER INTERFACE AND BEHAVIOR DESIGN	01	數位系	學期	選修	2	(四)6-7	戴莉蓉(數位系)		
0029	日間部四技	2	日四技應華二年級	傳統文化的英語表	EXPRESSION OF TRADITIONAL CHINESE CULTURE IN ENGLISH	01	應華系	學期	選修	2	(四)1-2	卓福安(應華系)		

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1276	日間部四技	0	東南亞語言與產業學分學程	東南亞移民與文化	SOUTHEAST ASIA IMMIGRATION AND CULTURE	01	東南亞語產業學程	學期	選修	2	(二)8-9	馬拉利(東南亞語言教學中心)	1.Be able to understand the history of immigration in Southeast Asia. 2.Be able to understand more about the situation in Southeast Asia colonial regime. 3.Be able to understand Southeast Asian immigrant's culture and its impact on the local culture.□ 4.Be able to understand Southeast Asian countries' immigration policy.□ 5.Be able to understand the impact of Southeast Asian-Chinese culture on the local culture. 6.Be able to understand the development of political, social, and economic situation of the Southeast Asian-Chinese immigrants. 7.Be able to understand the differences in Southeast Asia countries' culture, history, economy, politic, and social sphere. Then compare it to Taiwan.	This course is about Southeast Asia immigration and cultural programs. This course tells about Southeast Asian countries of immigrants and cultural integrations. The curriculum is designed to learn more and be aware about Southeast Asian issues, such as national migration, immigration history and cultural impact of immigration to the local culture, Southeast Asian countries immigration policy, Southeast Asian countries and Chinese policy, Chinese culture and politics, Southeast Asian-Chinese immigrant, and the evolution of social and economic development. The teaching method is thematic teaching, so the students can learn more about the importance of cultural background knowledge.
1302	日間部四技	0	東南亞語言與產業學分學程	東南亞國際關係	SOUTH ASIA INTERNATIONAL RELATIONS	01	東南亞語產業學程	學期	選修	2	(五)6-7	馬拉利(東南亞語言教學中心)	1.Discussing deeply in ASEAN international relations and the changing path and element of diplomatic policies in each country. 2.Knowing the features of each country's diplomatic policies and different diplomatic methods.□	1.South Asian international environment: the whole background of diplomatic policies and position in each country. Compare the diplomatic policies with other South Asian countries. 2.Discussing ASEAN (Association of Southeast Asian Nations) development, ASEAN regional forum, Asia-Pacific Security, and South China Sea territory conflicts.
1303	日間部四技	0	東南亞語言與產業學分學程	初級菲律賓語一	ELEMENTARY FILIPINO (1)	01	東南亞語產業學程	學期	選修	2	(四)6-7	馬拉利(東南亞語言教學中心)	1.Know Filipino history and features. 2.Pronounce standard Filipino correctly. 3.Know basic Filipino and be able to do daily conversation. 4.Learn most of 250 basic vocabularies: pronounce, writing, words meaning and usage. 5.Be familiar with Filipino input method	1.Basic Filipino structure 2.Daily conversations and basic grammar. 3.Filipino input method 4.Practice on basic learning skills: Listening, Speaking, Reading and Writing
0415	研究所碩士班	1	英文系碩士班一A	研究方法與論文寫	RESEARCH METHODS AND ACADEMIC WRITING	01	英文系	學期	必修	3	(三)2-4	林文川(英文系)	Upon completion of the course, the students should be able to: -Write a research article, review article, thesis chapter and other related academic research text, -Demonstrate understanding of the ways in which writers, texts and readers interact, -Make appropriate grammatical and lexical choices in their text, -Make appropriate choices about register and -Structure information effectively.	The course is to provide students with the opportunity to improve their skills in writing a research article and other academic texts. Therefore, it is designed to cover techniques to be applied to different types of academic writing. The students will practice these techniques by drafting a research article with the help of the instructor.
0412	研究所碩士班	1	英文系碩士班一年級	文化觀光與產業研	CULTURAL TOURISM AND INDUSTRY STUDIES	01	英文系	學期	選修	3	(四)2-4	翁一珍(英文系)	1.To understand the theories in cultural tourism and industries. 2.To understand issues of cultural tourism related to their product features, problems, innovation and activation by discussing how to combine cultural elements and English in profession. 3.To be able to produce a promotional copy, a scrip production, and an international marketing plan in English, so as to integrate and internationalize the local cultural tourism industry. 4.To equip the students with intercultural competence and professional English ability of a professional tourism practitioner from the perspective of the consumers and the industry.	This course focuses on the fundamental issues related to the cultural tourism industry by investigating the generating process of internationalizing the cultural tourism products, including their features, problems, innovation and activation. Through comparing the theories and practices, the students will learn how to analyze the written communication contents in cultural tourism industry, so as to equip the students with the abilities to produce a promotional copy or produce a script in English on cultural tourism, as well as to cultivate their the abilities in international marketing and planning. Furthermore, from the perspectives of the consumers and industry, the students will learn how to use professional English to develop a fresh turning point on the management, creativity, and activation for the cultural tourism industry.
0413	研究所碩士班	1	英文系碩士班一年級	國際商務溝通專題	INTERNATIONAL BUSINESS COMMUNICATION STUDIES	01	英文系	學期	選修	3	(二)2-4		Upon the completion of this course students will be able to 1.Gain knowledge of international business communication and skills for carrying out successful IBC 2.Enhance employability 3.Cultivate IBC competence and global mobility	This course introduces international business communication and its practice. Starting with theories of communication, the course emphasizes the important roles that language, written texts and culture have played in successful international business communication. In addition, theories of information asymmetry are introduced to enable students to know the significance of how information asymmetry could affect international business communication. The relationship of globalization and regionalization to successful international business communication is also the focus of this course.
0414	研究所碩士班	1	英文系碩士班一年級	語用學	PRAGMATICS	01	英文系	學期	選修	3	(五)2-4		After completion of the course, students should be able to: 1. Understand important terms, concepts, and issues in pragmatics. 2. Become more aware of language use in various contexts. 3. Know how to apply newly acquired pragmatic knowledge and concepts to their personal communication and professional practice.	This course will introduce students to the field of pragmatics (namely the study of language use in context), including intercultural pragmatics. It will be an elective seminar course, covering various topics pertaining to language use in context (namely appropriate use of language in various sociocultural contexts), pragmatic acts, discourse units, implicatures, politeness principles, and intercultural intertexts. Under the guidance of the instructor, students will: 1. Engage in intensive study, make presentations in class, and serve as facilitators in the follow-up discussions. 2. Write an original paper on a topic related to pragmatics or intercultural pragmatics. 3. Collect and analyze authentic, creative texts and intercultural spoken/written discourse.
0419	研究所碩士班	2	英文系碩士班二A	跨文化研究	CROSS-CULTURAL STUDIES	01	英文系	學期	必修	3	(四)2-4	邱怡靜(英文系)	This course aims to enable students to: 1.Understand key issues of culture and communication in cross-cultural studies 2.Critique and engage in meaningful discussions of critical thought and cultural theory 3.Enhance knowledge, skills and character needed for effective transformational work in local and/or international settings and other cross-cultural social contexts 4.Grasp and explore research methodologies involved in innovative research in cross-cultural studies 5.Understand the relationship between language (verbal and non-verbal, visual and auditory) and culture in vast contexts (politics, media, global cultures and industries) and implications of miscommunications and conflicts.	This course brings the core foundations of cultural studies into the interdisciplinary approach in exploring various critical thought and theoretical underpinnings of modern cultures as manifested in the arts and culture industries, media and communications, international relations, politics and globalization, religion, gender issues, technology, and society at large. This course lays the groundwork needed in pursuing research in contemporary cultural analysis and multifaceted pragmatic applications of cross-cultural work in diverse global contexts. The course focuses on understanding cultural dynamics, appreciating cultural diversity, and negotiating differences between cultures and societies with the goal of bridging these differences.
0416	研究所碩士班	2	英文系碩士班二年級	專業英語翻譯研究	PROFESSIONAL ENGLISH TRANSLATION RESEARCH	01	英文系	學期	選修	3	(二)2-4	王慧娟(英文系)	After completion of this course, students are able to: 1.Understand and analyze contemporary Western translation theories. 2.Raise and discuss translation related issues from reading translation studies. 3.Conduct research and write a research term paper.	This course focuses on the research of translation studies. It aims to lead students to get familiar with contemporary Western translation theories and write a translation research paper. Students need to read, analyze, and discuss about translation related studies. Under the guidance of the instructor, students will: 1.Read 10 Western translation theories and make case analysis. 2.Read translation-related studies, raise issues, give reflections, and decide a research topic. 3.Complete a translation research term paper.
0417	研究所碩士班	2	英文系碩士班二年級	當代文學與文化應	APPLIED STUDIES ON CONTEMPORARY LITERATURE AND CULTURE	01	英文系	學期	選修	3	(五)2-4		By the end of the course,: 1.students will learn how to understand and find the significance of diverse cultures to boost their cultural literacy ; 2.students will learn to evaluate, compare and decode the varied cultures in literature that are interwoven in a place 3.students will learn to have critical thinking, analytic capacity, cultural communication ability and cultural competency in the study of literature and culture	This course aims to give the interaction platform between literature and culture in terms of the intertextual reading between these two domains. Aspects discusses in this course include literature and cultural and creative industry (such as film and entertainment industry), literature and tourism, literature and daily life (such as food and clothe) and the social representation (focusing on gender and ethnicity) in literature.
0418	研究所碩士班	2	英文系碩士班二年級	全球化英文專題研	WORLD ENGLISHES STUDIES	01	英文系	學期	選修	3	(三)2-4	葉佰賢(英文系)	By completion of the course, students will be able to: 1.Get familiar with different varieties of English, especially in the Asian region. 2.Communicate with non-native speakers of English in Asia, who use English as a communication tool with a view to boost business and cultural cooperation. 3.Understand the features of Taiwanese English to accommodate Taiwanese English to international communication.	Under the impact of globalization, English is currently the best tool for cross-cultural and cross-boundary communication. Thus, two focuses have been listed for this course: First, we endeavor to equip students with the capacity of cross-cultural communication, which includes allowing them to experience different varieties of English that they have encountered in the EFL setting. Second, we try to make students understand how global English is practiced under the Taiwanese context. By doing so, Taiwanese English may get an access to international exchanges.
0505	日間部四技	1	英語教學共同英文一	英文	ENGLISH	01	英語教學中心	學年	必修	4	6-7(三)1-2(四)3-4			
0506	日間部四技	1	英語教學共同英文一	英文	ENGLISH	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2			
0507	日間部四技	1	英語教學共同英文一	英文三A	ENGLISH 3A	01	英語教學中心	學年	必修	4	6-7(三)1-2(四)	馮秀珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0508	日間部四技	1	英語教學 共同英文 一	英文三A	ENGLISH 3A	02	英語教學中心	學年	必修	4	6-7(三)1-2(四)	謝君青(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0509	日間部四技	1	英語教學 共同英文 一	英文三A	ENGLISH 3A	03	英語教學中心	學年	必修	4	6-7(三)1-2(四)	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0510	日間部四技	1	英語教學 共同英文 一	英文三A	ENGLISH 3A	04	英語教學中心	學年	必修	4	6-7(三)1-2(四)	邱宜敏(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0511	日間部四技	1	英語教學 共同英文 一	英文三A	ENGLISH 3A	05	英語教學中心	學年	必修	4	6-7(三)1-2(四)	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0512	日間部四技	1	英語教學 共同英文 一	英文三A	ENGLISH 3A	06	英語教學中心	學年	必修	4	6-7(三)1-2(四)	吳雅雯(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

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0513	日間部四技	1	英語教學 共同英文一	英文四A	ENGLISH 4A	01	英語教學中心	學年	必修	4	6-7(三)1-2(四)	林憶秋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0514	日間部四技	1	英語教學 共同英文一	英文四A	ENGLISH 4A	02	英語教學中心	學年	必修	4	6-7(三)1-2(四)	林汝穗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	
0515	日間部四技	1	英語教學 共同英文一	英文四A	ENGLISH 4A	03	英語教學中心	學年	必修	4	6-7(三)1-2(四)	張惠翔(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0516	日間部四技	1	英語教學 共同英文一	英文四A	ENGLISH 4A	04	英語教學中心	學年	必修	4	6-7(三)1-2(四)	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0517	日間部四技	1	英語教學 共同英文 一	英文四A	ENGLISH 4A	05	英語教學中心	學年	必修	4	6-7(三)1-2(四)	程昭勳(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0518	日間部四技	1	英語教學 共同英文 一	英文四A	ENGLISH 4A	06	英語教學中心	學年	必修	4	6-7(三)1-2(四)	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0519	日間部四技	1	英語教學 共同英文 一	英文四A	ENGLISH 4A	07	英語教學中心	學年	必修	4	6-7(三)1-2(四)	卓惇慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0520	日間部四技	1	英語教學 共同英文 一	英文九	ENGLISH 9	01	英語教學中心	學年	必修	4	(二)6-7(三)1-2	季慕華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0521	日間部四技	1	英語教學 共同英文 一	英文九	ENGLISH 9	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2	魏曉(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350~500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350~500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0522	日間部四技	1	英語教學 共同英文一	英文五	ENGLISH 5	01	英語教學中心	學年	必修	4	(二)6-7(三)1-2	何佳蕙(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0523	日間部四技	1	英語教學 共同英文一	英文五	ENGLISH 5	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0524	日間部四技	1	英語教學 共同英文一	英文五	ENGLISH 5	03	英語教學中心	學年	必修	4	(二)6-7(三)1-2	賴琦璋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	
0525	日間部四技	1	英語教學 共同英文一	英文五	ENGLISH 5	04	英語教學中心	學年	必修	4	(二)6-7(三)1-2	吳貞芳(英文系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0526	日間部四技	1	英語教學 共同英文一	英文五	ENGLISH 5	05	英語教學中心	學年	必修	4	(二)6-7(三)1-2	周牧璇(外語教學系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0527	日間部四技	1	英語教學 共同英文一	英文六	ENGLISH 6	01	英語教學中心	學年	必修	4	(二)6-7(三)1-2	茉莉瓊安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0528	日間部四技	1	英語教學 共同英文一	英文六	ENGLISH 6	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2	林耕安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0529	日間部四技	1	英語教學 共同英文一	英文六	ENGLISH 6	03	英語教學中心	學年	必修	4	(二)6-7(三)1-2	陳念霞(外語教學系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0530	日間部四技	1	英語教學 共同英文一	英文六	ENGLISH 6	04	英語教學中心	學年	必修	4	(二)6-7(三)1-2	劉儒燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	
0531	日間部四技	1	英語教學 共同英文一	英文七	ENGLISH 7	01	英語教學中心	學年	必修	4	(二)6-7(三)1-2		With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0532	日間部四技	1	英語教學 共同英文一	英文七	ENGLISH 7	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2	林瑋廷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0533	日間部四技	1	英語教學 共同英文一	英文七	ENGLISH 7	03	英語教學中心	學年	必修	4	(二)6-7(三)1-2	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0534	日間部四技	1	英語教學 共同英文一	英文八	ENGLISH 8	01	英語教學中心	學年	必修	4	(二)6-7(三)1-2	蕭玲玲(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0535	日間部四技	1	英語教學 共同英文一	英文八	ENGLISH 8	02	英語教學中心	學年	必修	4	(二)6-7(三)1-2	蔡佳蓉(英文系)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0536	日間部四技	1	英語教學 共同英文一	英文二A	ENGLISH 2A	01	英語教學中心	學年	必修	4	6-7(三)1-2(四)	蘇琪(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0537	日間部四技	1	英語教學 共同英文一	英文二A	ENGLISH 2A	02	英語教學中心	學年	必修	4	6-7(三)1-2(四)	張雅婷(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0538	日間部四技	1	英語教學 共同英文一	英文二A	ENGLISH 2A	03	英語教學中心	學年	必修	4	6-7(三)1-2(四)	薛閔鴻(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0539	日間部四技	1	英語教學 共同英文一	英文二A	ENGLISH 2A	04	英語教學中心	學年	必修	4	6-7(三)1-2(四)	陳毓雯(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0540	日間部四技	1	英語教學 共同英文一	英文二A	ENGLISH 2A	05	英語教學中心	學年	必修	4	6-7(三)1-2(四)	梅馨云(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0541	日間部四技	1	英語教學 共同英文一	英文二A	ENGLISH 2A	06	英語教學中心	學年	必修	4	6-7(三)1-2(四)	林淑菱(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0542	日間部四技	1	英語教學 共同英文一	英文一A	ENGLISH 2A	01	英語教學中心	學年	必修	4	6-7(三)1-2(四)	謝惠玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0543	日間部四技	1	英語教學 共同英文一	英文一A	ENGLISH 2A	02	英語教學中心	學年	必修	4	6-7(三)1-2(四)	劉子瑛(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0544	日間部四技	1	英語教學 共同英文一	英文一A	ENGLISH 2A	03	英語教學中心	學年	必修	4	6-7(三)1-2(四)	柯佩君(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0545	日間部四技	1	英語教學 共同英文一	英文一A	ENGLISH 2A	04	英語教學中心	學年	必修	4	6-7(三)1-2(四)	黃志信(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0546	日間部四技	1	英語教學 共同英文一	英文一 A	ENGLISH 2A	05	英語教學中心	學年	必修	4	6-7(三)1-2(四)	吳芊諭(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0547	日間部四技	1	英語教學 共同英文一	英文一 A	ENGLISH 2A	06	英語教學中心	學年	必修	4	6-7(三)1-2(四)	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	The course is topic based and designed to develop the listening, speaking, reading and writing skills of students who are 'false' beginners. Students will learn to communicate within the context of topics relating to daily interactions, personal information, ownership, habits and routines, likes and dislikes, time, free-time activities and classroom activities by listening to, and practicing simple dialogues, reading and responding to texts (400-700 headwords) and writing paragraphs (of around 100 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0548	日間部四技	2	英語教學 共同英文二	英文	ENGLISH	01	英語教學中心	學年	必修	4	1-2(二)3-4(三)3-4			
0550	日間部四技	2	英語教學 共同英文二	英文三 A	ENGLISH 3A	01	英語教學中心	學年	必修	4	1-2(二)3-4(三)	馮秀珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0551	日間部四技	2	英語教學 共同英文二	英文三 A	ENGLISH 3A	02	英語教學中心	學年	必修	4	1-2(二)3-4(三)	林汝穗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0552	日間部四技	2	英語教學 共同英文二	英文三A	ENGLISH 3A	03	英語教學中心	學年	必修	4	1-2(二)3-4(三)	謝惠玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0553	日間部四技	2	英語教學 共同英文二	英文三A	ENGLISH 3A	04	英語教學中心	學年	必修	4	1-2(二)3-4(三)	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.
0554	日間部四技	2	英語教學 共同英文二	英文四A	ENGLISH 4A	01	英語教學中心	學年	必修	4	1-2(二)3-4(三)	林憶秋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0555	日間部四技	2	英語教學 共同英文二	英文四A	ENGLISH 4A	02	英語教學中心	學年	必修	4	1-2(二)3-4(三)	蘇琪(英語教學中心)	1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0556	日間部四技	2	英語教學 共同英文二	英文四A	ENGLISH 4A	03	英語教學中心	學年	必修	4	1-2(二)3-4(三)	張惠翔(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0557	日間部四技	2	英語教學 共同英文二	英文四A	ENGLISH 4A	04	英語教學中心	學年	必修	4	1-2(二)3-4(三)	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0558	日間部四技	2	英語教學 共同英文二	英文四A	ENGLISH 4A	05	英語教學中心	學年	必修	4	1-2(二)3-4(三)	卓惇慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400-1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0559	日間部四技	2	英語教學 共同英文二	英文五A	ENGLISH 5A	01	英語教學中心	學年	必修	4	1-2(二)3-4(三)	何佳慧(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0560	日間部四技	2	英語教學 共同英文 二	英文五A	ENGLISH 5A	02	英語教學中心	學年	必修	4	1-2(二)3-4(三)	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0562	日間部四技	2	英語教學 共同英文 二	英文九	ENGLISH 9	01	英語教學中心	學年	必修	4	(一)1-2(三)3-4	季慕華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0563	日間部四技	2	英語教學 共同英文 二	英文九	ENGLISH 9	02	英語教學中心	學年	必修	4	(一)1-2(三)3-4	魏斌(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0564	日間部四技	2	英語教學 共同英文 二	英文五	ENGLISH 5	01	英語教學中心	學年	必修	4	(一)1-2(三)3-4	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0565	日間部四技	2	英語教學 共同英文 二	英文五	ENGLISH 5	02	英語教學中心	學年	必修	4	(一)1-2(三)3-4	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0566	日間部四技	2	英語教學 共同英文 二	英文五	ENGLISH 5	03	英語教學中心	學年	必修	4	(一)1-2(三)3-4	賴琦瑾(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0567	日間部四技	2	英語教學 共同英文 二	英文六	ENGLISH 6	01	英語教學中心	學年	必修	4	(一)1-2(三)3-4	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0568	日間部四技	2	英語教學 共同英文 二	英文六	ENGLISH 6	02	英語教學中心	學年	必修	4	(一)1-2(三)3-4	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0569	日間部四技	2	英語教學 共同英文 二	英文六	ENGLISH 6	03	英語教學中心	學年	必修	4	(一)1-2(三)3-4	陳怡初(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0570	日間部四技	2	英語教學共同英文二	英文六	ENGLISH 6	04	英語教學中心	學年	必修	4	(一)1-2(三)3-4	劉儒燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	
0571	日間部四技	2	英語教學共同英文二	英文七	ENGLISH 7	01	英語教學中心	學年	必修	4	(一)1-2(三)3-4	林瑋廷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0572	日間部四技	2	英語教學共同英文二	英文七	ENGLISH 7	02	英語教學中心	學年	必修	4	(一)1-2(三)3-4	薛閔鴻(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0573	日間部四技	2	英語教學共同英文二	英文七	ENGLISH 7	03	英語教學中心	學年	必修	4	(一)1-2(三)3-4	孫韵芳(外語教學系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0574	日間部四技	2	英語教學 共同英文二	英文七	ENGLISH 7	04	英語教學中心	學年	必修	4	(一)1-2(三)3-4	藍美華(外語教學系)	1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0575	日間部四技	2	英語教學 共同英文二	英文八	ENGLISH 8	01	英語教學中心	學年	必修	4	(一)1-2(三)3-4	劉子瑛(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0576	日間部四技	2	英語教學 共同英文二	英文八	ENGLISH 8	02	英語教學中心	學年	必修	4	(一)1-2(三)3-4	程昭勳(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0577	日間部四技	2	英語教學 共同英文二	英文八	ENGLISH 8	03	英語教學中心	學年	必修	4	(一)1-2(三)3-4	洪肅肅(英文系)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0578	日間部四技	2	英語教學 共同英文二	英文二 A	ENGLISH 2A	01	英語教學中心	學年	必修	4	1-2(二)3-4(三)	邱宜敏(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0579	日間部四技	2	英語教學 共同英文二	英文二 A	ENGLISH 2A	02	英語教學中心	學年	必修	4	1-2(二)3-4(三)	張雅婷(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0580	日間部四技	2	英語教學 共同英文二	英文二 A	ENGLISH 2A	03	英語教學中心	學年	必修	4	1-2(二)3-4(三)	柯佩君(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0581	日間部四技	2	英語教學 共同英文二	英文二 A	ENGLISH 2A	04	英語教學中心	學年	必修	4	1-2(二)3-4(三)	陳毓雯(英語教學中心)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs d.simple past tense e.countable and uncountable nouns 6.communicate using the following functions: a.describing weather and seasons b.describing ongoing events c.expressing needs, wants, abilities and limitations d.describing quality, quantity and cost of things e.talking about daily routines f.describing past events, comparing and contrasting them g.requesting, offering, accepting and declining things	The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700-1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.
0582	日間部四技	2	英語教學 共同英文二	英文二 A	ENGLISH 2A	05	英語教學中心	學年	必修	4	1-2(二)3-4(三)	林淑菱(外語教學系)	With respect to the topics, students will be able to 1. comprehend simple spoken and written forms of selected text-types 2. initiate and participate in short conversations in pairs 3. demonstrate comprehension of new texts using the acquired headwords 4. complete simple forms and compose short paragraphs, each with 120 words 5.demonstrate control of communication using the following grammar points: a.present continuous tense b.imperatives c.modal verbs	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
2045	日間部四技	2	英語教學 共同英文二	英文五	ENGLISH 5	04	英語教學中心	學年	必修	4	(一)1-2(三)3-4	蕭玲玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0583	日間部四技	3	英語教學 共同英文二	英文	ENGLISH	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2			
0584	日間部四技	3	英語教學 共同英文三	英文九	ENGLISH 9	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	陳淑玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0585	日間部四技	3	英語教學 共同英文三	英文九	ENGLISH 9	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	賴琦瑋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	
0586	日間部四技	3	英語教學 共同英文三	英文九	ENGLISH 9	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2		With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types, 2.make and deliver various types of speeches, 3.initiate and participate in debates of various topics, 4.demonstrate comprehension of new texts using the acquired headwords, 5.compose speeches of various length and mini academic researched paper with documentation and 6.complete extemporaneous writing of 350-500 words in response to required tasks within limited time.	The course is designed to enhance high advanced level students' English listening, speaking, reading and writing skills. Students will listen to and read a variety of authentic selections, including news, documentary, science and topical issues. In accordance with these topics, they will learn to conduct listening and reading practice, deliver speeches, hold debates as well as panel discussions, and write well-organized speeches, mini researched academic essays with proper documentation, and extemporaneous writing of 350-500 words including responses to audio and video materials, and other application as summaries, minutes of meetings, and proposals. Types of texts may include a mixture of genres such as exposition, recount, description and classification, cause and effect, compare and contrast.
0587	日間部四技	3	英語教學 共同英文三	英文三	ENGLISH 3	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	季慕華(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense	
0588	日間部四技	3	英語教學 共同英文三	英文三	ENGLISH 3	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	林汝穗(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	
0589	日間部四技	3	英語教學 共同英文三	英文三	ENGLISH 3	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2	謝君青(英語教學中心)	With respect to the topics, students will be able to 1.comprehend different spoken and written forms of selected text-types 2.initiate and participate in conversations in pairs 3.demonstrate comprehension of new texts using the acquired headwords 4.compose short paragraphs, each with 140 words 5.demonstrate control of communication using the following grammar points: a.infinitives and gerunds b.simple present and present continuous tenses c.future tense d.simple past tense and time expressions e.existential sentences f.prepositions indicating locations 6.communicate using the following functions: a.starting a conversation with strangers b.expressing interests and hobbies c.describing health problems and solutions d.talking about plans and predictions e.describing past events, comparing and contrasting them f.asking for and giving directions	The course is topic based and designed to extend low intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to making friends, hobbies, health, holidays and celebrations, growing up, and giving directions by listening to and practicing different types of dialogues, reading and discussing texts (1000-1400 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 140 words). The genres include instruction, description and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0590	日間部四技	3	英語教學 共同英文 三	英文四	ENGLISH 4	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	黃小珍(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	
0591	日間部四技	3	英語教學 共同英文 三	英文四	ENGLISH 4	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	吳雅雯(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0592	日間部四技	3	英語教學 共同英文 三	英文四	ENGLISH 4	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2	張婷瑩(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.
0593	日間部四技	3	英語教學 共同英文 三	英文四	ENGLISH 4	04	英語教學中心	學年	必修	4	(一)6-7(四)1-2	程昭勳(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate comprehension of new texts using the acquired headwords. 4.compose short paragraphs, each with 160 words. 5.demonstrate control of communication using the following grammar points: a.infinitives b.possessive pronouns c.simple past and past continuous tenses d.reflexive pronouns e.comparative adjectives f.participial phrases g.future tense 6.communicate using the following functions: a.giving and responding to advice b.expressing locations c.talking about daily routines d.sequencing events e.describing and responding to accidents f.commenting on ways of communicating g.describing appearance h.making future plans	The course is topic based and designed to enhance intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to travel and vacations, daily routines, accidents and injuries, ways of communicating, appearance, occupations, and future plans by listening to and practicing various types of dialogues, reading and discussing texts (1400~1800 headwords) relating to the themes or reading strategies, and composing paragraph writings (around 160 words). The genres include recount, description and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0594	日間部四技	3	英語教學 共同英文 三	英文五	ENGLISH 5	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	蕭玲玲(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating□ h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0595	日間部四技	3	英語教學 共同英文 三	英文五	ENGLISH 5	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating□ h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.
0596	日間部四技	3	英語教學 共同英文 三	英文五	ENGLISH 5	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating□ h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	
0597	日間部四技	3	英語教學 共同英文 三	英文五	ENGLISH 5	04	英語教學中心	學年	必修	4	(一)6-7(四)1-2	許乃薇(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating□ h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	This course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to relationships, everyday dilemmas, technology, social life, movies, feelings and reactions, news events, extreme weather and natural disasters by listening to and practicing a variety of dialogues, news reports, reading and discussing texts (up to 1800-2500 headwords) and writing paragraphs (of around 180 words). The genres in focus in this course will include explanation, argument and description.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0598	日間部四技	3	英語教學 共同英文 三	英文五	ENGLISH 5	05	英語教學中心	學年	必修	4	(一)6-7(四)1-2	吳貞芳(英文系)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.give a short oral presentation about a news event 4.demonstrate comprehension of new texts using the acquired headwords 5.compose articles, each with 180 words 6.demonstrate control of communication using the following grammar points: a.relative clauses b.phrasal verbs c.conditional sentences with if (for imagined situations) d.wish + past form of verb e.indirect questions f.present perfect continuous tense vs. present perfect tense g.modal verbs: must, may, might, can't, or could for speculating h.participial adjectives i.simple past passive tense 7.communicate using the following functions: a.expressing soft comments b.expressing contrasting ideas c.giving advice d.commenting on an idea or suggestion e.giving different opinions f.asking for agreement g.asking for a favor politely h.agreeing to requests i.showing understanding	
0599	日間部四技	3	英語教學 共同英文 三	英文六	ENGLISH 6	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	張宗德(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0600	日間部四技	3	英語教學 共同英文 三	英文六	ENGLISH 6	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	茉莉瓊安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0601	日間部四技	3	英語教學 共同英文 三	英文六	ENGLISH 6	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0602	日間部四技	3	英語教學 共同英文 三	英文六	ENGLISH 6	04	英語教學中心	學年	必修	4	(一)6-7(四)1-2	陳怡初(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	The course is topic based and designed to enhance high intermediate level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to personal stories and events, personal tastes, world cultures, socializing skills, rules and regulations, crimes and punishments, strange events and superstitions by listening to and practicing a variety of dialogues, reading and discussing texts (up to 2700 headwords) relating to the themes or reading strategies, and composing stories, articles and letters (around 220 words). The genres include recount, instruction, argument and classification.
0603	日間部四技	3	英語教學 共同英文 三	英文六	ENGLISH 6	05	英語教學中心	學年	必修	4	(一)6-7(四)1-2	劉備燕(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in conversations of various settings 3.demonstrate comprehension of new texts using the acquired headwords 4.compose articles, stories and letters, each with 220 words 5.demonstrate control of communication using the following grammar points: a.simple and continuous forms of verbs b.gerunds and infinitives c.comparisons using "as . . . as" and "not as . . . as" d.simple present passive tense e.inseparable phrasal verbs f.passive of modal verbs g.past perfect tense 6.communicate using the following functions: a.highlighting personal stories and events b.summarizing what people say to show understanding c.expressing assertion d.using statement questions to check understanding e.organizing viewpoints f.agreeing with viewpoints g.clarifying meanings	
0604	日間部四技	3	英語教學 共同英文 三	英文七	ENGLISH 7	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	林瑋廷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0605	日間部四技	3	英語教學 共同英文 三	英文七	ENGLISH 7	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	吳芊諭(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0606	日間部四技	3	英語教學共同英文三	英文七	ENGLISH 7	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2	林耕安(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0607	日間部四技	3	英語教學共同英文三	英文七	ENGLISH 7	04	英語教學中心	學年	必修	4	(一)6-7(四)1-2	潘偉琪(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken and written forms of selected text-types 2.initiate and participate in discussions, interviews, presentations on various topics, and reader theater 3.demonstrate comprehension of new texts using the acquired headwords 4.compose paragraphs, summaries, letters and short essays, each with 250 words 5.demonstrate control of communication using the following grammar points: a.simple past; present perfect and past perfect b.auxiliary verbs c.phrasal verbs (separable and inseparable) d.quantifiers with count/noncount nouns e.real conditionals: present and future f.order of adjectives g.gerunds and infinitives h.tag questions i.compound and complex sentences j.shifts between past and present in narratives k.modals expressing attitude 6.communicate using the following functions: a.expressing and supporting opinions b.giving reasons c.giving a short presentation d.leading a group discussion e.agreeing and disagreeing f.asking for and giving clarification	The course is topic based and designed to enhance low advanced level students' English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to business and finance, food and nutrition, sociology, psychology, advertising, and communication, and environment by listening to and taking notes for interviews, discussions, research, and presentations, reading (up to 3000 headwords) relating to a variety of themes and reading strategies, and writing paragraphs, summaries, and essays (around 250 words). The genres include instruction, explanation, classification, opinion, and blended essays. Students will be able to demonstrate the learning achievement through various ways, such as oral presentation, poster presentation, reader theater, and microfilm.
0608	日間部四技	3	英語教學共同英文三	英文八	ENGLISH 8	01	英語教學中心	學年	必修	4	(一)6-7(四)1-2	魏斌(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0609	日間部四技	3	英語教學共同英文三	英文八	ENGLISH 8	02	英語教學中心	學年	必修	4	(一)6-7(四)1-2	蔡佳蓉(英文系)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
0610	日間部四技	3	英語教學 共同英文 三	英文八	ENGLISH 8	03	英語教學中心	學年	必修	4	(一)6-7(四)1-2	劉子瑛(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
0611	日間部四技	3	英語教學 共同英文 三	英文八	ENGLISH 8	04	英語教學中心	學年	必修	4	(一)6-7(四)1-2	張雅婷(英語教學中心)	With different themes and types of listening, reading, speaking and writing practice in addition to the various task completion, students will be able to: 1.Understand different kinds of listening texts that are relevant to the themes, including conversations, reports, comments, lectures, and etc. 2.Use acquired vocabulary words and knowledge of General Education to discuss issues and express opinions. 3.Comprehend additional articles that are relevant and/or cross-disciplinary. 4.Write essays of approximately 300 words. The genres include: a compare and contrast essay and a persuasive essay. 5.Complete tasks, such as conducting an interview, giving a presentation, participating in a mini-debate, writing a proposal, writing a written report, etc. 6.Display and exhibit project work.	This course centers on the character of leadership with the integration of General Education. The course aims at enhancing students' advanced English listening, speaking, reading, and writing abilities, and developing their multi-cultural awareness. The course covers four themes: 1. Character: young and social leaders; 2. Changes: leading arts and education; 3. Concepts: leading thoughts and beliefs; 4. Choices: leading science and discoveries. The highlight of the first semester is individual reflection while the second semester focuses on collective interactions. The course content and activities are devised on the basis of flipped classroom where students are required to complete the weekly previews of the relevant listening and reading (up to 3,500 headwords) and to apply them in various kinds of speaking and writing practice (about 300 words) in class. The major form of evaluation is the passport project. The teacher and students choose and complete the tasks that are appropriate to their abilities and of their interests. The suggested tasks include: entering English contests, interviewing local experts, debating in class or online, writing a proposal, and presenting a written report/ oral report on social media after taking a field trip.
5057	進修部二技	3	進二技英文 三A	專業英語聽力訓練	PROFESSIONAL ENGLISH LISTENING PRACTICE	01	英文系	學年	必修	2	(三)11-12	吳碧禎(英文系)	To enable students to cope with authentic native speaker presentation and communication by:(1) developing the ability to isolate governing ideas and arguments – listening for the 'gist' of the speaker or voice(2) practicing gathering key supporting details for the above – across a wide range of genres.	Students listen to a variety of authentic video listening materials for native speakers - including news/documentary, science, topical issues, drama - as well as advanced audio materials specifically formulated for teaching
5060	進修部二技	3	進二技英文 三B	專業英語聽力訓練	PROFESSIONAL ENGLISH LISTENING PRACTICE	01	英文系	學年	必修	2	(三)11-12	劉依綺(英文系)	To enable students to cope with authentic native speaker presentation and communication by:(1) developing the ability to isolate governing ideas and arguments – listening for the 'gist' of the speaker or voice(2) practicing gathering key supporting details for the above – across a wide range of genres.	Students listen to a variety of authentic video listening materials for native speakers - including news/documentary, science, topical issues, drama - as well as advanced audio materials specifically formulated for teaching
5043	進修部二技	3	進二技英文 三年級	專業英文寫作(一)	PROFESSIONAL ENGLISH WRITING I	01	英文系	學年	必修	2	(四)13-14	陳蓮娜(英文系)	The course enables students to: 1. Apply freewriting, clustering and brainstorming to collect ideas for content; 2. Write descriptions, narrations and expositions after going through respective writing processes; 3. Organize a paragraph logically; 4. Abide by basic writing conventions for correct format;	Professional English Writing I is a third-year required course aiming at developing EFL learners' ability to write various types of essays in English.
5044	進修部二技	3	進二技英文 三年級	專業英文寫作(一)	PROFESSIONAL ENGLISH WRITING I	02	英文系	學年	必修	2	(四)13-14	陳琴萍(英文系)	The course enables students to: 1. Apply freewriting, clustering and brainstorming to collect ideas for content; 2. Write descriptions, narrations and expositions after going through respective writing processes; 3. Organize a paragraph logically; 4. Abide by basic writing conventions for correct format; 5. Reinforce grammar through writing practice; 6. Write at least 6 essays individually, each with 500 words.	Professional English Writing I is a third-year required course aiming at developing EFL learners' ability to write various types of essays in English.
5045	進修部二技	3	進二技英文 三年級	專業英文寫作(一)	PROFESSIONAL ENGLISH WRITING I	03	英文系	學年	必修	2	(四)13-14	吳貞芳(英文系)	The course enables students to: 1. Apply freewriting, clustering and brainstorming to collect ideas for content; 2. Write descriptions, narrations and expositions after going through respective writing processes; 3. Organize a paragraph logically; 4. Abide by basic writing conventions for correct format; 5. Reinforce grammar through writing practice; 6. Write at least 6 essays individually, each with 500 words.	
5046	進修部二技	3	進二技英文 三年級	專題英語演說訓練	PROFESSIONAL ENGLISH SPEECH TRAINING	01	英文系	學年	必修	2	(四)11-12	邱怡靜(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of
5047	進修部二技	3	進二技英文 三年級	專題英語演說訓練	PROFESSIONAL ENGLISH SPEECH TRAINING	02	英文系	學年	必修	2	(四)11-12	陳琴萍(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the first year of two-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on the following types of speeches: speeches of introduction and informative speeches (Fall semester), and persuasive speeches, speeches for special occasions and impromptu speeches (Spring semester). Pronunciation and intonation will also be a main focus of this class throughout the school year.
5048	進修部二技	3	進二技英文 三年級	專題英語演說訓練	PROFESSIONAL ENGLISH SPEECH TRAINING	03	英文系	學年	必修	2	(四)11-12	翁一珍(英文系)	The students will be able to: 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5440	進修部二技	3	進二技英文三年級	專業英文閱讀	PROFESSIONAL ENGLISH READING	01	英文系	學年	必修	2	(二)13-14		This course aims to 1. broaden the thinking horizon of the students, 2. sharpen their critical thinking and analytical ability, 3. familiarize them with the preoccupations of the western world, 4. improve their reading comprehension and raise their level of vocabulary and language use, 5. and promote in the student a conviction for extensive reading in English as a vehicle to broaden their minds and question cultural and	The course will cover a wide range of articles and essays from authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. The articles all deal with issues relating to the contemporary culture which is part and parcel of our fast-evolving modern times. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension. Overall, the students will ideally develop a taste and ability for critical thinking and analysis through assigned readings and class discussion. For outside reading, the students will read a
5441	進修部二技	3	進二技英文三年級	專業英文閱讀	PROFESSIONAL ENGLISH READING	02	英文系	學年	必修	2	(二)13-14		This course aims to 1. broaden the thinking horizon of the students, 2. sharpen their critical thinking and analytical ability, 3. familiarize them with the preoccupations of the western world, 4. improve their reading comprehension and raise their level of vocabulary and language use, 5. and promote in the student a conviction for extensive reading in English as a vehicle to broaden their minds and question cultural and ethnic biases and myths.	The course will cover a wide range of articles and essays from authors published in well-known magazines, newspapers, and especially edited ones from different sources in anthology form. The articles all deal with issues relating to the contemporary culture which is part and parcel of our fast-evolving modern times. An integral goal of this course is to raise the students' level of vocabulary use and improve their reading comprehension. Overall, the students will ideally develop a taste and ability for critical thinking and analysis through assigned readings and class discussion. For outside reading, the students will read a short novel or other longer materials to improve their appreciation of language use in non-fiction.
5050	進修部二技	3	進二技英文三年級	文學作品讀法	APPROACHES TO LITERARY WORKS	01	英文系	學年	選修	2	(一)13-14	張妮娜(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
5052	進修部二技	3	進二技英文三年級	醫護英文閱讀	ENGLISH READING FOR NURSING	01	英文系	學年	選修	2	(五)13-14	伍碧琦(英文系)	By the end of the course, students will be able to 1.read English medical records. 2.read medical literature in English. 3.develop nursing-related vocabulary and usage. 4.read medical reports and records in specialist English in nursing. 5.read textbooks and references relevant to nursing in English.	This course is designed to enhance students' reading comprehension in nursing. With an emphasis on vocabulary and expressions in medical contexts, it enables students to become fluent readers of specialist English in nursing.
5071	進修部二技	4	進二技英文四年A	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	2	(四)11-12	林文川(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
5072	進修部二技	4	進二技英文四年B	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	2	(四)11-12	陳蓮娜(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities.	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
5064	進修部二技	4	進二技英文四年級	專業英文寫作(二)	PROFESSIONAL ENGLISH WRITING II	01	英文系	學年	必修	2	(五)11-12	蔡珮琪(英文系)	The course enables students to: 1.Apply pre-writing activities to organize and develop essays logically by reading and thinking critically. 2.Reinforce grammar through writing practice. 3.Get familiarized with the process of writing resume and cover letters. 4.Write at least 4 essays independently (each with 800 words) in the first semester. 5.Complete a term paper with approximate 2,500 words in the second semester.	Professional English Writing II is aiming at further developing academic writing in English along with critical thinking training and how to write a resume with cover letters. Students will read and respond to a variety of texts from different genres and produce various types of essays in response.
5065	進修部二技	4	進二技英文四年級	專業英文寫作(二)	PROFESSIONAL ENGLISH WRITING II	02	英文系	學年	必修	2	(五)11-12	張妮娜(英文系)	The course enables students to: 1.Apply pre-writing activities to organize and develop essays logically by reading and thinking critically. 2.Reinforce grammar through writing practice. 3.Get familiarized with the process of writing resume and cover letters. 4.Write at least 4 essays independently (each with 800 words) in the first semester. 5.Complete a term paper with approximate 2,500 words in the second semester.	Professional English Writing II is aiming at further developing academic writing in English along with critical thinking training and how to write a resume with cover letters. Students will read and respond to a variety of texts from different genres and produce various types of essays in response.
5066	進修部二技	4	進二技英文四年級	專業英文寫作(二)	PROFESSIONAL ENGLISH WRITING II	03	英文系	學年	必修	2	(五)11-12		The course enables students to: 1.Apply pre-writing activities to organize and develop essays logically by reading and thinking critically. 2.Reinforce grammar through writing practice. 3.Get familiarized with the process of writing resume and cover letters. 4.Write at least 4 essays independently (each with 800 words) in the first semester. 5.Complete a term paper with approximate 2,500 words in the second semester.	Professional English Writing II is aiming at further developing academic writing in English along with critical thinking training and how to write a resume with cover letters. Students will read and respond to a variety of texts from different genres and produce various types of essays in response.
5061	進修部二技	4	進二技英文四年級	公共關係	PUBLIC RELATIONS	01	英文系	學年	選修	2	(一)13-14	安德魯(英文系)	Students will be expected to be familiarized with basic public relations principles, as well as develop their practical skills through cases studies, and development and presentation of a complete public relations campaign.	This is a one school-year course, which intends to familiarize the students with the basic principles of public relations. Along with an understanding of the role and function of public relations in an information society, students will be introduced with the public relations profession in such diverse areas as business, professional associations, non-profit organizations, politics and government, health care institutions, and education. The process of solving public relations problems will also be emphasized. Teaching methods will include lectures, case study discussion and analysis. Students will also be asked to do role-play, on-line research, and make oral presentation in class for interaction and networking with both peers and instructor. Guest lecturers and speakers will be invited when possible in order to provide a bridge between the students and the professional organizations. In addition, field trips will be arranged to provide students an opportunity for interactive learning with PR practitioners at practice.
5062	進修部二技	4	進二技英文四年級	兒童英語教學	TEACHING CHILDREN ENGLISH	01	英文系	學期	選修	2	(一)13-14	林怡萍(英文系)	Students will be able to 1. understand how young children acquire second/foreign language. 2. organize their lesson plans. 3. create the right atmosphere for learning. 4. design enjoyable teaching activities with songs and games. 5. demonstrate their ability in teaching children English, especially on listening and speaking skills.	This course is designed for the third-year students in four-year College. It contains introduction to child language acquisition, classroom management, lesson planning and practical teaching techniques for use with young children. The ideas and examples of teaching listening and speaking skills are presented clearly. The course focuses on teaching practices and applications.
5063	進修部二技	4	進二技英文四年級	秘書實務英文	ENGLISH FOR SECRETARY SKILLS	01	英文系	學年	選修	2	(三)13-14		Students will be able to 1. develop a broad base of vocabulary useful in their jobs, 2. design and implement more productive daily administrative office routines, 3. sharpen interpretation of the office English for this exciting vocation, 4. and acquire everything they need to become a valued, competent, indispensable assistants on the way up the wonderful ladder of success.	The course is an introduction for students who are going to work as an administrative assistant or a secretary in international bilingual companies, where communication effectiveness and administrative efficiency are both highlighted.
5067	進修部二技	4	進二技英文四年級	觀光英文	TOURISM ENGLISH	01	英文系	學年	選修	2	(三)13-14	楊蒂亞(英文系)	At the end of the semester, course participants should be able to 1. develop a basic understanding and practical skills of the tourism industry, 2. understand professional English terms for the tourism industry, 3. and understand English with different accents.	This course is designed for the 4th year students who are interested in the tourism industry. Languages and skills are introduced through a range of reading, listening and speaking tasks from the teaching resources. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related to their work. This course will be particularly interesting to travel professionals, those going into the travel industry and anyone who is interested in an insider's view of
5068	進修部二技	4	進二技英文四年級	本土文化外語導覽	OVERVIEW OF LOCAL CULTURES IN TAIWAN	01	英文系	學年	選修	2	(二)11-12	商雅君(英文系)	Upon completing the course, students will be able to acquire a collection of English vocabulary used to describe local cultures, master the skill of expressing and understanding Taiwan's local cultures in daily English, and illustrate and present its cultures in clear and accurate English.	This course introduces students to local cultures in Taiwan through the use of conversational English. Traditional Chinese festivals, Chinese cuisine, and scenic spots are three cultural aspects covered in class. Class activities include vocabulary acquisition, conversation and listening practice, and group discussions and presentations.
5070	進修部二技	4	進二技英文四年級	當代醫護議題	CONTEMPORARY ISSUES IN HEALTHCARE	01	英文系	學期	選修	2	(三)11-12	伍碧琦(英文系)	Upon completion of this course, students will be able to 1.develop an understanding of a number of the most important ethical issues in contemporary medical practice., 2.reflect critically on ethical and legal matters in the healthcare industry., 3.develop abilities to speak and write critical reflections, and, 4.enhance the awareness of ethics in nursing practices.	
5429	進修部二技	4	進二技英文四年級	文學、戲劇與電影	LITERATURE, DRAMA AND FILMS	01	英文系	學年	選修	2	(四)13-14	周則銘(英文系)	Students are able to 1. learn about various approaches to significant literary and dramatic works and their cinematic interpretations, 2. learn to appreciate various cultures through explorations of these works, 3. comprehend significant humanistic and creative ideas imbedded in these works, 4. acquire high level reading and image analytical abilities, 5. and have the interest and to be able to explore the original literary works (or their English translations).	This is a one-year course. We focus on influential literary and dramatic works made into films. For the first semester, we will include mainly works which explore intercultural experiences. In class we will view the film version of the works and we will read and analyze parts of the original (or English translation) works. We will explore the cultural historical background, the style, the techniques, etc., of these works and the humanistic ideas embedded in them. We will also compare the expressions of the two media, writing and film.
5430	進修部二技	4	進二技英文四年級	餐旅英文	ENGLISH FOR HOTEL AND CATERING INDUSTRY	01	英文系	學年	選修	2	(三)11-12	程冠羣(英文系)	At the end of the semester, course participants should be able to 1. develop a basic understanding of hospitality industry, 2. understand professional English terms for the hotel and tourism, 3. understand English with different accents, 4. and understand life and culture of English-speaking people.	This course is designed for students who are interested in the hospitality industry. Languages and skills are introduced through a range of reading, listening and speaking from the teaching resources. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related with their work.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5176	進修部四技	1	進四技共同英文一	英語會話(一)	ENGLISH CONVERSATION (I)	01	英語教學中心	學年	必修	2	(四)11-12	黃小珍(英語教學中心)	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> comprehend a variety of spoken forms of selected text-types. initiate and participate in conversations in pairs. demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.yes/no and wh- questions b.adverbs of frequency c. existential sentences d. adverb phrases e. modal verbs f. past tense communicate using the following functions: <ul style="list-style-type: none"> a.showing interests b.accepting and declining invitations c.agreeing and disagreeing d.checking and confirming information e.responding and asking for more information f.asking for permission g.react to opinions 	The course is topic based and designed to enhance false beginners' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to meeting people, outdoor activities, home life, daily routines, meals, possessions, occupations and biographies by listening to and practicing various types of dialogues.
5177	進修部四技	1	進四技共同英文一	英語會話(一)	ENGLISH CONVERSATION (I)	02	英語教學中心	學年	必修	2	(四)11-12	張惠翔(英語教學中心)	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> comprehend a variety of spoken forms of selected text-types. initiate and participate in conversations in pairs. demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.yes/no and wh- questions b.adverbs of frequency c. existential sentences d. adverb phrases e. modal verbs f. past tense communicate using the following functions: <ul style="list-style-type: none"> a.showing interests b.accepting and declining invitations c.agreeing and disagreeing d.checking and confirming information e.responding and asking for more information f.asking for permission g.react to opinions 	The course is topic based and designed to enhance false beginners' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to meeting people, outdoor activities, home life, daily routines, meals, possessions, occupations and biographies by listening to and practicing various types of dialogues.
5178	進修部四技	1	進四技共同英文一	英語會話(一)	ENGLISH CONVERSATION (I)	03	英語教學中心	學年	必修	2	(四)13-14	張惠翔(英語教學中心)	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> comprehend a variety of spoken forms of selected text-types. initiate and participate in conversations in pairs. demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.yes/no and wh- questions b.adverbs of frequency c. existential sentences d. adverb phrases e. modal verbs f. past tense communicate using the following functions: <ul style="list-style-type: none"> a.showing interests b.accepting and declining invitations c.agreeing and disagreeing d.checking and confirming information e.responding and asking for more information f.asking for permission g.react to opinions 	The course is topic based and designed to enhance false beginners' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to meeting people, outdoor activities, home life, daily routines, meals, possessions, occupations and biographies by listening to and practicing various types of dialogues.
5179	進修部四技	1	進四技共同英文一	英語會話(一)	ENGLISH CONVERSATION (I)	04	英語教學中心	學年	必修	2	(四)13-14	林汝穗(英語教學中心)	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> comprehend a variety of spoken forms of selected text-types. initiate and participate in conversations in pairs. demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.yes/no and wh- questions b.adverbs of frequency c. existential sentences d. adverb phrases e. modal verbs f. past tense communicate using the following functions: <ul style="list-style-type: none"> a.showing interests b.accepting and declining invitations c.agreeing and disagreeing d.checking and confirming information e.responding and asking for more information f.asking for permission g.react to opinions 	
5180	進修部四技	1	進四技共同英文一	英語會話(二)	ENGLISH CONVERSATION (II)	01	英語教學中心	學年	必修	2	(四)11-12	黃志信(英語教學中心)	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> comprehend a variety of spoken forms of selected text-types. initiate and participate in conversations in pairs. demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.present perfect tense b.comparatives and superlatives c.past continuous tense d.future tense e.quantifiers f.tag questions g.embedded questions communicate using the following functions: <ul style="list-style-type: none"> a.expressing sympathy b.complaining and apologizing c.clarifying understanding d.keeping a story going e.making small talks f.asking for more details g.expressing degrees of certainty 	The course is topic based and designed to enhance low intermediate level students' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to preferences, interests, customs, talents, celebrities, problems with health, neighborhood, and shopping by listening to and practicing various types of dialogues.
5181	進修部四技	1	進四技共同英文一	英語會話(二)	ENGLISH CONVERSATION (II)	02	英語教學中心	學年	必修	2	(四)11-12	許乃薇(英語教學中心)	<p>With respect to the topics, students will be able to:</p> <ol style="list-style-type: none"> comprehend a variety of spoken forms of selected text-types. initiate and participate in conversations in pairs. demonstrate control of communication using the following grammar points: <ul style="list-style-type: none"> a.present perfect tense b.comparatives and superlatives c.past continuous tense d.future tense e.quantifiers f.tag questions g.embedded questions communicate using the following functions: <ul style="list-style-type: none"> a.expressing sympathy b.complaining and apologizing c.clarifying understanding d.keeping a story going e.making small talks f.asking for more details g.expressing degrees of certainty 	The course is topic based and designed to enhance low intermediate level students' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to preferences, interests, customs, talents, celebrities, problems with health, neighborhood, and shopping by listening to and practicing various types of dialogues.

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5182	進修部四技	1	進四技共同英文一	英語會話(二)	ENGLISH CONVERSATION (II)	03	英語教學中心	學年	必修	2	(四)13-14	黃志信(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate control of communication using the following grammar points: a.present perfect tense b.comparatives and superlatives c.past continuous tense d.future tense e.quantifiers f.tag questions g.embedded questions 4.communicate using the following functions: a.expressing sympathy b.complaining and apologizing c.clarifying understanding d.keeping a story going e.making small talks f.asking for more details g.expressing degrees of certainty	The course is topic based and designed to enhance low intermediate level students' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to preferences, interests, customs, talents, celebrities, problems with health, neighborhood, and shopping by listening to and practicing various types of dialogues.
5183	進修部四技	1	進四技共同英文一	英語會話(二)	ENGLISH CONVERSATION (II)	04	英語教學中心	學年	必修	2	(四)13-14	許乃薇(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate control of communication using the following grammar points: a.present perfect tense b.comparatives and superlatives c.past continuous tense d.future tense e.quantifiers f.tag questions g.embedded questions 4.communicate using the following functions: a.expressing sympathy b.complaining and apologizing c.clarifying understanding d.keeping a story going e.making small talks f.asking for more details g.expressing degrees of certainty	The course is topic based and designed to enhance low intermediate level students' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to preferences, interests, customs, talents, celebrities, problems with health, neighborhood, and shopping by listening to and practicing various types of dialogues.
5184	進修部四技	1	進四技共同英文一	英語會話(三)	ENGLISH CONVERSATION (III)	01	英語教學中心	學年	必修	2	(四)11-12	劉子瑛(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate control of communication using the following grammar points: a.used to b.relative clauses c.verbs of advice d.conditionals e.gerund phrases 4.communicate using the following functions: a. showing surprises b. expressing uncertainty c. making suggestions d. asking for clarification e. expressing probability	The course is topic based and designed to enhance intermediate level students' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to past experiences, travel and festivals, career and health counseling, personality and qualities, movies and entertainment, regrets and wishes, etc. by listening to and practicing various types of dialogues.
5185	進修部四技	1	進四技共同英文一	英語會話(三)	ENGLISH CONVERSATION (III)	02	英語教學中心	學年	必修	2	(四)11-12	曾千紋(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate control of communication using the following grammar points: a.used to b.relative clauses c.verbs of advice d.conditionals e.gerund phrases 4.communicate using the following functions: a. showing surprises b. expressing uncertainty c. making suggestions d. asking for clarification e. expressing probability	
5186	進修部四技	1	進四技共同英文一	英語會話(三)	ENGLISH CONVERSATION (III)	03	英語教學中心	學年	必修	2	(四)13-14	張婷瑩(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate control of communication using the following grammar points: a.used to b.relative clauses c.verbs of advice d.conditionals e.gerund phrases 4.communicate using the following functions: a. showing surprises b. expressing uncertainty c. making suggestions d. asking for clarification e. expressing probability	
5187	進修部四技	1	進四技共同英文一	英語會話(三)	ENGLISH CONVERSATION (III)	04	英語教學中心	學年	必修	2	(四)13-14	謝雅婷(英語教學中心)	With respect to the topics, students will be able to 1.comprehend a variety of spoken forms of selected text-types. 2.initiate and participate in conversations in pairs. 3.demonstrate control of communication using the following grammar points: a.used to b.relative clauses c.verbs of advice d.conditionals e.gerund phrases 4.communicate using the following functions: a. showing surprises b. expressing uncertainty c. making suggestions d. asking for clarification e. expressing probability	The course is topic based and designed to enhance intermediate level students' English speaking ability. Students will learn to converse and communicate within the context of topics in relation to past experiences, travel and festivals, career and health counseling, personality and qualities, movies and entertainment, regrets and wishes, etc. by listening to and practicing various types of dialogues.
5188	進修部四技	1	進四技共同英文一	英語聽力(一)	ENGLISH LISTENING (I)	01	英語教學中心	學年	必修	2	(一)11-12	陳念霞(外語教學系)	With respect to the topics, students will be able to 1. understand different kinds of conversations and short talks. 2. learn the basic listening skills: listening for main idea and specific information, predicting, as well as guessing meaning from context. 3. use strategies and answer various types of questions while listening. 4. identify syllables, stressed words, reduced forms and intonation patterns.	This course is designed to help false beginners develop their English listening skills and strategies. It also aims to foster students' ability to recognize English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to personal information, physical descriptions and personal qualities, places, weather, leisure activities, daily routines, interests and so on.
5189	進修部四技	1	進四技共同英文一	英語聽力(一)	ENGLISH LISTENING (I)	02	英語教學中心	學年	必修	2	(一)11-12	程冠羣(英文系)	With respect to the topics, students will be able to 1. understand different kinds of conversations and short talks. 2. learn the basic listening skills: listening for main idea and specific information, predicting, as well as guessing meaning from context. 3. use strategies and answer various types of questions while listening. 4. identify syllables, stressed words, reduced forms and intonation patterns.	This course is designed to help false beginners develop their English listening skills and strategies. It also aims to foster students' ability to recognize English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to personal information, physical descriptions and personal qualities, places, weather, leisure activities, daily routines, interests and so on.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5190	進修部四技	1	進四技共同英文一	英語聽力(一)	ENGLISH LISTENING (I)	03	英語教學中心	學年	必修	2	(一)13-14	張雅婷(英語教學中心)	With respect to the topics, students will be able to 1. understand different kinds of conversations and short talks. 2. learn the basic listening skills: listening for main idea and specific information, predicting, as well as guessing meaning from context. 3. use strategies and answer various types of questions while listening. 4. identify syllables, stressed words, reduced forms and intonation patterns.	This course is designed to help false beginners develop their English listening skills and strategies. It also aims to foster students' ability to recognize English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to personal information, physical descriptions and personal qualities, places, weather, leisure activities, daily routines, interests and so on.
5191	進修部四技	1	進四技共同英文一	英語聽力(一)	ENGLISH LISTENING (I)	04	英語教學中心	學年	必修	2	(一)13-14	張宗德(英語教學中心)	With respect to the topics, students will be able to 1. understand different kinds of conversations and short talks. 2. learn the basic listening skills: listening for main idea and specific information, predicting, as well as guessing meaning from context. 3. use strategies and answer various types of questions while listening. 4. identify syllables, stressed words, reduced forms and intonation patterns.	This course is designed to help false beginners develop their English listening skills and strategies. It also aims to foster students' ability to recognize English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to personal information, physical descriptions and personal qualities, places, weather, leisure activities, daily routines, interests and so on.
5192	進修部四技	1	進四技共同英文一	英語聽力(二)	ENGLISH LISTENING (II)	01	英語教學中心	學年	必修	2	(一)11-12	黃慧怡(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations and short talks. 2. utilize listening skills: listening for gist and details, predicting, guessing meaning from context and making inference. 3. practice listening strategies and answer various kinds of questions while listening. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help low intermediate learners extend their English listening ability and practice listening strategies. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to modern living, travel and lifestyle, personal problems and advice, social interaction, news and entertainment.
5193	進修部四技	1	進四技共同英文一	英語聽力(二)	ENGLISH LISTENING (II)	02	英語教學中心	學年	必修	2	(一)11-12	魏曉(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations and short talks. 2. utilize listening skills: listening for gist and details, predicting, guessing meaning from context and making inference. 3. practice listening strategies and answer various kinds of questions while listening. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help low intermediate learners extend their English listening ability and practice listening strategies. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to modern living, travel and lifestyle, personal problems and advice, social interaction, news and entertainment.
5194	進修部四技	1	進四技共同英文一	英語聽力(二)	ENGLISH LISTENING (II)	03	英語教學中心	學年	必修	2	(一)13-14	黃慧怡(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations and short talks. 2. utilize listening skills: listening for gist and details, predicting, guessing meaning from context and making inference. 3. practice listening strategies and answer various kinds of questions while listening. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help low intermediate learners extend their English listening ability and practice listening strategies. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to modern living, travel and lifestyle, personal problems and advice, social interaction, news and entertainment.
5195	進修部四技	1	進四技共同英文一	英語聽力(二)	ENGLISH LISTENING (II)	04	英語教學中心	學年	必修	2	(一)13-14	孫芳芳(外語教學系)	With respect to the topics, students will be able to 1. comprehend different types of conversations and short talks. 2. utilize listening skills: listening for gist and details, predicting, guessing meaning from context and making inference. 3. practice listening strategies and answer various kinds of questions while listening. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help low intermediate learners extend their English listening ability and practice listening strategies. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to modern living, travel and lifestyle, personal problems and advice, social interaction, news and entertainment.
5196	進修部四技	1	進四技共同英文一	英語聽力(三)	ENGLISH LISTENING (III)	01	英語教學中心	學年	必修	2	(一)11-12	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations, announcements and mini lectures. 2. utilize listening skills: listening for gist and details, predicting, guessing meanings from context, making inference and taking notes. 3. apply listening strategies to evaluating information, and answering various kinds of questions, including standardized test questions. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help intermediate learners consolidate their English listening ability and apply listening strategies to different texts. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to advertisements, election, directions, suggestions, instructions, telephone messages, public announcements, news and weather broadcasts, and academic mini-lectures.
5197	進修部四技	1	進四技共同英文一	英語聽力(三)	ENGLISH LISTENING (III)	02	英語教學中心	學年	必修	2	(一)11-12	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations, announcements and mini lectures. 2. utilize listening skills: listening for gist and details, predicting, guessing meanings from context, making inference and taking notes. 3. apply listening strategies to evaluating information, and answering various kinds of questions, including standardized test questions. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help intermediate learners consolidate their English listening ability and apply listening strategies to different texts. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to advertisements, election, directions, suggestions, instructions, telephone messages, public announcements, news and weather broadcasts, and academic mini-lectures.
5198	進修部四技	1	進四技共同英文一	英語聽力(三)	ENGLISH LISTENING (III)	03	英語教學中心	學年	必修	2	(一)13-14	林姿吟(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations, announcements and mini lectures. 2. utilize listening skills: listening for gist and details, predicting, guessing meanings from context, making inference and taking notes. 3. apply listening strategies to evaluating information, and answering various kinds of questions, including standardized test questions. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help intermediate learners consolidate their English listening ability and apply listening strategies to different texts. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to advertisements, election, directions, suggestions, instructions, telephone messages, public announcements, news and weather broadcasts, and academic mini-lectures.
5199	進修部四技	1	進四技共同英文一	英語聽力(三)	ENGLISH LISTENING (III)	04	英語教學中心	學年	必修	2	(一)13-14	李佳靜(英語教學中心)	With respect to the topics, students will be able to 1. comprehend different types of conversations, announcements and mini lectures. 2. utilize listening skills: listening for gist and details, predicting, guessing meanings from context, making inference and taking notes. 3. apply listening strategies to evaluating information, and answering various kinds of questions, including standardized test questions. 4. identify stresses of syllables, words and sentences, as well as reductions and intonation patterns.	This course is designed to help intermediate learners consolidate their English listening ability and apply listening strategies to different texts. It also aims to foster students' ability to distinguish English intonation, word stress, and pronunciation. Students will learn to comprehend various topics in relation to advertisements, election, directions, suggestions, instructions, telephone messages, public announcements, news and weather broadcasts, and academic mini-lectures.
5200	進修部四技	2	進四技共同英文二	英文文選(一)	SELECTED ENGLISH READINGS (I)	01	英語教學中心	學年	必修	2	(一)13-14	賴琦瑾(英語教學中心)	By the end of the course, students will be able to: 1.demonstrate strategies for understanding nonfiction materials 2.identify the main idea and supporting details 3.determine the author's purpose 4.identify patterns of organization in a paragraph or passage 5.recognize the relationships between sentences 6.use context clues to determine the meanings of words 7.identify logical inferences and conclusions	This course is designed to develop false beginners' English reading skills, focusing on reading comprehension, vocabulary development, reading and discussion as well as real life reading skills. Topics include social media and on-line games, study and education, occupation, sports, traveling, culture learning, life issues, celebrity, entertainment, fashion and trends, mysterious world and true life stories.
5201	進修部四技	2	進四技共同英文二	英文文選(一)	SELECTED ENGLISH READINGS (I)	02	英語教學中心	學年	必修	2	(一)13-14	蔡佳蓉(英文系)	By the end of the course, students will be able to: 1.demonstrate strategies for understanding nonfiction materials 2.identify the main idea and supporting details 3.determine the author's purpose 4.identify patterns of organization in a paragraph or passage 5.recognize the relationships between sentences 6.use context clues to determine the meanings of words 7.identify logical inferences and conclusions	This course is designed to develop false beginners' English reading skills, focusing on reading comprehension, vocabulary development, reading and discussion as well as real life reading skills. Topics include social media and on-line games, study and education, occupation, sports, traveling, culture learning, life issues, celebrity, entertainment, fashion and trends, mysterious world and true life stories.
5202	進修部四技	2	進四技共同英文二	英文文選(一)	SELECTED ENGLISH READINGS (I)	03	英語教學中心	學年	必修	2	(一)11-12	賴琦瑾(英語教學中心)	By the end of the course, students will be able to: 1.demonstrate strategies for understanding nonfiction materials 2.identify the main idea and supporting details 3.determine the author's purpose 4.identify patterns of organization in a paragraph or passage 5.recognize the relationships between sentences 6.use context clues to determine the meanings of words 7.identify logical inferences and conclusions	This course is designed to develop false beginners' English reading skills, focusing on reading comprehension, vocabulary development, reading and discussion as well as real life reading skills. Topics include social media and on-line games, study and education, occupation, sports, traveling, culture learning, life issues, celebrity, entertainment, fashion and trends, mysterious world and true life stories.
5203	進修部四技	2	進四技共同英文二	英文文選(一)	SELECTED ENGLISH READINGS (I)	04	英語教學中心	學年	必修	2	(一)11-12	吳秋慧(英文系)	By the end of the course, students will be able to: 1.demonstrate strategies for understanding nonfiction materials 2.identify the main idea and supporting details 3.determine the author's purpose 4.identify patterns of organization in a paragraph or passage 5.recognize the relationships between sentences 6.use context clues to determine the meanings of words 7.identify logical inferences and conclusions	
5204	進修部四技	2	進四技共同英文二	英文文選(二)	SELECTED ENGLISH READINGS (II)	01	英語教學中心	學年	必修	2	(一)13-14	陳淑玲(英語教學中心)	By the end of the course, students will be able to: 1.comprehend English articles in various fields 2.learn basic knowledge of natural and social sciences 3.use skills including predicting and scanning 4.use headings and sub-headings to predict content 5.skim for main ideas 6.identify transition words 7.make inferences 8.recognize sequences of events 9.identify main ideas 10.identify cause and effect	This course is designed to help low intermediate students approach a reading text with the following skills focusing on reading comprehension, vocabulary development, reading and discussion as well as reading skills. Topics include food, inventions, studying abroad, money and budgets, the Olympics, great structures, modern lifestyles, language and communication, festivals and celebrations, adulthood, future predictions, and folk tales.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5205	進修部四技	2	進四技共同英文二	英文文選(二)	SELECTED ENGLISH READINGS (II)	02	英語教學中心	學年	必修	2	(一)13-14	林瑋廷(英語教學中心)	By the end of the course, students will be able to: 1.comprehend English articles in various fields 2.learn basic knowledge of natural and social sciences 3.use skills including predicting and scanning 4.use headings and sub-headings to predict content 5.skim for main ideas 6.identify transition words 7.make inferences 8.recognize sequences of events 9.identify main ideas 10.identify cause and effect	This course is designed to help low intermediate students approach a reading text with the following skills focusing on reading comprehension, vocabulary development, reading and discussion as well as reading skills. Topics include food, inventions, studying abroad, money and budgets, the Olympics, great structures, modern lifestyles, language and communication, festivals and celebrations, adulthood, future predictions, and folk tales.
5206	進修部四技	2	進四技共同英文二	英文文選(二)	SELECTED ENGLISH READINGS (II)	03	英語教學中心	學年	必修	2	(一)11-12	陳淑玲(英語教學中心)	By the end of the course, students will be able to: 1.comprehend English articles in various fields 2.learn basic knowledge of natural and social sciences 3.use skills including predicting and scanning 4.use headings and sub-headings to predict content 5.skim for main ideas 6.identify transition words 7.make inferences 8.recognize sequences of events 9.identify main ideas 10.identify cause and effect	This course is designed to help low intermediate students approach a reading text with the following skills focusing on reading comprehension, vocabulary development, reading and discussion as well as reading skills. Topics include food, inventions, studying abroad, money and budgets, the Olympics, great structures, modern lifestyles, language and communication, festivals and celebrations, adulthood, future predictions, and folk tales.
5207	進修部四技	2	進四技共同英文二	英文文選(二)	SELECTED ENGLISH READINGS (II)	04	英語教學中心	學年	必修	2	(一)11-12	林瑋廷(英語教學中心)	By the end of the course, students will be able to: 1.comprehend English articles in various fields 2.learn basic knowledge of natural and social sciences 3.use skills including predicting and scanning 4.use headings and sub-headings to predict content 5.skim for main ideas 6.identify transition words 7.make inferences 8.recognize sequences of events 9.identify main ideas 10.identify cause and effect	This course is designed to help low intermediate students approach a reading text with the following skills focusing on reading comprehension, vocabulary development, reading and discussion as well as reading skills. Topics include food, inventions, studying abroad, money and budgets, the Olympics, great structures, modern lifestyles, language and communication, festivals and celebrations, adulthood, future predictions, and folk tales.
5208	進修部四技	2	進四技共同英文二	英文文選(三)	SELECTED ENGLISH READINGS (III)	01	英語教學中心	學年	必修	2	(一)13-14	邱宜敏(英語教學中心)	By the end of the course, students will be able to: 1. describe a process 2. identify main and supporting ideas 3. predict 4. recognize sequence of events 5. find definitions 6. recognize facts 7. notice patterns 8. make inferences 9. scan for proper nouns 10. understand cause and effect	This course is designed to develop intermediate students' reading skills, focusing on reading comprehension, vocabulary skills, reading and discussion as well as reading strategies. Topics include going abroad, movie makers, young athletes, the amazing human body, leisure time, music, career paths, the story of chocolate, advertising, food and the environment, and living for the future.
5209	進修部四技	2	進四技共同英文二	英文文選(三)	SELECTED ENGLISH READINGS (III)	02	英語教學中心	學年	必修	2	(一)13-14	潘偉琪(英語教學中心)	By the end of the course, students will be able to: 1. describe a process 2. identify main and supporting ideas 3. predict 4. recognize sequence of events 5. find definitions 6. recognize facts 7. notice patterns 8. make inferences 9. scan for proper nouns 10. understand cause and effect	
5210	進修部四技	2	進四技共同英文二	英文文選(三)	SELECTED ENGLISH READINGS (III)	03	英語教學中心	學年	必修	2	(一)11-12	邱宜敏(英語教學中心)	By the end of the course, students will be able to: 1. describe a process 2. identify main and supporting ideas 3. predict 4. recognize sequence of events 5. find definitions 6. recognize facts 7. notice patterns 8. make inferences 9. scan for proper nouns 10. understand cause and effect	This course is designed to develop intermediate students' reading skills, focusing on reading comprehension, vocabulary skills, reading and discussion as well as reading strategies. Topics include going abroad, movie makers, young athletes, the amazing human body, leisure time, music, career paths, the story of chocolate, advertising, food and the environment, and living for the future.
5211	進修部四技	2	進四技共同英文二	英文文選(三)	SELECTED ENGLISH READINGS (III)	04	英語教學中心	學年	必修	2	(一)11-12	潘偉琪(英語教學中心)	By the end of the course, students will be able to: 1. describe a process 2. identify main and supporting ideas 3. predict 4. recognize sequence of events 5. find definitions 6. recognize facts 7. notice patterns 8. make inferences 9. scan for proper nouns 10. understand cause and effect	This course is designed to develop intermediate students' reading skills, focusing on reading comprehension, vocabulary skills, reading and discussion as well as reading strategies. Topics include going abroad, movie makers, young athletes, the amazing human body, leisure time, music, career paths, the story of chocolate, advertising, food and the environment, and living for the future.
5212	進修部四技	2	進四技共同英文二	英語解說與發表(	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	01	英語教學中心	學年	必修	2	(四)11-12	蕭玲玲(英語教學中心)	Students will be able to: 1.communicate and exchange information on various topics 2.use the following grammar structures: a.quantifiers b.tag questions c.embedded questions d.comparatives and superlatives e.present perfect tense f. past continuous tense g. future tense 3.perform the following functions: a.making small talks b.asking for more details c.clarifying understanding d.expressing degrees of certainty e.keeping a story going f.complaining and apologizing g.expressing sympathy	This course is designed to develop low intermediate students' English speaking abilities. Students will learn to communicate and exchange information relating to general aspects of their lives, such as preferences, interests, customs, talents, celebrities, health, neighborhoods, and shopping.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5213	進修部四技	2	進四技共同英文二	英語解說與發表 (I)	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	02	英語教學中心	學年	必修	2	(四)11-12	梅馨云(外語教學系)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.quantifiers b.tag questions c.embedded questions d.comparatives and superlatives e.present perfect tense f. past continuous tense g. future tense 3.perform the following functions: a.making small talks b.asking for more details c.clarifying understanding d.expressing degrees of certainty e.keeping a story going f.complaining and apologizing g.expressing sympathy	This course is designed to develop low intermediate students' English speaking abilities. Students will learn to communicate and exchange information relating to general aspects of their lives, such as preferences, interests, customs, talents, celebrities, health, neighborhoods, and shopping.
5214	進修部四技	2	進四技共同英文二	英語解說與發表 (I)	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	03	英語教學中心	學年	必修	2	(四)13-14	梅馨云(外語教學系)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.quantifiers b.tag questions c.embedded questions d.comparatives and superlatives e.present perfect tense f. past continuous tense g. future tense 3.perform the following functions: a.making small talks b.asking for more details c.clarifying understanding d.expressing degrees of certainty e.keeping a story going f.complaining and apologizing g.expressing sympathy	This course is designed to develop low intermediate students' English speaking abilities. Students will learn to communicate and exchange information relating to general aspects of their lives, such as preferences, interests, customs, talents, celebrities, health, neighborhoods, and shopping.
5215	進修部四技	2	進四技共同英文二	英語解說與發表 (I)	ILLUSTRATION AND PRESENTATION IN ENGLISH (I)	04	英語教學中心	學年	必修	2	(四)13-14	梅馨云(外語教學系)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.quantifiers b.tag questions c.embedded questions d.comparatives and superlatives e.present perfect tense f. past continuous tense g. future tense 3.perform the following functions: a.making small talks b.asking for more details c.clarifying understanding d.expressing degrees of certainty e.keeping a story going f.complaining and apologizing g.expressing sympathy	This course is designed to develop low intermediate students' English speaking abilities. Students will learn to communicate and exchange information relating to general aspects of their lives, such as preferences, interests, customs, talents, celebrities, health, neighborhoods, and shopping.
5216	進修部四技	2	進四技共同英文二	英語解說與發表 (II)	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	01	英語教學中心	學年	必修	2	(四)11-12	程冠羣(英文系)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.gerund phrases b.verbs of advice c.used to d.relative clauses e.conditionals 3.communicate using the following functions: a. asking for clarification b. showing surprises c. making suggestions d. expressing uncertainty e. expressing probability	This course is designed to develop intermediate level students' English speaking abilities. Students will learn to communicate and exchange information related to general topics such as personality, experiences, travel, career counseling, and entertainment.
5217	進修部四技	2	進四技共同英文二	英語解說與發表 (II)	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	02	英語教學中心	學年	必修	2	(四)11-12	張婷瑩(英語教學中心)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.gerund phrases b.verbs of advice c.used to d.relative clauses e.conditionals 3.communicate using the following functions: a. asking for clarification b. showing surprises c. making suggestions d. expressing uncertainty e. expressing probability	
5218	進修部四技	2	進四技共同英文二	英語解說與發表 (II)	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	03	英語教學中心	學年	必修	2	(四)13-14	程冠羣(英文系)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.gerund phrases b.verbs of advice c.used to d.relative clauses e.conditionals 3.communicate using the following functions: a. asking for clarification b. showing surprises c. making suggestions d. expressing uncertainty e. expressing probability	This course is designed to develop intermediate level students' English speaking abilities. Students will learn to communicate and exchange information related to general topics such as personality, experiences, travel, career counseling, and entertainment.
5219	進修部四技	2	進四技共同英文二	英語解說與發表 (II)	ILLUSTRATION AND PRESENTATION IN ENGLISH (II)	04	英語教學中心	學年	必修	2	(四)13-14	程昭勳(英語教學中心)	Students will be able to 1.communicate and exchange information on various topics 2.use the following grammar structures: a.gerund phrases b.verbs of advice c.used to d.relative clauses e.conditionals 3.communicate using the following functions: a. asking for clarification b. showing surprises c. making suggestions d. expressing uncertainty e. expressing probability	This course is designed to develop intermediate level students' English speaking abilities. Students will learn to communicate and exchange information related to general topics such as personality, experiences, travel, career counseling, and entertainment.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5220	進修部四技	2	進四技共同英文二	英語解說與發表 (	ILLUSTRATION AND PRESENTATION IN ENGLISH (III)	01	英語教學中心	學年	必修	2	(四)11-12	潘偉琪(英語教學中心)	Students will be able to: 1. conduct various kinds of conversation dialogs 2. implement advanced conversation skills 3. apply listening strategies to give proper responses 4. speak naturally and fluently in English	
5221	進修部四技	2	進四技共同英文二	英語解說與發表 (	ILLUSTRATION AND PRESENTATION IN ENGLISH (III)	02	英語教學中心	學年	必修	2	(四)11-12	吳芊諭(英語教學中心)	Students will be able to: 1. conduct various kinds of conversation dialogs 2. implement advanced conversation skills 3. apply listening strategies to give proper responses 4. speak naturally and fluently in English	This course is designed to develop high intermediate students' English speaking abilities. It fosters student ability to recognize pronunciation, word stress and intonation. Students will learn to comprehend various topics and exchange information related to socializing, lifestyles, careers, pop culture, travel and news.
5222	進修部四技	2	進四技共同英文二	英語解說與發表 (	ILLUSTRATION AND PRESENTATION IN ENGLISH (III)	03	英語教學中心	學年	必修	2	(四)13-14	潘偉琪(英語教學中心)	Students will be able to: 1. conduct various kinds of conversation dialogs 2. implement advanced conversation skills 3. apply listening strategies to give proper responses 4. speak naturally and fluently in English	This course is designed to develop high intermediate students' English speaking abilities. It fosters student ability to recognize pronunciation, word stress and intonation. Students will learn to comprehend various topics and exchange information related to socializing, lifestyles, careers, pop culture, travel and news.
5223	進修部四技	2	進四技共同英文二	英語解說與發表 (	ILLUSTRATION AND PRESENTATION IN ENGLISH (III)	04	英語教學中心	學年	必修	2	(四)13-14	吳芊諭(英語教學中心)	Students will be able to: 1. conduct various kinds of conversation dialogs 2. implement advanced conversation skills 3. apply listening strategies to give proper responses 4. speak naturally and fluently in English	This course is designed to develop high intermediate students' English speaking abilities. It fosters student ability to recognize pronunciation, word stress and intonation. Students will learn to comprehend various topics and exchange information related to socializing, lifestyles, careers, pop culture, travel and news.
5073	進修部四技	1	進四技英文一年級	英文文法與寫作	ENGLISH GRAMMAR & WRITING	01	英文系	學年	必修	2	(五)11-12	王淑琴(英文系)	After taking this course, students will be able to (in terms of knowledge) 1.understand the use of infinitives and gerunds 2.understand the use of noun clauses, adjectives clauses and adverb clauses 3.understand the use of active voice, passive voice, and conditionals 4.understand the common paragraph types and organization (in terms of skills) 1.use different types of clauses and sentences in writing 2.write sentences in active, passive voice or conditionals in writing. 3.write a paragraph organized in accordance with the common types (in terms of attitude) 1.enhance self-learning ability through the interaction with the teacher and peers.	This course helps students review and establish basic English grammar rules, including parts of speech, concepts of sentence formation, and verb tenses in an attempt to enable students in writing correct sentences and 5-8-sentence paragraph writing.
5074	進修部四技	1	進四技英文一年級	英文文法與寫作	ENGLISH GRAMMAR & WRITING	02	英文系	學年	必修	2	(五)11-12	張登翰(英文系)	After taking this course, students will be able to (in terms of knowledge) 1.understand the use of infinitives and gerunds 2.understand the use of noun clauses, adjectives clauses and adverb clauses 3.understand the use of active voice, passive voice, and conditionals 4.understand the common paragraph types and organization (in terms of skills) 1.use different types of clauses and sentences in writing 2.write sentences in active, passive voice or conditionals in writing. 3.write a paragraph organized in accordance with the common types (in terms of attitude) 1.enhance self-learning ability through the interaction with the teacher and peers.	This course helps students review and establish basic English grammar rules, including parts of speech, concepts of sentence formation, and verb tenses in an attempt to enable students in writing correct sentences and 5-8-sentence paragraph writing.
5075	進修部四技	1	進四技英文一年級	英文文法與寫作	ENGLISH GRAMMAR & WRITING	03	英文系	學年	必修	2	(五)11-12	麥亞倫(英文系)	After taking this course, students will be able to (in terms of knowledge) 1.understand the use of infinitives and gerunds 2.understand the use of noun clauses, adjectives clauses and adverb clauses 3.understand the use of active voice, passive voice, and conditionals 4.understand the common paragraph types and organization (in terms of skills) 1.use different types of clauses and sentences in writing 2.write sentences in active, passive voice or conditionals in writing. 3.write a paragraph organized in accordance with the common types (in terms of attitude) 1.enhance self-learning ability through the interaction with the teacher and peers.	This course helps students review and establish basic English grammar rules, including parts of speech, concepts of sentence formation, and verb tenses in an attempt to enable students in writing correct sentences and 5-8-sentence paragraph writing.
5076	進修部四技	1	進四技英文一年級	英文文法與寫作	ENGLISH GRAMMAR & WRITING	04	英文系	學年	必修	2	(五)11-12	郭姿韻(英文系)	After taking this course, students will be able to (in terms of knowledge) 1.understand the use of infinitives and gerunds 2.understand the use of noun clauses, adjectives clauses and adverb clauses 3.understand the use of active voice, passive voice, and conditionals 4.understand the common paragraph types and organization (in terms of skills) 1.use different types of clauses and sentences in writing 2.write sentences in active, passive voice or conditionals in writing. 3.write a paragraph organized in accordance with the common types (in terms of attitude) 1.enhance self-learning ability through the interaction with the teacher and peers.	This course helps students review and establish basic English grammar rules, including parts of speech, concepts of sentence formation, and verb tenses in an attempt to enable students in writing correct sentences and 5-8-sentence paragraph writing.
5077	進修部四技	1	進四技英文一年級	英文文法與寫作	ENGLISH GRAMMAR & WRITING	05	英文系	學年	必修	2	(五)11-12	商雅君(英文系)	After taking this course, students will be able to (in terms of knowledge) 1.understand the use of infinitives and gerunds 2.understand the use of noun clauses, adjectives clauses and adverb clauses 3.understand the use of active voice, passive voice, and conditionals 4.understand the common paragraph types and organization (in terms of skills) 1.use different types of clauses and sentences in writing 2.write sentences in active, passive voice or conditionals in writing. 3.write a paragraph organized in accordance with the common types (in terms of attitude) 1.enhance self-learning ability through the interaction with the teacher and peers.	This course helps students review and establish basic English grammar rules, including parts of speech, concepts of sentence formation, and verb tenses in an attempt to enable students in writing correct sentences and 5-8-sentence paragraph writing.
5078	進修部四技	1	進四技英文一年級	英文文法與寫作	ENGLISH GRAMMAR & WRITING	06	英文系	學年	必修	2	(五)11-12		After taking this course, students will be able to (in terms of knowledge) 1.understand the use of infinitives and gerunds 2.understand the use of noun clauses, adjectives clauses and adverb clauses 3.understand the use of active voice, passive voice, and conditionals 4.understand the common paragraph types and organization (in terms of skills) 1.use different types of clauses and sentences in writing 2.write sentences in active, passive voice or conditionals in writing. 3.write a paragraph organized in accordance with the common types (in terms of attitude) 1.enhance self-learning ability through the interaction with the teacher and peers.	This course helps students review and establish basic English grammar rules, including parts of speech, concepts of sentence formation, and verb tenses in an attempt to enable students in writing correct sentences and 5-8-sentence paragraph writing.
5099	進修部四技	2	進四技英文二-A	中級英語聽力	INTERMEDIATE LISTENING	01	英文系	學年	必修	2	(五)11-12	洪肅肅(英文系)	Students will be able to 1. comprehend natural spoken English in different contexts, 2. identify reduced form, stressed words and intonation pattern, 3. read and answer the question items while listening to the tape, 4. take notes while listening to lectures, 5. and express ideas/thoughts in small group discussion.	This course is designed for the second year students of the 4-year College in Division of Continuing Education. It helps learners to improve students' listening comprehension and note-taking abilities. It also aims to foster students' English intonation, word stress, and pronunciation. Frequently used listening skills will be practiced: listening for the main idea and specific information, predicting, and guessing meanings of unfamiliar words in the context.
5102	進修部四技	2	進四技英文二-B	中級英語聽力	INTERMEDIATE LISTENING	01	英文系	學年	必修	2	(五)11-12	王岫晴(英文系)	Students will be able to 1. comprehend natural spoken English in different contexts, 2. identify reduced form, stressed words and intonation pattern, 3. read and answer the question items while listening to the tape, 4. take notes while listening to lectures, 5. and express ideas/thoughts in small group discussion.	This course is designed for the second year students of the 4-year College in Division of Continuing Education. It helps learners to improve students' listening comprehension and note-taking abilities. It also aims to foster students' English intonation, word stress, and pronunciation. Frequently used listening skills will be practiced: listening for the main idea and specific information, predicting, and guessing meanings of unfamiliar words in the context.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5105	進修部四技	2	進四技英文二C	中級英語聽力	INTERMEDIATE LISTENING	01	英文系	學年	必修	2	(五)11-12	余祥仁(英文系)	Students will be able to 1. comprehend natural spoken English in different contexts, 2. identify reduced form, stressed words and intonation pattern, 3. read and answer the question items while listening to the tape, 4. take notes while listening to lectures, 5. and express ideas/thoughts in small group discussion.	This course is designed for the second year students of the 4-year College in Division of Continuing Education. It helps learners to improve students' listening comprehension and note-taking abilities. It also aims to foster students' English intonation, word stress, and pronunciation. Frequently used listening skills will be practiced: listening for the main idea and specific information, predicting, and guessing meanings of unfamiliar words in the context.
5094	進修部四技	2	進四技英文二年級	英文初階寫作	ENGLISH BASIC WRITING	01	英文系	學年	必修	2	(二)11-12	翁一珍(英文系)	1. To strengthen student's sentence-writing ability and basic composition skills. i. 2. To impart the knowledge of paragraph-writing in English 3. In the 1st semester, to require students to complete at least 6 English writing assignments (120-140 words / 1-2 paragraphs), including the mid-term/final exam writings; in the 2nd semester, 6 English writing assignments (150-200 words / 2-3 paragraphs), including the mid-term/final exam writings	
5095	進修部四技	2	進四技英文二年級	英文初階寫作	ENGLISH BASIC WRITING	02	英文系	學年	必修	2	(二)11-12	王岫晴(英文系)	1. To strengthen student's sentence-writing ability and basic composition skills. i. 2. To impart the knowledge of paragraph-writing in English 3. In the 1st semester, to require students to complete at least 6 English writing assignments (120-140 words / 1-2 paragraphs), including the mid-term/final exam writings; in the 2nd semester, 6 English writing assignments (150-200 words / 2-3 paragraphs), including the mid-term/final exam writings	This is a 2-credit course for the sophomores of the four-year college of the evening division. This course is designed, on the base of their 1st-year grammar learning and sentence-writing training, to prepare them for the academic writing course in their junior year.
5096	進修部四技	2	進四技英文二年級	英文初階寫作	ENGLISH BASIC WRITING	03	英文系	學年	必修	2	(二)11-12	林怡萍(英文系)	1. To strengthen student's sentence-writing ability and basic composition skills. i. 2. To impart the knowledge of paragraph-writing in English 3. In the 1st semester, to require students to complete at least 6 English writing assignments (120-140 words / 1-2 paragraphs), including the mid-term/final exam writings; in the 2nd semester, 6 English writing assignments (150-200 words / 2-3 paragraphs), including the mid-term/final exam writings	This is a 2-credit course for the sophomores of the four-year college of the evening division. This course is designed, on the base of their 1st-year grammar learning and sentence-writing training, to prepare them for the academic writing course in their junior year.
5097	進修部四技	2	進四技英文二年級	英文初階寫作	ENGLISH BASIC WRITING	04	英文系	學年	必修	2	(二)11-12	顏楚蓉(英文系)	1. To strengthen student's sentence-writing ability and basic composition skills. i. 2. To impart the knowledge of paragraph-writing in English 3. In the 1st semester, to require students to complete at least 6 English writing assignments (120-140 words / 1-2 paragraphs), including the mid-term/final exam writings; in the 2nd semester, 6 English writing assignments (150-200 words / 2-3 paragraphs), including the mid-term/final exam writings	This is a 2-credit course for the sophomores of the four-year college of the evening division. This course is designed, on the base of their 1st-year grammar learning and sentence-writing training, to prepare them for the academic writing course in their junior year.
5098	進修部四技	2	進四技英文二年級	英文初階寫作	ENGLISH BASIC WRITING	05	英文系	學年	必修	2	(二)11-12	程昭勳(英語教學中心)	1. To strengthen student's sentence-writing ability and basic composition skills. i. 2. To impart the knowledge of paragraph-writing in English 3. In the 1st semester, to require students to complete at least 6 English writing assignments (120-140 words / 1-2 paragraphs), including the mid-term/final exam writings; in the 2nd semester, 6 English writing assignments (150-200 words / 2-3 paragraphs), including the mid-term/final exam writings	This is a 2-credit course for the sophomores of the four-year college of the evening division. This course is designed, on the base of their 1st-year grammar learning and sentence-writing training, to prepare them for the academic writing course in their junior year.
5123	進修部四技	3	進四技英文三A	進階英語聽力	INTERMEDIATE-ADVANCED ENGLISH LISTENING	01	英文系	學年	必修	2	(四)11-12	張瑞芳(英文系)	Students will be able to 1. comprehend natural spoken English from various listening materials like daily conversation, radio broadcast, interview and lectures, 2. identify reduced form, stressed words and intonation pattern, 3. read and answer the question items while listening to the tape, 4. take notes while listening to lectures, 5. and discuss freely with partners about what is heard or taken down in English.	
5124	進修部四技	3	進四技英文三A	實用英文閱讀	PRACTICAL ENGLISH READING	01	英文系	學年	必修	2	(三)11-12	郭雅惠(英文系)	This course aims to 1. generally improve critical thinking, 2. encourage opinions, 3. and help students read effectively.	This course aims to help students improve their basic reading skills. Through group and individualized instruction, the course helps the student develop the skills, habits and attitudes that will result in more effective reading. Much attention is given to the development of the individual's cultural literacy, critical thinking, and creativity.
5127	進修部四技	3	進四技英文三B	進階英語聽力	INTERMEDIATE-ADVANCED ENGLISH LISTENING	01	英文系	學年	必修	2	(四)11-12	王岫晴(英文系)	Students will be able to 1. comprehend natural spoken English from various listening materials like daily conversation, radio broadcast, interview and lectures, 2. identify reduced form, stressed words and intonation pattern, 3. read and answer the question items while listening to the tape, 4. take notes while listening to lectures, 5. and discuss freely with partners about what is heard or taken down in English.	This course is designed for the third year students of the 4-year College in Division of Continuing Education. It helps learners to advance their listening skills for natural spoken English from a variety of listening materials, such as dialogues, radio broadcast, or lectures. Through the lectures and activities learners capture the stressed words, intonation, comprehend the contents and take down key words or phrases. Frequently used listening skills will be practiced: listening for the main idea and specific information, making inference, and taking notes.
5128	進修部四技	3	進四技英文三B	實用英文閱讀	PRACTICAL ENGLISH READING	01	英文系	學年	必修	2	(三)11-12	李怡瑩(英文系)	This course aims to 1. generally improve critical thinking, 2. encourage opinions, 3. and help students read effectively.	This course aims to help students improve their basic reading skills. Through group and individualized instruction, the course helps the student develop the skills, habits and attitudes that will result in more effective reading. Much attention is given to the development of the individual's cultural literacy, critical thinking, and creativity.
5131	進修部四技	3	進四技英文三C	進階英語聽力	INTERMEDIATE-ADVANCED ENGLISH LISTENING	01	英文系	學年	必修	2	(四)11-12	何姿毓(英文系)	Students will be able to 1. comprehend natural spoken English from various listening materials like daily conversation, radio broadcast, interview and lectures, 2. identify reduced form, stressed words and intonation pattern, 3. read and answer the question items while listening to the tape, 4. take notes while listening to lectures, 5. and discuss freely with partners about what is heard or taken down in English.	This course is designed for the third year students of the 4-year College in Division of Continuing Education. It helps learners to advance their listening skills for natural spoken English from a variety of listening materials, such as dialogues, radio broadcast, or lectures. Through the lectures and activities learners capture the stressed words, intonation, comprehend the contents and take down key words or phrases. Frequently used listening skills will be practiced: listening for the main idea and specific information, making inference, and taking notes.
5132	進修部四技	3	進四技英文三C	實用英文閱讀	PRACTICAL ENGLISH READING	01	英文系	學年	必修	2	(三)11-12	陳怡婷(英文系)	This course aims to 1. generally improve critical thinking, 2. encourage opinions, 3. and help students read effectively.	This course aims to help students improve their basic reading skills. Through group and individualized instruction, the course helps the student develop the skills, habits and attitudes that will result in more effective reading. Much attention is given to the development of the individual's cultural literacy, critical thinking, and creativity.
5113	進修部四技	3	進四技英文三年級	實用英文作文	COMPOSITION	01	英文系	學年	必修	2	(二)11-12	喬惠芝(英文系)	1. expose students to different rhetorical patterns in academic English 2. advance students' ability to produce writing from single paragraph to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy 3. develop students' ability to proof-read and edit their own writing 4. write at least 4 essays individually (excluding those for mid-term and final exams), each with 300-500 words.	
5114	進修部四技	3	進四技英文三年級	實用英文作文	COMPOSITION	02	英文系	學年	必修	2	(二)11-12	杜約翰(英文系)	The course seeks to: 1. expose students to different rhetorical patterns in academic English 2. advance students' ability to produce writing from single paragraph to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy 3. develop students' ability to proof-read and edit their own writing 4. write at least 4 essays individually (excluding those for mid-term and final exams), each with 300-500 words.	This is a 2-credit course for the 3th year college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
5115	進修部四技	3	進四技英文三年級	實用英文作文	COMPOSITION	03	英文系	學年	必修	2	(二)11-12	王馨琴(英文系)	The course seeks to: 1. expose students to different rhetorical patterns in academic English 2. advance students' ability to produce writing from single paragraph to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy 3. develop students' ability to proof-read and edit their own writing 4. write at least 4 essays individually (excluding those for mid-term and final exams), each with 300-500 words.	This is a 2-credit course for the 3th year college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
5116	進修部四技	3	進四技英文三年級	實用英文作文	COMPOSITION	04	英文系	學年	必修	2	(二)11-12	賴偉毅(英文系)	The course seeks to: 1. expose students to different rhetorical patterns in academic English 2. advance students' ability to produce writing from single paragraph to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy 3. develop students' ability to proof-read and edit their own writing 4. write at least 4 essays individually (excluding those for mid-term and final exams), each with 300-500 words.	This is a 2-credit course for the 3th year college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5117	進修部四技	3	進四技英文三年級	實用英文作文	COMPOSITION	05	英文系	學年	必修	2	(二)11-12	黃苡蓀(英文系)	The course seeks to: 1. expose students to different rhetorical patterns in academic English 2. advance students' ability to produce writing from single paragraph to 5-paragraph essays which shows evidence of thinking ability and reasonable grammatical accuracy 3. develop students' ability to proof-read and edit their own writing 4. write at least 4 essays individually (excluding those for mid-term and final exams), each with 300-500 words.	This is a 2-credit course for the 3th year college students. Through guided reading of sample essays, students are exposed to different rhetorical patterns in academic English. They are, in addition, required to write, edit, and peer-review 5-paragraph essays in a variety of rhetorical patterns.
5442	進修部四技	3	進四技英文三年級	英語演說訓練	ENGLISH SPEECH TRAINING	01	英文系	學年	必修	2	(五)11-12	周則銘(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the third year of four-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on three types of speeches: informative (Fall semester) and impromptu speeches, persuasive and speeches for special occasions (Spring semester).Pronunciation and intonation will also be a main focus of this class throughout the school year.
5443	進修部四技	3	進四技英文三年級	英語演說訓練	ENGLISH SPEECH TRAINING	02	英文系	學年	必修	2	(五)11-12	杜約翰(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the third year of four-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on three types of speeches: informative (Fall semester) and impromptu speeches, persuasive and speeches for special occasions (Spring semester).Pronunciation and intonation will also be a main focus of this class throughout the school year.
5444	進修部四技	3	進四技英文三年級	英語演說訓練	ENGLISH SPEECH TRAINING	03	英文系	學年	必修	2	(五)11-12	何姿瑩(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the third year of four-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on three types of speeches: informative (Fall semester) and impromptu speeches, persuasive and speeches for special occasions (Spring semester).Pronunciation and intonation will also be a main focus of this class throughout the school year.
5445	進修部四技	3	進四技英文三年級	英語演說訓練	ENGLISH SPEECH TRAINING	04	英文系	學年	必修	2	(五)11-12	王馨琴(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the third year of four-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on three types of speeches: informative (Fall semester) and impromptu speeches, persuasive and speeches for special occasions (Spring semester).Pronunciation and intonation will also be a main focus of this class throughout the school year.
5446	進修部四技	3	進四技英文三年級	英語演說訓練	ENGLISH SPEECH TRAINING	05	英文系	學年	必修	2	(五)11-12	廖宜虹(英文系)	The students will be able to 1. deliver different types of grammatically accurate speeches in English, 2. articulate the factors affecting effective delivery of speeches, 3. make effective use of eye contact, gestures, and one's voice, 4. choose appropriate topics for different audiences, 5. organize ideas logically and coherently, 6. create and make use of visual aids in a presentation, 7. locate sources of materials for speeches, 8. and offer thoughtful critiques of speeches heard.	This is a 4-credit year-long course designed for students of English Department in the third year of four-year college. This course introduces students to the fundamental skills and concepts needed for the successful delivery of speeches. The topics covered in the class include selection of topics, organization of content, delivery skills, outlining, audience analysis, selection and construction of visual aids, methods of persuasion and constructive critiquing. This course places special emphasis on three types of speeches: informative (Fall semester) and impromptu speeches, persuasive and speeches for special occasions (Spring semester).Pronunciation and intonation will also be a main focus of this class throughout the school year.
5109	進修部四技	3	進四技英文三年級	英文商業寫作	BUSINESS ENGLISH	01	英文系	學年	選修	2	(一)11-12	林柏瓏(英文系)	At the end of the course, the students should be able to 1. communicate in correct grammatical construction, 2. write letters in correct layout, 3. write letters of inquiries in various business situations, 4. write replies to inquiries in various situations, 5. write letters to order, 6. prepare replies to orders, 7. write letter of packing instructions, 8. write letter of complaint, 9. write replies to complaints, 10. and write memos and reports.	It is a two-semester course on the methodology of writing different types of business letters. The students will be taught how to prepare letters of inquiries, quotations, orders, payments, complaints, adjustments. The students are likewise going to be taught how to prepare memos and reports.
5110	進修部四技	3	進四技英文三年級	英文商業概論	INTRODUCTION TO BUSINESS OF SYSTEMS	01	英文系	學年	選修	2	(一)13-14	林一成(綜合業務組)	Students should be able to 1. comprehend the basic knowledge of business 2. analyze practical business cases 3. continue studying advanced business courses.	This course 'Introduction to Business' includes readings and cases that introduce basic business concepts and principles such as economics, forms of business organization, production, marketing, accounting, finance, management, and international business.
5111	進修部四技	3	進四技英文三年級	英文報紙解讀	ENGLISH NEWSPAPER READING	01	英文系	學年	選修	2	(一)11-12	王馨琴(英文系)	Students will be able to 1. be familiar with the key words in different news topics, 2. be able to think critically and form personal opinions about related issues, 3. and raise awareness of current news events. By the end of the course students should be able to know, discuss, evaluate, and develop 1. the procedure of the differences between the first language and second/foreign language learning, 2. the differences of teaching ideas, teaching methods and teaching techniques, 3. the various learning styles and multiple intelligences and consider the implications of this work for language teaching methodology, 4. their implicit thoughts and beliefs of teaching which guide their actions as a language teacher, 5. the situation nowadays of English teaching in Taiwan, 6. and their cooperative skills when they have to work on assignments with others.	This is 2-credit course for 3rd-year evening college students. The purpose of this year-long course is to help students master the skills of reading English newspapers by going through the key vocabulary in various news topics. Through in-class discussions, students can receive more comprehensive understanding of current issues worldwide.
5112	進修部四技	3	進四技英文三年級	英語教學法概論(I)	INTRODUCTION TO TEACHING METHODOLOGY (I)	01	英文系	學期	選修	2	(一)13-14	洪錦心(英文系)	1. the procedure of the differences between the first language and second/foreign language learning, 2. the differences of teaching ideas, teaching methods and teaching techniques, 3. the various learning styles and multiple intelligences and consider the implications of this work for language teaching methodology, 4. their implicit thoughts and beliefs of teaching which guide their actions as a language teacher, 5. the situation nowadays of English teaching in Taiwan, 6. and their cooperative skills when they have to work on assignments with others.	The course will make a clear idea of language teaching and introduce students to a history of language teaching methodology and consider the approaches and methods used in each period of language teaching development. It will place a major emphasis on eight teaching methods and three approaches. A further strand will examine various learning styles and different multiple intelligences. Students will know how to select, apply, and evaluate the theories and teaching strategies learnt in class through classroom demonstration.
5118	進修部四技	3	進四技英文三年級	文學、戲劇與電影	LITERATURE, DRAMA AND FILMS	01	英文系	學年	選修	2	(一)11-12	張妮娜(英文系)	Students are able to 1. learn about various approaches to significant literary and dramatic works and their cinematic interpretations, 2. learn to appreciate various cultures through explorations of these works, 3. comprehend significant humanistic and creative ideas imbedded in these works, 4. acquire high level reading and image analytical abilities, 5. and have the interest and to be able to explore the original literary works (or their English translations).	This is a one-year course. We focus on influential literary and dramatic works made into films. For the first semester, we will include mainly works which explore intercultural experiences. In class we will view the film version of the works and we will read and analyze parts of the original (or English translation) works. We will explore the cultural historical background, the style, the techniques, etc., of these works and the humanistic ideas embedded in them. We will also compare the expressions of the two media, writing and film.
5119	進修部四技	3	進四技英文三年級	商業英語口語訓練	BUSINESS ENGLISH CONVERSATION	01	英文系	學期	選修	2	(一)11-12	張純華(英文系)	Provides pre-work students with the specialist language knowledge and professional communication skills they will need at business occasions.	It's an intermediate-level integrated skills course in business English focusing on speaking and listening skills for learners with little or no experience of working in the world of business. It aims to introduce key business vocabulary, revise important grammatical structures and functional areas, such as phone languages, making arrangement for itinerary, company cultures, employment, attitude towards work, receiving foreign visitors at work, solving problems, while developing the skills of listening and speaking in the simulating business scenarios.
5120	進修部四技	3	進四技英文三年級	餐旅英文	ENGLISH FOR HOTEL AND CATERING INDUSTRY	01	英文系	學年	選修	2	(三)13-14	程冠羣(英文系)	At the end of the semester, course participants should be able to 1. develop a basic understanding of hospitality industry, 2. understand professional English terms for the hotel and tourism, 3. understand English with different accents, 4. and understand life and culture of English-speaking people.	This course is designed for students who are interested in the hospitality industry. Languages and skills are introduced through a range of reading, listening and speaking from the teaching resources. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related with their work.
5433	進修部四技	3	進四技英文三年級	文學作品講法	APPROACHES TO LITERARY WORKS	01	英文系	學年	選修	2	(四)13-14	安德魯(英文系)	Students will be able to 1. integrate 4 language skills: speaking, reading, listening, writing, 2. understand different cultures, 3. appreciate the art of literature, 4. think critically, 5. study independently, 6. and share their findings with their peer learners.	This course aims at guiding students to the enjoyment in studying literature and the appreciation in the art of fiction. Literary conventions and terminology, including the elements of poetry, drama and fiction will be introduced. Besides, "representation" is formed and shared through individual and group activities in class.
5434	進修部四技	3	進四技英文三年級	口說護理英文(一)	ENGLISH CONVERSATION IN NURSING (I)	01	英文系	學期	選修	2	(三)13-14	周則銘(英文系)	Students will be able to use nursing English to 1. properly communicate in general nursing situations. 2. adequately describe general medical forms and charts. 3. use English to communicate with patients and their families. 4. understand abbreviations and acronyms used in healthcare.	This course aims at improving students' ability to use nursing English in oral communication. It includes various topics of nursing English used in situations such as admission to the hospital, dealing with patients' needs, introducing medical equipment, explaining medical forms, and etc. The main teaching methods include demonstrations and role-plays.
5438	進修部四技	3	進四技英文三年級	英文商業概論	INTRODUCTION TO BUSINESS OF SYSTEMS	03	英文系	學年	選修	2	(一)13-14	程冠羣(英文系)	Students should be able to 1. comprehend the basic knowledge of business 2. analyze practical business cases 3. continue studying advanced business courses.	This course 'Introduction to Business' includes readings and cases that introduce basic business concepts and principles such as economics, forms of business organization, production, marketing, accounting, finance, management, and international business.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5439	進修部四技	3	進四技英文三年級	商業英語口語訓練	BUSINESS ENGLISH CONVERSATION	02	英文系	學期	選修	2	(四)13-14	張純華(英文系)	Provides pre-work students with the specialist language knowledge and professional communication skills they will need at business occasions.	It's an intermediate-level integrated skills course in business English focusing on speaking and listening skills for learners with little or no experience of working in the world of business. It aims to introduce key business vocabulary, revise important grammatical structures and functional areas, such as phone languages, making arrangement for itinerary, company cultures, employment, attitude towards work, receiving foreign visitors at work, solving problems, while developing the skills of listening and speaking in the simulating business scenarios.
5146	進修部四技	4	進四技英文四A	會議英文與演練	CONFERENCE ENGLISH AND MEETINGS PRACTICE	01	英文系	學年	必修	2	(四)11-12	何峻熙(英文系)	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the preparation; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to host international conferences, to be familiar with and execute the procedure, as well as to arrange conferences. The content of the course includes communication skills: the introduction of international conferences; language ability: to be familiar with the language and to be able to use it, and skill training: group practice, observation and mock conference.
5147	進修部四技	4	進四技英文四A	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	2	(三)11-12	陳琴萍(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities. Students will be able to	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
5148	進修部四技	4	進四技英文四A	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	英文系	學期	必修	2	(四)13-14	王輔晴(英文系)	1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
5149	進修部四技	4	進四技英文四B	會議英文與演練	CONFERENCE ENGLISH AND MEETINGS PRACTICE	01	英文系	學年	必修	2	(四)11-12	鄭旭榮(英文系)	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the preparation; be familiar with the procedure; and arrange an international meeting.	This course is designed for students to host international conferences, to be familiar with and execute the procedure, as well as to arrange conferences. The content of the course includes communication skills: the introduction of international conferences; language ability: to be familiar with the language and to be able to use it, and skill training: group practice, observation and mock conference.
5150	進修部四技	4	進四技英文四B	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	2	(三)11-12	白思明(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities. Students will be able to	
5151	進修部四技	4	進四技英文四B	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	英文系	學期	必修	2	(四)13-14	王馨琴(英文系)	1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
5152	進修部四技	4	進四技英文四C	會議英文與演練	CONFERENCE ENGLISH AND MEETINGS PRACTICE	01	英文系	學年	必修	2	(四)11-12	吳貞芳(英文系)	This course aims to help the students to have the listening, speaking, reading, and writing skills required to participate in an international conference; be familiar with the preparation; be familiar with the procedure; and arrange an international meeting.	
5153	進修部四技	4	進四技英文四C	語言與文化	LANGUAGE AND CULTURE	01	英文系	學期	必修	2	(三)11-12	安德魯(英文系)	This course aims to 1. encourage students' critical thinking on the relationship between language and culture. 2. draw parallels between the issues discussed in the course texts and those found in the students' own experiences and communities. Students will be able to	This course focuses on classroom activities, during which students will discuss, read, and write on particular topics together. Ideally, the course will enable students to develop and express their own insights and experience with respect to different aspects of the relationship between language and culture.
5154	進修部四技	4	進四技英文四C	初階中英翻譯習作	BASIC CHINESE-ENGLISH TRANSLATION	01	英文系	學期	必修	2	(四)13-14	胡志祥(英文系)	1. gain knowledge of the actual application of translation, 2. know the process of translation, 3. develop practical skills in translation, 4. and spark and further maintain students interest in translation.	The course aims at familiarizing the students with basic translation theories and translation skills. Assignments of practical contents will be given to students for training their translating ability.
5140	進修部四技	4	進四技英文四年級	高階英文寫作	ADVANCED ENGLISH WRITING	01	英文系	學年	必修	2	(五)11-12	林秀珍(英文系)	1. learn the proper grammar, usage and expression; 2. learn the strategies for achieving overall paragraph coherence and the organizing skills; 3. complete three essay assignments consisting of 600-800 words (including both mid-term and final exams).	This course aims to advance students' writing proficiency by developing the skills to write different genres including argumentative, narrative and descriptive essays. It also focuses on reinforcing students' writing skills by producing essays.
5141	進修部四技	4	進四技英文四年級	高階英文寫作	ADVANCED ENGLISH WRITING	02	英文系	學年	必修	2	(五)11-12	陳怡婷(英文系)	Students will: 1. learn the proper grammar, usage and expression; 2. learn the strategies for achieving overall paragraph coherence and the organizing skills; 3. complete three essay assignments consisting of 600-800 words (including both mid-term and final exams).	This course aims to advance students' writing proficiency by developing the skills to write different genres including argumentative, narrative and descriptive essays. It also focuses on reinforcing students' writing skills by producing essays.
5142	進修部四技	4	進四技英文四年級	高階英文寫作	ADVANCED ENGLISH WRITING	03	英文系	學年	必修	2	(五)11-12	羅輝倫(英文系)	Students will: 1. learn the proper grammar, usage and expression; 2. learn the strategies for achieving overall paragraph coherence and the organizing skills; 3. complete three essay assignments consisting of 600-800 words (including both mid-term and final exams).	
5143	進修部四技	4	進四技英文四年級	高階英文寫作	ADVANCED ENGLISH WRITING	04	英文系	學年	必修	2	(五)11-12	楊千釐(英文系)	Students will: 1. learn the proper grammar, usage and expression; 2. learn the strategies for achieving overall paragraph coherence and the organizing skills; 3. complete three essay assignments consisting of 600-800 words (including both mid-term and final exams).	This course aims to advance students' writing proficiency by developing the skills to write different genres including argumentative, narrative and descriptive essays. It also focuses on reinforcing students' writing skills by producing essays.
5144	進修部四技	4	進四技英文四年級	高階英文寫作	ADVANCED ENGLISH WRITING	05	英文系	學年	必修	2	(五)11-12	郭雅惠(英文系)	Students will: 1. learn the proper grammar, usage and expression; 2. learn the strategies for achieving overall paragraph coherence and the organizing skills; 3. complete three essay assignments consisting of 600-800 words (including both mid-term and final exams).	This course aims to advance students' writing proficiency by developing the skills to write different genres including argumentative, narrative and descriptive essays. It also focuses on reinforcing students' writing skills by producing essays.
5133	進修部四技	4	進四技英文四年級	兒童英語教學	TEACHING CHILDREN ENGLISH	01	英文系	學期	選修	2	(一)11-12	林怡萍(英文系)	Students will be able to 1. understand how young children acquire second/foreign language. 2. organize their lesson plans. 3. create the right atmosphere for learning. 4. design enjoyable teaching activities with songs and games. 5. demonstrate their ability in teaching children English, especially on listening and speaking skills.	This course is designed for the third-year students in four-year College. It contains introduction to child language acquisition, classroom management, lesson planning and practical teaching techniques for use with young children. The ideas and examples of teaching listening and speaking skills are presented clearly. The course focuses on teaching practices and applications.
5135	進修部四技	4	進四技英文四年級	英美搖滾樂賞析	APPROACHES TO ROCK AND ROLL	01	英文系	學期	選修	2	(一)11-12	曾建綱(歐洲研究所)	1. igniting students' interest in rock and roll and its lyrics. □ 2. cultivating students' ability to distinguish solid rock and roll from mere pop hits. □ 3. improving students' musical aesthetics and taste in both enduring rock lyrics ("Kashmir" and "Bohemian Rhapsody," for instance) and English poetry set to music by modern songwriters (Leonard Cohen's setting of the Byron poem and the Yeats's poems set to music by The Waterboys). 4. understanding colloquial expressions in modern rock and roll lyrics and appreciating the music behind the words. Basic skills in translation (English-Chinese) will also be part of the course.	
5136	進修部四技	4	進四技英文四年級	英國文學	ENGLISH LITERATURE	01	英文系	學年	選修	2	(二)11-12	張登翰(英文系)	This course is designed to enable students 1. to acquire some familiarity with a number of key texts in the English literary canon, 2. to develop a broad understanding of the historical development of English literature, 3. to sharpen their ability to analyze and interpret texts in different genres, 4. to sharpen their thinking skills, 5. to sharpen their writing skills 6. and to acquire the basic lexicon of literary criticism.	
5137	進修部四技	4	進四技英文四年級	國際禮儀	INTERNATIONAL PROTOCOL	01	英文系	學期	選修	2	(二)11-12	謝文芳(英文系)	Manners are always more noticeable and impressive in different occasions than we might know. Students will discuss currently fashionable etiquette and modern manners in different topics, and students will be able to: 1. acquire the art of conversation making, work etiquette, personal appearance and posture, image shaping, netiquette, and dining etiquette. 2. apply the manners and social etiquette properly to reduce unintentionally personal offence in different occasions.	It is a world keyed to speed, skills acquisition, and an "I am my resume" mentality, where good manners, civility, and etiquette are more important than ever. This course is designed for students who want to know proper behaviors socially and professionally by an abridged version of Etiquette and Modern Manners that is designed to cover a semester. Supplementary handouts are offered, useful social sentence patterns are covered, and proper etiquette and modern manners are applied with projects.
5139	進修部四技	4	進四技英文四年級	觀光英文	TOURISM ENGLISH	01	英文系	學年	選修	2	(一)11-12	陳怡菁(英文系)	At the end of the semester, course participants should be able to 1. develop a basic understanding and practical skills of the tourism industry, 2. understand professional English terms for the tourism industry, 3. and understand English with different accents.	This course is designed for the 4th year students who are interested in the tourism industry. Languages and skills are introduced through a range of reading, listening and speaking tasks from the teaching resources. These lead to a variety of practical output tasks which enable students to develop these skills through activities and situations related to their work. This course will be particularly interesting to travel professionals, those going into the travel industry and anyone who is interested in an insider's view of
5145	進修部四技	4	進四技英文四年級	亞裔美國作家選讀	ASIAN AMERICAN WRITERS(I)	01	英文系	學期	選修	2	(三)13-14	張妮娜(英文系)	Studying Asian American writers gives you a chance to do several things: 1. Use our texts to build English vocabulary and grammatical structure. 2. Learn to develop your ability to respond to a text in a meaningful way. 3. Through this writing, discover the way the U.S. characterizes and explains itself in terms of race. 4. Develop specific ideas about how Asian Americans have "fit" into the American puzzle at different times in history.	This course studies the development of Asian American writers and writing. In order to do that effectively, we will need to understand the historical role that Asian Americans have played in the U.S., starting from their first roles as immigrants and moving toward a position as citizens accepted on often complicated terms.
5002	進修部四技	1	進四技國際商務英語一	時事英文閱讀	ENGLISH NEWS READING	01	商務英語學士學位	學年	必修	2	(二)11-12	蘇榮昌(英文系)	Students will be able to 1. instill the habit of reading news magazines, 2. think critically and form personal opinions about related issues, 3. and raise awareness about current news events.	This course will help students to understand current global issues in English news magazines. Various topics will be selected from major news magazines to provide a comprehensive coverage of news events worldwide.

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
5003	進修部四技	1	進四技國際商務英語一	經濟學理論與應用	ECONOMICS THEORY AND PRACTICE	01	商務英語學士學位	學期	必修	2	(三)11-12	曹淑琳(國際企業管理系)	Introduce a small subset of materials often covered by teachers in our counterparts. The natural tradeoff is emphasizing deep and critical thinking as well as creating an open-minded yet stimulating atmosphere at which English serves as a tool, not the target per se. Prepare students for upper-level core courses, not necessarily confined to the preparation of graduate studies.	No prior knowledge of economics or business is assumed. Notions such as market, price determination, equilibrium, regulation, producer's decision-making, cost and profit, price-taking, price-making, externalities, and national income will be introduced at the entry level with a textbook written in plain English. Neither calculus nor indifference map will be used. The official language for this course is English. This course aims to enhance students' listening ability. Through drills of simulated business dialogue listening, students learn useful expressions at workplace and comprehend the logic of English discourse. Students will also listen to international business news. This intensive training can help students to be familiar with current business events and issues, understand related jargons and usage thus become capable business elites.
5005	進修部四技	2	進四技國際商務英語二	商用英文聽力	LISTENING FOR BUSINESS ENGLISH	01	商務英語學士學位	學年	必修	2	(二)13-14	楊蒂亞(英文系)	This course aims to: 1. help students to use correct expressions on business occasions. 2. help students to understand jargons and usage of economy and international trade. 3. enhance students' English listening and communication skills with international business contacts.	It's an intermediate-level integrated skills course in business English focusing on speaking and listening skills for learners with little or no experience of working in the world of business. It aims to introduce key business vocabulary, revise important grammatical structures and functional areas, such as phone languages, making arrangement for itinerary, company cultures, employment, attitude towards work, receiving foreign visitors at work, solving problems, while developing the skills of listening and speaking in the simulating business scenarios.
5008	進修部四技	2	進四技國際商務英語二	商業英语口语訓練	BUSINESS ENGLISH CONVERSATION	01	商務英語學士學位	學期	必修	2	(三)13-14		Provides pre-work students with the specialist language knowledge and professional communication skills they will need at business occasions.	It's an intermediate-level integrated skills course in business English focusing on speaking and listening skills for learners with little or no experience of working in the world of business. It aims to introduce key business vocabulary, revise important grammatical structures and functional areas, such as phone languages, making arrangement for itinerary, company cultures, employment, attitude towards work, receiving foreign visitors at work, solving problems, while developing the skills of listening and speaking in the simulating business scenarios.
5010	進修部四技	3	進四技國際商務英語三	英文行銷概論	INTRODUCTION TO MARKETING	01	商務英語學士學位	學年	必修	2	(三)11-12	楊蒂亞(英文系)	At the end of the course, the students should be able to: 1. connect the marketing concepts to the practices of marketing. 2. appreciate the marketing environment. 3. appreciate the designing of marketing strategies. 4. appreciate the available tools in marketing. 5. learn how marketing effectiveness is being measured. 6. learn how to prepare a marketing plan	This course is designed for students to learn about the principles of marketing. To understand what Marketing is and what effective marketing strategy is produced and implemented in real world. Students will be introduced to western marketing environment and learn from it's development and process in order to understand the western business cultural and act of marketing. Students will have enough practice in English from lecture and discussion. Lab hours might be needed when we are in need to search on the e-business websites for the projects and look at the video of well-known large and small companies features the marketing issues.
5011	進修部四技	3	進四技國際商務英語三	英文商業寫作	BUSINESS ENGLISH	01	商務英語學士學位	學年	必修	2	(二)11-12	陳怡菁(英文系)	At the end of the course, the students should be able to 1. communicate in correct grammatical construction, 2. write letters in correct layout, 3. write letters of inquiries in various business situations, 4. write replies to inquiries in various situations, 5. write letters to order, 6. prepare replies to orders, 7. write letter of packing instructions, 8. write letter of complaint, 9. write replies to complaints, 10. and write memos and reports.	It is a two-semester course on the methodology of writing different types of business letters. The students will be taught how to prepare letters of inquiries, quotations, orders, payments, complaints, adjustments. The students are likewise going to be taught how to prepare memos and reports.
5013	進修部四技	3	進四技國際商務英語三	英語商務契約	ENGLISH FOR BUSINESS CONTRACTS	01	商務英語學士學位	學期	必修	2	(四)13-14		The course objectives are as follows: 1. To teach students in learning how to read a business contract. 2. To teach students in learning how to draft a business contract.	This course introduces students to English business contracts. It includes definitions, terms of transaction, representations and warranties, confidentiality, dispute resolution, non-competition clause, default clause, etc
5014	進修部四技	3	進四技國際商務英語三	國際商務會展英文	COMMERCIAL ENGLISH FOR INTERNATIONAL CONFERENCE AND EXHIBITION	01	商務英語學士學位	學期	必修	2	(五)11-12		After the course, students will be able to 1.Understand the background knowledge of MICE industry, 2.acquire the language used at the related MICE industry, and 3.be familiar to the communication related to the pre-exhibition, during the exhibition and after the exhibition period.	The goal of the course is to provide the background knowledge for MICE industry and help student apply English at the international conference and exhibition. It enhances students' communication skills and the language used to conduct company briefing and promote product features at the trade exhibition.
5015	進修部四技	4	進四技國際商務英語四	貿易書信寫作	BUSINESS WRITING	01	商務英語學士學位	學年	必修	2	(五)11-12	蘇榮昌(英文系)	This course is designed to enable students: 1.stimulate cultural understanding for the countries assigned to the various language departments 2.foster international perspectives 3.increase sensitivity for cultural backgrounds and various forms of communication	The course aims to enable undergraduate students to grasp overviews of cultures and the interrelation between language and culture. An insight of politics, education, the concept and the moral of economies as well as their connection to languages will be outlined.
5021	進修部四技	1	進四技國際觀光與會展一	國際會展概論	INTRODUCTION TO THE CONVENTIONS, EXPOSITIONS, AND MEETINGS INDUSTRY	01	觀光與會展學士學位	學期	必修	2	(三)11-12	周玲瑛(翻譯系)	After taking this course, students are expected to 1. Understand the work content of a tour guide 2. Have the basic knowledge and ability of a tour guide 3. Obtain a tour guide certificate	This course introduces the present situation and development trend of MICE, characteristics of the industry, and concepts relating to meetings, incentives, conferences, and events. This course also covers the concept of project management and MICE theories by helping students understand the basic process in managing exhibitions and allowing them to practice writing activity plans.
1197	日間部四技	0	新聞與公共關係學分學程	國際編採實務	INTERNATIONAL NEWS REPORTING	01	新聞與公關學程	學期	選修	2	(四)6-7	林裕展(傳播藝術系)	The course will enable students to 1.learn the basic knowledge of international news reporting 2.understand the working procedures of international news covering 3.study the impact of international news and news organizations 4.cultivate the ability of international media literacy	This course aims to introduce the basic knowledge of international news reporting. The content includes international news organizations, international news coverage, rules for international news gathering, and the working procedures of overseas news reporters.
0979	研究所碩士班	1	碩士班外教所一A	外語教學理論研究	STUDIES IN FOREIGN LANGUAGE TEACHING METHODOLOGY	01	語文教學發展研究	學期	必修	3	(五)6-8	陳思安(外語教學系)	By the end of the course, students will be able to: 1.Acquire and apply the theories and practices on the field of Teaching English as a Second or Foreign Language, 2.Conduct relevant research on the field of Teaching English as a Second or Foreign Language	
0980	研究所碩士班	1	碩士班外教所一A	研究方法概論	RESEARCH METHODOLOGY	01	語文教學發展研究	學期	必修	2	(五)3-4	陳美華(外語教學系)	By the end of the course, students will be able to: 1.develop knowledge and understanding of the fundamental principles of applied research, including the formulation of research questions, the development of methodological procedures and the collection, analysis and interpretation of data, 2.develop skills in the critical analysis of research articles and reports, 3.develop an understanding of how research is used to inform significant issues in education.	This course aims to provide an introduction to the design of research studies in applied educational settings. The content of the course includes specific aspects of research design, methodologies and the critical analysis of journal articles and research reports that employ research methods to investigate major issues in education will be dealt with. The quality of the research will be discussed, including the soundness of the design, methods of data collection, methods of data analysis, and the tenability of the conclusions drawn from evidence.
0981	研究所碩士班	1	碩士班外教所一A	文教產業經營與管	MANAGEMENT IN EDUCATIONAL AND CULTURAL INDUSTRIES	01	語文教學發展研究	學期	必修	2	(五)1-2	陳美華(外語教學系)	Upon completing the course students will 1.Become more aware of the critical issues that regular and non-regular educational and Cultural industries is facing. 2.Become aware of the after-school programs industries (cram schools) in Korea and Japan. 3.Gain knowledge about language education policy on Taiwan, Korea and Japan. 4.Gain knowledge about management and situations of after-school programs industries. Be able to evaluate an language organization's performance and management through knowledge and skills learned from the course. 5.Will own the knowledge about operating a language school.	This course discusses and explores critical issues / policies / situations / management. That influence the language learning/cultural education as a whole and particularly on Taiwan's formal (regular/traditional) language and cultural education on elementary, middle, high schools and tertiary education, and more importantly, on issues that influence various types of after-school programs business on Taiwan, Japan and Korea. This course will be conducted through case studies on regular and non- regular language schools and business of different levels and in Korea and Japan. Business management theories and practices and students' analytical thinking and skills will be applied to evaluate the related business and industries in the aspects of organizational management, planning, leadership, behavior, personnel management, cost analysis and control, and entrepreneurship.
0977	研究所碩士班	1	碩士班外教所一年級	教育研究套裝軟體	SOFTWARE APPLICATION FOR QUANTITATIVE AND QUALITATIVE RESEARCH	01	語文教學發展研究	學期	選修	2	(三)7-8	周牧曠(外語教學系)	By the end of the course, students will be able to: 1.explain basic concepts of statistics (e.g., population vs. sample, sampling distribution), 2.summarize numeric data by computing descriptive statistics (e.g., mean, variance) and by creating tables and graphs, as well as learn a computer method using SPSS for each procedure, 3.compute various inferential statistics using computer methods, 4.test hypotheses applying probability theory, 5.explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions.	This course aims to introduce the knowledge and techniques which educators, sociologists and other scientists use to summarize numeric data obtained from censuses, surveys, and experiments. The course content includes frequency distribution, central tendency, variability, probability theory, and estimation as well as testing hypotheses for group differences in means (t test & ANOVA, etc.) and for association between two variables (correlation, chi-square test, etc.).
1214	研究所碩士班	1	碩士班東南亞學位學程一年級	東南亞政府發展與	GOVERNMENT DEVELOPMENT AND CHANGE IN SOUTHEAST ASIA	01	東南亞碩士學位學程	學期	選修	3	(四)6-8	何啟良(東南亞語言教學中心)	1. To understand the impact of European colonialism in Southeast Asia 2. To understand the rise of nationalism in Southeast Asia. 3. To understand the response of Southeast Asian countries during the Cold War period. 4. To understand the political change in contemporary Southeast Asia. 5. To understand the major issues, such as economic development, constitutional reform, and civil society, in Southeast Asia countries during a period of change.	This course is an introduction to the study of Government and Politics in Southeast Asia. The overarching themes of the course are nation-building and political change in an era of globalization. It will discuss the impact of European colonialism on the region, and the emergence of nationalism after the Second World War. It will also deal with the complex international environment during the Cold War, and its aftermath. The governmental systems and major political issues (such as economic development, constitutional reform, and civil society) of individual Southeast Asian countries will be examined in greater details.
1208	研究所碩士班	1	碩士班國際事務學位學程一A	全球發展歷史、理	HISTORY, THEORIES AND PRACTICES OF GLOBAL DEVELOPMENT	01	國際事務碩士學位學	學期	必修	3	(二)8-10	賴文儀(國際事務系)	Students are able to: 1. Evaluate the conditions of historical development and prime theories in global contemporary era. 2. Discuss the issues of global development related to politics, economics and society. 3. Evaluate the developing situation of individual country.	1. Introduction of global development 2. Theory of development 3. International political economy and international development organization 4. Safety and development of humanity 5. Human rights and development 6. Environment and development 7. Religions, politics and development 8. Gender and development
1209	研究所碩士班	1	碩士班國際事務學位學程一A	國際事務研究方法	RESEARCH METHODS FOR INTERNATIONAL AFFAIRS	01	國際事務碩士學位學	學期	必修	3	(三)6-8	林建宏(國際事務系)	Students are able to: 1. Follow the principle of social science and do the proper research of international affairs. 2. Evaluate the research related to the development of international affairs. 3. Collect, apply, and analyze qualitative and quantitative information. 4. Critically analyze the media information related to international affairs. 5. Design proper research plan according to the issues related to international affairs.	1. Research methods 2. Literature review and critique 3. Ethical concerns of international affairs 4. Study population 5. Research design 6. Case studies of international affairs 7. Data mining and analysis 8. Thesis proposal and writing
1206	研究所碩士班	1	碩士班國際事務學位學程一年級	國際企業全球競爭	GLOBAL COMPETITION AND CHALLENGES FOR INTERNATIONAL BUSINESS	01	國際事務碩士學位學	學期	選修	3	(四)6-8	陳玉珍(國際事務系)	Students are able to: 1. Understand the global competition and environmental development of international enterprises. 2. Understand the challenging circumstance of international enterprises. 3. Critically examine the global competition of international enterprises and study the methods against the challenges. 4. Understand the importance of humanitarian concerns from the issues of global competition and challenges.	1. Global enterprises 2. Rapidly changing global market 3. Market evaluation and analysis 4. Global competition and challenging case studies

選課代號 Course Number	開課學制 Educational System	開課年級 Grade	開課班級 Class	科目名稱 Course (Chinese Title)	英文科目名稱 Course (English Title)	分組 Group	開課隸屬單位 Department	開課別 Semester/Year Courses	修習別 Required/ Selected Courses	學分數 Credits	上課時間 Time	教師(隸屬單位) Professor (Department)	英文課程目標 Course Goal	英文課程概述 Course Description
1207	研究所碩士班	1	碩士班國際事務學位學程一年級	國際發展與非政府	INTERNATIONAL DEVELOPMENT AND NGO MANAGEMENT	01	國際事務碩士學位學	學期	選修	3	(五)2-4	簡赫琳(國際事務系)	Students are able to: 1. Understand the role of NGO in international development. 2. Understand the system, function and management of NGO. 3. Think and analyze critically about the international affairs related to NGO. 4. Stand on the side of NGO and understand the importance and possible actions of humanitarian concerns. Moreover, to have a further discussion about aids and actions offered by NGO in the future.	1. The orientation of NGO in international development 2. The management strategies of NGO 3. Case studies
1210	研究所碩士班	2	碩士班國際事務學位學程二年級	東南亞與國際企業	SOUTHEAST ASIA AND INTERNATIONAL BUSINESS MANAGEMENT	01	國際事務碩士學位學	學期	選修	3	(三)6-8	吳紹慈(國際事務系)	1.Understand many essential elements of international business management in Southeast Asian countries. 2.Familiar with the basic principles of multinational business management and strategy. 3.Enhance problem-solving skills and critical analysis techniques. 4.Further develop written and oral communication skills.	The course considers the strategies of international business, especially in Southeast Asia. It equips students with a framework to formulate strategies that will help them win in the global marketplace. International business leaders need to understand the market, know the tools to evaluate the market, and comprehend how global competition is quickly changing the world around them. The course covers alternative modes of market entry, including import and export, contracting with suppliers and distributors, strategic alliances and partnerships, and foreign direct investment (FDI). Case studies are used throughout to illustrate the basic principles of multinational business management and strategy.
1211	研究所碩士班	2	碩士班國際事務學位學程二年級	東南亞政經發展	POLITICAL ECONOMIC DEVELOPMENT IN SOUTHEAST ASIS	01	國際事務碩士學位學	學期	選修	3	(四)2-4	何啟良(東南亞語言教學中心),顧長永(國際事務系)	1.Understand the academic theories for exploring Southeast Asian countries and regional political economy. 2.Apply the academic theories to explore Southeast Asian countries and issues of regional political economy. 3.Conduct research paper on Southeast Asian countries and regional political economy.	This course aims to discuss the political economy of Southeast Asian countries and the establishment of the Association of Southeast Asian Nations (ASEAN). Discussing topics will cover: the development of political economy of each sovereign state in ASEAN, the operational features of ASEAN, and the association between Taiwan's Southbound policy and Southeast Asian countries. There are 12 sovereign states in Southeast Asia but each individual state's political economic development is quite different. The operational features of ASEAN are also quite different from other regional governmental organizations. The causes, reasons and effects of differences will be discussed in this course. In addition, in order to achieve a successful Southbound policy, it is necessary to have a comprehensive understanding about Southeast Asian countries. Hence, the perspectives and issues from this region will also be covered in this
1212	研究所碩士班	2	碩士班國際事務學位學程二年級	全球區域經濟整合	GLOBAL REGIONAL ECONOMIC INTEGRATION AND DEVELOPMENT	01	國際事務碩士學位學	學期	選修	3	(二)2-4	華明儀(德文系)	Students are able to: 1. Learn the concepts of regional economic integration. 2. Learn the history of regional economic integration and related theories. 3. Distinguish the economic development of main countries in different regions. 4. Analyze the pros and cons critically of Free Trade Agreement (FTA) signed by countries. 5. Acquire the prime management ability for international political economy issues, long-term analysis of regional integration, and decision making of short-term crisis. 6. Learn regional economic integration and development as well as understand the needs of underdeveloped regions from the perspective of humanitarian concerns.	1. The theory of regional economic integration 2. The economy development regime of UN 3. The development of regional economic integration 4. Dialectical disputes of globalization and regionalization 5. Case studies
1213	研究所碩士班	2	碩士班國際事務學位學程二年級	台資企業中國大陸	BUSINESS MODELS OF TAIWANESE BUSINESS IN CHINA	01	國際事務碩士學位學	學期	選修	3	(一)6-8	陳玉珍(國際事務系)	1.Understand the analysis and structures of business models. 2.Apply the knowledge to do critical analysis and discussion of China's market and investment environment.□ 3.Understand, analyze and discuss different Taiwanese business models in China.	In 1978, Mainland China started economic reforms and the open door policy. Taiwanese businessman was gradually seeking business opportunities in there due to the similar languages and the advantage of geographic location. However, the political and economic environments in Mainland China are quite different from Taiwan and they changed rapidly after its entry into the WTO. The accurate understanding of business environments in Mainland China is the key for Taishang to do business. This course will discuss the three basic models of doing business in China for all foreign investors, including Taiwanese businessman, Sino-Foreign Equity Joint Ventures, Sino-Foreign Cooperation Contractual Joint Ventures, and wholly-foreign-owned enterprise. In addition, entry time, entry models, entry barriers, and managerial issues which are relevant to Taishang's investment considerations and affected by business environment in China will be discussed in this course. The main issues of the course will be discussed from case studies.
0500	研究所碩士班	1	碩士班歐洲研究所一年級	歐盟整合與共同政策	EUROPEAN INTEGRATION AND EU POLICIES: EVOLUTION, ACHIEVEMENTS AND CHALLENGES	01	歐洲研究所	學期	選修	3	(四)6-8	羅文笙(歐洲研究所)	Students will be able to: 1. Understand the origin, the evolution and the main challenges of European integration 2. Observe and assess the development, the achievements and the impact of EU policies in Europe and beyond. 3. Discuss and analyze the contemporary challenges facing the EU. 4. Compare EU integration with other regional integration process such as ASEAN, ASEAN+3, APEC or African Union, Mercosur, etc.	The course introduces the students to the main issues of the European Union. It gives a broad overview of some current and classical themes of European integration. The objective of this course is to get knowledge on the main European policies, how the Member States deal with them and how the EU interacts with the rest of the world. At the end of the course, the students should be capable of naming the various institutions and competences of the European Union as well as the current challenges faced by the E.U. both within its State members and in the world. Through different topics, we reflect on how the European Union and the Member States interact and what part should play the EU in Europe and worldwide. Although since its creation the EU has undoubtedly achieved success and recognition, it faces today serious and complex challenges such as migration, policy coherence, terrorism, social problems, democratic deficit, extremism, economic difficulties, enlargement, to name a few. This course is then a unique opportunity to discuss with students about these successes and challenges.
5256	研究所碩士在職專班	2	碩專國管所二-A	創新與創業管理	INNOVATION AND ENTREPRENEURSHIP	01	國管所	學期	必修	3	(一)11-13	許淮之(國際企業管理系)	Students will gain insights into navigating the innovation process from idea generation to commercialization and accumulate knowledge to create innovative strategies leading to successful entrepreneurship.	This course offers a broad range of topics of innovation, entrepreneurship, entrepreneurial practices, and implementation. The contents of this course include the philosophy of entrepreneurial development and innovation strategies. This course helps students develop the knowledge to start up a new venture, apply innovative business model to gain the competitive advantages, and help business to transform into a learning organization.
5262	研究所碩士在職專班	1	碩專創藝所一-A	當代傳播理論與實踐	THOUGHT AND PRACTICE OF CONTEMPORARY ART	01	創意藝術產業研究所	學期	必修	3	(一)11-13	林潔(傳播藝術系)		
1324	日間部四技	0	歐語文教學分學程	外語教學概論	APPROACHES TO LANGUAGE TEACHING AND LEARNING	01	歐語文教學分學程	學年	選修	3	(四)6-8	孫韵芳(外語教學系)	By the end of the course students will be able to -identify the key principles of different language teaching methods, techniques, and language learning terminology; -understand clearly the various teaching approaches and evaluate both their strengths and weakness; -get familiar with the current English teaching situation in Taiwan; -and develop their cooperative skills through working out group assignments and presentation.	This course provides a general introduction to the language teaching methods and approaches. Topics covered include general educational theories, teaching technique and principles based on the communicative, cognitive, affective-humanistic, and the comprehension approach. A major focus will be placed on eight teaching methods. A further strand will examine various learning styles and multiple intelligences identified by a range of modern researchers as well as the implications of this work for language teaching methodology.